

TABLE OF CONTENTS

PAGE OF APPROVAL	i
STATEMENT.....	ii
PREFACE.....	iii
ACKNOWLEDGEMENTS.....	iv
ABSTRACT.....	vi
TABLE OF CONTENTS.....	vii
LIST OF TABLES	x
CHAPTER I INTRODUCTION.....	1
1.1 Background of the study.....	1
1.2 Research questions.....	6
1.3 Aims of the study.....	6
1.4 Scope of the study.....	7
1.5 Significance of the study.....	7
1.6 Clarification of terms.....	8
1.7 Paper organization.....	8
CHAPTER II THEORETICAL REVIEW	10
2.1 Teacher in classroom interaction	10
2.2 Teaching style.....	14
2.2.1 Definition of teaching style.....	14
2.2.2 Grasha's teaching style.....	16

a. Grasha’s teaching style classification.....	16
b. Factors associated with selecting teaching style.....	19
c. Grasha’s teaching style elements.....	21
2.3 Motivation.....	24
2.3.1 Definition of motivation.....	24
2.3.2 Types of motivation in foreign language learning.....	26
a. Intrinsic and extrinsic motivation.....	26
b. Integrative and instrumental motivation.....	27
2.3.3 Factors affecting motivation	29
2.3.4 The importance of motivation in foreign language learning.....	30
2.4 Teaching style and motivation.....	34
2.5 Previous studies.....	37
2.6 Synthesis.....	40
CHAPTER III RESEARCH METHODOLOGY	42
3.1 Statements of the problems.....	42
3.2 Research design.....	42
3.3 Research site and participant.....	43
3.4 Research hypothesis	43
3.5 Validity and reliability	44
3.5.1 Validity.....	44
3.5.2 Reliability.....	44
3.6 Normality testing	45
3.7 Data collection	46
3.7.1 Teaching style inventory.....	46

3.7.2 Motivation test battery.....	48
3.7.3 Observation sheet.....	48
3.7.4 Documents.....	50
3.7.5 Interview guide.....	51
3.8 Data analysis.....	52
3.8.1 Teaching style inventory.....	52
3.8.2 Motivation test battery.....	53
3.8.3 Observation sheet.....	54
3.8.4 Documents.....	55
3.8.5 Interview guide.....	55
CHAPTER IV FINDINGS AND DISCUSSION	57
4.1 Teacher’s teaching style.....	57
4.2 Teacher’s teaching style and students’ motivation	77
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS.....	87
5.1 Conclusions	87
5.2 Recommendations	89
REFERENCES	91
APPENDICES	102
Appendix A Questionnaire	103
Appendix B Observation	111
Appendix C Documentation	160
Appendix D Interview	177