

DAFTAR PUSTAKA

A. JURNAL-JURNAL

- Alleman-Brooks, J. & Ellis, A. K. (1977). "Applying the NCSS Guidelines to A Problem Solving Curriculum. *Social Education*, 41(5), hal. 414-415. <https://doi.org/10.1177/088840649201500203.pdf>
- Allen, Robert D (1987). "Intellectual Development and the Understanding of Science: Applications of William Perry's Theory to Science Teaching." *Journal of The University of North Carolina at Charlotte.*, hal.56-58. <https://doi.org/10.1670/0159630930140311.pdf>
- Apple, M (1993). "*The Politics of Official Knowledge: Does National Curriculum Make Sense?*". *Teachers College Record*, 95, 2, hal. 222-241. <https://doi.org/10.1080/0159630930140101.pdf>
- Atwood, V. A. & Wilen, W. W. (1991). "Wait Time and Effective Social Studies Instruction: What Can Research In Science Education Tell Us?". *Social Education*, 55(3), hal. 179-181. <https://doi.org/10.1056/0159630930140311.pdf>
- Arons, Arnold B (1985). "'Critical Thinking' and the Baccalaureate Curriculum." *Journal of Liberal Education*, 71 (2), hal.141-157. <https://doi.org/10.1078/0159630930140307.pdf>
- Azizmalayer, K. et al. (2012). "The Impact of Guided Inquiry Methods of Teaching on the Critical Thinking of High School Students". *Journal of Education and Practice*, 3 (10). hal: 42-47. <https://doi.org/10.1571/015963093014021.4pdf>
- Banks, J.A (1993). *Multicultural Education: Issues and Perspectives*. Needham Heights, Massachusetts: Allyn and Bacon. <https://www.amazon.com/Multicultural-Education-Perspectives-James-Banks/dp/0470483288>. 21 Februari 2016.
- Banks J.A (2007). *Educating citizens in multicultural society. Second edition*. New York: Teachers College Columbia University. <https://faculty.washington.edu/jbanks/>, diakses, 21 Februari 2016.
- Bahr, Nan (2010) "Thinking Critically about Critical Thinking in Higher Education," *International Journal for the Scholarship of Teaching and Learning*: Vol. 4: No. 2, Article 9. Available at: <https://doi.org/10.20429/ijstl.2010.040209>.

- Baker, Paul J. (1981). "Learning Sociology and Assessing Critical Thinking" *Teaching Sociology Journal*, 14 (4), hal.63. <https://doi.org/10.20411/ijstl.2010.040218>.
- Barry, A.L., dkk. (2013). "Books with Potential for Character Education and A Literacy-Rich Social Studies Classroom: A Research Study" *Journal of Social Studies Research* (ISSN: 0885985), Volume 37, Issue 1, hal. 47-61. <http://www.sciencedirect.com/science/journal/08830355/67>. pdf
- Beachboard, Martine Robinson and John C. Beachboard (2010). "Critical-Thinking Pedagogy and Student Perceptions of University Contributions to Their Academic Development Informing Science". *The International Journal of an Emerging Transdiscipline* Volume 13, Idaho State University, Pocatello, ID, USA.
- Bean, John (1996). "Helping Students Read Difficult Texts." Engaging Ideas: *The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. San Francisco: Jossey-Bass, 72 (5), hal. 133-147.
- Bean, T. W., Kile, R. S., & Readence, J. E. (1996). "Using Trade Books to Encourage Critical-Thinking About Citizenship In High School Social Studies", *Social Education*, 60(4), hal. 227-230. <https://docplayer.net/38682734-Identifying-instructional-methods-of-teaching-critical-thinking-a-systematic-review-and-analysis-of-three-decades-of-literature.html>
- Beyer, Barry K. (1985a). "Critical-Thinking Revisited", *Social Education*, 49(4), hal. 268-269. <https://doi.org/10.20429/Sej.2085.040219>.
- Beyer, Barry K. (1985b). "Critical-thinking: What?", *Social Education*, 49(4), hal. 270-276. <https://doi.org/10.20429/Sej.2085.040223>.
- Black, B. (2008). "Critical Thinking – A Definition and Taxonomy for Cambridge Assessment: Supporting Validity Arguments About Critical Thinking Assessments Administered by Cambridge Assessment". *Paper presented at 34th International Association of Educational Assessment Annual Conference*, September 9, 2008, Cambridge.
- Bråten, Ivar, dkk. (2015). "Modeling Relations Between Students' Justification for Knowing Beliefs in Science, Motivation for Understanding What They Read in Science, and Science Achievement" *International Journal of Educational Research*, Volume 71, hal. 1-12. <http://www.sciencedirect.com/science/journal/08830355/67>. pdf

- Brookfield, Stephen D. (1987). "Developing Critical Thinkers: Challenging Adults to Explore Alternative Ways of Thinking and Acting". *Journal*. Josey-Bass Publishers. San-Francisco, CA.
- Brouwer, Peter, (1996). "Hold on a Minute Here: What Happened to Critical Thinking in the Information Age?" *Journal of Educational Technology Systems* 2, hal.189-197.
- Browne, M. Neil, and Keeley, Stuart M. (2003). *Asking the Right Questions*. Prentice-Hall Publishers. Englewood Cliffs, NJ. www.pearson.com/us/higher-education/program/Browne-Asking-the-Right-Questions-A-Guide-to-Critical-Thinking-12th-Edition/PGM329006.html
- Bruinsma, M. Fokkens dan Esther T. Canrinus (2015). "Motivation for Becoming a Teacher and Engagement with The Profession: Evidence from Different Contexts". *International Journal of Educational Research*, Volume 67, hal. 65-74. (<http://www.sciencedirect.com/science/journal/08830355/67>).
- Butler, Ruth dan Limor Shibaz (2015). "Striving to Connect and Striving to Learn: Influences of Relational and Mastery Goals for Teaching on Teacher Behaviors and Student Interest and Help Seeking". *International Journal of Educational Research*, Volume 78, hal. 41-53. <http://www.sciencedirect.com/science/journal/08830355/67>.
- Carr, Kathryn (1988). "How Can We Teach Critical Thinking?" *Childhood Education Journal*, hal. 69-73. <https://doi.org/10.1080/00094056.1988.10522400>. Pdf.
- Carpenter, C. Blaine, and James C. Doig. (1988). "Assessing Critical Thinking Across the Curriculum." *Assessing Students' Learning. New Directions for Teaching and Learning* no. 34. Ed. J.H. McMillan. San Francisco: Jossey-Bass. <https://doi.org/10.1002/tl.37219883405>.
- Case, R. & Wright, I. (1997). "Taking Seriously The Teaching of Critical-Thinking, In R.Case and P. Clark Eds.", *The Canadian Anthology of Social Studies*, hal. 178-193. Burnaby, BC: Simon Fraser University.
- Costa, Arthur L., & Lowery, I Lawrence F. (1989). *Techniques for Teaching Thinking. Critical Thinking*. Press and Software. Pacific Grove, CA..
- Cornbleth, C. (1985). "Critical-Thinking And Cognitive Processes." *In Review of Research In Social Studies Education: 1976-1983*, ed. William B. Stanley. Washington, DC: National Council for the Social Studies, 1985. ED 255 469.

- Danzak, Robin L. (2015). "Sometimes the Perspective Changes": Reflections on a Photography Workshop with Multicultural Students in Italy, by International Journal of Multicultural Education, <http://ijme-journal.org/index.php/ijme>, Diakses, 26 Februari 2016.
- Edward J.N., et.al, (2017), "Development of the Critical Thinking Toolkit (CriTT): A Measure of Student Attitudes and Beliefs About Critical Thinking", *Thinking Skills and Creativity journal*, 23, March 2017. hal: 91-100. DOI: 10.1016/j.tsc.2016.11.007
- Ennis, R.H. (2013). "The Nature of Critical Thinking: Outlines of General Critical Thinking Dispositions and Abilities" (Online), Available: <http://www.criticalthinking.net/longdefinition.html>. pdf.
- Eeds, M. & Wells, D. (1991). "Talking, Critical-Thinking, And Cooperative Learning: Lessons Learned From Listening to Children Talk About Books", *Social Education*, 55(2), hal. 134-137.
- Edgington, W. D. (1999). "Emphasizing Divergent And Convergent Critical-Thinking: Structured Freedom In Elementary Social Studies", *Social Studies and the Young Learner*, 11(3), hal. 24-26.
- El Hassan, K., & Madhum, G. (2007). "Validating the Watson Glaser Critical Thinking Appraisal". *Higher Education*, 54(3), hal.361-383.
- Facione, Noreen C. & Facione, P. A. (1997). *Critical Thinking Assessment and Nursing Education Programs: An Aggregate Data Analysis*. The California Academic Press. Millbrae, CA
- Facione, Noreen C.,and Giancarlo, C. (2000). "The Disposition Toward Critical Thinking: Its Character, Measurement, and Relationship to Critical Thinking Skills", *Journal of Informal Logic*, Vol. 20 No. 1, hal. 61-84.
- Fuad, Nur Miftahul et. Al (2017). "Improving Junior High Schools' Critical Thinking Skills Based on Test, Three Different Models of Learning, Biology Department, Universitas Negeri Malang, Indonesia, *International Journal of Instruction January*, Vol.10, No.1, 1694-609X. Pp. 101-116. DOI: 10.12973/iji.2017.1017a
- Gabbannesch, H. (2006). *Critical Thinking: What is it Good For? (In fact, what is it?)*. CSI, 30(2). Retrieved Juli 24, 2016, from [http://www.csicop.org/si/show/critical thinking what is it good for in fact what is it](http://www.csicop.org/si/show/critical%20thinking%20what%20is%20it%20good%20for%20in%20fact%20what%20is%20it).
- Guest, K. (2005). "Introducing Critical Thinking to Non-Standard Entry Students: The Use of a Catalyst to Spark Debate". *Teaching in Higher Education*, 5, hal. 289-299.

- Gregory, Emma, dkk. (2013). "Building Creative Thinking in The Classroom: From Research to Practice". *International Journal of Educational Research*, Volume 62, 2013, hal. 43–50 (www.sciencedirect.com/science/journal/08830355/62)
- Habermas, J. (1984). *The Theory of Communicative Action, Volume 1: Reason and the Rationalization of Society*, Beacon Press, Boston, MA. [Google Scholar]
- Habermas, J., (1987), *The Theory of Communicative Action, Volume 2: Lifeworld and System: A Critique of Functionalist Reason*, Beacon Press, Boston, MA. [Google Scholar]
- Halx, M., & Reybold, L. E. (2005). *A Pedagogy of Force: Faculty Perspectives of Critical Thinking Capacity in Undergraduate Students*. *The Journal of General Education*.
- Harshman, Jason, (2017). "Developing Globally Minded, Critical Media Literacy Skills," *Journal of Social Studies Education Research (JSSER)*, ISSN: 1309-9108. hal: 69-92. <https://files.eric.ed.gov/fulltext/EJ1141857.pdf>
- Heafner, T.L., dkk. (2014). "Instructional practices of Junior High School Social Studies Teachers in North and South Carolina". *Journal of Social Studies Research* (ISSN: 0885985), volume 38, Issue 1, hal: 15-31. (<http://www.sciencedirect.com/science/journal/08830355/67>).
- Henderson-Hurley, M., & Hurley, D. (2013). "Enhancing Critical Thinking Skills Among Authoritarian Students". *International Journal of Teaching and Learning in Higher Education*, hal, 248-261. <https://pdfs.semanticscholar.org/f23a/b41aab075f73800e8c6f6a2d8a7c1679c600.pdf>
- Hove, Genal (2011). "Developing Critical Thinking Skills in the Senior High School Classroom" Retrieved June 21, http://h08.cgpublisher.com/proposals/65/index_html.
- Irfaan, Santosa (2009). "Jurgen Habermas: Problem Dialektika Ilmu Sosial, Komunika, *Komunika*, Vol.3 No.1 Januari-juni., hal. 01-113. DOI. 10.24090/Komunika.V3i1.117
- Jones, Joseph R. (2015). *Infusing Multicultural Education into the Curriculum: Preparing Pre-Service Teachers to Address Homophobia in K-12 Schools*, <http://ijme-journal.org/index.php/ijme>, by International Journal of Multicultural Education, diakses 26 Februari 2016.

- Journell, W. dan Buchanan, L.B. (2013). "Fostering Social Problems Understanding Using The West Wing: Analyzing the Pedagogical Benefits of Film in Junior High School Social Studies Classrooms" *Journal of Social Studies Research* (ISSN: 0885985), Volume 37, Issue 2, hal. 67-83. <http://www.sciencedirect.com/science/journal/08830355/67>. pdf.
- Karabulut, .S. (2012). "How to Teach Critical-Thinking in Social Studies Education: An Examination of Three NCSS Journals". *Eurasian Journal of Educational Research*, 49, hal. 197-214., <https://files.eric.ed.gov/fulltext/EJ1059837.pdf>, diakses 9 Juli 2018.
- Karabulut, .S. (2012). "How to Teach Critical-Thinking in Social Studies Education: An Examination of Three NCSS Journals". *Eurasian Journal of Educational Research*, 49, hal. 197-214., <https://files.eric.ed.gov/fulltext/EJ1059837.pdf>
- Kenneth V. Anthony (2015). "Preservice Junior High School Teachers' Economic Literacy: Closing Gates to Full Implementation of The Social Studies Curriculum". *International Journal of Educational Research*, Volume 70, hal. 29-37. <http://www.sciencedirect.com/science/journal/08830355/67>.
- King, Patricia M. Phillip, K. Wood, and Robert A. Mines (1990). "Problem Structure, Tests of Critical Thinking and Disciplinary Differences: A Study of Critical Thinking Among College and Graduate Students." *Manuscript*, hal. 167-186.
- King, Patricia M. Phillip, & Kitchener, Karen Strohm (1994). *Developing Reflective Judgment*. Josey-Bass Publishers. San Francisco, CA.
- Kitchener, Karen S., and Patricia M. King (1990). "The Reflective Judgment Model: Transforming Assumptions about Knowing." *Fostering Critical Reflection in Adulthood: A Guide to Transformative and Emancipatory Learning*. Ed. Jack Mezirow. San Francisco: Jossey-Bass, hal. 159- 176. Publisher description>
<http://www.loc.gov/catdir/description/wiley035/89039667.html>
- Kitchener, Karen S, and Patricia M. King (1993). "The Reflective Judgment Model: Ten Years of Research." *Beyond Formal Operations III: Models and Methods in the Study of Adolescent and Adult Thought*. Eds. M.L. Commons, C. Armon, L. Kolhberg, F.A. Richards, T.A. Grotzer and J. Sinnott. NY: Praeger, hal.2-29. https://www.researchgate.net/profile/Patricia_King5/publication/247966446.pdf
- Kwan, Yee Wan dan Angela F.L. Wong (2015). "Effects of The Constructivist Learning Environment on Students' Critical Thinking Ability: Cognitive and Motivational Variables as Mediators" *International Journal of*

Educational Research, Volume 70, hal. 68-79.
<http://www.sciencedirect.com/science/journal/08830355/67>.

Lauermann, Fani (2015). "Teacher Responsibility From The Teacher's Perspective" *International Journal of Educational Research*, Volume 80, hal. 75-89. (<http://www.sciencedirect.com/science/journal/08830355/67>).

Lee, P., & Ashby, R. (2001). Empathy, perspective taking, and rational understanding. In O.L. Davis, E. Yeager, & S. Foster (Eds.), *Historical Empathy and Perspective Taking in The Social Studies*, hal. 21–50. New York: Rowman and Littlefield.

Leong, Ping Alvin (2013). "Thinking Critically: A Look at Students' Critiques of A Research Article", *Higher Education Research & Development*, volume 32, 2013. hal: 575-589.
<https://doi.org/10.1080/07294360.2012.708322>, pdf.

Mackey, J. (1977). "Three Problem-Solving Models for The Elementary Classroom". *Social Education*, 41(5), hal. 408-410.

Margolis, H., Shapiro, A., & Anderson, P.M. (1990). "Reading, Writing, and Thinking", *Social Education*, 54(1), hal. 28-30.

May Hung May, Cheng Zhi Hong Wan, (2017) "Exploring the effects of classroom learning environment on critical thinking skills and disposition: A study of Hong Kong 12th graders in Liberal Studies, *Thinking Skills and Creativity journal*, Volume 24, June 2017. Pp: 152-163.
<https://doi.org/10.1016/j.tsc.2017.03.001>, pdf.

McFarland, M. A. (1985). "Critical-Thinking in Elementary School Social Studies", *Social Education*, 49(4), hal. 277-280. Vol. 87, No. 5, Special Issue: Social Studies (May, 1987), pp. 556-569. Published by: The University of Chicago Press. <https://www.jstor.org/stable/1001432>.

McKay, Roberta A. & Gibson, Susan A. (2004). *Social Studies for The 21st Century: a Review of Current Literature and Research*. Lewiston, N.Y.: Edwin Mellen Press.

McKee, S. (1988). "Impediments to Implementing Critical-Thinking", *Social Education*, 52(6), 444-446. [https://doi.org/10.1016/0738-0593\(94\)E0014-F](https://doi.org/10.1016/0738-0593(94)E0014-F)

Marshall, Ray, and Tucker, Marc (1992). *Thinking for a Living*, Education and the Wealth of Nations, Basic Books. New York, NY.
<https://www.amazon.com/Thinking-Living-Education-Wealth-Nations/dp/0465085571>.

- McPeck, John E. (2001). "The Meaning of Critical Thinking." *Critical Thinking and Education*. New York: St. Martin Press (journal), hal. 1- 23. https://file.scirp.org/pdf/CE_2013123110434186.pdf.
- Moll, Michael B., and Robert D. Allen (1982). "Developing Critical Thinking Skills in Biology." *Journal of College Science Teaching*, hal. 95- 98.
- Moore, T. (2004). "The Critical Thinking Debate: How General are General Thinking Skills?" *Higher Education Research and Development*, 23(1), hal. 3-18. <https://doi.org/10.1080/0729436032000168469>
- Morcom, Veronica (2015). "Scaffolding Social and Emotional Learning in An Junior High School Classroom Community: A Sociocultural Perspective". *International Journal of Educational Research*, Volume 70, 2015, pages 18-29. <http://www.sciencedirect.com/science/journal/08830355/67>.
- Newmann, F. M. (1990). "Higher Order Critical-Thinking in Teaching Social Studies: A Rationale for The Assessment of Classroom Thoughtfulness". *Journal of Curriculum Studies*, 22(1), hal. 41-56. <https://doi.org/10.1080/0022027900220103>, pdf.
- Newmann, F.M. (1991). "Promoting Higher Order Thinking in Social Studies: Overview of a study of 16 high school Departments. *Theory and Research in Social Education*, 4(19),hal. 324–340. <http://dx.doi.org/10.1080/00933104.1991.10505645>.
- Nelson, Craig E. (1991). "Promoting Higher Order Critical-Thinking in Social Studies: Overview of A Study of 16 High School Departments". *Theory and Research in Social Education*, 19(4), hal. 324 340.
- Nelson, Craig E. (1994). "Critical Thinking and Collaborative Learning." *New Directions for Teaching and Learning* (journal), hal. 45-58.
- Nickerson, R.S. (1987). "Why Teach Thinking". In *Teaching Thinking Skills*, edited by J.B. Baron and J.R. Sternberg, 27 37. New York: W.H. Freeman.
- Olson, Carol Booth (1985). "The Thinking/Writing Connection." *Developing Minds: A Resource Book for Critical Thinking*. Ed. Arthur L. Costa . Alexandria, VA: Association for Supervision and Curriculum Development, hal. 102- 107.
- Parker, W. C. (1988). "Critical-Thinking and Its Contexts", *Social Education*, 52(7), hal. 495-499.
- Parker, W.C., Mueller, M., & Indling, L. (1989). "Critical Reasoning on Civic Issues", *Theory and Research in Social Education*, 17(1), hal 27-32.

- Parker, W. C. (1991). "Achieving Critical-Thinking and Decision-Making Objectives in Social Studies", In *Handbook of Research on Social Studies Teaching and Learning*, edited by James Shaver, 345-356. New York: Macmillan. *Eurasian Journal of Educational Research* 211
- Payong, Marsel (2018). "Rekonstruksi Pendidikan Berbasis Berpikir Kritis (PPBK) dalam Menyikapi Permasalahan Sosial Akibat Penggunaan Media Sosial pada Kurikulum Sekolah Menengah Pertama". *Jurnal Studi Komunikasi Dr. Universitas Dr. Soetomo*: Surabaya.
- Paul, Richard (1995). "Critical Thinking: How to Prepare Students for a Rapidly Changing World". *Foundation for Critical Thinking, The Foundation for Critical Thinking* <https://www.amazon.com/Critical-Thinking-Prepare-Students-Changing/dp/0944583091>.
- Perry, William G., Jr. (1981). "Cognitive and Ethical Growth: The Making of Meaning" (Ed.), *The Modern American College: Responding to the New Realities of Diverse Students and a Changing Society*. Ed. Arthur W. Chickering. San Francisco: Jossey-Bass, hal. 76-116.
- Pietarinen, Janne, dkk., (2015). "Students' Emotional and Cognitive Engagement as The Determinants of Well-being and Achievement in School", *International Journal of Educational Research*, Volume 70, 2015, hal. 30-46. <http://www.sciencedirect.com/science/journal/08830355/67>.
- Savich, C. (2008). "Improving Critical Thinking in History". *ERIC Database*. ED501311. 67 (3), Networks: Vol. 11, Issue 2, hal. 56-59.
- Scott, S. (2008). "Perceptions of Students' Learning Critical Thinking Through Debate in A Technology Classroom: A case study. *Journal of Technology Studies*. Retrieved Juli 11, 2016, from scholar.lib.vt.edu/ejournals/JOTS/v34/v34n1/pdf/scott.pdf
- Shah, N.Z. (2007). "Final Year Students' Perceptions on Their Critical Thinking Strategies and the Importance of These Strategies in Future Employment". Retrieved July 20, 2016, from http://h08.cgpublisher.com/proposals/65/index_html
- Shih, Patrick C., John M. Carroll (2013). *Design For Supporting Dialectical Constructivist Learning Activities*, College of Information Sciences and Technology, Penn State University. <http://www.computer.org/csdl/proceedings/icalt/2001/1013/00/10130109.pdf>. Dialektika Learning: DIAL) artikel.

- Siegel, Harvey (1989). "Educating Reason: Rationality, CT and Education". *Journal*. Routledge Publishing. New York. <https://files.eric.ed.gov/fulltext/ED327566.pdf>
- Slattery, Patrick (1990). "Encouraging Critical Thinking: A Strategy of Commenting on College Papers." *College Composition and Communication* (journal), hal. 332-335. <https://teaching.uncc.edu/services-programs/teaching-guides/engaging-students/critical-thinking>
- Sulaiman, W.S.W., Rahman, W.R.A., & Dzulkifli, M.A. (2007). "Relationship Between Critical Thinking Dispositions, Perceptions towards Teachers, Learning Approaches and Critical Thinking Skills among High School Students". Retrieved September 29, 2016, from digital.library.adelaide.edu.au/dspace/bitstream/2440/.../01front.pdf
- Tarman, Bulent, (2010). "Social Studies Education and a New Social Studies Movement, *Journal of Social Studies Research*, <http://jsser.org/article/view/5000101883>, pdf.
- Tarman, Bulent, (2016). "Innovation and Education (June 28, 2016). *Research in Social Sciences and Technology*, Vol. 1(1), hal. 77-97. Available at SSRN: <https://ssrn.com/abstract=2808483>, pdf.
- Thomas, George A. (1993). "The Perry Framework and Tactics for Teaching Critical Thinking in Economics." *Journal of Economic Education* 42, hal.128-136. <https://www.tandfonline.com/doi/abs/10.1080/00220485.1993.10844786>
- Tyman, Stephen (1984). "Heidegger and the Deconstruction of Foundation" dalam *International Philosophy Quarterly*, Vol. xiv No. 4, December. <https://philpapers.org/rec/TYMHAT>. pdf.
- Tsui, L. (2002). "Fostering Critical Thinking Through Effective Pedagogy". *Research in Higher Education*, 40 (2), hal. 740-763. <https://www.jstor.org/stable/1558404>
- Rappoport, L. Ann & Kletzien, Sharon B. (1997). "Kids Around Town: Civic Education Through Democratic Action", *Social Studies and the Young Learner*, 10(1), hal. 14-16. https://www.socialstudies.org/publications/ssyl/ssyl_online
- Rudin, B. (1984). "Teaching Critical-Thinking Skills". *Social Education*, 48(4), hal. 279-281. <https://doi.org/10.1177/002248718904000303>

- Siegel, I. E. (1984). "A Constructivist Perspective for Teaching Thinking", *Educational Leadership*, 42(3), hal. 18-21. <https://doi.org/10.1177/0022487193044004005>
- Sperry, C. (2006). "Seeking Truth in The Social Studies Classroom: Media Literacy, Critical-Thinking and Teaching About The Middle East", *Social Education*, 70(1), hal. 37-43. <https://doi.org/10.2006/00224871930440044456>
- Sperry, C. (2006). "Seeking Truth in The Social Studies Classroom: Media Literacy, Critical-Thinking and Teaching About The Middle East"
- Unks, G. (1985). "Critical-Thinking in The Social Studies Classroom: Do We Teach It?", *Social Education*, 49(3), 240, hal. 244 246. <https://doi.org/10.1177/002248719304400432672>
- Udrajat, Ajat (2006). "Jurgen Habermas: Teori Kritis dengan Paradigma Komunikasi. *Jurnal Prodi Ilmu Sejarah*, UNY. <http://www.academia.edu/4544127/pdf>
- Ulumuddin (2006). "Jurgen Habermas dan Hermeneutika Kritis; Sebuah Gerakan Svolusi Sosial". STAIN Datokarama Palu, *Jurnal Hunafa*, Vol. 3 No. 1 Maret. DOI: <https://doi.org/10.24239/jsi.v3i1.248.73-90>
- Yang SC dan Chung TY (2009). "Experimental study of Teaching Critical Thinking in Civic Education in Taiwanese Senior High School. Retrieved July 12, 2016, (<http://www.ncbi.nlm.nih.gov/pubmed/17822582>)
- van Gelder, T. (2000). *The Efficacy of Undergraduate Critical Thinking Courses. A Survey in Progress*. Retrieved October 6, 2016, from <http://www.philosophy.unimelb.edu.au/reason/papers/efficacy.html>
- van Gelder, T. (2005). "Teaching Critical Thinking: Some Lessons From Cognitive Science", *College Teaching*, 53(1), hal. 41-46. <https://sites.google.com/site/timvangelder/publications-1/teaching-critical-thinking>
- Vass, Eva, dkk. (2015). "The Affectively Constituted Dimensions of Creative Interthinking", *International Journal of Educational Research*, Volume 78, pages 63-77. <http://www.sciencedirect.com/science/journal/08830355/67>.
- Walker, Paul & Finney, Nicholas (1999). "Skill Development and Critical Thinking in Higher Education". *Journal of Higher Education Research & Development Unit*, University College, London WC1E 6BT, UK. <https://doi.org/10.1080/1356251990040409>

- Walsh, D. (1988). "Critical-Thinking to Reduce Prejudice", *Social Education*, 52(4), hal. 280-282. <https://files.eric.ed.gov/fulltext/ED356165.pdf>
- Wilten, W. & Philips, J. (1995). "Teaching Critical-Thinking: A Metacognitive Approach", *Social Education*, 59(3), hal. 135-138. <https://files.eric.ed.gov/fulltext/ED356165.pdf>
- Wilson, H.E. (1990). "Developing Skill in Critical-Thinking Through Participation in School And Community Life". In H.R. Anderson (Ed.), *Teaching Critical-Thinking in The Social Studies (Thirteenth Yearbook)*. Washington, D.C.: National Council for the Social Studies.
- Wright, I. (1995a). "Making Critical-Thinking Possible: Options for Teachers", *Social Education*, 59(3), hal. 139-143. <https://core.ac.uk/download/pdf/43175120.pdf>
- Wright, I. (1995b). "Critical-Thinking in Social Studies: Beliefs, Commitments, and Implementation", *Canadian Social Studies*, 29(2), hal. 66-68.
- Zid, Muhammad (2010). "Menelusuri Pemikiran Habermas tentang Gerakan Lingkungan ; Dari pemikiran Jurgen Habermas dan Karl Marx serta Dilema Pengelolaan Sumberdaya Alam Hutan di Indonesia, Vol. 2 No. 3 Maret. Jurnal Studia UNJ. <http://www.ejournal-unisma.net/ojs/index.php/region/article/view/494>
- Zulkifli (2012). "Revolusi Ilmiah Thomas Kuhn dan Relevansinya Terhadap Pembaharuan Hukum Islam". (<http://zulkifli-sekarbela.blogspot.co.id/2012/05/revolusi-ilmiah-thomas-kuhn.html>)

B. BUKU-BUKU

- Adian, Donny Gahral (2005). *Percik Pemikiran Kontemporer: Sebuah Pengantar Komprehensif*.: Yogyakarta: Jalasutra.
- Adian, Donny Gahral (2011). *Martin Heidegger: Seri Tokoh Filsafat*. Jakarta: Penerbit Teraju.
- Adorno, T. (1973). *Negative dialectics*. E. B. Ashton (Trans.). New York: Continuum.
- Althusser, L. (1976). *Essays in Self-Criticism*. G. Lock (Trans.). London:NLB, Humanities Press.

Marianus Tapung, 2018

MODEL EMANCIPATORY LEARNING UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS (ELKBK) SISWA SMP MENGENAI PERMASALAHAN SOSIAL PADA PEMBELAJARAN IPS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Althusser, L. (1993). "Marx and Freud", in *Writings on Psychoanalysis*, Stock/IMEC.
- American Philosophical Association (1990). *Critical Thinking: A Statement of Expert Consensus for Purposes of Educational Assessment and Instruction*. "The Delphi Report," Committee on Pre-College Philosophy. (ERIC Doc. No. ED 315 423).
- Adler, Thompson (2002). *Critical Thinking An Introduction*. Cambridge University Press. Liliyasi.
- Apple, M. (1979). *Ideology and Curriculum*, London: Routledge & Kegan Paul.
- Appleman, D. (2000). *Critical Encounters in High School English: Teaching literary Theory to Adolescents*. New York: Teachers College Press.
- Badan Pusat Statistik Kab. Manggarai (2016). *Manggarai dalam Angka 2016*. Bappeda Kab. Manggarai.
- Badan Pusat Statistik (2017). *Statistik Pemuda Indonesia 2016.*, Jakarta.
- Bagus, L. (1991). *Metafisika*, Gramedia, Jakarta.
- Bertens, K. (1990). *Sejarah Filsafat Yunani*. Yogyakarta: Kanisius.
- Bagus, L. (1999). *Kamus Filsafat*, PT Gramedia Pustaka Utama Jakarta.
- Bertens, K. (2002). *Filsafat Barat Kontemporer Inggris Jerman*. Jakarta: Gramedia
- Bakker, Anton (1984). *Metode-metode Filsafat*. Jakarta; Ghalia Indonesia.
- Bakker, Anton (2000). *Antropologi Metafisik*. Yogyakarta: Kanisius.
- Blackburn, Simon (2013). *Kamus Filsafat*, Pustaka Pelajar: Yogyakarta.
- Borg, W.R and Gall, M.D. 2003. *Educational Research: An Introduction 4th Edition*. London: Longman Inc.
- Budiningsih, Asri (2004). *Belajar dan Pembelajaran*. Penerbit Rinika Cipta, Yogyakarta.
- Bury, John. (1913). *History of Freedom of Thought*. Cambridge, USA: The University Press.
- Brubacher, John S. (1947). *A History of The Problems of Education*. New York and London, McGraw –Hill Book Company, Inc.

Marianus Tapung, 2018

MODEL EMANCIPATORY LEARNING UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS (ELKKB) SISWA SMP MENGENAI PERMASALAHAN SOSIAL PADA PEMBELAJARAN IPS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Calhoun, C. (1995). *Critical Social Theory*. Cambridge, MA: Blackwell.
- Callawaert, S. (1999). "Philosophy of Education, Frankfurt Critical Theory and The Sociology of Pierre Bourdieu " dalam T. Popkewitz dan L. Fendler (eds), *Critical Theories In Education: Changing Terrains of Knowledge and Politics*, London: Routledge.
- Carr, W & Kemmis, S. (1996). *Becoming Critical: Education, Knowledge, and Action Research*. Geelong, Victoria, Australia: Deakin University.
- Cohen, L & Manion, L. (1980). *Research Methods in Education*. London & Canberra: Croom Helm.
- Capra, Fritjof (2007). *The Turning Point; Titik Balik Peradaban: Sains, Masyarakat, dan Kebangkitan Kebudayaan* (terj.: M Thoyibi). Jejak:Yogyakarta.
- Carr, W. dan Kemmis, S. (1986). *Becoming Critical*, New York: Falmer.
- Cassirer, Ernst (2000). *The Logic of the Cultural Sciences: Five Studies*. Translated by S. G. Lofts. New Haven: Yale University Press.
- Ceunfin, F (1997). *Filsafat Pendidikan*. Penerbit Ledalero: Maumere.
- Chance, P. (1986). *Thinking n the Classroom: A Survey of Programs*. New York: Teachers College, Columbia University.
- Chomsky, N. (1978). *Human Rights and American Foreign Policy*. New York: Oxford University.
- Cresswell, J. W. (2005). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. Upper Saddle River, NJ: Merrill Prentice Hall.
- Crowe, Alicia R. (2010). *Advancing Social Studies Education through Self-Study Methodology: The Power, Promise, and Use of Self-Study in Social Studies Education..* New York:Springer Dordrecth Heidelberg.
- Delgaauw, Bernad (1988). *Filsafat Abad XX*. Yogyakarta: Tiara Wacana Yogya.
- Degeng, Nyoman, 2000. *Taksonomi Variabel*. Malang: Universitas Negeri Malang.
- Delors (1996). *Learning: The Treasure Within*, The United Nations Educational, Scientific and Cultural Organization, Place de Fontenoy, France.

- Direktorat Tenaga Pendidik Dirjen PMPTK Depdiknas (2008). *Strategi Pembelajaran Pendidikan Kewarganegaraan dan Ilmu Pengathuan Sosial*. Jakarta.
- Dinas Pendidikan Pemuda dan Olah Raga Kabupaten Manggarai (2017). *Data Pendidikan dan Tenaga Kependidikan 2016*. Dinas PPO Kab. Manggarai.
- Driyarkara (2006). *Esai-Esai Filsafat Pemikir yang Terlibat Penuh dalam Perjuangan Bangsaanya*, Jakarta: Gramedia Pustaka Utama.
- Eriksen, Erik Oddvar, dan Jarle Weigard (2004). *Understanding Habermas: Communicative Action and Deliberative Democracy*, Continuum International Publishing.
- Engels, F. (1973). *Dialectics of Nature* (Translator, Clements Dutt). New York: International Publishers.
- Engels, F. (2002). *Frederick Engels tentang Das Kapital Marx* (Diterjemahkan oleh Ira Iramanto), Jakarta:Hasta Mitra.
- Ennis, Robert. H. (1996). *Critical Thinking* . USA :Prentice Hall, IncFacione, N.C, & Facione,P.A
- Entwistle, N. J., & Ramsden, P. (1983). *Understanding Student Learning*. London: Croom Helm.
- Fauzi, Ibrahim Ali (2003). *Jurgen Habermas*. Teraju:Jakarta.
- Fisher, Alec (2001). *Critical Thinking: Introduction*. UK: Cambridge University Press.
- Fromm, Erich (2001). *Akar Kekerasan: Analisis Sosio-Psikologis atas Watak Manusia* (Penerjemah: Muttaqin) Yogyakarta:Pustaka Pelajar.
- Fromm, Erich (1988). *Manusia Bagi Dirinya, Suatu Telaah Psikologis-Filosofis Tentang Tingkah laku Manusia*, Jakarta: Akamedika.
- Freire, Paulo (1984). *Pendidikan Sebagai Praktek Pembebasan* (diindonesiakan oleh Sindhunata), Jakarta: Gramedia.
- Fukuyama, Francis & Samuel P. Huntington (2005). *The Future of The World Order (Masa Depan Peradaban dalam Cengkeraman Demokrasi Liberal versus Pluralisme)*, Yogyakarta:IRCiSod,
- Glaser, E. M. (1941). *An Experiment in the Development of Critical Thinking*. New York: Columbia University Teacher's College.

Marianus Tapung, 2018

MODEL EMANCIPATORY LEARNING UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS (ELKBK) SISWA SMP MENGENAI PERMASALAHAN SOSIAL PADA PEMBELAJARAN IPS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Gunawan, Rudy (2011). *Pendidikan IPS Filosofi, konsep dan Aplikasi*, Bandung:Alfabeta
- Giroux, H. (1983). *Theory and Resistance in Education*, London:Heinemann.
- Guthrie, E.R. (1952). *The Psychology of Learning*. New York: Ronald Press.
- Habermas, Jurgen (1968). *Theory and Practice*, J. Viertel (trans.). Boston: Beacon.
- Habermas, Jurgen (1971). *Knowledge and Human Interests*. J. J. Shapiro (trans.). Boston: Beacon.
- Habermas, Jurgen (2002). *Religion and Rationality: Essays on Reason, God, and Modernity*, ed. Eduardo Mendieta, MIT Press.
- Habermas, Jurgen (2006). *Teori Tindakan Komunikatif I: Rasio dan Rasionalisasi Masyarakat* (terj.: Nurhadi). Yogyakarta: Kreasi Wacana.
- Hamersma, Herry (1980). *Pintu Masuk ke Dunia Filsafat*. Yogyakarta: Kanisius.
- Hamersma, Herry (1983). *Tokoh-Tokoh Filsafat Barat Modern*. Jakarta: Gramedia.
- Hardiman, Budi (2007). *Filsafat Modern dari Machiavelli sampai Nietzsche*, PT Gramedia Pustaka utama,
- Hardiman, Budi (2009a). *Kritik Ideologi*. Yogyakarta: Penerbit Kanisius.
- Hardiman, Budi (2009b). *Menuju Masyarakat Komunikatif*. Yogyakarta: Penerbit Kanisius
- Hasan, Fuad (1996). *Pengantar Filsafat Barat*. Jakarta. Pustaka Jaya.
- Hernandez, Hilda (1989). *Multicultural Education: A teacher Guide to linking Context, Process, and Content*, New Jersey & Ohio : Prentice Hall.
- Hossoubah, Z (2007). *Developing Creative and Critical Thinking Skills (terjemahan)* . Bandung: Yayasan Nuansa Cendia.
- Hunt, M. & Metcalf, L. (1968). *Teaching High School Social Studies*. New York: Harper and Row.
- Imam, R. Haryono (1993). *Capita Selecta, Diskursus Kemasyarakatan Dan Kemanusiaan*, Jakarta: Gramedia.

- Ira Shor & Paulo Freire (1975). *Pedagogy for Liberation*. Bergin dan Garvey Publisher.
- James, L. (1982). *Emotional Disturbance in Children: Theories and Methods For Teacher*. Columbus, Toronto: Charles E, Merrill Publishing Company.
- Jena, Yeremias (2012). *Critical Thinking: Membangun Pemikiran Logis*, Jakarta: Sinar Harapan.
- Jena, Yeremias (2014). “Urgensi Perspektif Pendidikan Kritis pada Materi Ajar IPS” SMP/MTs (Studi Fenomenologi SMP se-Kota Kupang). *Pos Kupang*: Kupang.
- Jhonson, E.B. (2000). Pendidikan Ilmu Pengetahuan Sosial. Jakarta : Depdikbud Ditjen Dikti Proyek Pendidikan Tenaga Akademik.
- Kant, Immanuel (2005). *Kritik Atas Akal Budi Praktis*. (diterjemahkan dari judul Critique of Practical Reason (1956) oleh Nurhadi. Penerbit Pustaka Pelajar: Yogyakarta.
- Kattsoff, Louis O. (1986). *Pengantar Filsafat*, (terjemahan Soejono Soemargo), Yogyakarta: Tiara wacana.
- Kemmis, S. (1982). “Seven Principles for Programme Evaluation In Curriculum Development and Innovation”, *Journal of Curriculum Studies*, 14, 3. Hal. 221-240.
- Kinch, J.W. (1974). *Social Problems in the World Today*. London : Addison-Wesley Publishing Company.
- Kincheloe, J.L. (2008). *Knowledge and Critical Pedagogy: An Introduction*, 3, Springer Science and Business Media B.V.
- Koentjaraningrat (2000). *Kebudayaan, Mentalitas dan Pembangunan*. Jakarta: PT Gramedia Pustaka Utama.
- Kuhn, Thomas (1996). *The Structure of Scientific Revolution*. 3rd ed. Chicago, IL: University of Chicago Press.
- Lee, John R. (1974). *Teaching Social Studies in the Elementary School*. London : Collier Macmillan Publisher.
- Lie, A. (2002). *Cooperative Learning: Mempraktekkan Cooperative Learning di Ruang-ruang Kelas*. Jakarta: PT. Grasindo.

- Lon, Yohanes (2018). *Developing the Value of "Lonto Leok" in Social-Sciences Learning of Junior-High School in Manggarai to Empower the Skills of Social Problem-Solving*. Ancosh Unikama: Malang.
- Mangunwijaya (1998). *Pendidikan Sains yang Humanistis*, Yogyakarta: Kanisius.
- Magee, B. (2005). *Memoar Seorang Filosof: Pengembaraan di Belantara Filsafat*. Bandung: Penerbit Mizan.
- Marsh, Colin (2008). *Studies of Social and Environment*, Pearson-Practice Hall.
- Martorella, P.H., Beal, C.M., & Bolick (2005). *Teaching Social Studies in Middle and Secondary Schools*. Columbus, Ohio, New Jersey: Merrill Prentice Hall.
- Maryani, Enok (2008). *Pengembangan Pembelajaran IPS untuk Peningkatan Keterampilan Sosial*. Bandung: Alfabeta.
- McPeck, J. E. (1981). *Critical-Thinking and Education*. Oxford: Martin Robertson.
- McLaren, P. (1995). *Critical Pedagogy and Predatory Culture: Oppositional Politics in a Postmodern Era*. New York: Routledge.
- Medieta, E. (2002). *Religion and Rationality: Essays on Reason, God, and Modernity*, Cambridge, MA: MIT Press.
- Morrison, K. (1995). "Habermas and The School Curriculum" *Tesis* yang tidak diterbitkan. School of Education, University of Durham.
- Morrison, K. (1996). "Habermas and Critical Pedagogy", dalam *Critical Pedagogy Networker*, 9.2.. School of Education, University of Durham.
- Morrison, K. (2003). "Jurgen Habermas", dalam Joy A. Palmer (ed), *50 Pemikir Pendidikan: Dari Piaget Sampai Masa Sekarang*. (Alih bahasa: Farid Assifa) Yogyakarta:Jendela.
- National Council for Social Studies* (NCSS, APA, 1990):
- O'Sullivan, Edmund (2007). *Learning Transformative: Educational Vision for 21st Century*. UK:Zed Bookks Ltd., 7.
- Paul, Ricard dan Linda Elder (2011). *Student Guide to Historical Thinking*. UK: Cambridge University Press.

Marianus Tapung, 2018

MODEL EMANCIPATORY LEARNING UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS (ELKBK) SISWA SMP MENGENAI PERMASALAHAN SOSIAL PADA PEMBELAJARAN IPS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Parker, Walter and John Jarolimek (1984). *Citizenship and The Critical Role of The Social Studies*. Washington, DC: National Council for the Social Studies.

Peraturan Menteri Pendidikan Nasional RI Nomor 14 Tahun 2007

Priyanahadi, Y.B. (1999). *Y.B. Mangunwijaya, Pejuang Kemanusiaan*, Yogyakarta: Kanisius.

Reigeluth, Charles M. (1983). *Instructional Design Theories and Models: An Overview of Their Current Status*. Lawrence Erlbaum Associates Publisher:Hilsdale, New Jersey.

Wiraatmadja, Rochiati (2007). *Pendidikan Sejarah di Indonesia Perspektif Lokal, Nasional dan Global*, Bandung: Historia Utama Press.

Wiraatmadja, Rochiati (2015). *Filsafat Ilmu; Relevansinya Dengan Pendidikan IPS*, Bandung:Rizqi Press.

Roderick, R. (1986). *Habermas and The Foundations of Critical Theory*. Bassingtoke: McMillan.

Rundell, John (2002). "Jurgen Habermas" dalam Peter Beilharz (ed.). *Teori-teori Sosial: Observasi Kritis terhadap Para Filosof Terkemuka* (terj.: Sigit Jatmiko). (Yogyakarta, Pustaka Pelajar, 2002) hlm 214-215

Russel, Bertrand (2007). *The Problem of Philosophy*, (terjem.) . Columbus, Ohio, New Jersey: Merrill Prentice Hall.

Santrock, J.W. (2010). *Psikologi Pendidikan* (edisi II) (Penerjemah:Tri Wibowo) Jakarta: Kencana Prenada Media Group.

Sapriya (2009). *Pendidikan IPS Konsep dan Pembelajaran*, Bandung : Penerbit : PT Rosdakarya

Salkind, Neil J. (2009). *Teori-Teori Perkembangan Manusia: Sejarah Kemunculan, Konsep Dasar, Analisis Komparatif dan Aplikasi*. (Penerj. Tri Wobowo). Jakarta: Kencana Prenada Media Group.

Sindhunata, dkk (ed.) (2001). *Mencari Visi Dasar Pendidikan*, Yogyakarta: Kanisius.

Sindhunata (2006). *Mengagas Paradigma Baru Pendidikan; Demokratisasi, Otonomi, Civil Society, Globalisasi*, Kanisius, Yogyakarta.

Marianus Tapung, 2018

MODEL EMANCIPATORY LEARNING UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS (ELK BK) SISWA SMP MENGENAI PERMASALAHAN SOSIAL PADA PEMBELAJARAN IPS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Soemantri, Muhammad Numan, 2001. *Menggagas Pembaharuan Pendidikan IPS*. Bandung: Rosdakarya.
- Sudarminta, J. (1991). *Filsafat Proses: Sebuah Pengantar Sistematis Filsafat Alfred North Whitehead*, Yogyakarta: Kanisius.
- Sutrisno, Mudji dan F. Budi Hardiman, 2005. *Para Filsuf Penentu Gerak Zaman*. Jakarta: BPK Gunung Mulia.
- Sutrisno, Mudji dan Verhaak, Christ (1993). *Estetika; Filsafat Keindahan*, Yogyakarta. Kanisius.
- Suseno, F. Magnis (1992). *Berfilsafat dari Konteks*. Jakarta, Gramedia,
- Suseno, F. Magnis (1993). *Filsafat Sebagai Ilmu Kritis*. Yogyakarta: Kanisius.
- Suseno, F. Magnis (2005). *Pijar-Pijar Filsafat*. Yogyakarta: Penerbit Kanisius.
- Suparno, Paul (2005). *Filsafat Konstruktivisme dalam Pendidikan*. Yogyakarta: Kanisius.
- Supriatna, Nana (2002). *Mengajarkan Keterampilan Sosial yang Diperlukan Siswa Memasuki Era Global*, JPIS No.19
- Supriatna, Nana (2007a). “Mengembangkan Pertanyaan Kritis Model Ways of Knowing Habermas dalam Pembelajaran Sejarah”. *Makalah Seminar*, HIMAS.
- Supriatna, Nana (2007b). *Konstruksi Pembelajaran Sejarah Kritis*. PTPG, UPI Bandung.
- Supriatna, Nana (2017). *Ecopedagogy: Membangun Kecerdasan Ekologis dalam Pembelajaran IPS*. Rosda Karya: Bandung.
- Supriatna, Nana (2018). *Prosa dari Praha; Narasi Historis Masyarakat Konsumen Era Kapitalisme Global*. Rosda Karya Bandung.
- Suwarma, Al Muchtar (2000). *Pembelajaran Pendidikan IPS dan Masalah Sosial Budaya*. Bandung: Gelar Potensi Mandiri.
- Suwarma, Al Muchtar (2013). *Inovasi dan Transformasi Pembelajaran Pendidikan IPS*. Bandung: Gelar Pustaka Mandiri.
- Thahjadi, S..P.L. (2004). *Pertualangan Intelektual*, Yogyakarta: Kanisius.

Zevin, Jack (2007). *Social Studies for The Twenty-First Century; Methods and Materials for Teaching in Middle and Secondary Schools*. New Jersey: Lawrence Erlbaum Associates.

Wahab, Abdul Aziz (2009). *Metode dan Model-model Mengajar IPS*, Bandung:alfabeta.

William E. Doll, Jr. (1993). *A Post-Modern Perspective on Curriculum*. New York: Teachers College Press.