

## ABSTRAK

**RADEN WACHYU ZAKIA FADILAH (1302078). Pengaruh *Academic Emotions* dan *School Belonging* terhadap *Students' Life Satisfaction* pada Siswa SMP Negeri di Kota Bandung. Skripsi Departemen Psikologi, Fakultas Ilmu Pendidikan, Universitas Pendidikan Indonesia, Bandung (2018).**

Penelitian ini bertujuan untuk mengetahui pengaruh *academic emotions* dan *school belonging* terhadap *students' life satisfaction* pada siswa SMP Negeri di kota Bandung. Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kuantitatif dengan teknik penelitian kausalitas. *Cluster random sampling* digunakan sebagai teknik sampling. 471 siswa SMP Negeri kota Bandung mengisi kuesioner berupa instrumen adaptasi *Achievement Emotions Questionnaire* (AEQ), adaptasi *Psychological Sense of School Membership* (PSSM), dan adaptasi *Multidimensional Students' Life Satisfaction Scale* (MSLSS). Teknik analisis data yang digunakan adalah regresi linear dan regresi berganda. Hasil penelitian menunjukkan bahwa (1) terdapat pengaruh yang signifikan dari *positive academic emotions* terhadap *students' life satisfaction*, (2) terdapat pengaruh yang signifikan dari *negative academic emotions* terhadap *students' life satisfaction*, (3) terdapat pengaruh yang signifikan dari *school belonging* terhadap *students' life satisfaction*, (4) terdapat pengaruh yang signifikan dari *positive academic emotions* dan *school belonging* terhadap *students' life satisfaction*, dan (5) terdapat pengaruh yang signifikan dari *negative academic emotions* dan *school belonging* terhadap *students' life satisfaction* pada siswa SMP Negeri kota Bandung.

**Kata Kunci:** *Academic emotions, Students' Life Satisfaction, School belonging*

**Raden Wachyu Zakia Fadilah, 2018**

**PENGARUH ACADEMIC EMOTIONS DAN SCHOOL BELONGING TERHADAP STUDENTS' LIFE SATISFACTION PADA SISWA SMP NEGERI DI KOTA BANDUNG**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

## ABSTRACT

**RADEN WACHYU ZAKIA FADILAH (1302078). *The Influence of Academic Emotions and School Belonging toward Students' Life Satisfaction of Students of State Junior High School in Bandung.* Unpublished Research Paper, Department of Psychology, Faculty of Education, Indonesia University of Education, Bandung (2018).**

*The aim of this study was to determine the influence of academic emotions and school belonging toward students' life satisfaction of students of state junior high school in Bandung. The approach used is a quantitative approach by using causality technique research. Cluster random sampling used as sampling technique. 471 students of state junior high school in Bandung completed the adaptation of Achievement Emotions Questionnaire (AEQ), adaptation of Psychological Sense of School Membership (PSSM), and adaptation of Multidimensional Students' Life Satisfaction Scale (MSLSS). Analyses using linear and multiple regression revealed (1) there is a significant effect of positive academic emotions to students' life satisfaction, (2) there is a significant effect of negative academic emotions to students' life satisfaction, (3) there is a significant effect of school belonging to students' life satisfaction, (4) there is a significant effect of positive academic emotions and school belonging to students' life satisfaction, and (5) there is a significant effect of negative academic emotions and school belonging to students' life satisfaction.*

**Keywords:** *Academic emotions, Students' Life Satisfaction, School belonging.*

**Raden Wachyu Zakia Fadilah, 2018**

**PENGARUH ACADEMIC EMOTIONS DAN SCHOOL BELONGING TERHADAP STUDENTS' LIFE SATISFACTION PADA SISWA SMP NEGERI DI KOTA BANDUNG**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu