PENERAPAN MODEL *COOPERATIVE SCRIPT* UNTUK MENINGKATKAN HASIL BELAJAR SISWA DALAM MEMBACA MATERI UNTUK MENEMUKAN KALIMAT UTAMA DI SD NEGERI CIRUNTEN KELAS IV

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ABSTRAK

Keterampilan membaca merupakan keterampilan yang penting dalam pelajaran Bahasa Indonesia. Pada materi menemukan kalimat utama dalam sebuah paragraf, masih banyak siswa SD belum memahami konsep kalimat utama, seperti halnya di Kelas IV SD Negeri Cirunten,di mana ada siswa yang tidak tahu dan bingung tentang konsep dan cara menemukan kalimat utama secara benar dan baik. Berdasarkan masalah yang dihadapi maka peneliti akan menerapkan model *cooperative script*. *Cooperative script* yakni model pembelajaran yang dapat meningkatkan daya ingat siswa (Slavin, 1994:175). Jenis penelitian yakni penelitian tindakan kelas menggunakan model pembelajaran *cooperative script*. Tujuan penelitian yakni untuk meningkatkan hasil belajar siswa kelas IV SD Cirunten dengan menerapkan model *cooperative script* dan diharapkan dapat membantu siswa dalam memahami materi menemukan kalimat utama di kelas IV SD Negeri Cirunten. Subyek penelitian yakni siswa kelas IV SD Negeri Cirunten Kecamatan Anyer yang berjumlah 35 siswa terdiri dari 16 siswa dan 19 siswi, penelitian dilakukan pada semester genap tahun pelajaran 2017/2018. Hasil penelitian pada siklus pertama memperoleh rata-rata nilai 72,05 dan siklus kedua memperoleh nilai 83,25, menunjukan terjadi peningkatan. Selain pada hasil belajar, terdapat peningkatan dalam proses pembelajaran melalui hasil kegiatan diskusi. Hasil penilaian rata-rata pada siklus pertama sebesar 3,57 dan siklus kedua 4,65. Kesimpulan penelitian yakni model *cooperative script* dapat diterapkan untuk membantu siswa dalam memahami materi dan dapat meningkatkan nilai hasil belajar siswa dalam materi menemukan kalimat utama.

Kata Kunci: *Cooperative script*, kalimat utama, belajar.

APPLICATION OF LEARNING COOPERATIVE SCRIPT TO IMPROVE LEARN RESULT STUDENTS IN READING THE MATERIAL TO FIND THE MAIN SENTENCE IN PRIMARY SCHOOL OF CIRUNTEN IV CLASS

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ABSTRACT

Reading skills was important skills in Indonesian Language lesson. In the material found the main sentence in a paragraph, there was still many elementary students whom were not understand the concept of the main sentence, as happened in the fourth grade of Cirunten Elementary School , in which there were students who did not know and confused about the concept and how to find the main sentence correctly and well. Based on the problems faced by researcher then the researcher would apply cooperative script model. Cooperative script was a learnt model that could improve students' memory (Slavin, 1994: 175). The type of research was clasroom action research used cooperative script model. The purpose of research was improved students learning outcomes and expected by researcher to help students in understanding the material found the main sentence in fourth grade of Cirunten Elementary school. The research subjects were fourth grade students of Cirunten Elementary school who amounted to 35 students whom consisted of 16 boys and 19 girls, the research had been done in even semester of the academic year 2017/2018. The result of the first cycle showed an average of 72,05 and the second cycle showed average of 83,25, that was showed an increase. Beside learned outcame, there were also an increase to learn process through the value of the discussion activity. The result of the average assessment in first cycle was 3,57 and the second cycle was 4,65. The research conclusion was cooperative script model could be applied by students in the material found the main sentence in a paragraph.

Keyword: Cooperative Script, Main Sentence, Learning