

**THE EFFECTS OF STUDENT TEAM-ACHIEVEMENT DIVISION
COOPERATIVE LEARNING AND DIRECT INSTRUCTION ON
STUDENTS' READING COMPREHENSION LEVELS
(A Mixed Method Study at Grade VIII of a Junior High School in Serang, Banten)**

Thesis

**Submitted in Partial Fulfillment of the Requirements for
Master's Degree in English Education**



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APPROVAL PAGE

This thesis entitled “**THE EFFECTS OF STUDENT TEAM-ACHIEVEMENT DIVISION COOPERATIVE LEARNING AND DIRECT INSTRUCTION ON STUDENTS’ READING COMPREHENSION LEVELS (A Mixed Method Study at Grade VIII of a Junior High School in Serang, Banten)** has been approved by:

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DECLARATION

I hereby certify that this thesis entitled, "The Effects of Student Team-Achievement Division Cooperative Learning and Direct Instruction on Students' Reading Comprehension Levels", is completely my own work. I am fully aware that I have quoted and paraphrased some statements and ideas from other resources, and they are properly acknowledged in the text.

Bandung, February, 2013

Asep Suarman