

ABSTRAK

Liyudza Iqlima (Pendidikan Guru Sekolah Dasar). PENERAPAN MODEL COOPERATIVE LEARNING TIPE TWO STAY TWO STRAY UNTUK MENINGKATKAN HASIL BELAJAR SISWA PADA MATERI PERJUANGAN MEMPERTAHANKAN KEMERDEKAAN RI DI SEKOLAH DASAR

Proses pembelajaran Ilmu Pengetahuan Sosial yang bersifat konvensional dan tidak adanya interaksi guru dengan siswa maupun siswa dengan siswa, serta keterampilan guru yang belum maksimal dan kurangnya inovasi dalam memberikan pembelajaran menyebabkan siswa mengalami permasalahan pada pembelajaran Ilmu Pengetahuan Sosial khususnya mengenai perjuangan mempertahankan kemerdekaan Republik Indonesia di SDN Sukadana. Masalah tersebut menjadi latar belakang dari penelitian ini sehingga rumusan masalah yang diangkat yakni, (1) bagaimana aktivitas siswa selama proses pembelajaran IPS dengan menggunakan model *Cooperative Learning* tipe *Two Stay Two Stray*?, (2) bagaimana dengan penerapan model *Cooperative Learning* tipe *TSTS* dapat meningkatkan hasil belajar siswa kelas v pada mata pelajaran IPS khususnya pada materi perjuangan mempertahankan kemerdekaan Republik Indonesia?. Dengan tujuan penelitian sebagai berikut, (1) mengetahui aktivitas siswa selama proses pembelajaran IPS dengan menggunakan model *cooperative learning* tipe *TSTS*. (2) mengetahui peningkatan hasil belajar siswa pada mata pelajaran Ilmu Pengetahuan Sosial melalui model *Cooperative Learning* tipe *TSTS* di kelas v sekolah dasar. Adapun garis besar langkah-langkah sebagai berikut: (1) guru memaparkan materi perjuangan, (2) siswa dan guru berdialog dengan bertanya jawab tentang materi, (3) guru mengenalkan model pembelajaran *two stay two stray* (4) siswa dibagi menjadi 10 kelompok dan menyelesaikan lembar kerja berisi teks bacaan mengenai peristiwa-peristiwa dalam mempertahankan kemerdekaan republik indonesia, (5) masing-masing kelompok memaparkan hasil diskusi bersama anggota kelompok. Penelitian ini menggunakan pendekatan kualitatif dan metode Penilaian Tindakan Kelas. Penelitian dilakukan di kelas V dengan jumlah siswa 40 (18 siswa perempuan dan 22 siswa laki-laki). Setelah penelitian berakhir didapatkan pembelajaran yang lebih bermakna dari sebelumnya. Dengan disertai bukti persentase aktivitas belajar siklus I sebesar 70% dengan rata-rata 71,5 dan mengalami peningkatan pada siklus II dengan nilai sebesar 90% dengan rata-rata 80,1. Dengan demikian tipe pembelajaran *Two Stay Two Stray* ini dapat dijadikan inovasi pengajaran bagi guru dalam menyampaikan materi pembelajaran. Kata kunci : *cooperative learning*, *two stay two stray*, IPS, perjuangan republik Indonesia

Liyudza Iqlima (Primary School teacher education study program). THE APPLICATION OF COOPERATIVE LEARNING MODEL TWO STAY TWO STRAY TYPE TO INCREASE STUDENT LEARNING RESULT IN LEARNING LESSON ABOUT THE STRUGGLE OF DEFENDING THE INDEPENDENCE OF INDONESIA IN ELEMENTARY SCHOOL.

ABSTRACT

The conventional social science learning process and there is no interaction done by the teacher for the students or students to students, also the lack of teacher skills that have not been maximized and the lack of innovation in teaching the material caused a problem for the students to understand the material in learning social science. Especially, the lesson about the struggle to defend the independence of the Republic of Indonesia in Sukadana elementary school. These problems became the background of the research so the formulation of the issues can be raised are: 1) how is the students activity during the learning process of social science subject by using *Cooperative Learning* method type tipe *Two Stay Two Stray*?. 2) how is the application of *Cooperative Learning* method type *TSTS* increasing the learning outcomes of the fifth grade students in learning social science subject, especially in understanding the lesson about the struggle of indonesian people for defending the independence of Indonesia?. Furthermore, the purpose of this research are: 1) to know the students activity during the learning process of social science subject by using *cooperative learning* method type *TSTS*. 2) to know the students' improvement in learning social science subject by using *Cooperative learning* type *TSTS* at fifth grade class. Moreover, the outline of the steps as follows : 1) The teacher presents the material. 2) students and teachers discuss about the material and do a dialog to each other by making some questions about the lesson. 3) The teacher introduces two stay two stray learning model. 4) the students are divided into 10 groups and complete work sheets containing a reading text about the events in maintaining the independence of the Indonesian republic. 5) each group presented the results of the discussion with the group members. This research was a classroom action research qualitative by using qualitative method. The study was conducted in fifth grade class with 40 students (18 female students and 22 male students). After the end of the study, learning was more meaningful than before and Accompanied by proof of percentage of learning activity of cycle I is 70% with average 71,5. And the increase founded in cycle II with a value of 90% with an average of 80.1. So, the type of learning Two Stay Two Stray can be used as teaching innovation for teachers in delivering learning materials.

Keywords: *cooperative learning, two stay two stray*, Social Science, the struggle of the Indonesian republic