

**PENGARUH METODE PEMBELAJARAN *PROBLEM BASED LEARNING*  
TERHADAP KEMAMPUAN BERPIKIR KRITIS DIMODERASI  
*SELF EFFICACY* DAN *SELF REGULATED LEARNING*  
(Studi Kuasi Eksperimen pada Mata Pelajaran Ekonomi  
Di SMA Negeri 8 Bandung)**

TESIS

Diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar  
Magister Pendidikan Ekonomi



oleh

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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Sekolah Pascasarjana Program Studi Pendidikan Ekonomi

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**Abstrak**

Penelitian ini bertujuan untuk mengetahui pengaruh metode pembelajaran *problem based learning* terhadap kemampuan berpikir kritis siswa, pengaruh *self efficacy* dan *self regulated learning* terhadap kemampuan berpikir kritis dan bagaimana interaksi metode pembelajaran *problem based learning* dengan *self efficacy* dan *self regulated learning*. Penelitian ini merupakan studi kuasi eksperimen dengan desain *factorial 2x6*. Analisis data menggunakan *two way annova* SPSS 23. Hasil penelitian menunjukkan bahwa: 1) terdapat perbedaan kemampuan berpikir kritis siswa yang menggunakan metode *problem based learning* dan diskusi, 2) terdapat pengaruh *self efficacy* dan *self regulated learning* terhadap kemampuan berpikir kritis, 3) terdapat interaksi metode pembelajaran dengan *self efficacy* dan *self regulated learning*.

**Kata Kunci:** *Metode Problem Based Learning, Self Efficacy, Self Regulated Learning*

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**EFFECT OF PROBLEM BASED LEARNING LEARNING METHOD ON  
CRITICAL THINKING CAPABILITY MODERATED BY SELF EFFICACY  
AND SELF REGULATED LEARNING  
(Quasi Study Experiments in Economic Subjects  
In Bandung 8 High School)**

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**Abstract**

This research purpose to determine the effect of problem based learning on students' critical thinking skills, the effect of self-efficacy and self-regulated learning on critical thinking skills and how to interaction with problem-based learning methods and self-efficacy and self-regulated learning interacts. This research is a quasi-experimental study with factorial 2x6 design. Analysis of data using two way annova SPSS 23. 2) there are effects of self-efficacy and self-regulated learning on critical thinking skills learning methods with self efficacy and self regulated learning.

**Keywords: Problem Based Learning Method, Self Efficay, Self Regulated Learning.**

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