

ABSTRACT

Yayah Suhayah (2013). Tutor I: Prof. Dr. Hj. Enok Maryani, M.S. Tutor II: Dr. Ahmad Yani, M.Si. The Effect of The Use of Interactive Media Teaching Method Towards Students' Learning Outcomes and Patriotic Attitudes Case Study Class VIII SMPN 31 Bandung.

Phenomenon of low grades as learning outcomes, the lack of patriotic attitudes, and lack of sense of communal unity displayed by students that led to social disintegration, had been the background issue for this research. Monotonous teaching method and the lack of interactive learning media had led to students' less trained thinking skill capacity, which overall took effect on learning outcomes. In order to overcome these issues, the use of interactive media as teaching method was proposed in contrary to conventional image media. To measure the effect of the use of interactive media teaching method towards students' learning outcomes and patriotic attitudes, a direct experimental approach by means of case study was conducted. Sixty students of Class VIII of SMPN 31 Bandung were chosen as the subject of research. Experimental research method was employed with several data collecting methods such as testing (pre-test and post-test) and non testing method (Likert scale in attitudes category measure). The collected data was analyzed by the means of T-test, normality test and homogeneity, and with the help of statistic analysis software namely SPSS version 17.0. Analysis results demonstrated that: (1) there was no significant difference of students' pre-test results between interactive media class and conventional image media class. (2) There was significant difference of students' post-test results between interactive media class and image media class. (3) There was significant difference of students' pre-test results as well as post-test results in both interactive media class and image media class. (4) There was significant difference of patriotic attitude assessment result between pre-test and post-test, in students with interactive media method and image media method. Other difficulties found during the experiment were limited learning time and the fact that some of the students who made use of the internet for another browsing activity during the interactive media class.

Key words: Interactive media, learning outcomes, patriotic attitude

ABSTRAK

Yayah Suhayah (2013). Pembimbing I. Prof. Dr. Hj. Enok Maryani, M.S. Pembimbing II: Dr. Ahmad Yani, M.Si. Pengaruh Penggunaan Media Interaktif terhadap Hasil Belajar dan Sikap Cinta Tanah Air Peserta Didik. Eksperimen di Kelas VIII SMPN 31 Bandung.

Penelitian ini dilatarbelakangi oleh hasil belajar yang masih rendah, kurangnya rasa cinta tanah air, hilangnya rasa persatuan peserta didik bahkan mengarah kepada perpecahan. Penggunaan metode mengajar cenderung monoton, kurangnya media pembelajaran yang interaktif yang berakibat kemampuan berpikir siswa kurang terlatih dan berdampak pada hasil belajar peserta didik yang rendah. Agar hal itu tidak terjadi, perlu dilakukan berbagai upaya salah satunya dengan menggunakan media pembelajaran yang interaktif. Subjek penelitian ini adalah peserta didik Kelas VIII SMPN 31 Bandung yang berjumlah 60 orang. Dalam memperoleh data dan menjawab permasalahan penelitian, peneliti menerapkan penelitian eksperimen. , pengumpulan data dengan teknik tes (pretes, postes), dan non tes (skala sikap kategori Likert). Teknik pengolahan data adalah Uji T, dan Uji normalitas dan homogenitas dengan bantuan program SPSS versi 17,0.

Hasil analisis data menunjukkan 1) tidak terdapat perbedaan yang signifikan terhadap hasil *pre-tes* antara peserta didik di kelas yang menggunakan media interaktif dengan kelas yang menggunakan media gambar 2) terdapat perbedaan yang signifikan terhadap hasil *pos-test* antara peserta didik di kelas yang menggunakan media interaktif dengan kelas yang menggunakan media gambar 3) terdapat perbedaan yang signifikan terhadap hasil *pre-test* dan *post test* peserta didik yang menggunakan media interaktif yang menggunakan media gambar, 4) terdapat perbedaan yang signifikan sikap cinta tanah air peserta didik antara pre-tes dan post-tes a yang menggunakan media interaktif dengan peserta didik yang menggunakan media gambar.

Adapun kendala yang dihadapi adalah waktu yang kurang cukup dan masih ada peserta didik yang membuka situs lain ketika pembelajaran interaktif berlangsung.

Kata Kunci: Media Interaktif, Hasil Belajar, Sikap Cinta Tanah Air