

Daftar Pustaka

Buku dan Artikel

- Albone, Abd Azis.(2009).*Pendidikan agama islam dalam perspektif multikulturalisme*. Jakarta: Balai Penelitian dan Pengembangan Agama Jakarta
- Aly, Abdullah. (2011). *Pendidikan Islam Multikultural di Pesantren*. Yogyakarta: PustakaPelaja
- Alwasilah, A. Chaendar. (2002). *Pokoknya kualitatif: dasar-dasar merancang dan melakukan penelitian kualitatif*. Jakarta: Pustaka Jaya.
- Arikunto, S. (2006). Prosedur penelitian. Jakarta: Rineka Cipta.
- Asy'arie, Musa. *Pendidikan Multikultural dan Konflik Bangsa*, dalam Harian Kompas, Edisi Jum'at, 3 September 2004, hlm. 5
- Ayatrohaedi.(1986). *Kepribadian budaya bangsa (local genius)*. Jakarta: PT. Dunia Pusta Jaya
- Azra, Azyumardi. (2002). *Paradigma Baru Pendidikan Nasional Rekonstruksi dan Demokratisasi*. Jakarta: Buku Kompas.
- Azra, Azyumardi.(2002). Identitas dan Krisis Budaya Membangun Multikulturalisme Indonesia. Dalam <http://kongresBudpar.go.id>
- Budimansyah, D dan Suryadi, K.(2008).*PKn dan Masyarakat Multikultural*. Bandung: Program Studi Pendidikan Kewarganegaraan Sekolah Pascasarjana, Universitas Pendidikan Indonesia.
- Bungin, Burhan. (2010). *Analisis penelitian kualitatif*. Jakarta: Rajawali Pers.
- Creswell, John W. (2010). *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar.
- Creswell, John W. (2015). *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar.
- Danial, E. dan Wasriah. (2007). *Metode Penelitian Karya Ilmiah*. Bandung: Laboratorium PKn FPIPS UPI.
- Danial, E dan Wasriah, N. (2009). *Metode penulisan karya ilmiah*. Bandung: LaboratoriumPendidikan Kewarganegaraan FPIPS Universitas Pendidikan Indonesia.
- Masyhuri & Zainuddin, M. (2008). *Metodologi Penelitian: Pendekatan Praktis dan Aplikasi*. Bandung: Refika Aditama.
- Mahfud, Choirul. (2009). *Pendidikan Multikultural*. Yogyakarta: Pustaka Pelajar

- Mahfud, C. (2011). *Pendidikan Multikultural*. Yogyakarta: Pustaka Pelajar
- Maksum, Ali. (2011). *Pluralisme dan Multikulturalisme Paradigma Baru Pendidikan Agama Islam di Indonesia*. Yogyakarta: Aditya Media Publishing
- Moleong, J.X. (2000). *Metode Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Moleong, Lexy J. (2007). *Metode Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya
- Muchtar, Suwarma Al.(2002). *Pendidikan dan masalah sosial budaya*.Bandung: Gelar Pusaka Mandiri
- Naim, N. dan Sauqi, A. (2010). *Pendidikan Multikultural Konsep dan Aplikasi*. Jogjakarta: Ar-Ruzz Medi Group.
- Nasution. (1998). *Metodelogi Penelitian*. Bandung: PT Tarsito.
- Nasution, S. (2003). *Metode penelitian naturalistik kualitatif*. Bandung: Tarsito.
- Noor, Juliansyah. (2013). *Metodologi penelitian : skripsi, tesis, disertasi, dan karya ilmiah*. Jakarta: Kencana Prenada Media Group.
- Poerbakawatja, Soegarda dan Harahap, H.A.H.(1982). *Pengantar pendidikan*. Jakarta: PT. Raja Grafindo Persada
- Pimpinan MPR dan Tim Kerja sosialisasi MPR Periode 2009-2014.(2013). *Empat pilar kehidupan berbangsa dan bernegara*. Jakarta: Sekretariat Jenderal MPR RI
- Purwanto. (2010). *Metodologi penelitian kuantitatif untuk psikologi dan pendidikan*. Yodjakarta: Pustaka Pelajar.
- Rasyidin, Waini dkk.(2012). *Landasan pendidikan*. Bandung: Sub Kordinator MKDP Landasan Pendidikan UPI
- Riduan. (2011). *Belajar mudah penelitian untuk guru-karyawan dan peneliti Pemula*. Bandung: Alfabeta
- Sukardi. (2013). *Metedologi penelitian pendidikan kompetisi dan praktiknya*. Jakarta: PT Bumi Aksara.
- Sukmadinata. N. (2012). *Metode Penelitian Pendidikan*. Bandung: PT Remaja Rosdakarya.
- Suparlan, Parsudi. (2005). *Sukubangsa dan Hubungan Antar Sukubangsa*. Jakarta: Yayasan Pengembangan Kajian Ilmu Kepolisian.
- Sugiyono. (2011). *Metode penelitian kuantitatif, kualitatif dan R&D*. Bandung: Alfabeta.

- Sugiyono. (2012). *Metode penelitian kuantitatif, kualitatif dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2013). *Metode penelitian kuantitatif, kualitatif dan R&D*. Bandung: Alfabeta.
- Sujanto, Bedjo.(2009).*Pemahaman kembali makna bhinneka tungga ika: dalam kehidupan bermasyarakat, berbangsa dan bernegara*.Jakarta: Sagung Seto
- Suriakusumah., Azis, S.W., & Nurminalina. (1999). *Buku materi pokok PKN dan kemasyarakatan*. Jakarta: Universitas Terbuka
- Somantri, N. (1976). *Metode mengajar Civics*. Jakarta: Erlangga
- Sutarno.(2008).*Pendidikan multikultural*. Jakarta: Direktorat Jenderal Pendidikan Tinggi Departemen Pendidikan Nasional
- Vredenbergt, J. (1984). *Metode dan Teknik Penelitian Masyarakat*. Jakarta: Gramedia Pustaka Utama.
- Winarno. (2013). *Pembelajaran Pendidikan Kewarganegaraan : isi, strategi, dan penilaian*. Jakarta: PT. Bumi Akasara
- Yaqin, M. A. (2005). *Pendidikan Multikultural: Cross-Cultural Understanding untuk Demokrasi dan Keadilan*. Yogyakarta: Pilar Media.

Jurnal Ilmiah

- Abd Elkader, N. (2016). Dialogic Pedagogy and Educating Preservice Teachers for Critical Multiculturalism. *SAGE Open*, 6(1), 215824401662859. <https://doi.org/10.1177/2158244016628592>
- Agung Wicaksono, J. (2016). Konsep Pendidikan Multikultural Dalam Kebijakan Publik di Indonesia. *An-Nuha*, 3(1).
- Bellou, F. (2014). Cultural Awareness in Peace Operations: Effective Marketing or Strategic Communications. *Procedia - Social and Behavioral Sciences*, 148, 579–587. <https://doi.org/10.1016/j.sbspro.2014.07.083>
- Bräuchler, B. (2010). The revival dilemma: Reflections on human rights, self-determination and legal pluralism in Eastern Indonesia. *Journal of Legal Pluralism and Unofficial Law*, 42(62), 1–42. <https://doi.org/10.1080/07329113.2010.10756648>
- Briones Alonso, E., Cockx, L., & Swinnen, J. (2018). Culture and food security. *Global Food Security*, (July 2017), 1–15. <https://doi.org/10.1016/j.gfs.2018.02.002>
- Castro, A. J., & Knowles, R. T. (2015). *Social Studies Education. International Encyclopedia of Social & Behavioral Sciences* (Second Edi, Vol. 22).

Silvan Egistian Nugraha, 2018

IMPLEMENTASI PENDIDIKAN MULTIKULTURAL SEBAGAI SARANA PENGEMBANGAN NILAI-NILAI

BHINNEKA TUNGGAL IKA PADA PESERTA DIDIK

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Elsevier. <https://doi.org/10.1016/B978-0-08-097086-8.92090-7>
- Chapman, R., Martin, C., & Smith, T. (2014). Evaluation of staff cultural awareness before and after attending cultural awareness training in an Australian emergency department. *International Emergency Nursing*, 22(4), 179–184. <https://doi.org/10.1016/j.ienj.2013.11.001>
- Chen, X. (2018). Culture, temperament, and social and psychological adjustment. *Developmental Review*, (March), 0–1. <https://doi.org/10.1016/j.dr.2018.03.004>
- Constantin, E. C., Cohen-Vida, M.-I., & Popescu, A. V. (2015). Developing Cultural Awareness. *Procedia - Social and Behavioral Sciences*, 191, 696–699. <https://doi.org/10.1016/j.sbspro.2015.04.228>
- Doménech, A., & Moliner, O. (2014). Families Beliefs about Inclusive Education Model. *Procedia - Social and Behavioral Sciences*, 116, 3286–3291. <https://doi.org/10.1016/j.sbspro.2014.01.749>
- du Plessis, E., & Marais, P. (2017). A Grounded Theory Perspective on Leadership in Multicultural Schools. *Journal of Asian and African Studies*, 52(5), 722–737. <https://doi.org/10.1177/0021909615612122>
- Ezquerra, L., Kolev, G. I., & Rodriguez-Lara, I. (2018). Gender differences in cheating: Loss vs. gain framing. *Economics Letters*, 163, 46–49. <https://doi.org/10.1016/j.econlet.2017.11.016>
- Fernández, M. T. (2017). Attitudes toward Inclusive Education and Practical Consequences in Final Year Students of Education Degrees. *Procedia - Social and Behavioral Sciences*, 237(June 2016), 1184–1188. <https://doi.org/10.1016/j.sbspro.2017.02.187>
- Fish, R. E. (2017). The racialized construction of exceptionality: Experimental evidence of race/ethnicity effects on teachers' interventions. *Social Science Research*, 62, 317–334. <https://doi.org/10.1016/j.ssresearch.2016.08.007>
- Ford, D. Y. (2013). Why Education Must Be Multicultural. *Gifted Child Today*, 37(1), 59–63. <https://doi.org/10.1177/1076217513512304>
- Fredette, C., Bradshaw, P., & Krause, H. (2016). From Diversity to Inclusion: A Multimethod Study of Diverse Governing Groups. *Nonprofit and Voluntary Sector Quarterly*, 45, 28S–51S. <https://doi.org/10.1177/0899764015599456>
- Gainous, J., & Martens, A. M. (2012). The Effectiveness of Civic Education: Are “Good” Teachers Actually Good for “All” Students? *American Politics Research*, 40(2), 232–266. <https://doi.org/10.1177/1532673X11419492>
- Goren, H., & Yemini, M. (2017). The global citizenship education gap : Teacher perceptions of the relationship between global citizenship education and students ' socio-economic status. *Teaching and Teacher Education*, 67, 9–22. <https://doi.org/10.1016/j.tate.2017.05.009>

- Hall, A. R., Nishina, A., & Lewis, J. A. (2017). Discrimination, friendship diversity, and STEM-related outcomes for incoming ethnic minority college students. *Journal of Vocational Behavior, 103*(May), 76–87.
<https://doi.org/10.1016/j.jvb.2017.08.010>
- Hill, K. M., & Blanch-Hartigan, D. (2017). Physician gender and apologies in clinical interactions. *Patient Education and Counseling*.
<https://doi.org/10.1016/j.pec.2017.12.005>
- Hoon, C.-Y. (2013). Between evangelism and multiculturalism: The dynamics of Protestant Christianity in Indonesia. *Social Compass, 60*(4), 457–470.
<https://doi.org/10.1177/0037768613502758>
- Hoon, C. Y. (2017). Putting Religion into Multiculturalism: Conceptualising Religious Multiculturalism in Indonesia. *Asian Studies Review, 41*(3), 476–493. <https://doi.org/10.1080/10357823.2017.1334761>
- Ivison, D. (2015). Multiculturalism. *International Encyclopedia of the Social & Behavioral Sciences, 16*(1), 22–27. <https://doi.org/10.1016/B978-0-08-097086-8.63052-0>
- Johnson-Lawrence, V., Zajacova, A., & Sneed, R. (2017). Education, race/ethnicity, and multimorbidity among adults aged 30–64 in the National Health Interview Survey. *SSM - Population Health, 3*(November 2016), 366–372. <https://doi.org/10.1016/j.ssmph.2017.03.007>
- Kamal, M. (2013). Pendidikan Multikultural Bagi Masyarakat Indonesia Yang Majemuk. *AL-Ta Lim, 20*(3), 451. <https://doi.org/10.15548/jt.v20i3.42>
- Keskin, Y., Kirtel, A., & Keskin, S. C. (2015). Examining Some Values in the Social Studies Programme Applied in Turkey in Terms of Their Relations. *Procedia - Social and Behavioral Sciences, 197*(February), 955–960.
<https://doi.org/10.1016/j.sbspro.2015.07.280>
- Kim, D., Yang, C., & Lee, J. (2013). Equity Sensitivity and Gender Differences. *Indian Journal of Gender Studies, 20*(3), 373–392.
<https://doi.org/10.1177/0971521513495289>
- Kim, Y. J., & Lee, C. I. (2015). Social values and economic dynamics. *Journal of Economic Dynamics and Control, 53*, 69–84.
<https://doi.org/10.1016/j.jedc.2015.01.008>
- Kong, H., Wai, T., & Yuen, W. (2016). Civic education stuck in a quagmire : A critical review of civic education in. *Citizenship, Social and Economics Education 1, 1*, 1–14. <https://doi.org/10.1177/2047173416650447>
- Korobeynikova, L. (2015). Tolerance in the Context of Soft Globalization. *Procedia - Social and Behavioral Sciences, 166*, 626–630.
<https://doi.org/10.1016/j.sbspro.2014.12.585>
- Lestari, G. (2015). BHINNEKA TUNGGAL IKA : KHASANAH

- MULTIKULTURAL. *Jurnal Pendidikan Pancasila Dan Kewarganegaraan*, 28(1), 31–37.
- Leung, Y. A. N. W., Ng, H. O. I. Y. U., & Kong, H. (2014). Delivering Civic Education in Hong Kong : why is it not an independent subject ? *Citizenship, Social and Economics Education*, 13(1), 2–13. <https://doi.org/10.2304/csee.2014.13.1.2>
- Mavridis, D. (2015). Ethnic Diversity and Social Capital in Indonesia. *World Development*, 67, 376–395. <https://doi.org/10.1016/j.worlddev.2014.10.028>
- McCrimmon, A. W. (2015). Inclusive Education in Canada: Issues in Teacher Preparation. *Intervention in School and Clinic*, 50(4), 234–237. <https://doi.org/10.1177/1053451214546402>
- Nikou, S., Mezei, J., & Brännback, M. (2018). Digital natives' intention to interact with social media: Value systems and gender. *Telematics and Informatics*, (July 2017), 0–1. <https://doi.org/10.1016/j.tele.2017.12.019>
- Nurdin, E. S. (2017). Civic Education policies: Their effect on university students' spirit of nationalism and patriotism. *Citizenship, Social and Economics Education*, 16(1), 69–82. <https://doi.org/10.1177/2047173416688039>
- Okoye-Johnson, O. (2011). Does Multicultural Education Improve Students' Racial Attitudes? Implications for Closing the Achievement Gap. *Journal of Black Studies*, 42(8), 1252–1274. <https://doi.org/10.1177/0021934711408901>
- Omar, N., Noh, M. A. C., Hamzah, M. I., & Majid, L. A. (2015). Multicultural Education Practice in Malaysia. *Procedia - Social and Behavioral Sciences*, 174, 1941–1948. <https://doi.org/10.1016/j.sbspro.2015.01.859>
- Price, P. L. (2013). Race and ethnicity II: Skin and other intimacies. *Progress in Human Geography*, 37(4), 578–586. <https://doi.org/10.1177/0309132512465719>
- Puspita, R., & Arif, B. (2014). Implementasi Nilai-Nilai Bhinneka Tunggal Ika di SMA Muhammadiyah 5 Yogyakarta. *Jurnal Citizenship*, 4(42), 69–85.
- Rapp, C., & Freitag, M. (2015). Teaching Tolerance? Associational Diversity and Tolerance Formation. *Political Studies*, 63(5), 1031–1051. <https://doi.org/10.1111/1467-9248.12142>
- Rosenbaum, M. S., Moraru, I., & Labrecque, L. I. (2013). A Multicultural Service Sensitivity Exercise for Marketing Students. *Journal of Marketing Education*, 35(1), 5–17. <https://doi.org/10.1177/0273475312461257>
- Rubin, D. I. (2017). From the Beginning: Creating a Diversity and Multicultural Education Course at Jacksonville State University. *Education and Urban Society*, 1312451771361. <https://doi.org/10.1177/0013124517713612>
- Ruget, V. (2006). The renewal of civic education in France and in America:

- Comparative perspectives. *Social Science Journal*, 43(1), 19–34.
<https://doi.org/10.1016/j.soscij.2005.12.002>
- Sheehy, K., Budiyanto, Kaye, H., & Rofiah, K. (2017). Indonesian teachers' epistemological beliefs and inclusive education. *Journal of Intellectual Disabilities*, 174462951771761. <https://doi.org/10.1177/1744629517717613>
- Suzuki, K. (2017). A Critical Assessment of Comparative Sociology of Race and Ethnicity. *Sociology of Race and Ethnicity*, 3(3), 287–300.
<https://doi.org/10.1177/2332649217708580>
- Tamir, Y. (Yael). (2015). Teachers in the social trenches: Teaching civics in divided societies. *Theory and Research in Education*, 13, 121–136.
<https://doi.org/10.1177/1477878514566555>
- Thomas, K. M., Tran, N. M., & Dawson, B. L. (2010). An inclusive strategy of teaching diversity. *Advances in Developing Human Resources*, 12(3), 295–311. <https://doi.org/10.1177/1523422310375035>
- Tokawa, K. (2016). Indigenous legal traditions and Canadian Bhinneka Tunggal Ika: Indonesian lessons for legal pluralism in Canada. *Journal of Legal Pluralism and Unofficial Law*, 48(1), 17–40.
<https://doi.org/10.1080/07329113.2015.1072387>
- Türkkahraman, M. (2014). Social Values and Value Education. *Procedia - Social and Behavioral Sciences*, 116, 633–638.
<https://doi.org/10.1016/j.sbspro.2014.01.270>
- Wambre, E., & Jeong, D. (2018). Oral Tolerance Development and Maintenance. *Immunology and Allergy Clinics of North America*, 38(1), 27–37.
<https://doi.org/10.1016/j.iac.2017.09.003>
- Yada, A., & Savolainen, H. (2017). Japanese in-service teachers' attitudes toward inclusive education and self-efficacy for inclusive practices. *Teaching and Teacher Education*, 64, 222–229. <https://doi.org/10.1016/j.tate.2017.02.005>
- Yeganeh, M. T., & Raeesi, H. (2015). Developing Cultural Awareness in EFL Classrooms at Secondary School Level in an Iranian Educational Context. *Procedia - Social and Behavioral Sciences*, 192, 534–542.
<https://doi.org/10.1016/j.sbspro.2015.06.084>
- Yoldaş, Ö. B. (2015). Civic Education and Learning Democracy: Their Importance for Political Participation of Young People. *Procedia - Social and Behavioral Sciences*, 174(286), 544–549.
<https://doi.org/10.1016/j.sbspro.2015.01.703>

Skripsi/Tesis/Disertasi

Candra.(2014).Pendidikan Kewarganegaraan Sebagai Wahana Pendidikan Multikultural Dalam Membangun Warga Negara Demokratis : Penelitian

Silvan Egistian Nugraha, 2018

IMPLEMENTASI PENDIDIKAN MULTIKULTURAL SEBAGAI SARANA PENGEMBANGAN NILAI-NILAI BHINNEKA TUNGGAL IKA PADA PESERTA DIDIK

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Grounded Theory Di Universitas Negeri Jakarta. Bandung: Pasca Sarjana Universitas Pendidikan Indonesia.
- Yuniati, Yuyun (2015). ‘Implementasi Pendidikan Konsep Pembauran Sosial Untuk Mengembangkan Nilai-Nilai Multikultural Siswa (Studi Kasus di Sekolah Pembauran SMP Taruna Bakti Bandung). Bandung: Pasca Sarjana UPI
- Zuriah, Nurul.(2011). Model Pengembangan Pendidikan Kewarganegaraan Multikultural Berbasis Kearifan Lokal Dalam Fenomena Sosial Pasca Reformasi Di Perguruan Tinggi. Malang: Universitas Muhammadiyah Malang

Undang-Undang

- Undang-Undang Dasar Negara Kesatuan Republik Indonesia Tahun 1945
- Peraturan Pemerintah No. 66 Tahun 1951 tentang Lambang Negara
- Undang-Undang No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional
- Permendiknas No 22 tahun 2006 tentang Standar Isi
- Undang-Undang No. 24 Tahun 2009 tentang Bendera, Bahasa, Dan Lambang Negara, Serta Lagu Kebangsaan yang berbunyi
- Peraturan Pemerintah Republik Indonesia Nomor 32 Tahun 2013 Tentang Standar Nasional Pendidikan
- Permendikbud Nomor 64 Tahun 2013 Tentang Standar Isi