

**INTEGRASI *EDUCATION FOR SUSTAINABLE DEVELOPMENT*  
PADA KURIKULUM MATA PELAJARAN SEJARAH  
DI SEKOLAH MENENGAH ATAS**

**DISERTASI**

diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar  
Doktor Pengembangan Kurikulum



Promovendus  
**Deri Hendriawan**  
**NIM 1503216**

**PROGRAM STUDI PENGEMBANGAN KURIKULUM  
SEKOLAH PASCA SARJANA  
UNIVERSITAS PENDIDIKAN INDONESIA  
2019**

**INTEGRASI *EDUCATION FOR SUSTAINABLE DEVELOPMENT*  
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DI SEKOLAH MENENGAH ATAS**

Oleh  
Deri Hendriawan

S.Pd. Universitas Pendidikan Indonesia, 2005  
M.Pd. Universitas Pendidikan Indonesia, 2010

Sebuah Disertasi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Doktor Pendidikan (Dr.) pada Sekolah Pascasarjana

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Desember 2019

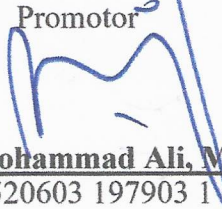
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DERI HENDRIAWAN

**INTEGRASI *EDUCATION FOR SUSTAINABLE DEVELOPMENT*  
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Disetujui dan disahkan oleh Tim Penguji Disertasi  
Untuk diajukan pada Sidang Tahap II

Promotor



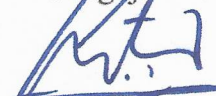
**Prof. Dr. H. Mohammad Ali, M.Pd., MA.**  
NIP. 19520603 197903 1 002

Ko-Promotor



**Dr. Rusman, M.Pd.**  
NIP. 19720505 199802 1 001

Penguji



**Prof. Dr. Nana Supriatna, M.Ed.,**  
NIP. 19611014 198601 1 001

Penguji



**Dr. H. Asep Herry Hernawan, M.Pd.**  
NIP. 19620207 198703 1 001

Penguji



**Prof. Dr. H. Muhammad Baiquni, MA.**  
NIP. 19630327 199601 1 001

Mengetahui,  
Ketua Program Studi Pengembangan Kurikulum  
Sekolah Pascasarjana Universitas Pendidikan Indonesia



**Dr. Rusman, M.Pd.**  
NIP. 19720505 199802 1 001

## ABSTRAK

**Deri Hendriawan NIM.1503216 Integrasi *Education for Sustainable Development* pada Kurikulum Mata Pelajaran Sejarah di Sekolah Menengah Atas (2019)**

*Education for Sustainable Development* (ESD) idealnya dilaksanakan sejak mulai pendidikan usia dini hingga perguruan tinggi, mengingat hal ini merupakan program aksi global (GAP) yang harus dilaksanakan oleh setiap negara yang menjadi anggota PBB. Indonesia sebagai salah satu anggota PBB aktif mempunyai komitmen untuk melaksanakan program tersebut. Meskipun demikian, dalam kenyataannya khususnya di Sekolah Menengah Atas (SMA) ESD belum tercakup dalam kurikulumnya. Berkaitan dengan hal tersebut, penelitian ini bertujuan untuk mengembangkan kurikulum mata pelajaran Sejarah di SMA melalui integrasi ESD. Penelitian dilakukan dengan pendekatan kuantitatif dan kualitatif. Temuan penelitian menunjukkan bahwa kompetensi ESD yang terintegrasi pada Kurikulum Sejarah SMA terkait dengan dimensi lingkungan, dimensi sosial-budaya dan dimensi ekonomi. Dimensi lingkungan terdiri dari kompetensi melakukan pencegahan dampak kerusakan lingkungan; melakukan penanggulangan dampak kerusakan lingkungan dan mengorganisasikan pemeliharaan kelestarian lingkungan. Dimensi sosial-budaya terdiri dari kompetensi mengelola pelestarian lingkungan sosial budaya dan mengorganisasi keragaman sosial budaya. Dimensi ekonomi terdiri dari kompetensi mendesain pemberdayaan ekonomi dan mengembangkan kemandirian ekonomi. Integrasi ESD pada kurikulum Sejarah merupakan upaya alternatif menghindari dampak dari pembangunan masyarakat global yang cenderung “*unsustainable*”. ESD mengembangkan pengetahuan, nilai dan kemampuan untuk berpartisipasi dalam pengambilan keputusan serta bagaimana cara bersikap terhadap lingkungan sosial-budaya dan ekonomi sehingga meningkatkan kualitas hidup saat ini tanpa merusak atau merugikan masa depan. Belajar dari masa lalu untuk masa depan yang lebih baik.

**Kata Kunci:** ESD, Integrasi Kurikulum, Sejarah, Kompetensi, SMA

## ABSTRACT

### **Deri Hendriawan NIM.1503216 Integration of Education for Sustainable Development on History Curriculum in Senior High Schools (2019)**

*Education for Sustainable Development (ESD) should ideally be carried out from the earliest childhood education to higher education, bearing in mind that the global action program (GAP) must be implemented by every country which is a member of the United Nations. Indonesia, as one of the UN members, has a commitment to implement the program. However, in reality, especially in the ESD of Senior High School, it has not been included in the curriculum. Thus, this study aims to develop a History Curriculum in senior high school through the integration of ESD. The study was conducted with quantitative and qualitative approaches. The research findings show that the integrated ESD competence in the Senior High School History Curriculum is related to the environmental dimension, socio-cultural dimension and economic dimension. The environmental dimension consists of competency in preventing the impact of environmental damage; mitigate the impact of environmental damage and organize environmental preservation. The socio-cultural dimension consists of competence in managing the preservation of the socio-cultural environment and organizing socio-cultural diversity. The economic dimension consists of competency in designing economic empowerment and developing economic independence. ESD integration in the History curriculum is an alternative effort to avoid the impact of global community development which tends to be "unsustainable". ESD develops knowledge, values and the ability to participate in decision making and how to behave towards the socio-cultural and economic environment so as to improve the quality of life today without damaging or detrimental to the future. Learn from the past for a better future.*

**Keywords:** *ESD, Curriculum Integration, History, Competence, Senior High School*

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## **2. Peraturan Perundangan**

Undang-undang Dasar Tahun 1945

Undang-undang Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional pasal Peraturan Pemerintah Nomor 13 Tahun 2015 tentang Standar Nasional Pendidikan

Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan

Peraturan Menteri Pendidikan Dan Kebudayaan Nomor 21 Tahun 2016 Tentang Standar Isi Pendidikan Dasar Dan Menengah.

Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 69 Tahun 2013 tentang Kerangka Dasar dan Struktur Kurikulum Sekolah Mengah Atas/Madrasah Aliyah

Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 22 Tahun 2016 tentang Standar Proses Pendidikan Dasar dan Menengah

## **3. Sumber Online dan Bentuk Lain**

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