

DAFTAR PUSTAKA

- Agodzo, D. (2016). Burying Their Heads in the Sand, Critical Race Media Literacy & Surrey School District Teachers. *Multicultural Education*, 24 (1), hlm. 25-30.
- Alvermann, D. E., Moon, J. S., & Hagood, M. C. (1999). *Popular Culture in The Classroom: Teaching and Researching Critical Media Literacy*. USA: International Reading Association.
- Amory, A. (2011). Pre-Service Teacher Development: A Model to Develop Critical Media Literacy Through Computer Game-Play. *Education as Change*, 15 (S1), hlm. S111-S122.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arke, E. T. & Primack, B. A. (1999). Quantifying Media Literacy: Development, Reliability, and Validity of A New Measure. *Educational Media International*, 46 (1), hlm. 53-65.
- Arrow, A. W. & Finch, B. T. (2013). Multimedia Literacy Practices in Beginning Classrooms and at Home: The Differences in Practices and Beliefs. *Literacy*, 47 (3), hlm. 131-141.
- Asosiasi Jasa Penyelenggara Internet Indonesia. (2016). *Data Survey Pengguna Internet di Indonesia Tahun 2016*. [Online]. Diakses dari: <https://www.apjii.or.id/>
- Aufderheide, P. & Firestone, C. M. (1992). *Media Literacy: A Report of The National Leadership Conference on Media Literacy*. USA: The Aspen Institute.
- Austin, E. W., & Johnson, K. K. (1997). Effects of General and Alcohol-Specific Media Literacy Training on Children's Decision Making about Alcohol. *Journal of Health Communication*, 2, hlm. 17-42.

- Badan Kependudukan dan Keluarga Berencana Nasional. (2015). *Survei Demografi dan Kesehatan Indonesia 2012 – Kesehatan Reproduksi Remaja*. Jakarta: Badan Pusat Statistik.
- Banerjee, S. C., & Greene, K. (2006). Analysis Versus Production: Adolescent Cognitive and Attitudinal Responses to Antismoking Interventions. *Journal of Communication*, 56 (1), hlm. 773-794.
- Bazalgett, C. & Buckingham, D. (2013). Literacy, Media and Multimodality: A Critical Response. *Literacy*, 47 (2), hlm. 95-102.
- Beauchamp, G. A. (1975). *Curriculum Theory*. Willmette, Illinois: The Kag Press.
- Belova, N. & Eilks, I. (2016). German Teachers' Views on Promoting Scientific Media Literacy Using Advertising in the Science Classroom. *International Journal of Science and Mathematics Education*, 14 (7), hlm. 1233-1254.
- Beltramini, R. F., & Bridge, P. D. (2001). Relationship between Tobacco Advertising and Youth Smoking: Assessing The Effectiveness of A School-Based Antismoking Intervention Program. *The Journal of Consumer Affairs*, 35, hlm. 263-277.
- Berman, N. & White, A. (2013). Refusing The Stereotype: Decoding Negative Gender Imagery Through A School-Based Digital Media Literacy Program. *Youth Studies Australia*, 32 (4), hlm. 38-47.
- Bier, M. C., Schmidt, S. J., & Shields, D. (2011). School-Based Smoking Prevention with Media Literacy: A Pilot Study. *Journal of Media Literacy Education*, 2 (3), hlm. 185-198.
- Bloomfield, C. J., & Barber, B. L. (2011). Developmental Experiences During Extracurricular Activities and Australian Adolescents' Self-Concept: Particularly Important for Youth from Disadvantaged Schools. *Journal of Leadership Education*, 40, (5), hlm. 84-101.

- Bobby, G. (2015). *Pragmatisme, Materialisme, dan Hedonisme*. [Online]. Diakses dari http://www.kompasiana.com/gabrielbobby/pragmatisme-materialisme-dan-hedonisme_55edad0c2623bdf40bc10e50
- Boske, C. & McCormack, S. (2011). Building an Understanding of the Role of Media Literacy for Latino/a High School Students. *The High School Journal*, 94 (4), hlm. 167-186.
- Brown, J. A. (1998). Media Literacy Perspectives. *Journal of Communication*, 48 (1), hlm. 44-57.
- Brown, J. D. (2000). Adolescents' Sexual Media Diets. *Journal of Adolescent Health*, 27(2), hlm. 35-40.
- Buckingham, D. (2005). *The Media Literacy of Children and Young People*. London: Centre for the Study of Children, Youth, and Media Institute of Education, University of London.
- Cheung, C. K. (2007). The Teaching of Moral Education through Media Education. *The Asia Pacific-Education Researcher*, 16 (1), hlm. 61-72.
- Cheung, C. K. (2009). Education Reform as An Agent of Change: The Development of Media Literacy in Hong Kong During the Last Decade. *Comunicar*, 16 (32), hlm. 95-109.
- Coughlin, J. W., & Kalodner, C. (2006). Media Literacy as A Prevention Intervention for College Women at Low- Or High-Risk for Eating Disorders. *Body Image: An International Journal of Research*, 3, hlm. 35-43.
- DaCosta, K. O. (2012). Media Literacy Education Program Evaluators: What's the Job Description, Again? *Journal of Media Literacy Education*, 4 (3), hlm. 266-271.
- Daniels, J. (2012). Transforming Student Engagement through Documentary and Critical Media Literacy. *Theory in Action*, 5 (2), hlm. 5-29.
- Departemen Pendidikan Nasional. (2006). *Pendekatan, Strategi, dan Metode Pembelajaran*. Jakarta: Depdiknas.

- Desmita. (2012). *Psikologi Perkembangan Peserta Didik*. Bandung: PT Remaja Rosdakarya.
- Dezuanni, M. (2015). The Building Blocks of Digital Media Literacy: Socio-Material Participation and The Production of Media Knowledge. *Journal Curriculum Studies*, 47 (3), hlm 416-439.
- Dirman & Cicih. (2014). *Pengembangan Kurikulum*. Jakarta: PT Rineka Cipta.
- Djamarah, S. B. & Zain, A. (2010). *Strategi Belajar Mengajar*. Jakarta: Rineka Cipta.
- Doolittle, J. C. (1980). Immunizing Children Against Possible Antisocial Effects of Viewing Television Violence: A Curricular Intervention. *Perceptual & Motor Skills*, 51 (1), hlm. 498.
- Domine, V. (2011). Think Global, Act Local: Expanding the Agenda for Media Literacy Education in the United States. *Library Trends*, 60 (2), hlm. 440-453
- Draper, M., dkk. (2015). Educational Intervention/Case Study: Implementing an Elementary-Level, Classroom-Based Media Literacy Education Program for Academically At-Risk Middle-School Students in The Non-Classroom Setting. *Journal of Alcohol & Drug Education*, 59 (2), hlm. 12-24.
- Fantin, M. (2010). Perspectives on Media Literacy, Digital Literacy and Information Literacy. *International Journal of Digital Literacy and Digital Competence*, 1(4), hlm. 10-15.
- Gainer, J. S., Valdez-Gainer, N., & Kinard, T. (2009). The Elementary Bubble Project: Exploring Critical Media Literacy in a Fourth-Grade Classroom. *The Reading Teacher*, 62 (8), hlm. 674-683.
- Goldberg, M. E., Neidermeier, K. E., Bechtel, L. J., & Gorn, G. J. (2006). Heightening Adolescent Vigilance Toward Alcohol Advertising to Forestall Alcohol Use. *Journal of Public Policy & Marketing*, 25, hlm. 147-159.

- Gordon, C. S., Jones, S. C. & Kervin, L. (2015). Effectiveness of Alcohol Media Literacy Programmes: A Systematic Literature Review. *Health Education Research*, 30 (3), hlm. 449-465.
- Guntarto, B. (2011). *Konsep dan Implementasi Media Literacy di Indonesia, Kumpulan Makalah Worskhop Nasional*. Jakarta: Yayasan Pengembangan Media Anak dan Departemen Ilmu Komunikasi FISIP Universitas Indonesia.
- Hamalik, O. (2015). *Proses Belajar Mengajar*. Jakarta: Bumi Aksara.
- Harris, J., Irving, M., & Kruger, A. C. (2015). Media Literacy and Perceptions of Identity Among Pre-Adolescent African-American Girls. *International Journal Child Adolescent Health*, 8 (4), hlm. 477-486.
- Hasanah, N. (2016). *Komunikasi Virtual (Kajian Fenomena Hallyu Wave Terhadap Gaya Hidup Remaja di Purwokerto)*. (Skripsi). Program Studi Komunikasi Penyiaran Islam Fakultas Dakwah Institut Agama Islam Negeri (Iain) Purwokerto.
- Hendriyani & Guntarto. (2018). *Gerakan Literasi Media di Indonesia*. Yogyakarta: Rumah Sinema
- Hobbs, R. & Frost, R. (2003). Measuring the Acquisition of Media-Literacy Skill. *Reading Research Quarterly*, 38 (3), hlm. 330-355.
- Hoffner, C. (1997). Children's Emotional Reactions to A Scary Film: The Role of Prior Outcome Information and Coping Style. *Human Communication Research*, 23, hlm. 323-341.
- Hurlock, E. B. (1980). *Psikologi Perkembangan*. Jakarta: Erlangga.
- Izzati, A. (2013). *Analisa Gaya Hidup Remaja Dalam Mengimitasi Budaya Pop Korea Melalui Televisi*. Artikel jurnal. Fakultas Ilmu Sosial dan Ilmu Politik, Program Sarjana Paralel Ilmu Komunikasi, Universitas Indonesia.
- Kaparang, O. M. (2013). *Analisa Gaya Hidup Remaja Dalam Mengimitasi Budaya Pop Korea Melalui Televisi (Studi pada siswa SMA Negeri 9, Manado)*. *Journal Acta Diurna*, 2 (2), hlm. 1-15.

- Kasali, R. (2001). *Membidik Pasar Indonesia, Segmentasi Targetting Position*. Jakarta: Gramedia Pustaka Utama.
- Kementerian Komunikasi dan Informasi. (2014). *Riset Kominfo dan UNICEF Mengenai Perilaku Anak dan Remaja dalam Menggunakan Internet, Siaran Pers*. [Online]. Diakses dari: <https://kominfo.go.id>
- Kementerian Pendidikan dan Kebudayaan. (2017). *Panduan Gerakan Literasi Nasional*. Jakarta: Kemendikbud.
- Kementerian Pendidikan dan Kebudayaan. (2017). *Draft Panduan Diversifikasi Kurikulum untuk Pendidikan Dasar dan Menengah*. Jakarta: Kemendikbud.
- Kemp, J. E., Morrison, G. R., Rose, S.M. (1998). *Designing Effective Instruction, Second Edition*. New York: Merrill.
- Komisi Perlindungan Anak Indonesia. (2016). *Bank Data Perlindungan Anak - Data Kasus Berdasarkan Klaster Perlindungan Anak, 2011-2016*. [Online]. Diakses dari <http://bankdata.kpai.go.id/tabulasi-data/data-kasus-per-tahun/data-kasus-berdasarkan-klaster-perlindungan-anak-2011-2016>
- Krathwohl, D. R. (2002). A Revision of Bloom's Taxonomy: An Overview. *Theory into Practice*, 41 (4), hlm. 212-218.
- Kurniati, A., dkk. (2015). Dampak Demam Virus Korea Terhadap Identitas Diri Remaja. *Jurnal Transformasi, Informasi & Pengembangan IPTEK*, 11 (1), hlm. 54-59.
- Linz, D., Fuson, I. A., & Donnerstein, E. (1990). Mitigating The Negative Effects of Sexually Violent Mass Communications Through Preexposure Briefings. *Communication Research*, 17, hlm. 641-674.
- Mahmudah, I. (2015). *Dampak Budaya Korean Pop Terhadap Penggemar dalam Perspektif Keberfungsian Sosial*. (Skripsi). Prodi Ilmu Kesejahteraan Sosial, Fakultas Dakwah dan Komunikasi, UIN Sunan Kalijaga Yogyakarta.
- Masoni, E. (2011). Positive Effects of Extra Curricular Activities on Students. *ESSAI*, 9 (27), hlm. 84-87.

- Moore, J., dkk. (2000). Flashpoint: An Innovative Media Literacy Intervention for High-Risk Adolescents. *Juvenile and Family Court Journal*, 51(2), hlm. 23-34.
- Mukaromah, H. (2015). *Masyarakat Hipper-Reality (Kajian Pola Konsumtif Remaja Desa Bajing Kulon atas Handphone)*. (Skripsi). Jurusan Komunikasi Penyiaran Islam, Fakultas Dakwah, Institut Agama Islam Negeri Purwokerto
- Munadi, Y. (2010). *Media Pembelajaran*. Jakarta: Grasindo.
- Nathanson, A. I., & Cantor, J. (2000). Reducing The Aggression-Promoting Effect of Violent Cartoons by Increasing Children's Fictional Involvement with The Victim: A Study Of Active Mediation. *Journal of Broadcasting & Electronic Media*, 44, hlm. 94-109.
- Nathanson, A. I., & Yang, M-S. (2003). The Effects of Mediation Content and Form On Children's Responses to Violent Television. *Human Communication Research*, 29 (1), hlm. 111-134.
- Nurgiyantoro, B. (1988). *Dasar-Dasar Pengembangan Kurikulum*. BPFE: Jogjakarta.
- Nurianti, E., dkk.. (2012). *Analisa Keterkaitan antara Indikator, Tujuan Pembelajaran, Materi Pembelajaran, dan Evaluasi dalam Rencana Pelaksanaan Pembelajaran (RPP) Guru Mata Pelajaran Biologi SMP Negeri dan Swasta di Kota Padang*. (Artikel). Diakses dari: <http://download.portalgaruda.org/>.
- Oliva, P. F. & Gordon, W. R. (2013). *Developing the Curriculum*. Eighth Edition. USA: Pearson Education, Inc.
- Ornstein, A. C. & Hunkins, F. P. (1988). *Curriculum: Foundations, Principles, and Issues*. Boston: Allyn and Bacon.
- Permendikbud Nomor 31 Tahun 2014 Tentang Kerja Sama Penyelenggaraan dan Pengelolaan Pendidikan oleh LPA dengan LPI

- Permendikbud Nomor 20 Tahun 2016 Tentang Standar Kompetensi Lulusan Pendidikan Dasar dan Menengah
- Pertiwi, S. A. (2013). Konformitas dan Fanatisme Pada Remaja Korean Wave (Penelitian pada Komunitas Super Junior Fans Club ELF “Ever Lasting Friend”) di Samarinda. *E-Journal Psikologi*, 1 (2), hlm. 157-166
- Poetri, M. R., dkk.. (2015). Perilaku Konsumtif Remaja Perempuan Terhadap Trend Fashion Korea Di Jakarta Selatan. *Jurnal Ilmiah Sosiologi*, 1 (3), hlm. 1-14
- Potter, W. J. (2014). Guidelines for Media Literacy Interventions in the Digital Age. *Medij. Istraž*, 20 (2), hlm. 5-29.
- Primack, B. A., Sidani, J., Carroll, M. V., Fine, M. J. (2009). Associations between smoking and media literacy in college students. *Journal of Health Communication*, 14, hlm. 541-555.
- Rahayu, N. T. (2009). Tayangan Hiburan TV dan Penerimaan Budaya Pop. *Jurnal Ilmiah SCRIPTURA*, 3 (1), hlm. 1-14
- Raich, R. M., Portell, M., Pelaez-Fernandez, M. A. (2010). Evaluation of A Schoolbased Programme of Universal Eating Disorders Prevention: Is It More Effective in Girls at Risk? *European Eating Disorders Review*, 18, hlm. 49-57.
- Richey, R. C. & Klein, J. D. (2005). Developmental Research Methods: Creating Knowledge from Instructional Design and Development Practice. *Journal of Computing in Higher Education*, 16 (2), hlm. 23-38.
- Rodhan, N. R. F. (2006). *Definitions of Globalization: A Comprehensive Overview and A Proposed Definition*. Geneva: Geneva Centre for Security Policy.
- Rosenbaum, J. E., Beentjes J. W., Konig R. P. (2008). *Mapping Media Literacy: Key Concept and Future Directions*, dalam C. S. Beck (ed.) *Communication Yearbook 32*. New York: Routledge, hlm. 312 – 353.

- Rosenkoetter, L. I., Rosenkoetter, S. E., Ozretich, R. A., & Acock, A. C. (2004). Mitigating the Harmful Effects of Violent Television. *Applied Developmental Psychology*, 25, hlm. 25-47.
- Rusman. (2013). *Model-Model Pembelajaran*. Jakarta: PT RajaGrafindo Persada.
- Sanjaya, W. (2008). *Kurikulum dan Pembelajaran: Teori dan Praktik Pengembangan Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Jakarta: Kencana Prenada Media Group.
- Sari, L. K. M, dkk. (2013). Analisis Pengaruh Persepsi Remaja Depok Terhadap Demam Korea Pada Pembelian Pernak-Pernik Korea. *Proceeding PESAT (Psikologi, Ekonomi, Sastra, Arsitektur & Teknik Sipil)*, 3, hlm. 422-427.
- Satrio, A. dkk. (2015). *Hubungan Antara Tujuan Pembelajaran dengan Desain Pembelajaran*. (Makalah). Program Studi Teknologi Pendidikan Program Pascasarjana Universitas Negeri Yogyakarta.
- Scharrer, E. (2006). "I noticed more violence:" The effects of a media literacy program on critical attitudes toward media violence. *Journal of Mass Media Ethics*, 21, hlm. 69-86.
- Shoemaker, P. J. & Reese, S. D. (1996). *Mediating The Message, Theories of Influences on Mass Media Content, Second Edition*. New York: Longman Publishers USA.
- Silverblatt, A. (2014). *Media Literacy: Keys to Intepreting Media Message*. London: Praeger.
- Slone, M., & Shoshani, A. (2006). Evaluation of preparatory measures for coping with anxiety raised by media coverage of terrorism. *Journal of Counseling Psychology*, 53, hlm. 535-542.
- Solihin, O. (2015). Terpaan Iklan Mendorong Gaya Hidup Konsumtif Masyarakat Urban. *Jurnal Ilmu Politik dan Komunikasi*, 5 (2), hlm. 41-50.
- Soekanto, S. (2010). *Sosiologi, Suatu Pengantar*. Rajawali Pers. Jakarta.

- Sugiyono. (2015). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Suherman, W. S. (2003). Pemanfaatan Hasil Evaluasi Perkuliahan untuk Perbalkan Mutu Perguruan Tinggi. *Cakrawala Pendidikan*, 22 (1), hlm. 105-124.
- Sukmadinata, N. S. (2013). *Pengembangan Kurikulum Teori Dan Praktik*. Bandung: PT. Remaja Rosdakarya
- Suryaman, M. (2012). *Metodologi Pembelajaran Bahasa*. Yogyakarta: UNY Press
- Sutanto, B. D. (2015). *Pengaruh Budaya Populer Korea dan Selebriti Endorser Korea Terhadap Gaya Fashion Korea Remaja Berusia 18-21 Tahun*. The 8th NCFB and Doctoral Colloquium 2015, Towards a New Indonesia Business Architecture Sub Tema: "Crisis Management: Key to Sustainable Business Development" Fakultas Bisnis dan Pascasarjana UKWMS.
- Syam, H. M. (2015). Globalisasi Media Dan Penyerapan Budaya Asing, Analisis Pada Pengaruh Budaya Populerkorea di Kalangan Remaja Kota Banda Aceh. *Jurnal Ilmu Komunikasi*, 3 (1), hlm. 54-70.
- Taba, H. (1962) *Curriculum Development: Theory and Practice*. New York: Harcourt, Brace & World, Inc.
- Thai, C. (2014). *Development of a Scale for Evaluating Media Literacy Interventions*. (Disertasi). University of California at Santa Barbara, Santa Barbara, CA.
- Tim MKDP Kurikulum Pembelajaran UPI. (2016). *Kurikulum dan Pembelajaran*. Jakarta: RajaGrafindo Persada.
- Tim Peneliti Pusat Kajian Media dan Budaya Populer. (2013). *Model-Model Gerakan Literasi Media dan Pemantauan Media di Indonesia*. Yogyakarta: Penerbit PKMBP.
- Tyler, R. W. (1949). *Basic Principles of Curriculum and Instruction*. Chicago: University of Chicago Press.

- Umam, K. (2013). Pengaruh Kegiatan Ekstrakurikuler terhadap Prestasi Sains dan Perilaku Sosial Pelajar. *Jurnal Peluang*, 1 (2), hlm. 93-96.
- Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional
- Vande Berg, L. R., Wenner, L. A., & Gronbeck, B. E. (2004). Media literacy and television criticism: Enabling an informed and engaged citizenry. *American Behavioral Scientist*, 48, hlm. 219-228.
- Vooijs, M. W., & van der Voort, T. H. A. (1993a). Learning About Television Violence: The Impact of A Critical Viewing Curriculum on Children's Attitudinal Judgments of Crime Series. *Journal of Research and Development in Education*, 26, hlm. 133-142.
- Vooijs, M. W., & van der Voort, T. H. A. (1993b). Teaching Children To Evaluate Television Violence Critically: The Impact of A Dutch Schools Television Project. *Journal of Educational Television*, 19(3), hlm. 139-152.
- Webb, T., & Martin, K. (2012). Evaluation of A US School-Based Media Literacy Violence Prevention Curriculum on Changes in Knowledge and Critical Thinking Among Adolescents. *Journal of Children & Media*, 6, hlm. 430-449.
- Wiles, J.W. & Bondi, J.W. (1986). *Making Middle Schools Work*. Alexandria: Association for Supervision and Curriculum Development.
- Wilksch, S. M., & Wade, T. D. (2009). Reduction of Shape and Weight Concern in Young Adolescents: a 30-Month Controlled Evaluation of A Media Literacy Program. *Journal of the American Academy of Child Adolescent Psychiatry*, 48, hlm. 652-653.
- Yanti, N., Adawiyah, R., & Matnuh, H. (2016). Pelaksanaan Kegiatan Ekstrakurikuler dalam Rangka Pengembangan Nilai-Nilai Karakter Siswa untuk Menjadi Warga Negara yang Baik di SMA Korpri Banjarmasin. *Jurnal Pendidikan Kewarganegaraan*, 6 (11), hlm. 963-970.

Zais, R.S. (1976). *Curriculum: Principles and Foundations*. New York: Harper & Row Publisher, Inc.

<https://depkes.go.id>

<https://indonesiamedialiteracydotnet1.wordpress.com/>

<https://kitadanbuahhati.wordpress.com/>

<https://namle.net/publications/media-literacy-definitions/>