

## REFERENCES

- Abdel-Reheim, H. M. H. (2014). A corpus-based discourse analysis of grammatical cohesive devices used in expository essays written by Emirati EFL learners at Al Ghazali School, Abu Dhabi. (Unpublished doctoral thesis), The British University, Dubai.
- Adams Smith, D. E. (1984). Medical discourse: aspects of author's comment. *English for Specific Purposes*, 3, 25–36.
- Adel, A., & Reppen, R. (Eds.). (2008). *Corpora and discourse. The challenges of different settings*. Amsterdam and Philadelphia: John Benjamins.
- Adika, G. S. K. (2014). Swales' cars model and the metaphor of research space: An illustration with an African journal. *Legon Journal of the Humanities*, 25, 58-75.
- Afshar, H. S., & Ranjbar, A. (2017). A comparative study of rhetorical moves adopted in research questions and method sections of applied linguistics research articles. *Journal of Research in Applied Linguistics*, 8(1), 46-71.
- Allen, M. (2004). *Smart thinking: Skills for critical understanding and writing* (2nd ed.). Victoria, Australia: Oxford University Press.
- Amnuai, W. (2017). The textual organization of the discussion sections of accounting research articles. *Kasetsart Journal of Social Sciences*, 1-6.
- Atai, M. R., & Falah, S. (2004). A contrastive genre analysis of result and discussion sections of applied linguistic research articles written by native and non-native English speakers with respect to evaluated entities and ascribed values. *Proceedings of the Pan Pacific association of applied linguistics (PAAL) conference, Japan*.
- Bachman, L. F. (1990). *Fundamental considerations in language testing*. Oxford, UK: Oxford University Press.
- Bailey, S. (2006). *Academic writing: A handbook for international students* (2nd ed.). New York: Routledge.
- Baker, P. (2006). *Using corpora in discourse analysis*. Great Britain: Continuum.
- Barnet, S., & Bedau, H. (2014). *Critical thinking, reading, and writing: A brief guide to argument* (8th ed.). Boston, MA: Bedford/St. Martin's.
- Basturkmen, H. (2012). A genre-based investigation of discussion sections of research articles in Dentistry and disciplinary variation. *Journal of English for Academic Purposes*, 11, 134-144.
- Belt, P., Mottonen, M., & Harkonen, J. (2011). *Tips for writing scientific journal articles*. Finland: University of Oulu.

- Berkenkotter, C., Huckin, T., & Ackerman, J. (1991). Social context and socially constructed texts: The initiation of a graduate student into a writing research community. In C. Bazerman & J. Paradis (Eds.), *Textual dynamics of the professions* (pp. 191–215). Madison, WI: University of Wisconsin Press.
- Bhatia, V. (1993) *Analyzing Genre: Language Use in Professional Settings*. London: Longman.
- Bhatia, V. K., Flowerdew, J., & Jones, R. H. (2008). *Advances in discourse studies*. USA: Routledge.
- Biber, D. (2009). A corpus-driven approach to formulaic language in English: Multi-word patterns in speech and writing. *International Journal of Corpus Linguistics*, 14(3), 275-311.
- Biber, D., Connor, U., & Upton, T. A. (Eds.). (2007). *Discourse on the move: Using corpus analysis to describe discourse structure. Studies in corpus linguistics* (pp. 1-19). Philadelphia, PA: John Benjamins Publishing Company.
- Biber, D., Conrad, S., & Reppen, R. (1998). *Corpus linguistics*. Cambridge: Cambridge University Press.
- Bitchener, J. (2010). *Writing an Applied Linguistics thesis or dissertation: A guide to presenting empirical research*. Basingstoke: Palgrave Macmillan.
- Bitchener, J., & Basturkmen, H. (2006). Perceptions of the difficulties of postgraduate L2 thesis students writing the discussion section. *Journal of English for Academic Purposes*, 5, 4-18.
- Brown, G., & Yule, G. (1983). *Discourse analysis*. Cambridge: Cambridge University Press.
- Brown, H. D., & Gonzo, S. T. (1994). *Reading on second language acquisition*. New York, USA: Prentice Hall.
- Bruce, I. (2006). Opportunities to develop discourse competence in writing: An analysis of New Zealand English Curriculum documents. *New Zealand Journal of Educational Studies*, 41(2), 205-222.
- Bruce, I. (2008). *Academic writing and genre: A systematic analysis*. London, UK: Continuum.
- Can, S., Karabacak, E., & Qin, J. (2016). Structure of moves in research article abstracts in applied linguistics. *MDPI*, 4(23), 1-16.
- Canale, M. (1983). From communicative competence to communicative language pedagogy. In J. C. Richards & R. W. Schmidt (Eds.), *Language and Communication* (pp. 2-28). New York, USA: Longman.

- Celce-Murcia, M., Dörnyei, Z., & Thurrell, S. (1995). Communicative competence: A pedagogically motivated model with content specifications. *Issues in Applied Linguistics*, 6(2), 5-35.
- Chang, C-F., & Kuo, C-H. (2011). A corpus-based approach to online materials development for writing research articles. *English for Specific Purposes*, 30, 222-234.
- Charles, M., Pecorari, D., & Hunston, S. (2009). *Academic writing: At the interface of corpus and discourse*. London: Continuum International Publishing Group.
- Conrad, S. (2002). *Corpus linguistic approaches for discourse analysis*. Annual Review of Applied Linguistics. USA: Cambridge University Press.
- Coulthard, M. (2014). *An introduction to discourse analysis*. New York: Routledge.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). USA: Pearson.
- Crookes, G. (1986). Towards a validated analysis of scientific text structure. *Applied Linguistics*, 7(1), 57–70.
- Dudley-Evans, T. (1994). Genre analysis: an approach to text analysis for ESP. In M. Coulthard (Ed.), *Advances in Written Text Analysis* (pp. 219-228). London: Routledge.
- Fair-Clough, N. (1992). *Discourse and social change*. Cambridge: Polity.
- Fazilatfar, A. M., & Naseri, Z. S. (2014). Rhetorical moves in applied linguistics articles and their corresponding Iranian writer identity. *Procedia*, 98, 489-498.
- Flowerdew, J. (1999). Problems in writing for scholarly publication in English: The case of Hong Kong. *Journal of Second Language Writing*, 8, 243–264.
- Flowerdew, J. (2001). Attitudes of journal editors to nonnative speaker contributions. *TESOL Quarterly*, 35(1), 121-150.
- Flowerdew, J. (2015). John Swales's approach to pedagogy in genre analysis: A perspective from 25 years on. *Journal of English for Academic Purposes*, 19, 102-112.
- Flowerdew, L. (2005). An integration of corpus-based and genre-based approaches to text analysis in EAP/ESP: Countering criticisms against corpus-based methodologies. *English for Specific Purposes*, 24, 321-332.
- Flowerdew, L. (2012). Corpus-based discourse analysis. In J. P. Gee & M. Handford (Eds.), *The routledge handbook of discourse analysis* (pp. 174-187). New York: Routledge.

- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education* (8th ed.). New York: McGraw-Hill.
- Garfield, E. (2000). Use of journal citation reports and journal performance indicators in measuring short and long term journal impact. *Croatian Medical Journal*, *41*, 368–374.
- Gee, J. P. (2011). *An introduction to discourse analysis: Theory and method* (3rd ed.). New York: Routledge.
- Gregori-Signes, C., & Clavel-Arroitia, B. (2015). Analysing lexical density and lexical diversity in university students' written discourse. *Procedia*, *198*, 546-556.
- Gruber, D. (2004). Text, data, mining [PowerPoint Slides]. Vortrag.
- Halliday, M. A. K. (1985). *An introduction to functional grammar*. London: Edward Arnold Publishers Ltd.
- Hartshorn, K. J., Evans, N. W., Merrill, P. F., Sudweeks, R. R., Strong-Krause, D., & Anderson, N. J. (2010). Effects of dynamic corrective feedback on ESL writing accuracy. *TESOL Quarterly*, *44*(1), 84-109.
- Holmes, R. (1997). Genre analysis and the social sciences: An investigation of the structure of research article discussion sections in three disciplines. *English for Specific Purposes*, *16*(4), 321-337.
- Hopkins, A., & Dudley-Evans, T. (1988). A genre-based investigation of the discussion sections in articles and dissertations. *English for Specific Purposes*, *7*, 113-121.
- Hunston S. (2002). *Corpora in applied linguistics*. Cambridge: Cambridge University Press.
- Hyland, K. (2000). *Disciplinary discourses: Social interactions in academic writing*. London, UK: Longman.
- Hymes, D. H. (1972). On communicative competence. In J. B. Pride & J. Holmes (Eds.), *Sociolinguistics* (pp. 269-293). Harmondsworth: Penguin.
- Januin, J., & Stephen, J. (2015). Exploring discourse competence elements in EAP class presentations through document and ethnographic analyses. *Procedia Social and Behavioral Sciences*, *208*, 157-166.
- Joseph, R., Lim, J. M-H., & Nor, N. A. M. (2014). Communicative moves in Forestry research introductions: Implications for the design of learning materials. *Procedia*, *134*, 53-69.
- Kanoksilapatham, B. (2005). Rhetorical structure of biochemistry research articles. *English for Specific Purposes*, *24*, 269-292.

- Kanoksilapatham, B. (2007). Introduction to move analysis. In D. Biber, U. Connor & T. A. Upton (Eds.), *Discourse on the move: Using corpus analysis to describe discourse structure* (pp. 23-41). Philadelphia, USA: John Benjamins Publishing Company.
- Orwin, R. G. (1994). Evaluating coding decisions. In H. Cooper & L. Hedges (Eds.), *The handbook of research synthesis* (pp. 139–162). New York: Russell Sage Foundation.
- Kennedy, G. (1998). *An introduction to corpus linguistics*. England: Pearson.
- Kothari, C. R. (2004). *Research methodology: Methods and techniques* (2nd Ed.). New Delhi: New Age International Publishers.
- Lewin, B., Fine, J., & Young, L. (2001). *Expository discourse: A genre-based approach to social science research texts*. New York, NY: Continuum.
- Lim, J. M-H. (2010). Commenting on research results in applied linguistics and education: A comparative genre-based investigation. *Journal of English for Academic Purposes*, 9, 280-294.
- Louvigne, S., Shi, J., & Sharmin, S. (2014). A corpus-based analysis of the scientific RA genre and RA introduction. *Proceedings of the 2014 International Conference on Advanced Mechatronic Systems*, Kumamoto, Japan.
- Margutti, V. B. (2011). Types of academic writing [PowerPoint Slides]. Retrieved from <https://www.slideshare.net/marguttitypes-of-academic-writing>.
- Marta, M. M. (2016). Discourse competence in written academic discourse. In I. Boldea & D-M Buda (Eds.), *Convergent discourses: Exploring the contexts of communication* (pp. 152-158). Tîrgu Mureş: Arhipelag XXI Press.
- Martin, J. R. (1984). Language, register and genre. In F Christie (Ed.), *Children Writing: A reader* (pp. 21-30). Geelong, Victoria: Deakin University Press.
- Martin, J. R. (1985). Process and text: Two aspects of human semiosis. In J. D. Benson & W. S. Greaves (Eds.), *Systemic Perspectives on Discourse* (pp. 248-274). Norwood NJ: Ablex.
- Martínez, I. A. (2003). Aspects of theme in the method and discussion sections of biology journal articles in English. *Journal of English for Academic Purposes*, 2(2), 103-123.
- McCarthy, P. (1991). *Discourse analysis for language teachers*. Cambridge: Cambridge University Press.
- McEnery, T., & Wilson, A. (2001). *Corpus linguistics: An introduction* (2nd ed.). Edinburgh: Edinburgh University Press.
- McHugh, M. L. (2012). Interrater reliability: The kappa statistic. *Biochemia Medica*, 22(3), 276-282.

- Ministry of Research and Higher Education. [MRHE]. (2012). *Presidential decree number 8 about Indonesian qualification framework*. Jakarta: Author.
- Mishak, A., Marusic, M., & Marusic, A. (2005). Manuscript editing as a way of teaching academic writing: Experience from a small scientific journal. *Journal of Second Language Writing, 14*, 122-131.
- Moreno, A. I., & Swales, J. M. (2018). Strengthening move analysis methodology towards bridging the function-form gap. *English for Specific Purposes, 50*, 40-63.
- Nodoushan, M. A. S., & Khakbaz, N. (2011). Theses discussion sections: A structural move analysis. *International Journal of Language Studies, 5*(3), 111-132.
- Nordquist, R. (2011). *Academic writing*. Retrieved from <http://grammar.about.com/od/ab/g/academicwritingterm.htm>.
- O’Keeffe, A., McCarthy, M., & Carter, R. (2007). *From corpus to classroom: language use and language teaching*. USA: Cambridge University Press.
- Orwin, R. G. (1994). Evaluating coding decisions. In H. Cooper & L. Hedges (Eds.), *The handbook of research synthesis* (pp. 139–162). New York: Russell Sage Foundation.
- Osman, H. (2004). Genre-based instruction for ESP. *The Language Teacher, 33*, 13-29.
- Paltridge, B. (2018). Discourse analysis for the second language writing classroom. In J. I. Liantas (Ed.), *The TESOL Encyclopedia of English Language Teaching* (pp. 1-6). John Wiley & Sons, Inc.
- Pathak, R. P. (2008). *Methodology of educational research*. New Delhi: Atlantic.
- Patton, M. Q. (2002). *Qualitative research & evaluation methods* (3rd ed.). USA: Sage Publications.
- Peacock, M. (2002). Communicative moves in the discussion section of research articles. *System, 30*, 479-497.
- Pho, P. D. (2008). How can learning about the structure of research articles help international students?. Paper presented at the 19th International Conference in Auckland.
- Quinn, C. (2015). Training L2 writers to reference corpora as a self-correction tool. *ELT Journal, 69*(2), 165-177.
- Rasmeenin, C. (2006). *A structural move analysis of MA thesis discussion sections in applied linguistics*, Unpublished Master thesis, Mahidol University, Thailand.



- Rogers, R. (2004). *An introduction to critical discourse analysis in education*. New Jersey: Lawrence Erlbaum Associates.
- Ruiying, Y., & Allison, D. (2003). Research articles in applied linguistics: Moving from results to conclusions. *English for Specific Purposes*, 22, 365-385.
- Saboori, F., & Hashemi, M. R. (2013). A cross-disciplinary move analysis of research article abstracts. *International Journal of Language Learning and Applied Linguistics World*, 4(4), 483-496.
- Safnil. (2001). *Rhetorical structure analysis of the Indonesian research articles*. (Unpublished doctoral dissertation). The Australian National University, Canberra Australia.
- Safnil. (2013). A genre-based analysis on the introductions of research articles written by Indonesian academics. *TEFLIN Journal*, 24(2), 180-200.
- Samraj, B. (2002). Introduction in research articles: Variations across disciplines. *English for Specific Purposes*, 21, 1-17.
- Scull, S. (1987). *Critical reading and writing for advanced ESL students*. Englewood Cliffs, NJ: Prentice-Hall, Inc.
- Shannon, S. L. (2011). *A guide to academic and scholarly writing*. USA: Baldwin Book Publishing.
- Sidek, H. M., Saad, N. S. M., Baharun, H., & Idris, M. M. (2016). An analysis of rhetorical moves in abstracts for conference proceedings. *International E-Journal of Advances in Social Sciences*, 2(4), 24-31. Retrieved from <http://ijasos.ocerintjournals.org>
- Sinclair, J. (1991). *Corpus, concordance, collocation*. Oxford: Oxford Univeristy Press.
- Stoller, F. L., & Robinson, M. S. (2013). Chemistry journal articles: An interdisciplinary approach to move analysis with pedagogical aims. *English for Specific Purposes*, 32, 45-57.
- Stubbs, M. (1983). *Discourse analysis*. Oxford: Blackwell.
- Swales, J. (1981). *Aspects of article introductions*. Birmingham: Aston ESP Monographs I.
- Swales, J. (1990). *Genre analysis: English in academic and research settings*. Cambridge: Cambridge University Press.
- Swales, J. M. (2004) *Research genres: Explorations and applications*. Cambridge: Cambridge University Press.
- Swales, J. M., & Feak, C. B. (1994). *Academic writing for graduate students*. Ann Arbor: University of Michigan Press.

- Swales, J. M., & Feak, C. B. (2004). *Academic writing for graduate students: Essential tasks and skills* (2nd ed.). Ann Arbor, MI: The University of Michigan Press.
- Sykes, A. H. (2013). An introduction to academic writing [PowerPoint Slides]. Presented at SIM University.
- Tankó, G. (2017). Literary research article abstracts: An analysis of rhetorical moves and their linguistic realizations. *Journal of English for Academic Purposes*, 27, 42-55.
- The Rand Corporation. (1955). *A million random digits with 100.000 normal deviates*. New York, USA: The Free Press.
- UTS. (2013). *Academic writing*. Sydney: University of Technology Sydney.
- Vallis, G. L. (2010). *Reason to write: Applying critical thinking to academic writing*. Charlotte, NC: Kona Publishing and Media Group.
- Vance, S. (2005). Multiliteracies for collaborative learning environments. *TESL-EJ*, 9(2), 1-4.
- Whitaker, A. (2010). *Academic writing guide: A step-by-step guide to writing academic papers*. Slovakia: City University of Seattle.
- Yasin, B., & Qamariah, H. (2014). The application of Swales' model in writing a research article introduction. *Studies in English Language and Education*, 1(1), 29-41.
- Zamani, G., & Ebadi, S. (2016). Move analysis of the conclusion sections of research papers in Persian and English. *Cypriot Journal of Educational Sciences*, 11(1), 9-20.