

**PENINGKATAN *RESPONSIBILITY* MELALUI PENERAPAN MODEL  
PEMBELAJARAN DITINJAU DARI KEPERIBADIAN  
*EXTROVERT* DAN *INTROVERT* SISWA**

TESIS

diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar  
Magister Pendidikan



Oleh

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**PROGRAM STUDI PENDIDIKAN OLAHRAGA  
SEKOLAH PASCASARJANA  
UNIVERSITAS PENDIDIKAN INDONESIA  
2019**

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S.Pd Universitas Galuh, 2014

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar  
Magister Pendidikan (M.Pd.) pada Program Studi Pendidikan Olahraga

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Juli 2019

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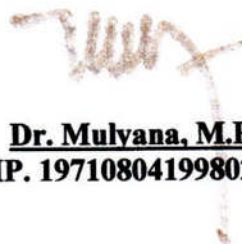
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## PERNYATAAN

Dengan ini saya menyatakan bahwa tesis dengan judul “Peningkatan *Responsibility* Melalui Penerapan Model Pembelajaran Ditinjau Dari Kepribadian *Extrovert* Dan *Introvert* Siswa” ini beserta seluruh isinya benar-benar karya saya sendiri, dan saya tidak melakukan penjiplakkan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran terhadap etika keilmuan dalam karya saya ini, atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

Bandung, Juli 2019  
Yang membuat pernyataan

Tony Hartono

## KATA PENGANTAR

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Bandung, Juli 2019  
Penulis

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**ABSTRAK**

Tujuan penelitian ini untuk meningkatkan *responsibility* siswa melalui penerapan model pembelajaran *teaching personal social responsibility (TPSR)* dan *direct instruction (DI)* ditinjau dari kepribadian *introvert* dan *extrovert* siswa. Metode penelitian adalah eksperimen dengan desain factorial 2x2. Subjek penelitian pada siswa SD kelas IV berjumlah 32. Teknik *random sampling*. Instrumen untuk mengukur kepribadian (Eysenck) dan sikap *responsibility*, menggunakan skala angket *personal social respobsibility*. Hasil penelitian menunjukkan bahwa: (1) Terdapat perbedaan pengaruh siswa yang belajar dengan model pembelajaran *TPSR* dan *DI* terhadap peningkatan sikap *responsibility*, (2) Terdapat perbedaan pengaruh siswa dengan kepribadian tipe *extrovert* yang diberikan model pembelajaran *TPSR* dan *DI* terhadap peningkatan sikap *responsibility*, (3) Terdapat perbedaan pengaruh siswa dengan kepribadian tipe *introvert* yang diberikan model pembelajaran *TPSR* dan *DI* terhadap peningkatan sikap *responsibility*, (4) Terdapat interaksi antara model pembelajaran dan kepribadian *introvert, extrovert* terhadap peningkatan sikap *responsibility*. Penelitian ini menyarankan untuk menggunakan model pembelajaran *TPSR* dalam meningkatkan *responsibility*.

Kata Kunci : *Direct Instruction, Extrovert, Introvert, Model Pembelajaran, Teaching Personal Social And Responsibility, Responsibility*



## **RESPONSIBILITY IMPROVEMENT THROUGH APPLICATION OF LEARNING MODELS REVIEWED FROM PERSONALITY EXTROVERT AND INTROVERT STUDENTS**

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### **ABSTRACT**

The purpose of this study is to improve student responsibility through the application of learning models teaching personal social responsibility (TPSR) and direct instruction (DI) in terms of introvert and extrovert personality of students. The research method was a factorial 2x2 design experiment. The research subjects in grade IV elementary school students were 32. Random sampling technique. Instruments for measuring personality (Eysenck) and attitude of responsibility, using a questionnaire scale personal social responsibility. The results showed that: (1) There were differences in the influence of students who studied with the TPSR and DI learning models on increasing responsibility, (2) There were differences in the influence of students with extrovert type personalities given the TPSR and DI learning models towards increased responsibility, (3) There are differences in the influence of students with introverted type personalities given the TPSR and DI learning models on increasing responsibility, (4) There is an interaction between the learning model and introverted, extroverted personality towards an increase in responsibility. This study suggests using the TPSR learning model in increasing responsibility.

Key Word: Direct Instruction, Extrovert, Introvert, Learning Model, Teaching Personal Social And Responsibility, Responsibility

## DAFTAR ISI

<b>COVER</b> .....	<b>i</b>
<b>LEMBAR HAK CIPTA</b> .....	<b>ii</b>
<b>LEMBAR PENGESAHAN</b> .....	<b>iii</b>
<b>PERNYATAAN</b> .....	<b>iv</b>
<b>KATA PENGANTAR</b> .....	<b>v</b>
<b>ABSTRAK</b> .....	<b>viii</b>
<b>DAFTAR ISI</b> .....	<b>x</b>
<b>DAFTAR TABEL</b> .....	<b>xiii</b>
<b>DAFTAR GAMBAR</b> .....	<b>xiv</b>
<b>DAFTAR LAMPIRAN</b> .....	<b>xv</b>

### **BAB I PENDAHULUAN**

A. Latar Belakang Masalah .....	1
B. Rumusan Masalah .....	9
C. Tujuan Penelitian .....	9
D. Manfaat Penelitian .....	10
E. Struktur Organisasi Tesis .....	10

### **BAB II LANDASAN TEORI, KERANGKA BERPIKIR & HIPOTESIS**

A. Landasan Teori .....	12
1. Konsep Peran Sekolah.....	12
2. Konsep Penjas .....	13
3. Konsep <i>Approach</i> .....	14
a. Model Pembelajaran .....	14
1) Model Pembelajaran <i>Direct Instruction</i> .....	15
2) Model Pembelajaran <i>PSI</i> .....	16
3) Model Pembelajaran <i>Cooperative Learning</i> .....	16
4) Model Pembelajaran <i>Sport Education</i> .....	16
5) Model Pembelajaran <i>Peer Teaching</i> .....	17
6) Model Pembelajaran <i>Inquiry</i> .....	17

7) Model Pembelajaran <i>Tactical Games</i> .....	17
b. Model Pembelajaran <i>TPSR</i> .....	17
1) Pengertian Model Pembelajaran <i>TPSR</i> .....	17
2) Tujuan Penerapan Model Pembelajaran <i>TPSR</i> .....	19
3) Karakteristik Model Pembelajaran <i>TPSR</i> .....	20
4) Strategi Model Pembelajaran <i>TPSR</i> .....	21
4. Konsep <i>Responsibility</i> .....	23
a. Pengertian <i>Responsibility</i> .....	23
b. Mengembangkan Sikap <i>Responsibility</i> .....	25
5. Konsep Kepribadian .....	26
a. Kepribadian Secara Umum.....	26
b. Pentingnya Kepribadian dalam Pendidikan.....	27
c. Perkembangan Kepribadian.....	27
d. Tipe-Tipe Kepribadian .....	28
e. Kepribadian Melalui Penjas .....	31
B. Penelitian Terdahulu .....	32
C. Kerangka Berpikir.....	34
D. Hipotesis Penelitian .....	37

### **BAB III METODE PENELITIAN**

A. Metode Penelitian .....	38
B. Desain Penelitian.....	39
C. Subjek Penelitian.....	40
1. Partisipan .....	40
2. Populasi .....	40
3. Sampel .....	41
D. Definisi Operasional .....	41
1. Model Pembelajaran <i>TPSR</i> .....	41
2. Model Pembelajaran <i>DI</i> .....	41
3. Kepribadian <i>Extrovert</i> dan <i>Introvert</i> .....	42
4. Sikap <i>Responsibility</i> .....	42

E. Instrumen Penelitian.....	42
1. Instrumen Kepribadian .....	42
2. Instrumen Sikap <i>Responsibility</i> .....	43
F. Proses Uji Coba Instrumen.....	45
G. Prosedur Penelitian .....	49
1. Tes Awal.....	49
2. Perlakuan ( <i>treatment</i> ) .....	50
3. Tes Akhir .....	50
H. Analisis Data Penelitian.....	51
1. Deskriptif Data .....	52
2. Uji Normalitas .....	52
3. Uji Homogenitas.....	52
4. Uji Hipotesis.....	53
 <b>BAB IV TEMUAN DAN PEMBAHASAN</b>	
A. Temuan Penelitian .....	55
1. Deskriptif Data .....	55
2. Pengujian Normalitas .....	56
3. Pengujian Homogenitas.....	56
4. Pengujian Hipotesis .....	57
B. Pembahasan Hasil Penelitian .....	59
1. Perbedaan <i>Responsibility</i> -Model <i>TPSR</i> dan <i>DI</i> .....	59
2. Interaksi Model-Kepribadian- <i>Responsibility</i> .....	61
3. Perbedaan <i>Responsibility</i> -Model- <i>Extrovert</i> .....	62
4. Perbedaan <i>Responsibility</i> -Model- <i>Introvert</i> .....	63
 <b>BAB V SIMPULAN, IMPLIKASI DAN REKOMENDASI</b>	
A. Simpulan .....	65
B. Implikasi .....	68
C. Rekomendasi.....	69
<b>DAFTAR PUSTAKA</b> .....	70
<b>LAMPIRAN-LAMPIRAN</b> .....	79

## DAFTAR TABEL

<b>Tabel</b>	<b>Hal</b>
3.1 Rancangan Analisis <i>Factorial 2x2</i> .....	39
3.2 Kisi-Kisi Instrumen <i>Eysenck Personality Inventory</i> (EPI).....	43
3.3 Kisi-Kisi Angket Sikap <i>Responsibility</i> .....	44
3.4 Skor Alternatif Jawaban .....	45
3.5 Hasil Uji Keterbacaan Instrumen Kepribadian.....	46
3.6 Hasil Uji Keterbacaan Instrumen <i>Responsibility</i> .....	47
3.7 Hasil Uji Coba Validitas Instrumen Kepribadian.....	47
3.8 Hasil Uji Coba Reliabilitas Instrumen Kepribadian .....	48
3.9 Hasil Uji Coba Validitas Instrumen <i>Responsibility</i> .....	48
3.10 Hasil Uji Coba Reliabilitas Instrumen <i>Responsibility</i> .....	49
3.11 Skenario Pembelajaran Model <i>TPSR</i> dan <i>DI</i> .....	50
4.12 Deskriptif Data.....	55
4.13 Hasil Uji Normalitas Model Pembelajaran.....	56
4.14 Hasil Uji Homogenitas Model Pembelajaran .....	57
4.15 Hasil Uji Hipotesis ( <i>Two Way Anova</i> ).....	57

## DAFTAR GAMBAR

Gambar	Hal
4.1 Interaksi Model - Kepribadian- <i>Responsibility</i> .....	61

## DAFTAR LAMPIRAN

<b>Lampiran</b>	<b>Hal</b>
L.1 Program Pembelajaran Model <i>TPSR</i> .....	79
L.2 Program Pembelajaran Model <i>DI</i> .....	118
L.3 Kontrak Perilaku Pembelajaran Penjas .....	130
L.4 Skala Angket Kepribadian Sebelum Uji Coba.....	131
L.4 Hasil Uji Coba Validits Instrumen Kepribadian .....	133
L.4 Hasil Uji Coba Reliabilitas Instrumen Kepribadian.....	134
L.4 Skala Angket Kepribadian Sesudah Uji Coba.....	135
L.4 Skala Angket <i>Responsibility</i> Sebelum Uji Coba.....	137
L.4 Hasil Uji Coba Validits Instrumen <i>Responsibility</i> .....	141
L.4 Hasil Uji Coba Reliabilitas Instrumen <i>Responsibility</i> .....	143
L.4 Skala Angket <i>Responsibility</i> Sesudah Uji Coba.....	144
L.5 Data Mentah Tes <i>Responsibility</i> ( <i>TPSR</i> dan <i>Extrovert</i> ) .....	147
L.5 Data Mentah Tes <i>Responsibility</i> ( <i>TPSR</i> dan <i>Introvert</i> ).....	148
L.5 Data Mentah Tes <i>Responsibility</i> ( <i>DI</i> dan <i>Extrovert</i> ).....	149
L.5 Data Mentah Tes <i>Responsibility</i> ( <i>DI</i> dan <i>Introvert</i> ).....	150
L.6 Hasil Uji Deskriptif Data.....	151
L.7 Hasil Uji Normalitas.....	154
L.7 <i>Q-Q Plot</i> Model <i>TPSR</i> ( <i>Extrovert</i> dan <i>Introvert</i> ).....	155
L.7 <i>Q-Q Plot</i> Model <i>DI</i> ( <i>Extrovert</i> dan <i>Introvert</i> ).....	156
L.8 Hasil Uji Homogenitas Model Pembelajaran <i>TPSR</i> dan <i>DI</i> .....	157
L.9 Hasil Uji <i>Two Way Anova</i> .....	158
L.9 Interaksi Model-Kepribadian- <i>Responsibility</i> .....	159
L.10 Dokumentasi Penelitian.....	160
L.11 Surat Penelitian .....	172
L.12 Curriculum Vitae.....	177

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