

SCAFFOLDING STRATEGY IN IMPROVING STUDENTS' READING COMPREHENSION

(A Quasi-Experimental Research in Eight Grade Students
of one Junior High School in Bandung)

A Research Paper

Submitted to the Department of English Education of FPBS, UPI as a Partial Fulfilment of
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Oleh
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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Jurusan Pendidikan Bahasa Inggris di Fakultas Pendidikan Bahasa dan Sastra

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