

TABLE OF CONTENT

STATEMENT OF AUTHORIZARTION	i
ABSTRACT	ii
PREFACE	iii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENT	vi
LIST OF TABLE	ix
LIST OF CHART	ix
CHAPTER ONE: Introduction	1
1.1 Background of Study.....	1
1.2 Statement of Problem.....	3
1.3 Aims of Study	3
1.4 Scope of Study	3
1.5 The Significance of Study	4
1.6 Clarification of Key Terms	4
1.7 Organization of the Paper.....	5
CHAPTER TWO: Theoretical Foundation.....	6
2.1 Definition and Types of Vocabulary	6
2.2 Teaching Vocabulary	9
2.3 Teaching Vocabulary through Songs	13
2.4 Concluding Remarks	21

Dewi Rifayanti, 2013

A Portrait Of Teaching English Vocabulary Through Songs To Young Learners (A Case Study in TK GagasCeria Bandung)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

CHAPTER THREE: Research Methodology	23
3.1 Formulation of Problem	23
3.2 Research Design	23
3.3 Site and Participant	24
3.4 Data Collection.....	27
3.4.1 Observation.....	27
3.4.2 Interview.....	30
3.4.3 Written Document	32
3.5 Data Analysis	32
3.6 Concluding Remarks.....	33
CHAPTER FOUR: Findings and Discussions	35
4.1 Kinds of song-based activities implemented in the classroom	35
4.1.1 Choral Singing	36
4.1.2 Games	42
4.1.3 Story Time	46
4.1.4 Role Play	49
4.1.5 Song-Based Assessment	51
4.2 Teacher's considerations in implementing the song-based activities	54
4.3 Concluding Remarks	57
CHAPTER FIVE: Conclusions and Suggestions	59
5.1 Conclusions	59

5.2 Suggestions	60
REFERENCES.....	62
APPENDICES	65
APPENDIX A: Lesson Plan and Lyrics TK	65
RKM Theme: Pets and My House	65
RKM Theme: Shapes, At the Playground, and Transportation.....	69
The lyrics of the theme song	75
APPENDIX B: Observation Checklists	77
Observation Checklist Song-Based Learning for Teaching Vocabulary to Young Learners	77
Observation Checklist of the Vocabulary Learning	78
Observation Checklist Song-Based Learning for Teaching Vocabulary to Young Learners (Children Observation).....	79
APPENDIX C: Observation Notes	82
APPENDIX D: Cek Perkembangan Data	99
APPENDIX E: Interview Transcripts	106