## **BIBLIOGRAPHY**

- A.S.A.P. 1996. (Alternative Strategies for Assessing Performance). Fairfax County Public Schools Publication.
- Alderson, J. C. & Wall, D. 1993. 'Does Washback Exist?'. Applied Linguistics (14) p. 116–29. In Pan, Yi-Ching. 2009. A Review of Washback and Its Pedagogical Implications. VNU Journal of Science, Foreign Languages 25 pp. 257-263. The University of Melbourne, Australia.
- Alderson, J. C. & Clapham, C. 1995. Language Test Construction and Evaluation. Cambridge University Press.
- Allison, D. 1999. Language Testing and Evaluation: An Introductory Course. Singapore University Press.
- Ardovino, J. et al. 2000. Multiple Measures: Accurate Ways to Assess Student Achievement. Corwin Press.
- Bachman, L.F. 1990. Fundamental Considerations in Language Testing. Oxford, U.K.: Oxford University Press.
- Bachman, L. F. & Palmer, A. S. 1996. Language Testing in Practice: Designing and Developing Useful Language Tests. Oxford University Press.
- Baker, C. & Jones, S. P. 1998. *Encyclopedia of Bilingualism and Bilingual Education*. Clevedon, Avon, UK: Mulitilingual Matters.
- Bernstein, B. 2000. *Pedagogy, Symbolic Control and Identity: Theory, Research, Critique.* (*Revised Edition*). Lanham: Rowman & Littlefield Publishers. In Brown, H. D. 2004. *Language Assessment Principles and Classroom Practices*. Longman.
- Black, P. & William, D. 1998. Inside the Black Box:Raising Standards through Classroom Assessment. In Fleming, M. P. & Stevens, D. 2010. English Teaching in the Secondary School: Linking Theory and Practice. Taylor & Francis.
- Bowen, D. & Bowen, M. 2009. *Interpreting: Yesterday, Today, and Tomorrow*. John Benjamins Publishing Company.
- Brown, H. D. 2001. Teaching by Principles: An Interactive Approach to Language Pedagogy; Second Edition. Longman.
- Brown, H. D. 2004. Language Assessment Principles and Classroom Practices. Longman.
- Buck, G. 1988. Testing Listening Comprehension in Japanese University Entrance Examinations. JALT Journal 10 (1), pp. 32-42.
- Byrne, B. 1991. "The Role of Phonological Awareness in Reading Acquisition." Journal of Educational Psychology, (81), pp. 313-321.

- CALLA Handbook. 2001. In the Document of Public School of North Carolina. p. 105
- Canale, M. 1984. Consideration in the Testing of Reading and Listening Proficiency. Foreign Language Annals, 17, 349-357. In Brown, H. D. 2004. Language Assessment Principles and Classroom Practices. Longman.
- Canale, M. & Swain, M. 1980. Theoretical Bases of Communicative Approaches to Second Language Teaching and Testing. Applied Linguistics 1. p.1-47. In Mendelsohn, D.J. 1989. Testing Should Reflect Teaching. Tesl Canada Journal Revue Tesl Du Canada. Vol. 7. No. I. November 1989.
- Carroll, B. J. 1985. Second Language Performance Testing for University and Professional Contexts. In Hauptman. 1985. p. 89-110. In Mendelsohn, D.J. 1989. Testing Should Reflect Teaching. Tesl Canada Journal Revue Tesl Du Canada. Vol. 7. No. I. November 1989.
- Cascallar, E. & Bernstein, J. 2000. The Assessment of Second Language Learning as a Function of Native Language Difficulty Measured by an Automated Spoken English Test", Paper presented at the American Assoc. Applied Linguistics Annual Meeting, Vancouver, Canada, March. In Brown, H. D. 2004. Language Assessment Principles and Classroom Practices. Longman.
- Cheng-Jun, W. 2006. *Designing Communicative Tasks for College English Course*. Retrieved from www. asian-elf-journal.com.
- Church, S. M. 2005. The Principal Difference: Key Issues in School Leadership and How to Deal with Them Successfully. Pembroke Publishers Limited.
- Creswell, W. J. 2003. Research Design: Qualitative, Quantitative and Mixed Methods Approaches. Second Edition. Sage Publications. p.149.
- Creswell, W. J. 2008. Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research Third Edition. Pearson International Edition.
- Davidson, F. 1996. Principles of Statistical Data Handling. Sage Publications. In Creswell, W. J. 2008. Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research Third Edition. Pearson International Edition.
- DeJong, N.H & Wempe, T. 2007. *Praat Script to Detect Syllable Nuclei and Measure Speech Rate Automatically*. Behavior Research Methods. Volume 41, Number 2, pp. 385-390, DOI: 10.3758/BRM.41.2.385.
- Dick, W. & Hagerty, N. 1971. *Topics Measurement: reliability and validity*. McGraw-Hill. In Sak, Gonca. 2008. *An Investigation of the Validity and Reliability of the Speaking Exam at a Turkish University*. A Thesis. Middle East Technical University.
- Diller, D. 2007. Making the Most of Small Groups: Differentiation for All. Stenhouse Publishers.
- Douglas, D. 2000. Assessing Language for Specific Purposes. Cambridge University Press.

## Raynesa Noor Emiliasari, 2013

- Ekbatani, G. 2008. Measurement and Evaluation in Post-secondary ESL. Taylor & Francis.
- Fleming, M. P. & Stevens, D. 2010. English Teaching in the Secondary School: Linking Theory and Practice. Taylor & Francis.
- Foot, M.C. 1999. *Relaxing in Pairs*. EFL Journal, 53 (1), 36-41. In Sak, Gonca. 2008. *An Investigation of the Validity and Reliability of the Speaking Exam at a Turkish University*. A Thesis. Middle East Technical University.
- Fulcher, G. & Davidson, F. 2007. Language Testing and Assessment: An Advanced Resource Book. Taylor & Francis.
- Fulcher, G. & Davidson, F. 2009. *Test Architecture, Test Retrofit.* Language Testing (26) 1, pp. 123-144. Downloaded from ltj.sagepub.com at Universitas Pendidikan Indonesia on July, 7, 2012.
- Fulcher, G. 1996. Does Thick Description Lead to Smart Tests? A Data-Based Approach to Rating Scale Construction. Language Testing, v13 n2 pp. 208-38.
- Gates, S. 1995. Exploiting washback from standardized tests. In J. D. Brown & S. O.
- Gower, R. et al. 1995. Teaching Practice Handbook. Oxford: Macmillan Education.
- Green, D. Z. 1985. Developing Measures of Communicative Proficiency: A Test for French Immersion Students in Grades 9 and 10. In Mendelsohn, D.J. 1989. Testing Should Reflect Teaching. Tesl Canada Journal Revue Tesl Du Canada. Vol. 7. No. I. November 1989.
- Gronlund, N.E. & Linn, R.L. 1990. Measurement and Evaluation in Teaching. New York: Macmillan. In Rukundo, A & Magambo, J. 2010. Effetive Test Administrations in Schools: Principles & Good Practices for Test Administrators in Uganda. African Journal of Teacher Education. Vol 1 No. 1 pp. 166-173.
- Gronlund, N. E. 1998. Assessment of Students Achievement. Sixth Edition. Boston: Allyn and Bacon. In Brown, H. D. 2004. Language Assessment Principles and Classroom Practices. Longman.
- Guskey, T.R & Bailey, J.M. 2001. Developing Grading and Reporting Systems for Student Learning. Corwin Press.
- Harlow, L. L. & Caminero, R. 1990. *Oral Testing of Beginning Language Students at Large Universities: Is It Worth the Trouble?* Foreign Language Annals, 23 (6), pp. 489-501.
- Harmer J. 2001. The Practice of English Language Teaching. London: Longman.
- Hativa, N. 2001. Teaching for Effective Learning in Higher Education. Kluwer Academic Publishers.

- Hayati, A. M., & Askari, E. 2008. *Testing Oral Language Proficiency of University EFL Students*. Asian-efl-journal. Volume 30. Professional teaching Articles. August 2008. Article 2.
- Heigham, J. & Croker, R. 2009. *Qualitative Research in Applied Linguistics: A Practical Introduction*. Palgrave Macmillan.
- Henning, G. 1987. A Guide to Language Testing. Cambridge, Massachusetts: Newbury House.
- Hinchman, K. A. & Sheridan-Thomas, H. K. 2008. *Best Practices in Adolescent Literacy Instruction*. Guilford Press.
- Hingle, I. & Linington, V. ---. English Proficiency Test: The Oral Component of a Primary School. In Richards, J. C. & Renandya, W. A. 2002. Methodology in Language Teaching: An Anthology of Current Practice. Chapter 35. p. 354-360. Cambridge University Press.
- Hughes, A. 1989. *Testing for Language Teachers*. Cambridge: Cambridge University Press.
- Hughes, A. 1990. *Testing for Language Teachers*. Glasgow: Cambridge University Press. In Sak, Gonca. 2008. *An Investigation of the Validity and Reliability of the Speaking Exam at a Turkish University*. A Thesis. Middle East Technical University.
- Hughes, A. 2003. Testing for Language Teachers. Second Edition. Cambridge Language Teaching Library.
- Jones, R. L. 1977. "Testing: A Vital Connection". In Philips, J. K. (ed), The Language Connection, 237-265. Skokie, 3: National Textbook Co. In Sook, Kim Hyun. 2003. The Types of Speaking Assessment Tasks Used by Korean Junior Secondary School English Teacher. Asian-EFL-Journal. December 2003.
- Kitao, S.K & Kitao, K. 1996. *Testing Speaking*. Document Resume TM 025 215. No. ED 398 261. Retrieved March 7<sup>th</sup> 2012. p. 2.
- Knight, B. 1992. Assessing Speaking Skills: A Workshop for Teacher Development. ELT Journal Volume 46/3 July 1992 © Oxford University Press.
- Kormos, J. & Denes, M. 2004. 4 lk986tc6*Exploring Measures and Perceptions of Fluency in the Speech of Second Language Learners*. *System, 32*(2), pp. 145 164. In McGregor, L. A. 2007. *An Examination of Comprehensibility in a High Stakes Oral Proficiency Assessment for Prospective International Teaching* Assistants. A Dissertation. Retrieved from http://repositories.lib.utexas.edu/bitstream/handle/2152/15862/mcgregor148097.pdf/sse quenc=2.
- Kormos, J. 2006. Speech Production and Second Language Acquisition. Lawrence Erlbaum Associaties. In McGregor, L. A. 2007. An Examination of Comprehensibility in a High Stakes Oral Proficiency Assessment for Prospective International Teaching Assistants.

  A Dissertation. Retrieved from

- http://repositories.lib.utexas.edu/bitstream/handle/2152/15862/mcgregor148097.pdf/sse quenc=2.
- Kozlowska, J. S., et al. 2005. Assessing Assessment Methods—on the Reliability of Pronunciation Tests in EFL. Retrieved from http://www.phon.ucl.ac.uk/home/johnm/ptlc2005/pdf/ptlcp37.pdf
- Laborda, J.G. & Alvarez, M.F. 2011. Teachers' Interest in a Computer EFL University Entrance Examination. Article first published online: 20 OCT 2011. British Journal of Educational Technology. Volume 42, Issue 6, pages E136–E140, November 2011.
- Lado, R. 1961. Language Testing: The Construction and Use of Foreign Language Tests: A Teacher's Book. New York: McGraw-Hill Book Company.
- Lee, Sujin. 2010. Current Practice of Classroom Speaking Assessment in Secondary Schools in South Korea. A Thesis. The University of Queensland: Australia.
- Lewin, L & Shoemaker, B. J. 1998. Great Performances: *Creating Classroom-Based Assessment Tasks*. Association for Supervision and Curriculum Development (ASCD).
- Luoma, S. 2004. Assessing Speaking. Cambridge University Press.
- Madsen, H.S. 1983. *Techniques in Testing*. Oxford: Oxford University Press.
- McGregor, L. A. 2007. An Examination of Comprehensibility in a High Stakes Oral Proficiency Assessment for Prospective International Teaching Assistants. A Dissertation. Retrieved from http://repositories.lib.utexas.edu/bitstream/handle/2152/15862/mcgregorl48097.pdf?seq uence=2.
- Mehrens, W.A., and Lehmann, I.J. 1991. *Measurement and Evaluation in Education and Psychology*, (4th edn) Holt, Rinehart and Winston Inc: Orlando, Fl.
- Mendelsohn, D.J. 1989. *Testing Should Reflect Teaching*. Tesl Canada Journal *Revue TESL Du Canada*. Vol. 7. No. I. November 1989.
- Merriam. 1988. Case Study in Education: A Qualitative Approach. San Francisco: Jossey-Bass. In Heigham, J. & Croker, R. 2009. Qualitative Research in Applied Linguistics: A Practical Introduction. Palgrave Macmillan.
- Mianto, E. ----. *Using Rubric to Test Students' Performance in Speaking*. Retrieved fromhttp://www.academia.edu/2205164/USING\_RUBRICS\_TO\_TEST\_STUDENTS\_PERFORMANCE IN SPEAKING.
- Mousavi, S. A. 2002. *An Encyclopedic Dictionary of Language Testing (3rd ed)*. Taiwan: Tung Hua Book Company.
- Nakamura, Y. & Valens, M. 2001. *Teaching and Testing Oral Communication Skills*. Journal of Humanities and Natural Sciences, 3, 43-53. In Mianto, E. ---. *Using Rubric to Test Students' Performance in Speaking*. Retrieved from

- $http://www.academia.edu/2205164/USING\_RUBRICS\_TO\_TEST\_STUDENTS\_PERFORMANCE\_IN\_SPEAKING.$
- Newble, D. & Cannon, R. A. 1991. A Handbook for Teachers in Universities and Colleges: A Guide to Improving Teaching Methods. Kogan Page. In Thackwray, B. 1997. Effective Evaluation of Training and Development in Higher Education. British Library Cataloguing in Publication Data.
- Nitko, A. J. 2004. Educational Assessments of Students. Englewood Cliffs, NJ: Prentice Hall.
- Norris, J. M. 2000. *Purposeful Language Assessment*. English Teaching Forum, 38 (1), pp. 18-23.
- North, B. 1995. The Development of a Common Framework Scale of Descriptors of Language Proficiency Based on a Theory of Measurement. System, 23. pp. 445-65.
- O'Malley, J. M. & Pierce, V. L. 1996. Authentic Assessment for English Language Learners. Addison Wesley Publishing Comp Inc.
- Ory, J.C. & Ryan, K. E. 1993. Tips for Improving Testing and Grading. SAGE.
- Pan, Yi-Ching. 2009. A Review of Washback and Its Pedagogical Implications. VNU Journal of Science, Foreign Languages 25 pp. 257-263. The University of Melbourne, Australia.
- Pan, Yi-Chun & Pan, Yi-Ching. 2011. Conducting Speaking Tests for Learners of English as a Foreign Language. The International Journal of Educational and Psychological Assessment. January 2011, Vol. 6(2).
- Perren, G. E. 1968. *Testing Spoken Language: Some Unsolved Problems*. In Davies, Alan (Ed.), Language Testing Symposium: a psycholinguistic approach. (p. 107-132). London: Oxford University Press.
- Richards, J. C. & Lockhart, C. 1999. *Reflective Teaching in Second Language Classrooms*. New York: Cambridge University Press.
- Richards, J. C. & Renandya, W. A. 2002. *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge University Press.
- Richards, K. 2003. Qualitative Inquiry in TESOL . NY: Palgrave.
- Riggenbach, H. 2000. Prespective on Fluency. University of Michigan Press. In McGregor, L. A. 2007. An Examination of Comprehensibility in a High Stakes Oral Proficiency Assessment for Prospective International Teaching Assistants. A Dissertation. Retrieved from http://repositories.lib.utexas.edu/bitstream/handle/2152/15862/mcgregorl48097.pdf?seq uence=2.
- Riihimaki, J. 2009. Assessment of Oral Skills in Upper Secondary Schools in Finland: Teacher's View. A Thesis. University of Jyvaskyla.

- Rukundo, A & Magambo, J. 2010. Effetive Test Administrations in Schools: Principles & Good Practices for Test Administrators in Uganda. African Journal of Teacher Education. Vol 1 No. 1 pp. 166-173.
- Sak, Gonca. 2008. An Investigation of the Validity and Reliability of the Speaking Exam at a Turkish University. A Thesis. Middle East Technical University.
- Saraswati. 2004. English Language Teaching: Principles & Practice. Orient Blackswan.
- Scrivener, J. 1998. Learning Teaching. Oxford: Macmillan Publisher Limited.
- Sohn, Ho-min. 2006. Korean Language in Culture and Society. University of Hawaii Press.
- Sook, Kim Hyun. 2003. The Types of Speaking Assessment Tasks Used by Korean Junior Secondary School English Teacher. Asian-EFL-Journal. December 2003.
- Stiggins, R. J. et al. 2004. Classroom Assessment for Student Learning: Doing it Right, Using it Well. Portland, or: ETS. Assessment Training Institute.
- Suwandi & Taufiqulloh. 2009. Designing Speaking Test. Eksplanasi Volume 4 Nomor 8
  Edisi Oktober 2009. Retrieved from
  www.kopertis6.or.id/journal/index.php/eks/article/download/74/59. p. 186.
- Swain, M. 1984. Teaching and Testing Communicatively. TESL Talk 15, 1 and 2. p. 7-18. In Mendelsohn, D.J. 1989. Testing Should Reflect Teaching. Tesl Canada Journal Revue Tesl Du Canada. Vol. 7. No. I. November 1989.
- Tannouri, F. 2009. Developing a Scoring Rubric for a Course-specific Pair Work Telephoning Speaking Assessment Using Intuitive and Data-based Methods. International Journal of Pedagogies and Learning July 2009, Vol. 5, No. 1: 72–102.
- Taylor, L. 2011. Examining Speaking: Research and Practice in Assessing Second Language Speaking. Cambridge University Press.
- Thackwray, B. 1997. Effective Evaluation of Training and Development in Higher Education. British Library Cataloguing in Publication Data.
- The Document of Public School of North Carolina. 2001.
- Tomei, J. 1998. Oral Proficiency Test in the English Speaking Course in Hokkaido University. J. Higher Education (Hokkaido Univ). No. 3. 1998.
- Townshend, M., et al. 1998. Self-Concept and Anxiety in University Students Studying Social Science Statistics Within a Co-Operative Learning Structure. Educational Psychology 18 (1), 41-53. In Brown, H. D. 2004. Language Assessment Principles and Classroom Practices. Longman.
- Underhill, N. 1987. *Testing Spoken Language*. Cambridge: Cambridge University Press. In Sak, Gonca. 2008. *An Investigation of the Validity and Reliability of the Speaking Exam at a Turkish University*. A Thesis. Middle East Technical University.

- Underhill, N. 2000. *Testing Spoken Language: A Handbook of Oral Testing Techniques*. Cambridge: Cambridge University Press.
- Ur, P. 1988. Grammar Practice Activities: A Practical Guide for Teachers. Cambridge University Press
- Ur, P. 1996. A Course in Language Teaching. Cambridge: Cambridge University Press. p. 134.
- Valkonen, T. 2003. Puheviestintä taitojen arviointi. Näkökulmia lukiolaisten esiintymisjaryhmätaitoihin. Jyväskylä: Jyväskylä University Press. In Riihimaki, J. 2009. Assessment of Oral Skills in Upper Secondary Schools in Finland: Teacher's View. A Thesis. University of Jyvaskyla.
- Weir, C. J. 1990. Communicative Language Testing. London: Prentice-Hall. p. 1.
- Weir, C. J. 1990. Communicative Language Testing. London: Prentice-Hall. In Sak, Gonca. 2008. An Investigation of the Validity and Reliability of the Speaking Exam at a Turkish University. A Thesis. Middle East Technical University.
- Weir, C. J. 1990. Communicative Language Testing. London: Prentice-Hall. In Taylor, L. 2011. Examining Speaking: Research and Practice in Assessing Second Language Speaking. Cambridge University Press.
- Weir, C. J. 1993. Understanding and Developing Language Tests. Hemel Hempstead. UK: Prentice-Hall International. In Allison, D. 1999. Language Testing and Evaluation: An Introductory Course. Singapore University Press.
- Wilson, J. A. 1997. A Program to Develop the Listening and Speaking Skills of Children in a First Grade Classroom. In C. Smith, (Ed). Skills Students Use when Speaking and Listening. Retrieved March 7, 2012, from http://eric.indiana.edu.
- Zucker, S, et al. 2004. Administration Practices for Standardized Assessments. Pearson Education, Inc.

ERPU