

Analisis Pembelajaran Bahasa Arab di *Markaz* Nonpenutur Bahasa Arab di Mesir
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Abstrak : Penelitian ini bertujuan untuk mendeskripsikan gambaran mengenai perencanaan, proses, evaluasi dan kendala pembelajaran keterampilan *Qiraah* di *Markaz Daarul Lughoh Al-Azhar* Mesir. Subjek penelitian ini adalah peneliti, ketua *Markaz*, bidang akademik, mahasiswa dan dosen. Data yang dikumpulkan pada penelitian ini adalah hasil wawancara dengan informan dari markaz tersebut tentang pembelajaran *Qiraah* di *Markaz*. Penelitian dilakukan sebanyak empat (4) rumusan dengan hasil penelitian yang mencakup perencanaan, proses, evaluasi dan kendala pembelajaran keterampilan *Qiraah* di *Markaz Daarul Lughoh Al-Azhar* Mesir. Berdasarkan hasil penelitian data yang diperoleh memberikan hasil bahwa pembelajaran *Qiraah* meningkatkan kualitas siswa dalam menghadapi kuliah di *Al-Azhar*.

Kata Kunci: Pembelajaran *Qiraah*, *Markaz*, Mesir

Analysis of Arabic Learning at *Markaz* For Nonnative Arabic in Egypt
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Abstract: This study aims to describe the description of planning, process, evaluation and learning problem of *Qiraah* skill in *Markaz Daarul Lughoh Al-Azhar* Egypt. The subjects of this study were researchers, chairman *Markaz*, academics, students and lecturers. The data collected in this study were interviews with informants from the *markaz* on *Qiraah* learning at *Markaz*. The research was conducted in four (4) formulas with the result of research which included planning, process, evaluation and constraint learning *Qiraah* skill in *Markaz Daarul Lughoh Al-Azhar* Egypt. Based on the results of research data obtained to provide results that learning *Qiraah* improve the quality of students in the face of lectures at Al-Azhar.

Keywords: *Qiraah* Learning, *Markaz*, Egypt