

**TEACHERS' CORRECTIVE FEEDBACK ON YOUNG LEARNERS'
ORAL ERRORS IN EFL CLASSROOMS**

A THESIS

Submitted in Partial Fulfillment of the Requirements
for Master's Degree in English Education



by

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2018**

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Oleh
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Sebuah thesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Sekolah Pascasarjana, Program Studi Pendidikan Bahasa Inggris.

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Universitas Pendidikan Indonesia
Januari 2018

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ERRORS IN EFL CLASSROOM

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DECLARATION

I hereby certify that this research paper entitled *Teachers' Corrective Feedback on Young Learners' Oral Errors in EFL Classroom* is completely my original work regarding the procedure of writing a paper, except where due to references are made in the text, and that it contains no material which has been submitted for the award or any other degree or diploma in any university or institution.

Bandung, January 2018

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PREFACE

Bismillahirrahmanirrahim

Alhamdulillah, by the Grace of Allah SWT finally the paper entitled “Teachers’ Corrective Feedback on Young Learners’ Oral Errors in EFL Classroom” has been finished and submitted as partial fulfillment of the requirements of a Master degree.

Since this research is still far-fetched from being perfect, any constructive comments and suggestions are highly appreciated for the betterment in the future. It is expected that this research gives positive contribution for English learning institutions and teachers, especially in the field of corrective feedback for young learners.

Bandung, January 2018

Researcher

ACKNOWLEDGMENTS

First praise is to Allah, the Almighty, on whom ultimately we depend for sustenance and guidance. Moreover, I am also grateful to these following people for all that they have done to support me during the writing process of this paper.

1. My supervisor, Prof. Dr. Bachrudin Musthafa, M.A., for the guidance, patience, trust, and understanding during the writing process of my thesis.
2. My academic supervisor, Iwa Lukmana, M.A., Ph.D, for the advice and suggestions during my study.
3. The head of English Education Study Program, Prof. Dr. Didi, Suhedi, M.A., for helping me until I finish my study.
4. All lecturers and staffs of English Education Study Program, for the insights and experiences during my study.
5. The coordinator, teachers, and students of English for Young Learners' course in Balai Bahasa UPI for being cooperative during the data collection process.
6. My wonderful parents and family, for the sincere prayers, abundant support, and unconditional affection regardless the completion of this thesis.
7. Dian Budiarti, for the motivation and support during the most difficult time of finishing this study.
8. Nida M. Fathimah, for her kindness and tremendous academic support for me to finish this study.
9. My close friends, Diana Nur Fathimah, Surastini, Siti Khairul Ummah, Ulfa Mutia Alrasyid, and Gelar Ramadhan for the stress releasing times.
10. My friends in English Education A – Postgraduate Studies 2014.

To all supportive people that I cannot mention here, thank for your support.

Bandung, January 2018

Ihsan Nur Iman Faris