



**STRATEGY FOR LEARNING AND MODEL BY USING THE CONCEPT**

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**Abstract :** In this case, the concept is intended to help students understand the meaning of some particular concept that varies as well as complex around the residence. further, again discussing aspects of the teaching of concept in Social Science classes, where After we know and consider what kind of concept, the place and the framework of knowledge, then it gives an overview of the concept. The concept turned out to be associated with the growth and understanding of language development. The language used in class assumes importance in this regard is clear and precise expression must describe the language of class. Thus, it can be concluded that the understanding of the concept of academic levels seen from someone. The more complex understanding of the concept on the understand to think critically, communicate effectively, solve the problem of someone taller than the other.

**Keywords :** concepts teaching social studies, critical thinking

**I. INTRODUCTION**

The concept is a specific class and share characteristics. As explained that the establishment of the concept involves the discovery and definition of the characteristic of a group of objects, event or idea. People who communicate with each other often uses the concept, so this concept or bills to help us to understand the complexity and varied world where we live.

Another interpretation of the concept is generalized by allowing it to act as a combined term for the Group of specific items that are part of a general statement such as ' farm', 'farmer' and 'farming' including from the concept. Most of us know that a farmer is a person engaged in farming activities. 'Farm', 'farmer' and ' farming ' has a related but different concept.

The teacher believes that some of the concepts to be taught specifically and directly. The teacher's decision was influenced by his knowledge of the learning achievements of students. And the various concepts used this can be identification about the way they are when communicating with each other. Below one example used in the concept.

<p>T: Blaxland, Lawson and Wentworth spider which is very important for the early settlers in Australia the colony of New South Wales</p>	<p>A concept that refers to an action. The concept is used as a default judgment</p>
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It is clear that to identify an important feature of a concept and it is not always simple. From this, we can infer that the concept is not fixed, but the concept we hold while individuals tend to evolve as we live and learn. The concept of building and involves the development of our thinking processes.

## II. METHOD AND RESEARCH DESIGN

In conducting scientific research to do a systematic compilation of techniques to facilitate the steps that will be taken. So did the author conducted in this study, the first step is to conduct a study of the literature on books that deal with learning to use a useful concept in the 21st-century, journals, and the Internet.

## III. RESULTS AND DISCUSSIONS

### 3.1 The Concept of science

These forms include perceptions and facts, concepts, laws, theories, and generalizations are interlinked to each other as shown in the figure below.

Similar recurring in the perception and fact allows us to take shape	the concept, has Example features Special form
Recurring relationships between concepts, for example, the concept of objects and events, help form:	Generalizations and principles
Generalizations and principles, defined carefully and rigorously tested, allows the formulation:	Theory
When the relationships between variables in theory can be shown very reliable	Law

Figure: 1.1 the concept in science

### 3.2 The framework of Key knowledge

The concept is the core of the thinking. That is to say, the concept is very important to study (Johnson, 1989). The following shows the relationship between the concept of 1) parents raise families (three concepts). 2 Tax) it is necessary, but not popular (three concepts again)

a. concept

The concept of Usability helps focus attention on the case effectively. Other examples can be taken from the following statement: the President is widely regarded as a not merciful but kindly. As for the evidence as stated in newspaper reports in his own country. From the breakfast buffet, the example forms a specific concept of revolution and help in order to realize that the cause of the revolution does not lie specifically in the regulations that the deposed President.

b. locks from a concept

The core of the concept of related and associated disciplines, between donors as well as contribute to the structure of a scientific discipline. Some



basic assumptions about the economic rational behaviors are being assessed by the experts to understand the psychological idea about the variability of human behavior that affects economic decisions is one example.

- c. a concept in human resource materials that are produced by a quality education can be a major force to address the issues at hand. One way that is is through educational enhancement. The development of students in all schools, their ability to use the concept of developing quite rapidly. It looks from the way students communicate more effectively and efficiently, in General, students are more comfortable with the fact that on abstract concepts. In making those decisions, there is a relationship between thinking and education are very clear. One can not learn well without critical thinking, analysis of the well. Critical thinking contributing to success in studies and career also.
- d. A Concept on learner Concept is a somewhat different process, as analyzed through example and is done in phases, there are expanding and deepening basic understanding of that concept. For example, a gardener may have successfully completed the concept of the ' ideal ' growing conditions of interest he is planting. Features of drafts gardeners about the ideal growing conditions are likely to include:
  - Advanced land
  - the amount and time of watering
  - Fertilizing
  - Planting time
  - Pruning and cultivation
  - pest control
- e. The concept helps educators to plan learning experiences associated with the concept, if they know where that concept is easily obtained by students or difficult to learn. However, it is almost impossible to build the list drawn up in accordance with the concept of increasing difficulty.

#### IV. CONCLUSION

Soedjadi (2000:14) understanding the concepts are abstract ideas that can be used to hold a classification or categorization in General expressed by a term or a series of words. According to Bahri (2008:30) understanding of the concept of meaning is a unit which represents the number of objects that have the same characteristics. The person who has the concept of being able to hold against abstraction objects encountered, so that objects placed in a particular group.

A concept is a group of facts and data that has many of the same characteristics and can be incorporated into the name of the label (Kartika, 2007:2). Understanding the concept of student learning with mentored learning, better than students who studied with conventional learning. the critical thinking ability of students who studied with this method looks better compared to conventional learning with nature. (Karim, 2011:28).



Use the concept can help a person to be able to organize information or data they receive. The concept can put information in various categories or groups and take into consideration the relationships between the data. In contrast to the fact that is limited to the specific situation, the concept has a broad application and have many interpretations.

Banks, 1977:101 offers the concept of organizing into a conceptual of the curriculum:

1. Validity; do they simply represent the idea of the discipline they like?
2. Significance; can they explain important segments of the world today?
3. Accuracy; whether they are suited to the needs, interests, and
4. behavior of the maturity of the students?
5. Durability; whether they are a lasting interest?
6. Balance; do they permit the development of both the scope?

The development of the 21st century makes the concept of being part in the

The development of the 21st century makes the concept of being part in the form of teaching because it is characterized by the implementation of 21st-century learning. Learning skills (Competencies students) of the 21st century, 1) life skills and career i.e. Have initiative and be able to rule themselves. Learners have the ability to manage time and purpose, work independently and be learners who can manage your self., 2) Learning and critical thinking Skills, innovations and overcome the problems and make decisions, understand higher on the social environment, so that they can take decisions with accurate and correct and resolve the problem.

3) Skills information and media technology (Information media and technology skills) include; Information literacy: students can access information effectively (source information) and efficient (time); evaluate the information that will be used critically and competently; use and manage the information accurately and effectively to fix the problem.

In the school students are assisted to establish linkages between information (knowledge) and experience (knowledge) that they already have and also study how to learn and how those concepts can be used outside the classroom. (Nurgiyantoro & Suyata, 2011). Here the concept on which the teacher directs learning presents the real world into the classroom and encourage students to make connections with each other (Dwi, Arif, & Sentot, 2013:14). Concepts in social studies help can help the meaning of their lives, find and gain new insights and developing language development and communication.

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