DAFTAR PUSTAKA


Febrianti, A. (2016). Hubungan Status Identitas Vokasional dengan

Robbi Rodliya, 2018
RELIABILITAS DAN VALIDITAS KONSTRUK ACHIEVEMENT GOAL QUESTIONNAIRE - REVISED (AGQR) VERSI INDONESIA
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu


Robbi Rodliya, 2018

RELIABILITAS DAN VALIDITAS KONSTRUK ACHIEVEMENT GOAL QUESTIONNAIRE - REVISED (AGQR) VERSI INDONESIA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu


Urdan, T. (2004). Predictors of academic self-handicapping and achievement: Examining achievement goals, classroom goal
structures, and culture. *Journal of Educational Psychology*, 96(2), 251–264.


Robbi Rodliya, 2018

*RELIABILITAS DAN VALIDITAS KONSTRUK ACHIEVEMENT GOAL QUESTIONNAIRE - REVISED (AGQR) VERSI INDONESIA*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu