

**ANALISIS POLA KONSTRUKSI PENGETAHUAN SISWA
DALAM PEMBELAJARAN IPA PADA MATERI GELOMBANG
MENGUNAKAN TBLA (*TRANSCRIPT BASED LESSON ANALYSIS*)
DI SALAH SATU SMP KOTA BANDUNG**

TESIS

Diajukan untuk Memenuhi Sebagian dari
Syarat untuk Memperoleh Gelar Master Pendidikan
Program Studi Pendidikan Ilmu Pengetahuan Alam



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untuk Memperoleh Gelar Master Pendidikan
Departemen Pendidikan Ilmu Pengetahuan Alam

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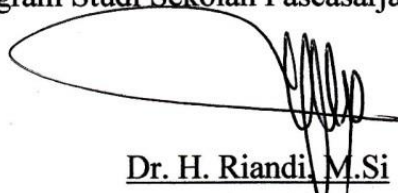
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ABSTRAK

Pendekatan konstruktivisme merupakan salah satu pembelajaran yang berpusat pada siswa dimana pengetahuan siswa merupakan hasil konstruksi siswa itu sendiri. Pandangan konstruktivisme sosial menganggap bahwa subjek individu dan bidang sosial sebagai tak terpisahkan. Tujuan dari penelitian ini adalah untuk mengungkap pola analisis konstruksi pengetahuan siswa dalam pembelajaran IPA pada materi gelombang menggunakan *Transcript Based Lesson Analysis* (TBLA). Penelitian ini melibatkan siswa dari Sekolah Menengah Pertama yang diajar oleh seorang guru IPA yang terbiasa mengikuti kegiatan *Lesson Study*. Kegiatan pembelajaran direkam audio dan video. Kemudian rekaman ditranskrip dan dianalisis. Analisis dialog terkait dengan konstruksi pengetahuan siswa dianalisis menggunakan TBLA yang membagi proses pembelajaran menjadi beberapa segmen. Hasil menunjukkan bahwa kecenderungan pola konstruksi pengetahuan siswa pada siklus 1 untuk setiap segmen pembelajaran yaitu segmen 1 (A,EL,J), segmen 2 (A,OR,EL), segmen 3 (A,I,OR), segmen 4 (A,I,AF) dan segmen 5 (A,I,AF), sedangkan kecenderungan pola konstruksi pengetahuan siswa pada siklus 2 untuk setiap segmen pembelajaran yaitu segmen 1 (A,EL,CO), segmen 2 (A,EX,EL), segmen 3 (A,EL,CO), segmen 4 (A,CO,EL), segmen 5 (Q,A,EL), segmen 6 (A,EL,CO), segmen 7 (A,OR,RE) dan segmen 8 (A,Q,EL). Selain itu terjadi pergeseran pola konstruksi pengetahuan siswa pada siklus 1 dengan kecenderungan *responsive*, *informative*, *elaborative* menjadi *responsive*, *elaborative*, *interrogative* yang terjadi pada siklus 2.

Kata kunci : Konstruktivisme Sosial, Konstruksi pengetahuan, TBLA, *Lesson Study*, Pembelajaran IPA

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