

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This section presents the conclusions of the research derived from finding and discussion. This section elaborates the conclusion of the research, pedagogical implication and some recommendation with regard to the future research in the same field.

5.1 Conclusions

The research focuses on the analysis of five news item texts in one of the senior high school textbook for grade XII published in 2015. The analysis focuses on the characteristics of the news item text in terms of significant lexicogrammatical features; and what process types are employed in news item texts in senior high school textbook. To analyze the data, the transitivity system is employed since the analysis is on the experiential metafunction of the text.

The results reveal that two out of five texts fully meet the lexicogrammatical features of news item. They are Text 1, and Text 3. It is also found that the Text 1 prefers employing verbal process with projection to material process to retell the event. Meanwhile, the Text 2 and Text 5 are found using passive clause that need to be in active clause in news item. The passive clause is inappropriate due to the longer form, less, direct and hard to understand than active clause. If the newspaper readers do not understand the meaning of the clause straight away, they will move to the next news story. (Pape & Featherstone, 2005, p.51). For Text 4, it is found that the text only use one verbal process in indirect clause that need to be in direct clause in news item. Spark & Harris (1997) states that the news text should include at least one direct quotation, giving not only a point but somebody's individual expression. In addition, there are five process types employed in news item text. They are material, mental, verbal, relational, and existential process.

5.2 Pedagogical Implication

The result provides information about the news item texts in one of the senior high school textbook for grade XII published in 2015. The information can be used by teacher as a reference to select the teaching material. The result also reveals that

there are some parts of the text that should be revised to make news item text in terms of lexicogrammar features better. The knowledge of process types in news item also can help teacher to decide which process types should be paid attention more when teaching the news item texts.

5.3 Recommendations

For teacher, teacher should be more aware in selective the teaching material. Teacher should always do analyze to find out the quality of the teaching material in textbook before deciding to use the material in teaching process. Do not merely rely on heavily the textbook even though it is established by outstanding publisher.

Teacher should also master the theory of genre that will be taught to students since the characteristic of genre is not rigid. Therefore, when the teacher finds the text seems inappropriate to the characteristic of the genre, teacher can decide whether it is acceptable or not and provide the information to students about the reason.

For the future researcher, the analysis is only exploring the lexicogrammar features of the text. Thus, it is recommended that the other aspects can be explored in depth analysis such as in social purposes or schematic structure of the text.