

## DAFTAR PUSTAKA

### 1. Buku dan Artikel

Akkök, F. (2003). *İlköğretimde sosyal becerilerin geliştirilmesi: Anne-babaelkitabı*. İstanbul: Milli Eğitim Basımevi.

Ali, Muhammad. (2011). *Memahami Riset Prilaku dan Sosial*. Bandung: Pustaka Cendikian Utama.

Alwisol (2012). *Psikologi Kepribadian*. Malang: UMM Press.

Carbonero, Miguel A et al. (2017). *Program to Promote Personal and Social Responsibility in the Secondary Classroom*. Educational Psychology, a section of the journal *Frontiers in Psychology*. Volume 8 | Article 809.

Corey, Gerald. 2007. *Teori dan Praktek Konseling & Psikoterapi*. Bandung: PT Rineka Cipta.

Bandura, Albert. (1977). *Social Learning Theory*. Prentice-Hall, Inc., New Jersey.

Barberá, V. (2001). *Responsibility. How to Educate in Responsibility*. Madrid: Santillana.

Balderson, D. W. and Martin, M. (2011) 'The Efficacy of the Personal and Social Responsibility Model in a Physical Education Setting', 3(3), pp. 1–15.

Barrie GORDON, L. T. & F. H. (2012) 'A National Survey of New Zealand Secondary Schools Physical Education Programs Implementarian of the Teaching Personal and Social Responsibility ( Tpsr ) Model', *Agora for Pe and Sport*, 14(2), pp. 197–212.

Bailey, R. (2006). *Physical education and sport in schools: A Review of benefits and outcomes*. *Journal of School Health*, 76(8), hlm.397-401.

**Muhammad Rizki Mauludin, 2018**

**MENINGKATKAN PERILAKU RESPECT SISWA MELALUI MODEL PEMBELAJARAN TPSA DITINJAU DARI ASSERTIVE**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Berliana. (1995). Pengaruh Model Hellison Sebagai Pembinaan Sikap Bertanggung Jawab Yang Dipadukan Dalam Pendidikan Jasmani Di Sekolah Dasar. Tesis. Program Pascasarjana IKIP Bandung.
- Bredemeier, B. J. and Shields, D. L. (1995) ‘*Game Reasoning and Interactional Morality*’, *Journal of Genetic Psychology*, 147(2), pp. 257–275. doi: 10.1080/00221325.1986.9914499.
- Barreto, M., & Ellemers, M. (2002). *The impact of respect versus neglect of self-identities on identification and group loyalty. Personality and social Psychology Bulletin*, 28(5), 629- 639.
- Bratter, B. I., Bratter, C. J., & Bratter, T. E. (1995). *Beyond reality: The need to (re)gain selfrespect. Psychotherapy: Theory, Research, Practice, Training*, 32, 59-69.
- Carbonero, Miguel A et al. (2017). *Program to Promote Personal and Social Responsibility in the Secondary Classroom*. Educational Psychology, a section of the journal *Frontiers in Psychology*. Volume 8 | Article 809.
- Disman, R. K. (1990) *Determinants of Participation in Physical Activity in Exercise*,
- Dillon, R. S. (2016). Respect (Edward N. Z ed). The Stanford Encyclopedia of Philosophy. Diunduh 14 September 2016 dari <http://plato.stanford.edu/archives/win2016/entries/respect>.
- Djamarah, Syaiful Bahri. (2005). *Guru dan anak Didik dalam Interaksi Edukatif: Suatu Pendekatan Teoretis Psikologis*. Jakarta: PT Rineka Cipta.
- Downie, R. S., and Telfer, E. (1969). *Respect for Persons*. London: George Allen and Unwin.
- Eggen, Paul dan Don Kauchak.(2012). *Strategi dan Model Pembelajaran*. Jakarta: Indeks.

**Muhammad Rizki Mauludin, 2018**

**MENINGKATKAN PERILAKU RESPECT SISWA MELALUI MODEL PEMBELAJARAN TPSA DITINJAU DARI ASSERTIVE**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Escartí et al. (2012). *Applying the teaching personal and social responsibility model (tpsr) in spanish schools context: lesson learned*. *ÁGORA PAA LA EF Y EL DEPORTE*. agosto 2012, 178-196 | E-ISSN:1989-7200.
- Escartí, Amparo; Pascual, Carmina; Gutiérrez Sanmartín, Melchor; Marín, Diana; Martínez, María; Tarín, S. (2012) 'Applying the Teaching Personal and Social Responsibility Model (Tpsr) in Spanish Schools Context: Lesson Learned', *Ágora Para La Educación Física Y El Deporte*, 14(2), p. Volume: 14, Issue: 2, Pages: 178-196. Available at:[https://www5.uva.es/agora/revista/14\\_2/agora\\_14\\_2d\\_escarti\\_et\\_al.pdf](https://www5.uva.es/agora/revista/14_2/agora_14_2d_escarti_et_al.pdf).
- Elliott, J., and Pring, R. (eds) (1975). *Social Education and Social Understanding*. University of London Press
- Feist, Jess dan Feist, Gregory (2010). *Teori Kepribadian*. Buku 2. Jakarta: Salemba Humanika.
- Festerhaim, H and Baer, J. (1995). *Jangan Ya Bila Anda Akan Mengatakan Tidak* (terjemahan) Edisi baru. Jakarta : Gunung Jati.
- Fitness, and Health, edited by Claude Bouchard, et al. Champaign, IL: Human Kinetics.
- Fraenkel, J.P dan Wallen N.E (2008). "*How to Design and Evaluate Research in Education* (Eight Edition). New York: McGraw Hill Companies.
- Fraenkel, dkk.(2012). *How to Design and Evaluate Reserch in Education*. USA: McGraw Hill. Inc.
- Ghufron M. Nur & Rini Risnawati S. (2010). *Teori-Teori Psikologi*. Ar Ruz Media : Yogyakarta.
- Galtung Johan. 2003. *Studi Perdamaian : Perdamaian dan Konflik Pembangunan dan Peradaban*, Surabaya : Pustaka Eureka.

**Muhammad Rizki Mauludin, 2018**

**MENINGKATKAN PERILAKU RESPECT SISWA MELALUI MODEL PEMBELAJARAN TPSA DITINJAU DARI ASSERTIVE**

Universitas Pendidikan Indonesia | [repository.upi.edu](https://repository.upi.edu) | [perpustakaan.upi.edu](https://perpustakaan.upi.edu)

- Gottman J & DeClaire J.(2008). *Mengembangkan kecerdasan emosional anak*. Edisi 1. Jakarta : PT Gramedia Pustaka Utama
- Gordon PL, Doyle JW, Johansen KL. *Postdialysis fatigue is associated with sedentary behavior*. Clin Nephrol 2015;153.
- Hadi, Sutrisno. 2004. Penelitian Research. Yogyakarta: BPFE
- Hamid.2007 “Teori Belajar dan Pembelajaran” Jakarta: Rineka Cipta.
- Hartono,A.(2009). *Emotional qualify parenting cara menjadi orangtua pelatih emosi*.edisi 1. Jakarta : PT Gramedia Pustaka Utama.
- Hellison, Don (1995) *Teaching Responsibility Through Physical Activity*.Champaign, IL.: Human Kinetics
- Hellison, D. R. (2003) *Teaching Responsibility Through Physical Activity in second Edition*. USA. Human Kinetics
- Hellison, D. (2011). *Teaching personal and social responsibility through physical activity*. Champaign, IL: Human Kinetics. (Original work published 1995).
- Hemphill, J.C. et al., 2015. Guidelines for the Management of Spontaneous Intracerebral Pendarahan. Stroke, 46(7), pp.2032–2060. Available at: <http://stroke.ahajournals.org/lookup/doi/10.1161/STR.00000000000000069>.
- Hendrayana Yudi. (2007). *Pendidikan Jasmani dan Olahraga Adaptif*. Japan: Criced.
- Hurlock, E(2008). *Perkembangan anak jilid 1*. Edisi 6. Jakarta : Erlangga.
- Ibung D,S. (2008). *Panduan praktis bagi orangtua dalam memahami dan mendampingi anak usia 6-12 tahun*. Edisi 1. Jakarta : Flex Media Kompatido

**Muhammad Rizki Mauludin, 2018**

**MENINGKATKAN PERILAKU RESPECT SISWA MELALUI MODEL PEMBELAJARAN TPSA DITINJAU DARI ASSERTIVE**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Ilham. 2013. Hubungan Dukungan Keluarga dengan Tingkat Depresi Lanjut Usia di Desa Pabelan Kecamatan Kartasura Kabupaten Sukoharjo. Fakultas Ilmu Kesehatan Universitas Muhammadiyah Surakarta: Surakarta
- Juliantine. dkk. (2013). *Model-Model Pembelajaran Pendidikan Jasmani*. Bandung: FPOK UPI.
- KPAI.(2017). Kasus bullying di sekolah meningkat selama 2017. Artikel Kompas. 18 Maret 2005. “Rawan Pangan, Tanpa Basis Sumber Daya Lokal”, hal.41.
- Lewis, Catherine C. 2014. Lesson Study Step by Step : How Teacher Learning Communities Improve Instruction. HEINEMANN, Portsmouth, NH.
- Laker, A. (Ed.). (2003). *The future of physical education: Building a new pedagogy*. London:Routledge.
- Lickona, Thomas. (2012). *Educating for Character, How Our Schools Can Teach Respect and Responsibility*. New York: Bantam Books.
- Lutan Rusli. (2000). *Asas-asas Pendidikan Jasmani Pendekatan Pendidikan Gerak di Sekolah Dasar*. Jakarta: Direktorat Jenderal Olahraga, Depdiknas.
- Lumpkin, A.(2008) Teacher as Role Models Teaching Character and Moral Virtues. *Journal of Physical Education Recreation and Dance*. 79, 2. pg. 45
- Mental, P. and Nursing, H. (2014) ‘Relation Ship between Assertiveness , Psychological Well-Being , with Self Efficacy Among First Year Student Female Nurse’, 5(5), pp. 112–119.
- Mahendra Agus (2003). *Falsafah Pendidikan Jasmani*. Jakarta : Direktorat Pendidikan Luar. Biasa.
- Martinek, Tom &Harrison, Don. (2016). *Teaching Personal and Social Responsibility: Past, Present and Future*. *journal of Physical*

**Muhammad Rizki Mauludin, 2018**

**MENINGKATKAN PERILAKU RESPECT SISWA MELALUI MODEL PEMBELAJARAN TPSA DITINJAU DARI ASSERTIVE**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Education, Recreation & Dance, 87:5, 9-13, DOI Volume 87 Number 5.
- Metzler W. Michael. 2000. *Intructional Model for Physical Education*. Allyn and Bacon Co, United State of America.
- Mu'in, F.(2011). *Pendidikan Karakter Konstruksi Teoretik & Praktik*. Jogjakarta : arruz Media.
- Ngalimun. (2014). *Strategi dan Model Pembelajaran*. Yogyakarta: Aswaja Presindo.
- Nurhasan & Setiawan, Edi. (2017). *Tes, Pengukuran dan Evaluasi Pendidikan Jasmani dan Olahraga*. Pendidikan Jasmani Unsur.Cianjur.
- Nurani, Soyomukti. 2010. *Teori-teori pendididkan "Tradisional, Neoliberal, Marxis sosialis, Postmodern"*. Yogyakarta : AR-RUZ MEDIA GROUP
- Noddings, N. (1992) *The challenge to care in schools: An alternative approach to education*. New York: Teachers College.
- Oppenhem, A.N., (1992). *Questionnaire Design, Interviewing and Attitude Measurement*, New York: Printer Publisher.
- Özşaker, M. (2013) 'Assertiveness and self-esteem in Turkish adolescents: A study on athletes and nonathletes', *International Journal on Disability and Human Development*, 12(1), pp. 61–66. doi: 10.1515/ijdh-2012-0126.
- Pate, R. R. dan Trost, S. G. (1998) "How to Create a Physically Active Future for American Kids". *American College of Sport Medicine, Health & Fitness*. 2 (6).
- Pereira, Araújo, Farias, Bessadan Mesquita. (2016). *Sport Education and Direct Instruction Units: Comparison of Student Knowledge Development in Athletics*. *Journal of Sports Science and Medicine*. 15, 569-577.

**Muhammad Rizki Mauludin, 2018**

**MENINGKATKAN PERILAKU RESPECT SISWA MELALUI MODEL PEMBELAJARAN TPSA DITINJAU DARI ASSERTIVE**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Pervin, L.A., Cervone, D., John, O.P. (2005). *Personality: Theory and Research*. Hoboken. NJ: Wiley.
- Ratliffe, T. dan Ratliffe, L. M. (1994). *Teaching Children Fitness: Becoming A MasterTeacher*. Illinois: Human Kinetics.
- Richards, K. Andrew R & Gordon, Barrie. (2016). *Socialisation and learning to teach using the teaching personal and social responsibility approach*. ASIA-Pacific Journal Of Health, Sport And Physical Education, 2016  
<http://dx.doi.org/10.1080/18377122.2016.1272424>
- Rosdiani, Dini. (2013). *Model Pembelajaran Langsung Dalam Pendidikan Jasmani Dan Kesehatan*. Alfabeta. Bandung.
- Shafiq, S., Naz, R. A. and Yousaf, B. (2015) ‘Gender Differences between Assertiveness and Psychological Well Being among University Students’, 4(April).
- Severinsen, Graeme. (2014). *Teaching personal and social responsibility to juniors through physical education*. Asia-Pacific Journal of Health, Sport and Physical Education, 2014 Vol. 5, No. 1, 83–100.
- Shilling, T., T. Martinek, & C. Tan (2001). *Fostering Youth Development Through Empowerment*. Sports in Twenty-first Century: Alternatives for the New Millennium, (Ed.) B.J Lombardo, T.J Carravella-Nadeau, H.s Castagno & V. H Mancini, 169-179, Boston: Pearson.
- Siedentop, D. (1991) *Developing Teaching Skills in Physical Education*. California: Mayfield Publishing Company.
- Sriyanto *et al.* (2014) ‘Perilaku asertif dan kecenderungan kenakalan remaja berdasarkan pola asuh dan peran media massa’, *Jurnal Psikologi*, 41(1), pp. 74–88. doi: <http://dx.doi.org/10.22146/jpsi.6959>.

**Muhammad Rizki Mauludin, 2018**

**MENINGKATKAN PERILAKU RESPECT SISWA MELALUI MODEL PEMBELAJARAN TPSA DITINJAU DARI ASSERTIVE**

Universitas Pendidikan Indonesia | [repository.upi.edu](http://repository.upi.edu) | [perpustakaan.upi.edu](http://perpustakaan.upi.edu)

- Sofyan, Willis.. 2007. *Konseling Individual Teori dan Praktek*. Bandung:Alfabeta
- Steven et all. (2000). Ilmu Keperawatan. Ed. 2 Jakarta : ECG
- Stein, J. Steven dan Howard E.Book. 2002. *Ledakan EQ*. Bandung: CV Alfabeta.
- Stoll, L., Bolan, R., McMahon, A., Thomas, S., Wallace, M., Greenwold, A. and Hawkey, K. 2006. *Professional learning communities: Source materials for school leaders of professional learning*. General Teaching Council England, National College for School Leadership. UK, DfES.
- Sugiyono. 2005. *Komunikasi Antar Pribadi*. Semarang: UNNES Press.
- Suherman, Adang. (2009), *Revitalisasi Pengajaran dalam pendidikan Jasmani*, Cetakan Pertama, Penerbit: CV. Bintang Warli Artika, bandung, Indonesia.
- Suherman, Adang. (2017). *Implementasidan action Research (PTK) Teaching Personal Responsibility (TPSR)*.WorkShop UPI. Bandung.
- Sugiyono.(2013). *Memahami Penelitian Kualitatif*. Bandung: Alfabeta.
- Sugiardo, Tjaliek. (2001). *Fisiologi Olahraga*. Yogyakarta: FPOK IKIP UNY.
- Susanto, E. (2012) ‘Seminar Hasil Penelitian Unggulan Uny Universitas Negeri Yogyakarta November 2012’, (November), pp. 1–134.
- Syukri, R.M dan Zulkarnain. (2005). Asertivitas dan Kreativitas pada Karyawan yang Bekerja di Muliti Level marketing. Jurnal Psikologi : USU Press.
- Steven et all. (2000). Ilmu Keperawatan. Ed. 2 Jakarta : ECG
- Thomas dan Laraine (1994). *Teaching Children Fitness: Becoming a Master Teacher*.Illinois: Human Kinetics.
- Muhammad Rizki Mauludin, 2018**  
**MENINGKATKAN PERILAKU RESPECT SISWA MELALUI MODEL PEMBELAJARAN TPSA DITINJAU DARI ASSERTIVE**  
 Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Tinning (2010) *Pedagogy and human movement. Theory, practice, research*. London and New York: Taylor and Francis Grup.
- Universitas Pendidikan Indonesia. (2015). *Pedoman Penulisan Karya Ilmiah*. Bandung : Sekolah Pasca Sarjana. Universitas Pendidikan Indonesia.
- Wright, Paul M. & Burton, Suzanne. (2008). *Implementation and Outcomes of a Responsibility-Based Physical Activity Program Integrated Into an Intact High School Physical Education Class*. *Journal of Teaching in Physical Education*, 2008, 27, 138-154.
- Yudiana, Yunyun dkk. (2015). *Model-Model Pembelajaran Pendidikan Jasmani*. Bandung: FPOK UPI.

## 2. Peraturan Perundangan

Undang - Undang No 20 Tahun 2003 Tentang Sistem Pendidikan Nasional. Depdiknas . 2006. Permendiknas No 22 Tahun 2006 Tentang Standar Isi. Jakarta : Depdiknas.

## 3. Tesis

Wulandari, (2014) *Implementasi Model Teaching Personal And Social Responsibility (Tpsr) Dan Model Tradisional Dalam Penjasorkes Untuk Meningkatkan Self Efficacy Peserta Didik*, Tesis, Universitas Pendidikan Indonesia.

**Muhammad Rizki Mauludin, 2018**

**MENINGKATKAN PERILAKU RESPECT SISWA MELALUI MODEL PEMBELAJARAN TPSA DITINJAU DARI ASSERTIVE**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu