

DAFTAR PUSTAKA

- Albrecht, W. S., & Sack, R. L. (2000). *Accounting education: Charting the course through a perilous future*. Accounting Education Series No. 16. Sarasota, FL: American Accounting Association.
- Alleman, J. & Brophy, J. (1992). *College Students' Reports of Learning Activities Experienced in Elementary School Social Studies*. EDRS Clearinghouse.
- Alsa, A. & Bachroni, M. 1981. Perbedaan Efektivitas antara Inteligensi dengan Nilai Ujian Masuk SMA sebagai Prediktor Prestasi Belajar pada Pelajar SMA Negeri di DIY. *Laporan Penelitian* (tidak diterbitkan). Yogyakarta : Fakultas Psikologi Universitas Gadjah Mada.
- Anna Poedjiadi. (1999). Pengantar Filsafat Ilmu Bagi Pendidik. Bandung. Penerbit Yayasan Cendrawasih
- Anderson, J. R., Corbett, A. T., Koedinger, K., & Pelletier, R. (1995). *Cognitive Tutors: Lessons Learned*. *Journal of the Learning Sciences*, 4, 167-207.
- Anderson, L.W., dan Krathwohl, D.R. 2001. *A Taxonomy for Learning, Teaching, and Assesing: A Revision of Bloom's Taxonomy of Educatioanl Objectives*. New York: Addison Wesley Longman, Inc.
- Arends, Richard I. (2008) . *Learning to Teach* Belajar untuk Mengajar. (Edisi Ketujuh/Buku II). Terjemahan Helly Pajitno Soetjipto & Sri Mulyantini Soetjipto. Yogyakarta: Pustaka Pelajar
- Arends, R I. (2012). *Learning to Teach ninth edition*. New York : McGraw-Hill.
- Arikunto, Suharsimi. 2006. *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta
- Bailin, S., Case, R., Coombs, J. R., and Daniels, L. B. (1999) *Conceptualizing critical thinking*. *Journal of Curriculum Studies*, 31, pp. 285–302.
- Baker, E. A. (2000). *Case-Based Learning Theory: Implications for Software Design*. *Journal of Technology and Teacher Education*. 8(2), 85-95.
- Barkley, E. F., Cross, K. P., & Major, C. H. (2005). *Collaborative Learning Techniques: A Handbook for College Faculty*. San Francisco: Jossey-Bass.
- Berding, J. W. A. (2000). *John Dewey's Participatory Philosophy of Education: Education, Experience and Curriculum* [Online]. Available: <http://www.socsci.kun.nl/ped/whp/histeduc/misc/dewey01.html>.
- Beyer BK 1985. *Critical Thinking:What is it?* *Social Education*, 49:270-276.

- Bicknell-Holmes, T. & Hoffman, P. S. (2000). *Elicit, Engage, Experience, Explore: Discovery Learning in Library instruction*. Reference Services Review. 28(4), 313-322.
- Bloom, B.S., Englehart, M.D., Furst, E.J., Hill, W.H., & Krathwohl, D.R. (1956). *Taxonomy of Educational Objectives : The Classification of Educational Goals : Handbook 1; The Cognitive Domain*. New York : Longman
- Bloom, B. (1956). *A taxonomy of educational objectives. Handbook 1: Cognitive domain*. New York: McKay.
- Bransford, J. D., Sherwood, R. D., & Sturdevant, T. (1987). *Teaching Thinking and Problem Solving*. In J. B. Baron & R. J. Sternberg (Eds.), *Teaching Thinking Skills: Theory and Practice*. New York: W. H. Freeman and Company.
- Bryan, M. (1987). *The Great Philosophers*. New-York: BBC Books
- Brophy, J. & Good, T. L. (1986) “*Teacher Behavior and Student Achievement*”. In Wittrock, M. C. (Ed.), *Handbook of Research on Teaching*. New York: Macmillan
- Cano, J., & Martinez, C. (1991). *The Relationship Between Cognitive Performance and Critical Thinking Abilities Among Selected Agricultural Education Students*. Journal of Agricultural Education, 32(1), 24-29.
- Cannon, M. and Edmondson, A. (2001). ‘*Confronting failure: antecedents and consequences of shared beliefs about failure in organizational work groups*’. Journal of Organizational Behavior, 22, 161–77.
- Carter, S. M. and West, M. A. (1998). ‘*Reflexivity, effectiveness, and mental health in BBC-TV production teams*’. Small Group Research, 29, 583–601.
- Chaffee, J. (1988). *Thinking Critically* (2nd ed.). Boston, MA: Houghton Mifflin.
- Chambers, D. W. (1971). *Putting Down The Discovery Learning Hypothesis*. Educational Technology. 11(3), 54-59.
- Cordes, J. & Miller, E. (2000). *Fool’s Gold: A Critical Look at Computers in Childhood*. Alliance for Childhood.
- Costa, A.L. and Presseisen, B.Z., 1985. *Glossary of Thinking Skill*, in A.L. Costa (ed). *Developing Minds: A Resource Book for Teaching Thinking*, Alexandria: ASCD.
- Dahar, R. W. (1989). *Teori-Teori Belajar*. Jakarta: Erlangga
- Daradjat, Zakiyah. 1982. *Peranan Agama dalam Kesehatan Mental*. Jakarta: Gunung Agung.

- De Dreu, C. and Van de Vliert, E. (Eds) (1997). *Using Conflict in Organizations*. Thousand Oaks, CA: Sage.
- Dewey, J. (1997). *Democracy and Education*. New York: Simon and Schuster. (Original work published 1916)
- Dhajiri, Ahmad Kosasih. (1985). Strategi Pengajaran Afektif-Nilai-Moral-VCT dan *Games* dalam VTC. Bandung : Jurusa PMPKⁿ IKIP
- Djamarah, Syaiful Bahri & Zain, Aswan. (2002). Strategi Belajar Mengajar, Jakarta: Rineka Cipta
- Dweck, C. S. and Leggett, E. L. (1988). 'A social-cognitive approach to motivation and personality'. *Psychological Review*, 95, 256–73.
- Dwyer, C. P., Hogan, M. J., & Stewart, I. (2012). *An evaluation of argument mapping as a method of enhancing critical thinking performance in e-learning environments*. *Metacognition and Learning*, 7, 219–244
- Edmondson, A. C. (1999). 'Psychological safety and learning behavior in work teams'. *Administrative Science Quarterly*, 44, 350–83.
- Elder, L., & Paul, R. (1994, Fall). *Critical thinking: Why we must transform our teaching*. *Journal of Developmental Education* 18(1), 34-35.
- Elliott, E. S. and Dweck, C. S. (1988). 'Goals: an approach to motivation and achievement'. *Journal of Personality and Social Psychology*, 54, 5–12.
- Ennis, R. H., Millman, J., & Tomko, T. N. (1985). *Cornell Critical Thinking Tests Level X and Level Z -- Manual*. Pacific Grove, CA: Midwest Publications.
- Ennis, R. H. (1985). *The Logical Basis for Measuring CT Skills*. *Educational Leadership*, 43, 44-48.
- Ennis, R. (1987). *A Taxonomy of Critical-Thinking Dispositions and Abilities*. In J. Baron & R. Sternberg (Eds.), *Teaching Thinking Skills: Theory and Practice* (pp. 9–26). New York: Freeman.
- Ennis, R. H. (1987a). *A Conception of Critical Thinking—With Some Curriculum Suggestions*. *American Philosophical Association Newsletter on Teaching Philosophy*, 1-5.
- Facione, P. A. (1990). *Critical thinking: A statement of expert consensus for purposes of educational assessment and instruction*. Millbrae, CA: The California Academic Press.
- Facione, P. A. (2006). *Critical Thinking: What It Is and Why It Counts*, 20 (1), 61–84. Measured Reasons and The California Academic Press, Millbrae, CA

- Fisher, A. (2001). *Critical Thinking: An Introduction*. Cambridge Univ. Press, pp. 5
- Fisher, Alec. (2009). *Berpikir Kritis: Sebuah Pengantar*. Jakarta: Erlangga.
- Fogarty, R. (1997). *Problem-Based Learning and Other Curriculum Models for the Multiple Intelligences Classroom*. IRI/Skylight Training and Publishing, Inc., 2626 South Clearbrook Drive, Arlington Heights, IL 60005
- Folger, R. and Skarlicki, D. P. (1998). 'When tough times make tough bosses: managerial distancing as a function of layoff blame'. *Academy of Management Journal*, 41, 79–87.
- Fredericks, Anthony D. Ed.D. (2005). *The Complete Idiot's Guide to Success as a Teacher*. Penguin Group (USA) Inc. Alpha Books
- Gagne, R.M. (1965). *The conditions of Learning* (1st. Ed.). New York : Holt, Rinehart and Winston.
- Gagne. 1966. *Learning by Discovery: A Critical Appraisal* Rand Me. Nally. Chicago, Illionis
- Gagne, R.M. (1985). *The Conditions of Learning* (4th. Ed.). New York : Holt, Rinehart and Winston.
- Gambrill, E. (2006). *Evidence-based practice and policy: Choices ahead*. *Research on Social Work Practice*, 16(3), 338–357.
- Garcia & Pintrich. (1992) *Assessing Students' Motivation and Learning Strategies in the Classroom Context: The Motivated Strategies for Learning Questionnaire*. Volume 42 of the series Evaluation in Education and Human Services pp 319-339
- Gelman, R. (1969). *Conservation Acquisition: A Problem of Learning to Attend to Relevant Attributes*. *Journal of Experimental Child Psychology*, 7, 167–187.
- Green, M. C. (2005). *Factors influencing the process of critical thinking among health professionals during computer conferencing: A case study* (Doctoral dissertation, Athabasca University).
- Halpern, D. (2003). *Thought and Knowledge* (4th ed.). Mahwah, NJ: Erlbaum.
- Hardy, D. W. (1967). *Inland Valley Elementary School Archaeology Project: An Experimental Comparison of Two Teaching Approaches*, final report. ERIC Clearinghouse-SE006731.
- Harris, T., & Hodges, R. (Eds.). (1995). *The Literacy Dictionary*, 48. Newark, DE: International Reading Association.

- Hatcher, D. L., & Spencer, L. A. (2005). *Reasoning and Writing: From Critical Thinking to Composition*. 3rd. ed. Boston: American Press.
- Hooks, B. (1994). *Teaching to Transgress*. New York: Routledge.
- <http://www.ciputra-uceo.net/blog/2015/3/9/7/7-manfaat-berpikir-kritis-dan-metode-mencapainya>
- Ifamuyiwa, Adebola S dan Ajilogba, Sakiru I. (2012). *A Problem Solving Model as a Strategy for Improving Secondary School Students Achievement and Retention in Further Mathematics*. Journal of Science and Technology, 2 (2): 122-130.
- Jonassen, D.H. (1996). *Scaffolding Diagnostic Reasoning in Case-Based Learning Environments*. Journal of computing in Higher Education.
- Kelman, H.C. (1997). 'Group processes in the resolution of international conflicts: experiences from the Israeli-Palestinian case'. American Psychologist, 52, 212–20.
- Kemendiknas. (2015). Peraturan Menteri Pendidikan dan Kebudayaan RI Nomor 57 Tahun 2015
- Kiesling, C., Sporell, G., Montgomery, M., & Colwell, R. (2008). *Identity and spirituality: A psychosocial exploration of the sense of spiritual self*. Psychology of Religion and Spirituality, 5, 50–62.
- Kilpatrick, J., Swafford, J., & Findell, B. (2001). *Adding It Up: Helping Children Learn Mathematics*. Washington, DC: National Academy Press.
- Knuth R.A & Cunningham, D.J 1996. *Tools for Constructivism*. Springer-Verlag : Berlin
- Kord B., A. Mataji, S. Babaie, 1987. Pine (Pinus Eldarica Med.) Needles as Indicator for Heavy Metals Pollution. International Journal Environment Science Technology. 7: 79 - 84.
- Krauss, Eric Steven et all. (2005) *The Moslem Religiosity - Personality Measurement Inventory; Towards Filling The Gaps in The Religiosity Research on Muslims*. Journal Soc. Sci. & Hum. 13 (2), 131-145
- Ku, K. Y. L. (2009). *Assessing students' critical thinking performance: Urging for measurements using multi-response format*. Thinking Skills and Creativity, 4(1), 70–76
- Kuhn, D. (1999). *A Developmental Model of Critical Thinking*. Educational Researcher, 28, 16–26.

- Lambert, N., & McCombs, B. (Eds.). (1998). *How Students Learn: Reforming Schools Through Learner-Centered Instruction*. Washington, DC: American Psychological Association.
- Lipman, M. (1991). *Thinking in Education*. New York: Cambridge University Press
- Lochhead, J. & Clement, J. (1980). *Cognitive Process Instruction*. Hillsdale, NJ: Lawrence Erlbaum. pp. 133-146
- Loes, C., Pascarella, E., & Umbach, P. (2012). *Effects of diversity experiences on critical thinking skills: who benefits?*. *The Journal of Higher Education*, 83(1), 1-25.
- Love, S. (1996). *Thomas Alva Edison* [Online]. Available: <http://www.minot.k12.nd.us/mps/edison/edison/edison.html>.
- Loveless, T. (1998). *The Use and Misuse of Research in Educational Reform*. In Ravitch, D. (Ed.), *Education Policy* (pp. 285-286) Washington, DC: Brookings Institution Press.
- Lundy, L. K., Irani, T. A., Ricketts, J. C., Eubanks, E. E., Rudd, R. D., Gallo-Meagher, M., et al. (2002, December 12). *A Mixed-Methods Study of Undergraduate Dispositions Toward Thinking Critically About Biotechnology*. Paper presented at the National Agricultural Education Research Conference, Las Vegas, NV.
- Maelani, Puspita (2013). Pengaruh Penerapan Model Pembelajaran Kontekstual Metode *Discovery* Terhadap Kemampuan Berpikir Kritis Siswa (Studi Eksperimen pada Siswa Kelas X SMAN 1 Ciruas Mata Pelajaran Ekonomi Standar Kompetensi Memahami Uang dan Perbankan. Jurusan Pendidikan Ekonomi, FPEB UPI
- Maslow, Abraham H. (1984). *Motivasi dan Kepribadian: Teori Motivasi dengan Ancangan Hirarki Kebutuhan Manusia* (judul asli: *Motivation and Personality*). Diterjemahkan oleh Nurul Iman. Jakarta: PT. Pustaka Binaman Pressindo.
- Maxcy, S. J. (2002). *John Dewey and American Education. General Introduction*. Bristol : Thoemmes Continuum.
- McCormick, D. F., & Whittington, M. S. (2000). *Assessing Academic Challenges for Their Contribution to Cognitive Development*. *Journal of Agricultural Education*, 41(3), 114-122.
- Merril, M.D. (1993). *Component Display Theory*. In C.M. Reigeluth (ed.), *Instructional Design Theories and Models*. Hillsdale, NJ : Lawrence Erlbaum.
- Merseth, K. K. (1991). *The early history of case-based instruction: Insights for teacher education today*. *Journal of Teacher Education*, 42(4), 243-249. EJ 438 532

- Meyers, C. (1986). *Teaching Students to Think Critically*. San Francisco: Jossey-Bass Publishers.
- Molitor, L. L., & George, K. D. (1976). *Development of a Test of Science Process Skills*. *Journal of Research in Science Teaching*, 13, pp. 405-412.
- Morales-Mann, E. T., & Kaitell, C. A. (2001). *Problem-Based Learning in a New Canadian Curriculum*. *Journal of Advanced Nursing*, Vo. 33 (1), pp. 13-19.
- Mosca, J. & Howard, L. (1997). *Grounded Learning: Breathing Live Into Business Education*. *Journal of Education for Business*. 73, 90-93.
- Mujib, Abdul. 1999. *Fitrah dan Kepribadian Islam, Sebuah Pendekatan Psikologis*. Jakarta: Darul Falah
- Mulyatiningsih, Endang. 2012. *Metode Penelitian Terapan Bidang Pendidikan*. Bandung : Alfabeta
- Nickerson, R. S. (1987). "Why Teach Thinking?," in J. B. Baron and R. J. Sternberg (Eds.), *Teaching Thinking Skills: Theory and Practice*. New York: W. H. Freeman, pp. 27-37.
- Norman, D. (1980). *Cognitive Engineering and Education*. In D.T. Tuna & F. Reif (Eds), *Problem Solving and Education: Issues in Teaching and Research*, Erlbaum Publishers.
- Norris, Stephen P. (1985). *Synthesis of research on critical thinking*. *Educational Leadership*, 42(8), 40-45.
- Norris, S. P., & Ennis, R. H. (1989). *Evaluating Critical Thinking*. In R. J. Swartz & D. N. Perkins (Eds.), *Teaching Thinking*. Pacific Grove, CA: Midwest Publications.
- Octavian, WA. (2012). *Peranan Penggunaan Media Film Pada Proses Pembelajaran PKn Dalam Mengembangkan Sikap Nasionalisme Siswa (Studi Deskriptif Analisis Pada Siswa Kelas X SMA Negeri 11 Palembang)*. *Jurnal Pendidikan Ilmu Sosial*. Vol 23, No 1 (2014)
- Olatunji, Michael. (2012). *John Dewey's Pragmatic Problem Solving Methode And The HIV/AIDS Scourge In Nigeria*. Gaborone Literacy Center. The African Symposium: An online journal of the African Educational Research Network.
- P.A. Facione, *Critical thinking: A Statement of Expert Consensus for Purposes of Educational Assessment and Instruction*, The Delphi Report, (1990), 1-19, California: California Academic Press.
- Papert, S. (2001). *Jean Piaget*. Time [Online]. Available: <http://www.time.com/time/time100/scientist/profile/piaget.html>.

- Paul, R. W., Elder, L., and Batell, T. (1997). *California Teacher Preparation for Instruction in Critical Thinking: Research Findings and Policy Recommendations*. Sacramento, CA: California Commission on Teacher Credentialing, 1997.
- Paul, R. & Elder, L. (2005). *A Guide for Educators to Critical Thinking Competency Standards: Standards, Principles, Performance, Indicators, and Outcomes with Critical Thinking Master Rubric*, Foundation for Critical Thinking. Retrieved October 12, 2008, from <http://www.criticalthinking.org>
- Paul, R. W. (1995). *Critical Thinking: How to Prepare Students for a Rapidly Changing World*. Santa Rosa, CA: Foundation for Critical Thinking.
- Percy, W. (1954). *The Loss of the Creature*. Retrieved on January 19, 2013, from: http://www.ling.upenn.edu/courses/Fall_1997/ling001/percy
- Perkins, D.N. (1987). *Thinking Frames: An Integrative Perspective on Teaching Cognitive Skills*. In Baron, J.B. & Sternberg, R.J. (Eds.), *Teaching Thinking Skills: Theory and Practice*. New York: W.H. Freeman & Company, pp. 41-61.
- Piaget, J. (1954). *Construction of Reality in The Child*. New York: Basic Books.
- Piaget, J. (1970). "Piaget's Theory," in Mussen, P. (Ed.) *Carmichael's Manual of Child Psychology* (vol. 1). New York: John Wiley & Sons
- Piaget, J. (1973). *To Understand is To Invent*. New York: Grossman.
- Phan, H. P. (2009). *Relations between goals, self-efficacy, critical thinking and deep processing strategies: a path analysis*. *Educational Psychology*, 29(7), 777-799.
- Pruitt, D. G. and Syna, H. (1989). 'Successful problem solving'. In Tjosvold, D. and Johnson, D. W. (Eds), *Productive Conflict Management: Perspectives for Organizations*. Minneapolis, MN: Team Media, 69-90.
- Rakhmat, J. 2003. *Psikologi Agama Sebuah Pengantar*. Bandung : Mizan.
- Raths, L., Wasserman, S., Jonas, A., & Rothstein, A. (1986). *Teaching for thinking*. New York: Teachers College Press, 62-66.
- Ratumanan, T. G. (2004). *Belajar dan Pembelajaran*. Semarang. Unesa Universty Press.
- Redhana, I Wayan. (2003). *Pembelajaran Kooperatif Dengan Strategi Pemecahan Masalah*. *Jurnal Pendidikan dan Pengajaran IKIP Negeri Singaraja*, No. 3 TH. XXXVI Juli 2003
- Regev, Y. (1997). *Socrates and the Internet*. *Computers in Education*, 43, 1-13.

- Resnick, L. (1987). *Education and Learning to Think*. Washington, DC: National Academy Press.
- Riandani, Anisa Septi Edi. (2012). Penerapan Quasi Metode *Problem Solving* Sebagai Upaya Meningkatkan Kemampuan Berpikir Kritis Peserta Didik Kelas VIII A SMP Negeri Kaloran Temanggung Dalam Mengikuti Mata Pelajaran IPS. Fakultas Sosial, Pendidikan IPS UNY.
- Rice, M. L. & Wilson, E. K. (1999). Says 1998 in text on pg. 19/20. *How Technology Aids Constructivism in the Social Studies Classroom*. *Social Studies*. 90(1), 28-33.
- Ricketts, J. C. (2003). *The Efficacy of Leadership Development, Critical Thinking Dispositions, and Student Academic Performance on the Critical Thinking Skills of Selected Youth Leaders*. Unpublished doctoral dissertation, University of Florida, Gainesville.
- Riduwan.(2013). *Metode Dan Teknik Menyusun Tesis*.Bandung :Alfabeta
- Rubin, J. Z., Pruitt, D. G. and Kim, S. H. (1994). *Social Conflict: Escalation, Stalemate, and Settlement*, 2nd edition. New York: McGraw-Hill.
- Rudd, R., Baker, M., & Hoover, T. (2000). *Undergraduate Agriculture Student Learning Styles and Critical Thinking Abilities: Is There a Relationship?* *Journal of Agricultural Education*, 41(3), 2-12.
- Rudd, R. D., Baker, M., & Hoover, T. (1998). *Student and Faculty Learning Styles Within Academic Units in the University of Florida's College of Agriculture*. *NACTA. Journal*, 42(3), 18-24.
- Rybowiak, V., Garst, H., Frese, M. and Batinic, B. (1998). 'Error orientation questionnaire (EOQ): reliability, validity, and different language equivalence'. *Journal of Organizational Behavior*, 20, 527-47.
- Salkind, Neil J. (2004). *An Introduction to Theories of Human Development*. Thousand Oaks, London, New Delhi: Sage Publications. International Education and Publisher.
- Salleh, H.M. Hatta, S.M. Nor, M.I.M. Shamsuddin, K. Kassim, K. Ismail, R. Dan Moktar, N. (2000) Hatta Islamic Religiosity Scale 1996 (HIRS96) – A *Reliability and Validity Study*. *Malaysian Journal of Psychiatry*. Vol. 8, No. 1: 5-14.
- Sanjaya, W. 2011. *Strategi Pembelajaran*. Jakarta: Kencana Perdana media.
- S. Bailin, R. Case, J.R. Coombs and L.B. Daniels. (1999). *Conceptualizing Critical Thinking*. *J. Of Curriculum Studies*, 31(3), 285-302.
- Schafersman, S. D. (1991). *An Introduction to Critical Thinking*. Retrieved December 22, 2008, from <http://www.freeinquiry.com/critical-thinking.html>

- Schank, R at all. (1994). *The design of goal-based scenarios*. Journal of the Learning Sciences, 3(4), 305-346.
- Schaffer, H. R. (1996). *Social development* (set book). Oxford: Blackwell.
- Scutte, J. W., & Hosch, H. M. (1996). *Optimism, religiosity, and neuroticism: A cross-cultural study*. Personality and Individual Differences, 20(2), 239–244.
- Scriven, M., & Paul, R. (2004). *The Critical Thinking Community*. Retrieved November 28, 2005, from <http://www.criticalthinking.org/aboutCT/definingCT.shtml>
- Seifert, K. L. & Hoffnung, R. J. (1987). *Child and adolescent development*. Boston: Houghton Mifflin Co.
- Shenhav, A., Rand, D. G. & Greene, J. (2011). Divine intuition : cognitive style influences belief in God. *Jurnal of experimental psychology: general*. 141(3), pp. 423-428
- Shymansky, J. (1992). “Using Constructivist Ideas to Teach Csience Teachers About Constructivist Ideas, or Teacher Are Students Tool”. *Journal of Science Teacher Education*. 3 (2), 53-57
- S.P. Norris. (1985) *Synthesis of research on critical thinking*. Edu, Ldrship, 42 (8), 40-45.
- Sugiyono, (2008). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung Alfabeta.
- Sugiyono, (2010). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung Alfabeta.
- Sudjana, N. (2012). *Penilaian Hasil Proses Belajar Mengajar* (cetakan ke-17). Bandung : PT.Remaja Rosdakarya
- Syah. 2004. *Psikologi Pendidikan dengan Pendekatan Baru*. Bandung: PT Remaja Rosdakarya.
- Suparno, Paul. (2006). *Perkembangan Kognitif Jean Piaget*. Yogyakarta: Kanisius, Cet I, hal.11
- Sutipyo R. (2013) Pengaruh Religiusitas Islami terhadap Pemaafan pada Remaja. *Jurnal Al-Misbah, STIT Muh. Wates*. Volume I, No. 1, hlm. 61-89.
- Sutipyo, R. & Latifah, Amrih. (2016). Prestasi Belajar Siswa Madrasah Aliyah Negeri (MAN) X Sleman Yogyakarta Ditinjau Dari Dimensi Religiusitas. *Jurnal Pendidikan Islam*, Vol. 10 , Nomor 1.

- Taplin, Margaret (1992). *An Investigation of Perseverance in Number Problem Solving*. Unpublished Ph.D. Thesis, University of Tasmania.
- Taylor, L. (1993). *Mathematical attitude development from a vygotskian perspective*. Mathematics Education Research Journal. October 1993, Volume 4, Issue 3, pp 8–23
- T. Garcia and R. Pintrich. (1992) *Critical Thinking and Its Relationship to Motivation, Learning Strategies, and Classroom Experience*. Paper presented at the Annual Meeting of the American Psycho. Association, Seattle, W.A.
- Torff, B. (2003). *Developmental Changes in Teachers' Use of Higher Order Thinking and Content Knowledge*. Journal of Educational Psychology, 95, 563–569.
- Trivette, C. M., Dunst, C. J., Hamby, D. W., & O'herin, C. E. (2009). *Characteristics and consequences of adult learning methods and strategies*. Winterberry research syntheses, 2(2), 1-33.
- Turner, P., 2005. *Critical thinking in nursing education and practice as defined in the literature*. Nurs. Educ. Perspect. 26 (5), 272.
- VandeWalle, D., Brown, S. P., Cron, W. L. and Slocum, J. W. Jr (1999). *'The influence of goal orientation and self-regulation tactics on sales performance: a longitudinal field test'*. Journal of Applied Psychology, 84, 249–59.
- Van Dyck, C, Frese, M. and Sonnentag, S. (1998). *'Organizational Error Management Climate: On Enhanced Error Handling and Organizational Performance'*. Paper presented at Academy of Management Conference, San Diego, CA, August.
- Van Joolingen, W.R. & de Jong, T. (1997) *An extended dual search space model of scientific discovery learning*. Instructional Science, 25, 5, 307–346.
- Vaughn, L., & Baker, R. (2001). *Teaching in the medical setting: balancing teaching styles, learning styles and teaching methods*. Medical Teacher, 23(6), 610-612.
- Ward, J. D., & Lee, C. L. (2002). *A Review of Problem-Based Learning*. Journal of Family and Consumer Sciences Education, 20 (1), pp. 16-26.
- Watson, G.B. & Glaser, E.M. (1980). *Watson-Glaser Critical Thinking Manual*. San Antonio: The Psychological Corporation, Harcourt Brace & Co.
- Wijaya, Cece. (2010). *Pendidikan Remedial: Sarana Pengembangan Mutu Sumber Daya Manusia*. Bandung: PT Remaja Rosdakarya.
- Wood, D. J., Bruner, J. S., & Ross, G. (1976). *The role of tutoring in problem solving*. Journal of Child Psychiatry and Psychology, 17(2), 89-100
- Yeh, S. (2002). *Tests Worth Teaching To: Constructing State-Mandated Tests That Emphasize Critical Thinking*. Educational Researcher, 30, 12–17.

- Yin, Khoo Yin. (2011). *Collaborative Problem Solving Methods Towards Critical Thinking*. International Education Studies Vol. 4, No. 2; May 2011. Published by Canadian Center of Science and Education
- Zhang, L. (Summer, 2007). *Promoting Critical Thinking, and Information Instruction in a Biochemistry Course, Issues in Science and Technology Libraryship*. Retrieved December 1, 2008, from <http://www.istl.org/07-summer/refereed/html>