

**The Embodiment of Social Character Values in an Indonesian
EFL Textbook: A Content Analysis**

A Research Paper

(Submitted in Partial Fulfillment of the Requirements for *Master Pendidikan*
degree)



By

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STATEMENT OF AUTHORIZATION

I hereby certify that this research entitled *The Embodiment of Social Character Values in an Indonesian EFL Textbook: A Content Analysis* is truly my own work. I am fully aware that I have quoted some ideas and statements from many sources. All of the quotations are acknowledged and stated properly. This paper contains no material which has been submitted for the award of any other degree in any university or institution except where due references are used in the present research paper.

Bandung, August 2018

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PREFACE

In the name of Allah, the Most Gracious One, I have finally finished my study with this research paper. It is submitted to the English Education Department of Indonesia University of Education as a partial requirement to achieve Master Pendidikan Degree. The present study entitled *The Embodiment of Social Character Values in an Indonesian EFL Textbook: A Content Analysis*, discussed the embodiment of social character values dictated by 2013 curriculum in the seventh graders' *When English Rings a Bell* student's textbook.

The study is expected to enrich English educators' knowledge regarding the social values and to promote them in schools. Nonetheless, the writer realizes that the study is far from perfection. Hence, comments, suggestions and criticism are expected for the better research in the future.

Lastly, the writer greatly hopes that the present study may give contribution to those who are working in the field of English education.

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Writer,

Velentina Rizki Sutari

The Embodiment of Social Character Values in an Indonesian EFL Textbook: A Content Analysis

Oleh

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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Sekolah Pasca Sarjana

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