

**PENGARUH PENERAPAN MODEL PEMBELAJARAN KOOPERATIF
TIPE THINK PAIR SHARE TERHADAP KEAKTIFAN BELAJAR SISWA
PADA MATA PELAJARAN AKUNTANSI BIAYA**
*(Pre-Experimental terhadap Keaktifan Belajar Siswa Kelas XII Akuntansi SMK
PGRI 1 Cimahi pada Mata Pelajaran Akuntansi Biaya Tahun Ajaran
2017/2018)*

Bera Seftiana

Pembimbing: Meta Arief/ Faqih Samlawi

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe think pair share terhadap keaktifan belajar siswa dalam dalam pelajaran akuntansi. Design penelitian menggunakan *One Group Pretest Posttest Design*, teknik pengambilan sampel yang digunakan merupakan teknik *sampling purposive*. Populasi penelitian ini 59 orang siswa dengan sampel 28 siswa. Data keaktifan belajar siswa diperoleh dari lembar observasi keaktifan belajar siswa yang menggunakan format *checklist*. Teknik pengolahan data berupa pengolahan data kuantitatif, yang meliputi uji normalitas data, pengujian hipotesis parametrik dengan menggunakan uji t, dan uji N-Gain. Berdasarkan hasil penelitian terdapat peningkatan keaktifan belajar siswa dilihat dari meningkatnya setiap indikator keaktifan belajar. Secara keseluruhan, rata-rata peningkatan keaktifan belajar siswa sebesar 26%. Dengan demikian dapat disimpulkan bahwa terdapat peningkatan keaktifan belajar siswa sebelum menggunakan model pembelajaran kooperatif tipe *think pair share* dan sesudah menggunakan model pembelajaran kooperatif tipe *think pair share*. Sehingga dengan diterapkannya model pembelajaran *think pair share* mampu meningkatkan keaktifan belajar siswa.

Kata kunci : Model Pembelajaran Kooperatif, Think Pair Share, Keaktifan Belajar Siswa

**THE INFLUENCE OF COOPERATIVE LEARNING TYPE THINK PAIR
SHARE IMPLEMENTATION ON THE STUDENT LEARNING
ACTIVENESS IN COST ACCOUNTING LESSON**

**(Pre-Experimental on Student Learning Activeness Class XII Accounting
Vocational High School PGRI 1 Cimahi in Cost Accounting Lesson Year
2017/2018)**

Bera Seftiana

Guide :Meta Arief/ FaqihSamlawi

ABSTRACT

This research aims to determine the influence of Cooperative Learning type Think Pair Share on student learning activeness in accounting learning. The research design uses one group pretest posttest design, sampling technique uses a purposive sampling. The population are 59 students with the sample of 28 students. Student learning data is obtained from observation sheet of student learning activeness using checklist format. Data processing techniques in the form of quantitative data processing which includes data normality test, parametric hypothesis by using t-test and N-Gain test. Based on the results of the study there is an increase in student learning activeness which can be seen from the increase of each learning activeness indicators. Overall the average increase in student learning activeness amounted to 26%. Thus it can be concluded that there is increased student learning activeness before using cooperative learning type Think pair share and after using cooperative learning type Think pair share. So with the implementation of cooperative learning type Think Pair share can improve student learning activeness.

Keywords: Cooperative Learning, Think Pair Share, Student Learning Activeness