

**Rahma Nur Amalia (1301050) “Studi Tentang *Self Regulated Learning* Pada Mata Pelajaran Ekonomi (Survey pada Siswa Kelas X dan XI IIS di SMA Negeri Kota Bandung.)” Pembimbing I: Dr. Kusnendi, M.S. Pembimbing II: Dr. H.A. Jajang W. Mahri, M.Si**

### **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui tingkat dan perbedaan *self regulated learning* pada siswa kelas X dan XI IIS di SMA Negeri Kota Bandung dilihat dari faktor jenis kelamin, tingkatan kelas, dan usia. Metode penelitian yang digunakan adalah survey eksplanatori. Populasi dalam penelitian ini adalah siswa kelas X dan XI IIS di SMA Negeri Kota Bandung dengan sampel sebesar 227 responden yang diambil menggunakan teknik penarikan sampel proporsional *random sampling*. Penelitian ini dianalisis secara individual dan dikomparasikan berdasarkan angket yang berisi instrument SRLIS (*Self Regulated Learning Interview Schedule*). Hasil penelitian menunjukkan bahwa *Self Regulated Learning* berada pada kategori moderat, ada perbedaan yang signifikan antara *self regulated learning* siswa laki-laki dan perempuan, ada perbedaan *self regulated learning* antara siswa usia 14 dan 16 tahun, ada perbedaan antara siswa usia 15 dan 16 tahun, ada perbedaan *self regulated learning* antara siswa kelas X dan XI IIS. Namun, tidak ada perbedaan antara siswa usia 14 dan 15 tahun, siswa 17 tahun dan siswa 14, 15 dan 16 tahun, dikarenakan faktor lain yang mempengaruhi *self regulated learning*.

**Kata Kunci : *Self Regulated Learning***

**Rahma Nur Amalia (1301050) “Study of Self Regulated Learning on Economic Subjects (Survey on Student of Class X and XI IIS of SMA Negeri in Bandung)”**  
**Supervisor I: Dr. Kusnendi, M.S., Supervisor II: Dr. H.A. Jajang W. Mahri, M.Si**

#### **ABSTRACT**

*This study aims to determine the extent and differences of self-regulated learning in class X and XI IIS in SMA Bandung in term of gender, grade levels, and age. The method used was survey explanatory. The population in this study were the students of class X and XI IIS Senior High School in Bandung with a sample of 227 respondents taken using the technique of proportional random sampling. This study was analyzed individually and compiled based on questionnaire containing instrument of SRLIS (Self Regulated Learning Interview Schedule). The results showed that Self-Regulated Learning are in moderate category, there are differences in self-regulated learning significantly between male and female, there are differences in self-regulated learning among students ages 14 and 16 years, 15, there are differences in self-regulated learning among students ages 15 and 16 years, and there are differences in self-regulated learning among students of class X and XI IIS. However, there is no difference between the students aged 14 and 15 years, students aged 17 years and students 14, 15 and 16 years, due to other factors that affect self regulated learning.*

**Keywords: Self-Regulated Learning**