EFL MATERIALS ADAPTATION: A CASE OF AN EFL SENIOR HIGH SCHOOL TEACHER IN BANDA ACEH

THESIS

Submitted as a Partial Fulfilment of the Requirement for Achieving *Magister*Pendidikan Degree of English Education Program



By: Rizaldy Hanifa NIM. 1605540

ENGLISH EDUCATION PROGRAM
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA
BANDUNG

2018

EFL MATERIALS ADAPTATION: A CASE OF AN EFL SENIOR HIGH SCHOOL TEACHER IN BANDA ACEH

Oleh Rizaldy Hanifa

S.Pd Universitas Syiah Kuala, 2015

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Sekolah Pascasarjana

> © Rizaldy Hanifa 2018 Universitas Pendidikan Indonesia Agustus 2018

Hak Cipta dilindungi undang-undang. Tesis ini tidak boleh diperbanyak seluruhya atau sebagian, dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

PAGE OF APPROVAL

THESIS

EFL MATERIALS ADAPTATION: A CASE OF AN EFL SENIOR HIGH SCHOOL TEACHER IN BANDA ACEH

By:

Rizaldy Hanifa

NIM. 1605540

Approved By

Supervisor

Prof. Dr. Didi Suherdi, M.Ed.

NIP. 196211011987121001

Co-Supervisor

Dr. Fazri Nur Yusuf, M.Pd.

NIP. 197308162003121002

Head of English Education Program

Prof. Dr. Didi Suherdi, M.Ed.

NIP. 196211011987121001

DECLARATION

I hereby certify that this thesis entitled "EFL Materials Adaptation: A Case of an EFL Senior High School Teacher in Banda Aceh" is completely my own work. I am fully aware that I have quoted some statements and ideas from other sources and they are properly acknowledged in the thesis.

Bandung, Agustus 2018

Rizaldy Hanifa

ACKNOWLEDGEMENT

First of all, I would like to thank to Allah the almighty for His blessing and mercy given to me during my study and in completing this thesis.

I would be very grateful to many people who have who provided a great amount of assistance for me in completing my thesis project. I would like to express my special thanks of gratitude to my academic adviser, Prof. Bachrudin Musthafa, M.A., Ph.D and my supervisors, Prof. Dr. Didi Suherdi, M.Ed and Dr. Fazri Nur Yusuf, M.Pd, for their tremendous supervision, advice, and guidance so that I can complete this thesis. It is such a great honour for me to be guided by them. I also dedicate my sincere appreciation to all of the lecturers and staff of the English Department for their support and guidance during my study.

My thanks also go to the principal and the English teacher of Labschool Unsyiah for allowing me to conduct the investigation at their institution and for giving their contribution while I was carrying out the study there. Also, I would like to express my sincere gratitude to the validators of my research, Prof. Wachyu Sundayana, M.A, Dr. Dadang Sundana, M.A, and Wawan Gunawan, M.Ed.,St., Ph.D for their valuable time and ideas to help me to produce good instruments to finish my thesis.

I also wish to extend my sincere gratitude to my sponsor, the Indonesia Endowment Fund for Education (LPDP) for presenting me with the scholarship and full support that enabled me to study at Universitas Pendidikan Indonesia for two years to undertake the Master's degree (S2) in English Education.

My special thanks to my parents, my brother, my sister, and my best friends especially Siti Rahimah Yusra, S.Pd, J.A Maulidan, S.IP and Herizal, S.Pd, for their unconditional support, advice, assistance, suggestion, encouragement, cheer, prayer and love. Last but not least, I would like to give my deepest appreciation to all of my friends in academic year 2016 for their support during my study.

Agustus, 2018