

Abstrak

Aiman Faiz. 2018. Internalisasi Nilai Cinta Tanah Air Melalui Lagu-Lagu Kebangsaan Untuk Membina Karakter Nasionalisme (Studi Pada Kegiatan Pembiasaan Menyanyikan Lagu-Lagu Kebangsaan Di Smpn 2 Sumber-Cirebon)

Pengaruh globalisasi mengakibatkan terjadinya degradasi nilai cinta tanah air di kalangan muda dan pelajar. Jika dibiarkan dan tidak difilter dengan baik Bangsa Indonesia akan kehilangan jati dirinya. Berdasarkan hal tersebut Kemendikbud membuat kebijakan dengan membuat program pendidikan karakter dan mengeluarkan surat perintah untuk menyanyikan lagu-lagu kebangsaan dalam praksis pendidikan sebagai upaya menanamkan kembali nilai-nilai karakter kepada para siswa. Praksis pendidikan menjadi tempat yang tepat dalam menginternalisasikan nilai cinta tanah air. Penelitian ini bertujuan untuk menganalisis proses penanaman nilai cinta tanah air melalui media lagu-lagu kebangsaan yang dinyanyikan dalam kegiatan pembiasaan di SMPN 2 Sumber. Guna mengupas dan menganalisis hal tersebut peneliti menggunakan pendekatan kualitatif dengan metode deskriptif. Tujuan pendekatan dan metode tersebut untuk menganalisis data dengan cara mendeskripsikan atau menggambarkan data yang telah terkumpul sebagaimana fakta dilapangan. Hasil penelitian menunjukkan bahwa penanaman nilai cinta tanah air melalui program pembiasaan menyanyikan lagu-lagu kebangsaan di SMPN 2 Sumber belum dapat mempengaruhi karakter siswa. Temuan tersebut memberi gambaran bahwa, ketidaksiapan SDM yang terlibat di SMPN 2 Sumber dalam menjalankan program pendidikan karakter. Hal tersebut bisa dibuktikan dari temuan dilapangan bahwa; 1) tidak adanya perencanaan yang dirumuskan dengan terstruktur dan sistematis, baik itu oleh guru maupun pihak sekolah; 2) saat proses pembiasaan, guru tidak memberikan stimulus dan intervensi kepada siswa sehingga siswa kesulitan memahami nilai yang terkandung dalam lagu-lagu kebangsaan. Sebagai media pendidikan karakter kegiatan pembiasaan menyanyikan lagu-lagu kebangsaan perlu dilaksanakan dengan rancangan perencanaan yang terstruktur dan sistematis guna mencapai tujuan program yang telah dirumuskan Kemendikbud yaitu menanamkan nilai-nilai nasionalisme melalui lagu-lagu kebangsaan di sekolah

Kata kunci: Internalisasi, nilai, karakter, lagu-lagu, kebangsaan

Aiman Faiz, 2018

INTERNALISASI NILAI CINTA TANAH AIR MELALUI LAGU-LAGU KEBANGSAAN UNTUK MEMBINA KARAKTER NASIONALISME

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Abstract

Aiman Faiz. 2018. Internalization value of Love Country Homeland Through National Anthems To Foster Nationalist Character (Study On Habbituation Activity Singing National Anthems In Junior High School 2 Sumber-Cirebon)

The influence of globalization has resulted in the relegation the value of love of country among young and students. If it is left and not been filtered well the people of Indonesia would lose their identities. Based on our ministry (Kemendikbud) made the policy by making the education character programs and issued the warrant to sing songs nationality in education practices as an effort to inculcate values character back to students. Education practice is its proper place in internalization the value of love of country. This study aims to analyze the process of embedding the value of love of country through the medium of nationality who sang songs in inuring activities SMP N 2 Sumber. In order to detach and analyze this researcher used a qualitative approach through a method of descriptive. The purpose of the approach and that method was to analyze data by means of described or designated the data that has been collected as the fact field. The research results showed that the cultivation of the value of love of country through a program inuring activities within singing national anthem in SMPN 2 Sumber could not yet be affecting character of students. About the findings at the some kind of idea of that, shortage of human resources prepared for this to happen who is engaged on state junior high schools 2 a source of in conducting a program to to hold a character education. This can be proven from the findings of this field that; 1) the absence of the planning that is was formulated by well-structured and systematic means of collecting, whether it was the teacher who was responsible and the one by parties school; 2) when processing inuring activities, teachers did not stimulate the law on water privatization to students and therefore the students understand nothing with the value of contained in the national anthem. As a medium to hold a character education inuring activities glorious within me may sing national anthem of the must be implemented design it is the planning that is well-structured and systematic means of collecting in order to accomplish a purpose program that has been formulated by the local government ministry made it a prestige issue ran into financial difficulties nationalism by establishing the best national anthem at a school.

Keywords: Internalization, value, characters, anthem, nationality

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