

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK PAIR SHARE (TPS)* TERHADAP MOTIVASI BELAJAR SISWA PADA MATA PELAJARAN AKUNTANSI DASAR
(Eksperimen pada Kelas X Jurusan Akuntansi di SMK Puragabaya Bandung)**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui peningkatan motivasi belajar siswa setelah menggunakan model pembelajaran kooperatif tipe *think pair share*. Metode yang digunakan dalam penelitian ini adalah *pre-eksperimental designs* dengan *One Group Pretest Posttest Design* yaitu eksperimen dengan kelompok tunggal tanpa menggunakan kelompok pembanding. Populasi dalam penelitian ini adalah siswa kelas X SMK Puragabaya Bandung. Teknik Pengambilan sampel dalam penelitian ini adalah teknik *sampling purposive*. Sampel penelitian ini adalah siswa kelas X Akuntansi B di SMK Puragabaya Bandung. Adapun teknik pengumpulan data yang digunakan adalah pemberian kuesioner tentang motivasi belajar siswa di kelas X Akuntansi B di SMK Puragabaya Bandung sebelum dan setelah pembelajaran menggunakan model pembelajaran kooperatif tipe *think pair share*. Teknik analisis data yang digunakan adalah statistik deskriptif. Pengujian statistik yang digunakan dalam penelitian ini, yaitu uji normalitas data dan pengujian hipotesis menggunakan uji t. Teknik pengolahan data menggunakan bantuan *Microsoft Excel*. Hasil analisis data menunjukkan bahwa motivasi belajar siswa di kelas eksperimen berada pada kategori tinggi dengan prosentase 54%, dan prosentase siswa dengan kategori rendah sebesar 15%. Berdasarkan hasil pengujian hipotesis (uji t) didapatkan nilai $t_{hitung} = 11,1068$ dan $t_{tabel} = 7,815$. Hal tersebut menunjukkan bahwa $t_{hitung} > t_{tabel}$, maka H_0 ditolak. Dari hasil penelitian dan pengolahan data tersebut dapat disimpulkan bahwa terdapat peningkatan motivasi belajar siswa setelah menggunakan model pembelajaran kooperatif tipe *think pair share*.

Kata kunci: Model Pembelajaran, *Think Pair Share*, Motivasi Belajar Siswa

THE EFFECT OF COOPERATIVE LEARNING MODEL OF THINK PAIR SHARE TYPE TOWARDS STUDENTS MOTIVATIONS ON BASIC ACCOUNTING SUBJECTS

(Experimental Study Of Tenth Grade Accounting Student at SMK Puragabaya Bandung)

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ABSTRAK

The purpose of this research was to determine an increase in student's motivation in learning accounting after using cooperative learning model of think pair share type on basic accounting subject. The method used in this research is pre-experimental designs with One Group Pretest Posttest Design with single group without using comparison group. The population of this study were students of class X Accounting SMK Puragabaya Bandung. The sampling technique used purposive sampling. The samples of this study were students of class X Accounting B SMK Puragabaya Bandung. For data collection, questionnaires about learning motivation were given to students in class X B Accounting SMK Puragabaya Bandung, before and after learning session with cooperative learning model of think pair share type. The method used to examine this issue was descriptive statistic. Statistical tests used in this research was the normality test and hypothesis test. Data processing technique which used was aided by Microsoft Excel. The results of data analysis process showed that students motivation in experiments class was tended in high category with 54% percentage, and percentage of students motivation which tended in low category was 15%. Based on the results of hypothesis test (t-test) obtained $t_{statistics} = 11,1068$ and $t_{table} = 7,815$. It shows that $t_{statistics} > t_{table}$, so that H_0 was a rejected. From the results could be concluded that there was a increase in students learning motivation after the use of cooperative learning model of think pair share type.

Keyword: Learning Model, Think Pair Share, Students Learning Motivation