

## ABSTRACT

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The study was aimed to investigate whether picture series to scaffold joint construction can improve students' writing skill or not and to find what students respond toward the importances and the barriers of using picture series in their writing class. In this study, one group pre-test post-test design was designed. Furthermore, pre-test, post-test and questionnaires were chosen as the instruments of the research in gaining the data. Four topics are provided in this research and each topic contains six picture series. The result of the data demonstrated that using picture series to scaffold joint construction was statistically able to improve students' writing skills. Moreover, students' responses revealed positive attitudes because picture series made the students engaged with the material in learning process. Thus, by using picture series, the students' score is improved. This technique is applicable and effective as an alternative way to improve writing skills, especially in Junior High School.

**Keywords:** picture series, modeling, writing