Table of Contents

Statement of Authorship	Error! Bookmark not defined.	
Empowering Efl Students In Writing Through Portfolio-Based Instruction . Error! Bookmark not defined.		
Abstract	Error! Bookmark not defined.	
Acknowledgements		
Table of Contents	i	
List of Tables	iv	
List of Diagrams	v	
List of Figures	6	
Chapter One Introduction	E <mark>rror! Boo</mark> kmark not defined.	
1.1 Background of the Study	Error! Bookmark not defined.	
1.2 Purposes of the Study	Error! Bookmark not defined.	
1.3 Research Questions	Error! Bookmark not defined.	
1.4 EFL Writing Instruction in the Research defined.	Site Error! Bookmark not	
1.5 Significance of the Study	Error! Bookmark not defined.	
1.6 Organization of the Dissertation	Error! Bookmark not defined.	
Chapter Two Literature Review	Error! Bookmark not defined.	
2.1 Introduction	Error! Bookmark not defined.	
2.2 Portfolios	Error! Bookmark not defined.	
2.2.1 The Concept of Portfolios Emphasized Bookmark not defined.	l in the Present Study Error!	
2.2.2 Basic Principles of Portfolio-Based Ins Error! Bookmark not defined.	struction Focused-on in the	
2.2.3 Types of Portfolios		
2.2.4 Advantages of Portfolios	Error! Bookmark not defined.	
2.2.5 Issues in Portfolios	Error! Bookmark not defined.	
2.2.6 Assessment of Portfolios	Error! Bookmark not defined.	
2.2.7 Previous Relevant Studies about Portfodefined.	olios Error! Bookmark not	
2.3 Empowerment	Error! Bookmark not defined.	
2.3.1 The Concept of Empowerment Empha Bookmark not defined.	sized in the Present Study Error!	

2.3.2 Empowerment Process in Relation to Bookmark not defined.	the Present Study Error!		
2.3.3 The Relationship between Portfolios Bookmark not defined.	and Empowerment Error!		
2.3.4 The Relationship between Writing an Bookmark not defined.	d Empowerment Error!		
2.4 Writing	Error! Bookmark not defined.		
2.4.1 The Concept of Writing	Error! Bookmark not defined.		
2.4.2 The Relationship between Portfolios and Writing Error! Bookmark not defined.			
2.4.3 Types of Writing Produced by Studer Bookmark not defined.	nts in the Present Study Error!		
2.5 Conclusion	E <mark>rror! Boo</mark> kmark not defined.		
Chapter Three Methodology	E <mark>rror! Bookm</mark> ark not defined.		
3.1 Introduction			
3.2 Pilot Study	Error! Bookmark not defined.		
3.3 Research Design	Error! Bookmark not defined.		
3.4 Setting	Error! Bookmark not defined.		
3.5 Participants	Error! Bookmark not defined.		
3.6 Data Collection Methods	Error! Bookmark not defined.		
3.6.1 Student Text Analyses	Error! Bookmark not defined.		
3.6.2 Classroom Observation	Error! Bookmark not defined.		
3.6.3 Use of Questionnaire	Error! Bookmark not defined.		
3.6.4 Interview	Error! Bookmark not defined.		
3.7 Data Analysis Methods	Error! Bookmark not defined.		
3.8 Conclusion	Error! Bookmark not defined.		
Chapter Four The Teaching Program	Error! Bookmark not defined.		
4.1 Introduction	Error! Bookmark not defined.		
4.2 The Planning Phase	Error! Bookmark not defined.		
4.3 The Acting Phase	Error! Bookmark not defined.		
4.3.1 The Preliminary Stage	Error! Bookmark not defined.		
4.4 The Main Phase	Error! Bookmark not defined.		
4.4.1 Writing with Free Topic (Freewrit defined.	ing) Error! Bookmark not		
4.4.2 Writing a Response to News Items	sError! Bookmark not defined.		

	4.3 Writing an Opinion about Controve t defined.	ersial IssuesError! Bookmark
4.5	The Observing Phase	Error! Bookmark not defined.
4.6	The Reflecting Phase	Error! Bookmark not defined.
4.7	Conclusion	Error! Bookmark not defined.
Chapter	Five Text Analyses	Error! Bookmark not defined.
5.1	Introduction	Error! Bookmark not defined.
_	Descriptions of Texts Produced by Stude cting the Tendency of Emergence of Emparate not defined.	-
5.3	Analyses of Texts	Error! Bookmark not defined.
5.3	3.1 Texts Produced by Lala	E <mark>rror! B</mark> ookmark not defined.
5.3	3.2 Texts Produced by Anggi	E <mark>rror! Boo</mark> kmark not defined.
5.3	3.3 Texts Produced by Rita	<mark>Error! Bookm</mark> ark not defined.
5.4	Conclusion	<mark>Error! Bookmar</mark> k not defined.
	Six Discussions Of Questionnaire And ark not defined.	Interview Data Error!
6.1.	Introduction	Error! Bookmark not defined.
	Discussions of Data from the First Inter- ram Empowered EFL Learners	
6.2 Bo	2.1 Students' Response (Attitude) toward tokens to the students of the student	rds the Teaching Program Error!
	Discussions of Data from the Second Intermentation of Portfolio-Based Instruction lefined.	
6.3 W1	Students' Difficulties in Attending riting.	
6.3 Ins	struction in Writing	Error! Bookmark not defined.
6.4	Conclusion	Error! Bookmark not defined.
Chapter	Seven Conclusion and Suggestion	Error! Bookmark not defined.
7.1	Introduction	Error! Bookmark not defined.
7.2	Conclusion	Error! Bookmark not defined.
7.3	Suggestions for Further Studies	Error! Bookmark not defined.
Referen	ices	Error! Bookmark not defined.
Append defined	lix 1: Lesson Plan For The Teaching Prog	ram Error! Bookmark not

Appendix 2: The Classroom Observer's NotesError! Bookmark not de	fined
Appendix 3: The Researcher's Reeflective Notes .Error! Bookmark not de	fined
Appendix 4: Questionnaire Error! Bookmark not de	fined
Appendix 5: Questionnaire Error! Bookmark not de	fined
Appendix 6: Student And Lecturer Problems In The Teaching Program Bookmark not defined.	Error
Appendix 7: Condensed Version Of Interview Data On Student And Lecture Problems In The Teaching Program Error! Bookmark not de	
Appendix 8: Reflective Questions Used In The Teaching Program	Error
Appendix 9: Samples Of Student Journals Based On Reflective Questions Employed In This Study Originally Quoted By The Researcher Error! Book not defined.	mark
Appendix 10: Samples Of Student Texts Which Were Not Discussed In The Analyses Error! Bookmark not de	fined
Curriculum Vitae Error! Bookmark not de	fined
	7
List of Tables	
	11
Table 1: The Form of Reflection	16
Table 2: The Form of Portfolio Conference Protocols	17
Table 3: The Form of Peer-Assessment for Writing	18
Table 4: Holistic Scoring Rubric for Portfolio Assessment	26
Table 5: The Writing Process	36
Table 6: Writing Conference Questions	67
Table 7: Summary of the Teaching Program	76
Table 8: Students' Response (Attitude) towards the Teaching Program	175
Table 9: Personal Empowerment Addressed in the Present Study	176



List of Diagrams

Diagram 1: The Comparison of Portfolio-Based Instruction
Implementation between University A and University B45



List of Figures

