

**“TINGKAT KESIAPAN KOMPETENSI KEAHLIAN DESAIN  
PEMODELAN DAN INFORMASI BANGUNAN DI SMKN RAJAPOLAH  
DALAM IMPLEMENTASI SPEKTRUM KEAHLIAN PENDIDIKAN  
MENENGAH KEJURUAN 2016”**

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**ABSTRAK**

Kesiapan sekolah dalam menghadapi spektrum keahlian menengah kejuruan adalah keseluruhan kesiapan aspek sekolah mulai dari sarana prasarana, sumber daya manusia, serta perangkat pembelajaran. Penelitian ini bertujuan untuk mengetahui Tingkat Kesiapan Sekolah Pada Kompetensi Keahlian Desain Pemodelan dan Informasi Bangunan di SMKN Rajapolah Dalam Implementasi Spektrum Keahlian Pendidikan Menengah Kejuruan 2016. Penelitian ini merupakan pendekatan *Kuantitatif deskriptif*. Instrumen pengumpulan data dengan menggunakan observasi. Sampel penelitian ini merupakan Kompetensi Keahlian Desain Pemodelan dan Informasi Bangunan di SMKN Rajapolah. Peneliti mengamati lalu menilai aspek kesiapan di kompetensi keahlian Desain Pemodelan dan Informasi Bangunan. Penelitian ini membahas beberapa aspek yang mempengaruhi tingkat kesiapan sekolah dalam menghadapi spektrum keahlian pendidikan menengah kejuruan diantaranya sarana dan prasarana, sumber daya manusia, serta perangkat pembelajaran. Secara keseluruhan Tingkat Kesiapan Sekolah Pada Kompetensi Keahlian Desain Pemodelan dan Informasi Bangunan di SMKN Rajapolah Dalam Implementasi Spektrum Keahlian Pendidikan Menengah Kejuruan 2016 dalam kategori cukup siap.

Kata Kunci : Kesiapan, Implementasi, Spektrum keahlian

**"LEVEL OF SCHOOL IN SKILL COMPETENCY READINESS IN  
DESIGN OF MODELING AND INFORMATION OF BUILDING IN  
VOCATIONAL SCHOOL STATE IN IMPLEMENTING THE SPECTRUM  
OF VOCATIONAL EDUCATION SKILLS IN 2016"**

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**ABSTRACT**

The school's readiness in confronting the spectrum of vocational skills is the overall school's condition that leads the school ready to respond or answer in a certain way towards a condition to be faced. This study aims to find out the Level of Skill Competency Readiness in Design of modeling and information of building in Vocational School State Rajapolah in Implementing the Spectrum of Vocational Education Skills in 2016. This approach uses a Quantitative Descriptive method. The instrument of data collection are in the form of questionnaire and observation. The data samples are all the students and teachers in Skill Competency in Design of modeling and information of building in Vocational School State Rajapolah. The questionnaires were distributed to the tenth grader students, the students which use the skill spectrum that is recently applied as the viewpoint towards the school's readiness. This study discusses some aspects that affect the level of school's readiness in confronting the spectrum of vocational skills namely facilities and infrastructure, human resources, funds and government support, and learning tools. Overall, Level of Skill Competency Readiness in Design of modeling and information of building in Vocational School State Rajapolah in Implementing the Spectrum of Vocational Education Skills in 2016 is considered as ready.

**Keyword(s):** Readiness, Implementing, Skill spectrum

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