

**DESAIN KURIKULUM LITERASI MEDIA BERMUATAN NILAI-NILAI ISLAM
PADA KEGIATAN EKSTRAKURIKULER PENGEMBANGAN DIRI DI
SEKOLAH MENENGAH ATAS AL-IRSYAD SATYA**

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ABSTRAK

Penelitian ini dilatarbelakangi oleh pentingnya kompetensi literasi media bermuatan nilai-nilai Islam pada kegiatan ekstrakurikuler Pengembangan Diri (PD) di SMA Al-Irsyad Satya. Rumusan masalah umum dalam penelitian ini adalah bagaimanakah desain kurikulum literasi media bermuatan nilai-nilai Islam yang relevan pada kegiatan ekstrakurikuler PD di SMA Al-Irsyad Satya? Secara khusus, 1) Hasil analisis kebutuhan kurikulum literasi media bermuatan nilai-nilai Islam seperti apakah yang diperlukan pada kegiatan ekstrakurikuler PD di SMA Al-Irsyad Satya? 2) Desain kurikulum literasi media bermuatan nilai-nilai Islam seperti apakah yang relevan pada kegiatan ekstrakurikuler PD di SMA Al-Irsyad Satya? 3) Bagaimanakah pendapat para *stakeholder* terkait desain kurikulum literasi media bermuatan nilai-nilai Islam pada kegiatan ekstrakurikuler PD di SMA Al-Irsyad Satya? Tujuan yang hendak dicapai melalui penelitian ini adalah dihasilkannya desain kurikulum literasi media bermuatan nilai-nilai Islam yang relevan pada kegiatan ekstrakurikuler PD di SMA Al-Irsyad Satya. Metode dalam penelitian ini adalah *Design & Development* dengan pendekatan kuantitatif. Partisipan pada tahap analisis kebutuhan terdiri seluruh guru di SMA Al-Irsyad Satya yang berjumlah 15 orang, dan pada tahap reviu *stakeholder* terdiri dari 10 orang yang merupakan gabungan dari ahli kurikulum, ahli literasi media, ahli agama Islam, perwakilan yayasan, dan perwakilan guru di SMA Al-Irsyad Satya. Hasil penelitian menunjukkan bahwa pada hasil analisis kebutuhan, terdapat 71 indikator komponen kurikulum yang dibutuhkan oleh SMA Al-Irsyad Satya. Desain kurikulum menghasilkan dokumen kurikulum literasi media bermuatan nilai-nilai Islam pada kegiatan ekstrakurikuler PD yang terdiri dari 27 tujuan pembelajaran, 21 materi/ konten pembelajaran, 17 strategi/ pengalaman belajar, dan 6 evaluasi pembelajaran. Pendapat *stakeholder*, dokumen kurikulum literasi media bermuatan nilai-nilai Islam pada kegiatan ekstrakurikuler PD di SMA Al-Irsyad Satya yang disusun layak untuk dipergunakan di SMA Al-Irsyad Satya karena memiliki relevansi yang memadai baik secara internal maupun eksternal.

Kata Kunci: Kurikulum Literasi Media, D & D, Literasi Media Bermuatan Nilai-Nilai Islam

**CURRICULUM DESIGN OF MEDIA LITERACY WITH ISLAMIC VALUES
CONTENT IN EXTRACURRICULAR ACTIVITIES FOR SELF-DEVELOPMENT
IN SEKOLAH MENENGAH ATAS AL-IRSYAD SATYA**

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ABSTRACT

This research is based upon the importance of the competency of media literacy which contains Islamic values on Self-Development's extracurricular activity in SMA Al-Irsyad Satya. The general problem formulation of this research is to formulate a curriculum design of media literacy which contains relevant Islamic values on Self-Development's extracurricular activity in SMA Al-Irsyad Satya. This research specifically focused on some major issues, such as: 1) what kind of need assessment result of curriculum of media literacy which contains Islamic values that needed on Self-Development's extracurricular activity in SMA Al-Irsyad Satya?; 2) what kind of curriculum design of media literacy which contains Islamic values that might be suitable to implement on Self-Development's extracurricular activity in SMA Al-Irsyad Satya?; 3) what are the opinions of the stakeholders toward curriculum design of media literacy which contains Islamic values on Self-Development's extracurricular activity in SMA Al-Irsyad Satya?. The objective of this research is to formulate a curriculum design of media literacy which contains relevant Islamic values on Self-Development's extracurricular activity in SMA Al-Irsyad Satya. The methodology of this research is Design & Development through quantitative approach. The participants of this research are the teachers of SMA Al-Irsyad Satya with 15 teachers in total. There were 10 people participated in the reviewing stage that consist of curriculum expert, media literacy expert, Muslim scholar, representative from the foundation, and representative from the teachers of SMA Al-Irsyad Satya. The conclusion of this research shows that in the need assessment stage there are 71 indicators of curriculum component that are relevant to use in curriculum design consists of 27 learning objectives, 21 learning contents, 17 learning strategies, and 6 learning evaluations. In the design stage, the draft of curriculum of media literacy which contains Islamic values is successfully formulated based upon need assessment. On the stakeholders review, it is clearly stated that the document of curriculum of media literacy which contains Islamic values on Self-Development's extracurricular activity in SMA Al-Irsyad Satya is feasible to implement as it has relevance for both internal and external aspect.

Key words: Curriculum of Media Literacy, D & D, Media Literacy which Contains Islamic Values.