

DAFTAR PUSTAKA

- Aisha R, Kiran A and Malik NH. (2002). Relationship of study habits with educational achievements. *International Journal of Agriculture and Biology* 4(3): 370-371.
- Akioka, E., dan Gilmore, L. (2013). An intervention to improve motivation for homework. *Australian Journal of Guidance Counselling*, 23(1): 34-48. [Online]. Diakses dari <http://dx.doi.org/10.1017/jgc.2013.2>
- Amrai, Kourosh., Motlagh, Shahrzad Elahi., Zalani, Hamzeh Azizi., Parhon, Hadi. (2011). *The relationship between academic motivation and academic achievement Students*. *Procedia Social and Behavioral Sciences* 15 399–402
- Awang, M. Sinnadurai. (2010). A Study on the Development of Strategic Tools in Study Orientation Skills towards Achieving. *Journal of Language Teaching and Research*, Vol. 2, No. 1, pp. 60-67, Academic Excellence ISSN 1798-4769
- Ayodele, C S. Adebisi, D R. (2013). Study Habits as Influence of Academic Performance of Students Nurses of Banquet State University. *International Journal of Nursing Science*, 5(2), 60-65
- Azikiwe, U. (1998). Study approaches of university students, WCCI Region II Forum, vol. 2, Lagos. 106-114
- Barlow, H. B. (1985). Cerebral cortex as model builder. In Rose, D. and Dobson, V. G., editors, *Models of the visual cortex*, pages 37--46. Wiley, New York.
- Bloom, B. S. (1984). The 2-Sigma Problem: The Search for Methods of Group Instruction as Effective as One-to-one Tutoring. *Educational Researcher*, 23,p.2-16

Sri Hardianti Sartika, 2018

PENGARUH KOMPETENSI GURU DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR DENGAN MODERATOR KEBIASAAN BELAJAR SISWA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Boocock, S.S. (1968). An Experimental Study of the Learning Effect of Two Games with Simulated Environments. Sage Pubns. Simulated Games Learning, Beverly Hills. pp. 107-134
- Brown. William F., Holtzman, Wayne H. journal of educational psychology, Vol.46(2) 75-84.
- Cassidy, Simon. (2004). "Learning styles: An overview of theories, models, and measures". *Educational Psychology*, 24, (4), 419-443. [Online]. Diakses dari: http://www.acdowd-designs.com/sfsu_860_11/LS_OverView.pdf
- Clark, M.H., Steven, Middleton C., Nguyen, Daniel., Zwick, Lauren K. (2014). *Mediating relationships between academic motivation, academic integration and academic performance*. Learning and Individual Differences xxx (2014) xxx–xxx.. p.1-9
- Crede, M. Kuncel N.R. (2008). Study habit, skills, and attitudes: the third pillar supporting collegiate academic performance. *Perspectives on Psychological Science*, 3, 425-453. Di akses Online <http://pps.sagepub.com/content/3/6/425>
- Crow, Lester D., Crow, Alice. (2007). Educational Psychology. Delhi: Surject Publications
- Dalyono. (2010). *Psikologi Pendidikan*. Jakarta: Rineka Cipta
- Dev, Polnam. (1997). *Intrinsic Motivation and Academic Achievement What Does Their Relationship Imply for the Classroom Teacher?*. SagePub : Remedial and Special Education 1997 18: 12. p.12-19
- Enamepur, S. Shams, H. (2004). *Study of learning styles in students of university and their relationship with academic achievement and gender*. Psychological-educational Researches quarterly of Tarbiyat moalem, 5: 1-24.

- Fielden, K. (2004). Evaluating Critical Reflection for Post-graduate Students in Computing. *Informing Science and Information Technology Education* (Joint Conference 2005, Flagstaff, Arizona). Retrieved from <http://www.informingscience.org/Proceedings/InSITE2005/138f36Field.pdf>
- Frye, Richard. (2006). "Assessment Accountability and Students' Learning Outcomes. Student Learning Outcomes". *Dialogue*, 2. 1-11 [Online] diakses dari: <http://www.uky.edu/IRPE/assessment/dialogue.pdf>
- Gordon, Thomas. (2003). *Teacher effectiveness training. First Revised Edition*. New York: Three Rivers Press
- Heck, Ronald H. (2007). Examining the relationship between teacher quality as an organizational property of schools and students' achievement and growth rates. *Educational Administration Quarterly*. Volume 43 (4): 399-432
- Homayoni, A. Abdolahi, M. (2003). Investigating correlation between learning styles and cognitive styles and their roles in academic achievement of students. *Journal of Psychology*, 2: 179-197.
- Hoy, Wayne K. Dan Miskel, Cecil G (2001). *Educational Administration Theory, Research, and Practice 6th ed.*, International Edition, Singapore: McGraw-Hill Co
- Koetzner, J. (2006). Student Learning Outcome Mendocino College Library Fresno City College. [Online]. Diakses dari: <http://www.jkoetzne@mendocino.cc.ca.us>.
- Isangedighi, A Jerome. (1997). A Comparison of Study Habits Among the Under Achieving, the Achieving and Over Achieving Junior Secondary Students. *West African Journal of Educational Research*, 1, 114-119.
- Jones, C. H., Slate, J. R., Marini, I. dan Dewater, B. K. (1993). Academic skills and attitudes toward intelligence. *Journal of College Student Development*, 34(6).

Sri Hardianti Sartika, 2018

PENGARUH KOMPETENSI GURU DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR DENGAN MODERATOR KEBIASAAN BELAJAR SISWA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Jones, C.H., Slate, J.R., dan Marini, I. (1996). Graduate students study skills as a function of academic achievement, sex, conceptions of intelligence and locus of control. *New Directions for Education Reform*, 3, 61-78
- Keller, Jhon. M. (1987). Development and use of the ARCS model of motivational design. *Journal of Instructional Development*, 10(3), 2 - 10.
- Keller, Jhon M. (2004). A predictive model of motivation, volition, and multimedia learning. In *Proceedings of the International Symposium & Conference, Educational Media in Schools* (pp. 9-19): Osaka, Japan: Kansai University.
- Laxminarayanan TR *dkk.* (2006) Achievers and non-achievers compared in study skills. *Journal of Community Guidance and Research* 23(3): 292-295.
- Mark A, Howard C (2009). How to Study. *Psychol. Sci.* 20(4):516-522.
- Mendezabal MJN (2013). Study Habits and Attitudes: The Road to Academic Success. Open Science Repository Education. doi:10.7392/Education.70081928
- Nizam (2016, 15 Desember). Daya Imajinasi Siswa Lemah. *Kompas*, hlm.11. [Online]. Diakses dari <http://nasional.kompas.com/read/2016/12/15/23091361/daya.imajinasi.siswa.lemah>
- Nonis, A Sarath., Hudson, Gail I. (2010). Performance of College Students: Impact of Study Time and Study Habits. *Journal of Education for Business*, 85 (4): 229-238. Retrieved from doi: 10.1080/08832320903449550
- Nuthana, P.Gdan Yenagi, G.V.(2009): influence of study habits, self concept on achievement of boys and girls. *Karnataka Journal of Agricultural Sciences* Vol.22 No.51135-1138

- Okland, Gunnar Magne. (2012). “Determinants of Learning Outcome for Students at High School in Norway: A Constructivist Approach”. *Journal of Educational Research*. 56, (2), 119-138. [Online]. Diakses dari: <http://www.tandfonline.com/doi/abs/10.1080/00313831.2011.568622>
- Okpala, A. O., Okpala, C. O., dan Ellis, R. (2000). Academic effort and study habits among college students in principles of macroeconomics. *Journal of Education for Business*, 75, 219–224.
- Oluwatimilehin, J.T.B., dan Owoyele, J.W. (2012). Study habits and academic achievement in core subjects among junior secondary school students in Ondo state, Nigeria. *Bulgarian Journal of Science and Education Policy (BJSEP)*, 6(1), 155-169. [Online] diakses dari <http://bjsep.org/getfile.php?id=112>
- Ottmar, Erin., Kaufman, Sara E., Larsen, Ross A., Berry, Robert. (2015). *Mathematical Knowledge for Teaching, Standards-Based Mathematics Teaching Practices, and Student Achievement in the Context of the Responsive Classroom Approach*. American Educational Research Journal. Volume: 52 issue: 4, page(s): 787-821. <https://doi.org/10.3102/0002831215579484>
- Ozsoy, Gokhan., Memis, Aysel., Temur, Turan. (2009). Metacognition, study habits and attitudes. *International Electronic Journal of Elementary Education*, 2(1), 154-166. Retrieved from www.iejee.com
- Palmer, David.(2005). *A Motivational View of Constructivist in formed Teaching*. *International Journal of Science Education* Vol. 27, No. 15, 16 December 2005, pp. 1853–1881.
- Pratt, D. D. (1988). Andragogy as a Relational Construct.. *Adult Education Quarterly* 1988,38 (3), 160-172.
- Pratt, Daniel. (1989). *Three Stages of Teacher Competence: A Developmental Perspective*. New Dirmionr lor Continuing Education. No. 43. SanFrank Joluy-b.Fall. Page 77-87.

Sri Hardianti Sartika, 2018

PENGARUH KOMPETENSI GURU DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR DENGAN MODERATOR KEBIASAAN BELAJAR SISWA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Prosser, M. and Trigwell, K. (1999). *Understanding Learning and Teaching*. Buckingham: The Society for Research into Higher Education and Open University Press.

Rahmawati (2016, 15 Desember). Daya Imajinasi Siswa Lemah. *Kompas*, hlm.11.

Ramsden, Paul. (1987). Improving teaching and learning in higher education: the case for a relational perspective. *Studies in Higher Education* 12, 275-86. [ONLINE] doi/abs/10.1080/030750787123313786062

Raiz, A., Kiran, A., dan Malik, N.H. (2002). Relationship of Study Habits with Educational Achievements. *International Journal of Agriculture dan Biology*. 4(3), 370-37.

Rana S, Kausar R (2011). Comparison of Study Habits and Academic Performance of Pakistani British and White British Students. *Pakistan J. Social and Clinical Psychol*. 9: 21-26.

Razia, B. (2015). Study Habits Of Secondary School Students In Relation To Their Socio-Economic Status And Gender. *International of Social Sciences and Management*. Vol-2, issue-1: 68-73 DOI: 10.3126/ijssm.v2i1.11815

Rosenshine, B., Stevens, R.(1986). Teaching Functions In M. C. Wittrock (ed.), *Handbook of Research on Teaching*. (3rd ed.) New York: Macmillan.

Sarwar M, Bashir M, Khan NM, Kahn SM (2009). Study-orientation of High and Low Academic achievers at Secondary level in Pakistan. *Academicjournals.*, April. *Educ. Res. Rev.* 4(4):204-207.

Schon, D. A. (1983). *The Reflective Practitioner: How Professionals Think in Action*. New York : Basic Book

Siahi, Evans A., dan Maiyo, Julius K. (2015). *Study of the relationship between study habits and academic achievement of students: A case*

Sri Hardianti Sartika, 2018

PENGARUH KOMPETENSI GURU DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR DENGAN MODERATOR KEBIASAAN BELAJAR SISWA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

of Spicer Higher Secondary School, India. International Journal of Educational Administration and Policy Studies. 7(7), 134-141.

Singh, Y G. (2011). Academic achievement and study habits of higher secondary students. *International Referred Research Journal*, 3(27): 19-20.

Sirohi V (2004) A study of under-achievement in relation to study habits and attitude. *Journal of Indian Education* 30(1): 14-19.

Stevenson, S. (2005). "What is Assessment? UAF Provost's Office". [Online] Tersedia : <http://www.uaf.edu/provost.html>

Surachim, Ahim. (2013). *Pengaruh Motivasi Belajar, Kompetensi Guru, Fasilitas Belajar dan Efektifitas Pembelajaran terhadap Kemampuan Kerja Lulusan SMK di Kota Bandung*. Disertasi UPI

Wade, S.E., Trathen, W., dan Schraw (1990). Spontaneous study strategies. *Reading Research Quarterly*, 25,147-166

Wilson, S. M., Shulman, L. S., and Richert, A. (1987). 150 Different Ways of Knowing: Representations of Knowledge in Teaching. In J. Calderhead (ed.), *Exploring Teachers' Thinking*. London: Cassell Educational

Yoon, S Kwang., Duncan, Teresa., Lee, Silvia Wen Yun., Scarloss, Beth., Shapley, Kathy L., (2007). *Reviewing the Evidence on How Teacher Professional Development Affects Student Achievement. Issues dan Answers. REL 2007-No. 033*. Regional Educational Laboratory Southwest

Sumber lainnya :

Data Ujian Nasional 2012. Bandung : Dinas Pendidikan Jawa Barat.

Data Ujian Nasional 2013. Bandung : Dinas Pendidikan Jawa Barat.

Sri Hardianti Sartika, 2018

PENGARUH KOMPETENSI GURU DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR DENGAN MODERATOR KEBIASAAN BELAJAR SISWA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Data Ujian Nasional 2014. Bandung : Dinas Pendidikan Jawa Barat.

Data Ujian Nasional 2015. Bandung : Dinas Pendidikan Jawa Barat.

Data Ujian Nasional 2016. Bandung : Dinas Pendidikan Jawa Barat.

<https://timssandpirls.bc.edu/data-release-2011/pdf/Overview-TIMSS-and-PIRLS-2011-Achievement.pdf>

<https://timssandpirls.bc.edu/data-release-2015/pdf/Overview-TIMSS-and-PIRLS-2015-Achievement.pdf>

Sri Hardianti Sartika, 2018

PENGARUH KOMPETENSI GURU DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR DENGAN MODERATOR KEBIASAAN BELAJAR SISWA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu