

DAFTAR PUSTAKA

- Allington, R. L. (2005). The Other Five “Pillars” Of Effective Reading Instruction. *Reading Today*, 22(6), 3.
- Allington, R. L. (2005). What Really Matters For Struggling Readers (2nd Ed.). New York, Ny: Allyn & Bacon.
- Allington, R.L. (2002). You Can’t Learn Much From Books You Can’t Read. *Educational Leadership*. 60 (3), 16-19.
- Alwasilah, A. Chaedar. 2015. Pokoknya Studi Kasus, Pendekatan Kualitatif. Bandung: PT Kiblat Buku Utama.
- Andari, R (2006). Sosialisasi Panduan Gerakan Literasi Sekolah.
- Anderson, L.W & Krathwohl, D.R. (2010). Pembelajaran, Pengajaran, Dan Asesmen. Pustaka Pelajar: Yogyakarta.
- Anderson, R. C., Hiebert, E. H., Scott, J. A., Wilkinson, I. A., Becker, W., & Becker, W. C. (1988). Becoming A Nation Of Readers: The Report Of The Commission On Reading. *Education And Treatment Of Children*, 389-396.
- Apriana, R. (2009). *Hubungan Pendidikan Anak Usia Dini (Paud) Dengan Perkembangan Kognitif Anak Usia Prasekolah Di Kelurahan Tinjomoyo Kecamatan Banyumanik Semarang* (Doctoral Dissertation, Universitas Diponegoro)
- Aryanti, Y. (2015). *Motivasi Orang Tua Memasukkan Anaknya Ke Taman Kanak-Kanak: Studi Fenomenologi Terhadap Orang Tua Yang Memiliki Anak Berusia Di Bawah 6 Tahun, Di Gang Cempaka RT. 02 RW. 06, Geger Kalong Girang*(Doctoral Dissertation, Universitas Pendidikan Indonesia).
- Astuti, T. P. (2015). Perbedaan Literasi Emergen Anak Taman Kanak-Kanak Di Daerah Perkotaan Dan Pinggiran. *Jurnal Psikologi Undip*, 13(2), 107-119.
- Bahri, SA (2007). Upaya Meningkatkan Minat Baca Anak Melalui Penenggelaman Keaksaraan Di Tk Lebah Madu Jakarta Timur. *Jurnal Pendidikan Universitas Terbuka* Volume 8 Nomor 1 Tahun 2007
- Banks, J. A. (2004, December). Teaching For Social Justice, Diversity, And Citizenship In A Global World. In *The Educational Forum* (Vol. 68, No. 4, Pp. 296-305). Taylor & Francis Group.
- Bapenas, (2017). ARAHAN TERKAIT PENCAPAIAN PELAKSANAAN TUJUAN PEMBANGUNAN BERKELANJUTAN (TPB)/ SUSTAINABLE DEVELOPMENT GOALS (SDGs)

- Baumrind, D. (1991). The Influence Of Parenting Style On Adolescent Competence And Substance Use. *The Journal Of Early Adolescence*, 11(1), 56-95.
- Bennett, K.K., Weigel, D.J. And Martin, S.S. (2002) 'Children's Acquisition Of Early Literacy Skills: Examining Family Contributions'. *Early Childhood Research Quarterly* 17: 295–317.
- Bronfenbrenner, U. (1986). Ecology Of The Family As A Context For Human Development: Research Perspectives. *Developmental Psychology*, 22(6), 723.
- Bronfenbrenner, U. (2004). The ecology of human development. 1979. *Harward: Harvard University Press Google Scholar*.
- Bronfenbrenner, U. (2009). *The Ecology Of Human Development*. Harvard University Press.
- Burgess, S. (2002). Shared Reading Correlates Of Early Reading Skills. *Reading Online*, 5(7), N7.
- Burgess, S. R., Hecht, S. A., & Lonigan, C. J. (2002). Relations Of The Home Literacy Environment (Hle) To The Development Of Reading- Related Abilities: A One- Year Longitudinal Study. *Reading Research Quarterly*, 37(4), 408-426.
- Burgess, S.R., Hecht, S.A. And Lonigan, C.J. (2002) 'Relations Of The Home Literacy Environment (Hle) To The Development Of Reading-Related Abilities: A One-Year Longitudinal Study'. *Reading Research Quarterly* 37: 408–26.
- Burke, M. D., Hagan-Burke, S., Zou, Y., & Kwok, O. (2010). A Structural Equation Model Using Fluency-Based Early Literacy Measures To Predict Emerging Reading Ability In Kindergarten. *Remedial And Special Education*, 31(5), 385-399.
- Bus, A. G., Van Ijzendoorn, M. H., & Pellegrini, A. D. (1995). Joint Book Reading Makes For Success In Learning To Read: A Meta-Analysis On Intergenerational Transmission Of Literacy. *Review Of Educational Research*, 65(1), 1-21.
- Bus, A.G., Van Ijzendor, M.H. And Pellegrini, A.D. (1995) 'Joint Book Reading Makes For Success In Learning To Read: A Meta-Analysis On Intergenerational Transmission Of Literacy'. *Review Of Educational Research* 65: 1–21.
- Charmaz, K. (2006). Constructing Grounded Theory: A Practical Guide Through Qualitative Research. *Sagepublications Ltd, London*.
- Christensen, R. C., & Grace, G. D. (1999). The Prevalence Of Low Literacy In An Indigent Psychiatric Population. *Psychiatric Services*, 50(2), 262-263.

- Cresswell, J. (2016). *Research design: Pendekatan metode kualitatif, kuantitatif, dan campuran (Edisi 4)*. Yogyakarta: Pustaka Pelajar.
- Creswell, J. (2015). *Riset pendidikan: Perencanaan, pelaksanaan, dan evaluasi riset kualitatif & kuantitatif*. Yogyakarta: Pustaka Pelajar.
- Creswell, J. W. (2005). *Educational Research: Planning, Conducting, And Evaluating Quantitative And Qualitative Research*. Upper Saddle River, N.J: Merrill.
- Crim, C., Hawkins, J., Thornton, J., Rosof, H. B., Copley, J., & Thomas, E. (2008). Early Childhood Educators' Knowledge Of Early Literacy Development¹. *Issues In Teacher Education*, 17(1), 17.
- Davis, Keith Dan Newstrom, 2000, *Perilaku Dalam Organisasi*, Edisi Ketujuh, Penerbit Erlangga, Jakarta
- Debaryshe, D.B., Binder, J.C. And Buell, M.J. (2000) 'Mothers' Implicit Theories Of Early Literacy Instruction: Implications For Children's Reading And Writing'. *Early Child Development And Care* 160: 119–31.
- Dever, M., & Burts, D. (2002). An Evaluation Of Family Literacy Bags As A Vehicle For Parent Involvement. *Early Child Development And Care*, 172(4), 359-370.
- Dhieni, N., & Fridani, L. (2007). *Metode Pengembangan Bahasa: Hakikat Perkembangan Bahasa Anak*.
- Diadha, R. (2015). Keterlibatan Orang Tua Dalam Pendidikan Anak Usia Dini Di Taman Kanak-Kanak. *Edusentris*, 2(1), 61-71.
- Dove, M. K., Neuharth-Pritchett, S., Wright, D. W., & Wallinga, C. (2015). Parental Involvement Routines And Former Head Start Children's Literacy Outcomes. *Journal Of Research In Childhood Education*, 29(2), 173-186.
- Durkin, D. (1966). CHILDREN WHO READ EARLY, TWO LONGITUDINAL STUDIES.
- Duvall, E. M. (1977). *Marriage And Family Development*. New York: Lb.
- Edaran Depdoknas Nomor 1839/C.C2/Tu/2009
- Epstein, J. L., Galindo, C. L., & Sheldon, S. B. (2011). Levels Of Leadership: Effects Of District And School Leaders On The Quality Of School Programs Of Family And Community Involvement. *Educational Administration Quarterly*, 47(3), 462-495.
- Epstein, J. L., Sanders, M. G., Simon, B. S., Salinas, K. C., Jansorn, N. R., & Van Voorhis, F. L. (2002). *School, Family, And Community Partnerships: Your Handbook For Action*. Corwin Press.

- Evans, N., & Wilkins, D. (2000). In The Mind's Ear: The Semantic Extensions Of Perception Verbs In Australian Languages. *Language*, 546-592.
- Evans, S. (2000). Hong Kong's New English Language Policy In Education. *World Englishes*, 19(2), 185-204.
- Fawcett, G., Padak, N., & Rasinski, T. (2013) Evidence-Based Instruction In Reading: A Professional Development Guide To Family Involvement. Boston, Ma: Pearson.
- Fitriyani, N. R. (2016). *Teknik Stimulasi Kemampuan Literasi Awal Anak Prasekolah Oleh Ibu Di Rumah* (Doctoral Dissertation, Universitas Muhammadiyah Surakarta).
- Flouri, E., & Buchanan, A. (2004). Early Father's And Mother's Involvement And Child's Later Educational Outcomes. *British Journal Of Educational Psychology*, 74(2), 141-153.
- Franz, C. E., McClelland, D. C., & Weinberger, J. (1991). Childhood Antecedents Of Conventional Social Accomplishment In Midlife Adults: A 36-Year Prospective Study. *Journal Of Personality And Social Psychology*, 60(4), 586.
- Green, S.D., Peterson, R. (2006) Language And Literacy Promotion In Early Childhood Settings: A Survey Of Center-Based Practices. *Early Childhood Research And Practice*, 8 (1), 1-18.
- Handini, M. C. (2012). Metodologi Penelitian Untuk Pemula.
- Henniger, M.L. (2013). Teaching Young Children: An Introduction, 5th Edition. U.S.A: Pearson Education.Inc
- Hoff, E., & Elledge, C. (2005). Bilingualism As One Of Many Environmental Variables That Affect Language Development. In *Proceedings Of The 4th International Symposium On Bilingualism*(Pp. 1034-1040).
- Hornby, G. (2011). *Parental Involvement In Childhood Education: Building Effective School-Family Partnerships*. Springer Science & Business Media.
- Hornby, G., & Lafaele, R. (2011). Barriers To Parental Involvement In Education: An Explanatory Model. *Educational Review*, 63(1), 37-52
- Hudaya, L., & Widayati, S. (2014). Peningkatan Kemampuan Literasi Melalui Pembelajaran Menggunakan Media Papan Flanel Di Kelompok B.
- Inten, D. N., Permatasari, A. N., & Mulyani, D. (2016). Literasi Dini Melalui Teknik Bernyanyi. *Al-Murabbi: Jurnal Studi Kependidikan Dan Keislaman*, 3(1), 70-91.

- Izzaty, R. E. (2008). Peran Pengasuhan Pada Pembentukan Perilaku Anak Sejak Usia Dini (Kajian Psikologis Berdasarkan Teori Sistem Ekologis). Tinjauan Beberapa Aspek Character Building. *Tinjauan Beberapa Aspek Character Building*.
- Jailani, M. S. (2014). Teori Pendidikan Keluarga Dan Tanggung Jawab Orang Tua Dalam Pendidikan Anak Usia Dini. *Nadwa*, 8(2), 245-260.
- Januarisdi. (Nd) Membangun Budaya Literasi. Universitas Negeri Padang
- Joyce, T., & Borgwaldt, S. R. (2011). Typology Of Writing Systems: Special Issue Introduction. *Written Language & Literacy*, 14(1), 1-11.
- Katenkamp, A. M. (2008). *The Relation Between Parents' Involvement Beliefs And Behaviors And Teachers' Perceptions Of Parents' Beliefs And Behaviors* (Doctoral Dissertation, University Of Maryland, Baltimore County).
- Kemendikbud
- Kern, R. (2000). *Literacy And Language Teaching*. Oxford University Press.
- Khoiruddin, M. A., Taulabi, I., & Imron, A. (2016). Menumbuhkan Minat Baca Sejak Dini Di Taman Baca Masyarakat. *Journal An-Nafs: Vol, 1*(2).
- Kissel, B., Mraz, M., Algozzine, B., & Stover, K. (2011). Early Childhood Literacy Coaches' Role Perceptions And Recommendations For Change. *Journal Of Research In Childhood Education*, 25(3), 288-303.
- Ko, H. W., & Chan, Y. L. (2009). Family Factors And Primary Students' Reading Attainment: A Chinese Community Perspective. *Chinese Education & Society*, 42(3), 33-48.
- Kulup, L. 2008. Pembelajaran Membaca Pada Anak Usia Dini. Vol 2.
- Lonigan, C. J., & Shanahan, T. (2009). Developing Early Literacy: Report Of The National Early Literacy Panel. Executive Summary. A Scientific Synthesis Of Early Literacy Development And Implications For Intervention. *National Institute For Literacy*.
- Lonigan, C. J., & Whitehurst, G. J. (1998). Relative Efficacy Of Parent And Teacher Involvement In A Shared-Reading Intervention For Preschool Children From Low-Income Backgrounds. *Early Childhood Research Quarterly*, 13(2), 263-290.
- Madyawati, L., & Si, M. (2016). *Strategi Pengembangan Bahasa Pada Anak*. Kencana.
- Maimunah, H (2009). Pendidikan Anak Usia Dini. Yogyakarta: Diva Press

- Mansur. (2005). Pendidikan Anak Usia Dini Dalam Islam. Yogyakarta: Pustaka Pelajar
- Maulina, M (N.D) Pola Asuh Otoritatif Dalam Pembentukan Kemampuan Literasi Anak Usia Dini. Diakses Online Pada Academia.Edu
- Mayke S. T (2007). Bermain, Mainan, Dan Permainan. Jakarta: Grasindo.
- Melhuish, E. C., Phan, M. B., Sylva, K., Sammons, P., Siraj- Blatchford, I., & Taggart, B. (2008). Effects Of The Home Learning Environment And Preschool Center Experience Upon Literacy And Numeracy Development In Early Primary School. *Journal Of Social Issues*, 64(1), 95-114.
- Menheree, A. & Hooge, E.H. (2010). Parental Involvement In Children Education: A Review Sudy About The Effect Of Parental Involvement On Children's Education With A Focus On The Position Of Illiterate Parents. *Journal Of The European Tacher Education Network*, 6, 144-157.
- Moleong, Lexy J. (2010), Metodologi Penelitian Kualitatif, Remaja Rosdakarya, Bandung
- Morgan, A., Nutbrown, C., & Hannon, P. (2009). Fathers' Involvement In Young Children's Literacy Development: Implications For Family Literacy Programmes. *British Educational Research Journal*, 35(2), 167-185.
- Morrison, J. W., Storey, P., & Zhang, C. (2015). Accessible Family Involvement In Early Childhood Programs. *Creating A Nature-Inspired Outdoor Learning Environment For Urban Spaces*.
- Mujahidah, M. (2015). Implementasi teori ekologi bronfenbrenner dalam membangun pendidikan karakter yang berkualitas. *Lentera*, 17(2).
- Mullis, I. V., Martin, M. O., Kennedy, A. M., & Foy, P. (2007). Pirls 2006 International Report. *Boston: Iea (Http://Pirls. Bc. Edu/Isr/Publications. Html# P06, 30.6. 2008)*.
- Mulyaningtyas, R. (2017). Aktivitas Membaca Nyaring untuk Anak Usia 0-2 Tahun. *Jurnal Inovasi Pendidikan*, 1(1).
- Musfiqon. (2012). Panduan Lengkap Metodologi Penelitian Pendidikan. Jakarta: Prestasi Pustaka Publesher.
- Musfiroh, T (2009). Menumbuhkan Baca Tulis Anak Usia Dini. Jakarta : Kompas Gramedia.
- Musthafa, B. (2010). Teaching English To Young Learners In Indonesia: Essential Requirements. *Journal*, 4(2).

- Musthofa, W. (2017, November). Psikoedukasi Literasi Anak Usia Dini Berbasis Keluarga. In *Seminar Nasional Bahasa, Sastra, Dan Budaya* (Vol. 1, No. 01).
- Musyawah, 2013. Keterlibatan Orang tua Dalam Layan Pendidikan Anak. Repository Upi
- Na'imah, T. (2012). Pendidikan Karakter (Kajian Dari Teori Ekologi Perkembangan).
- Nasution, S. (2003). Metode Research (Penelitian Ilmiah). *Jakarta: Bumi Aksara.*
- Nazir. (2003), Metode Penelitian, Salemba Empat, Jakarta
- Neumann, M. M., Hood, M., Ford, R. M., & Neumann, D. L. (2012). The Role Of Environmental Print In Emergent Literacy. *Journal Of Early Childhood Literacy, 12*(3), 231-258.
- Nuraeni, A. (2016). Peran Orang Tua Dalam Pengembangan Literasi Dini Anak Kelompok B Di Gugus 7 Mangunan Dlingo Bantul. *Pendidikan Guru Paud S-1, 5*(3), 245-256.
- Nurbiana, D. Dkk.(2008). *Metode Pengembangan Bahasa.*
- Nurina Hakim, S. (2012). Peran Orang Tua Dalam Membentuk Karakter Anak.
- OECD (2016). PISA 2015 Results in Focus.
- Papalia, D. E., & Feldman, R. D. (2014). Menyelami Perkembangan Manusia. *Jakarta: Salemba.*
- Paratore, J. R., Melzi, G., & Krol-Sinclair, B. A. R. B. A. R. A. (2003). Learning About The Literate Lives Of Latino Families. *Literacy And Young Children: Research-Based Practices*, 101-118.
- Park, H. (2008). Home Literacy Environments And Children's Reading Performance: A Comparative Study Of 25 Countries. *Educational Research And Evaluation, 14*(6), 489–505.
- Patton, Michael Quinn. 2002. Qualitative Research And Evaluation Method. Usa. Sage Publicatin. Inc
- Pelletier J. & Brent, J.M., (2002). Parent Participation In Children's School Readiness: The Effects Of Parental Self Efficacy, Cultural Diversity And Teacher Strategies. *International Journal Of Early Childhood ; 34*,
- Peraturan Menteri Pendidikan Dan Kebudayaan Ri
- Pradipta, G. A. (2011). Keterlibatan Orang Tua Dalam Proses Mengembangkan Literasi Dini Pada Anak Usia Paud Di Surabaya. *Riset Ilmu Sosial. Surabaya.*

- Pratiwi, E. Pembelajaran Calistung Bagi Anak Usia Dini Antara Manfaat Akademik Dan Resiko Menghambat Kecerdasan Mental Anak.
- Puranik, C. S., Lonigan, C. J., & Kim, Y. S. (2011). Contributions Of Emergent Literacy Skills To Name Writing, Letter Writing, And Spelling In Preschool Children. *Early Childhood Research Quarterly*, 26(4), 465-474.
- Purcell- Gates, V. (1996). Stories, Coupons, And The Tv Guide: Relationships Between Home Literacy Experiences And Emergent Literacy Knowledge. *Reading Research Quarterly*, 31(4), 406-428.
- Puspitawati, H. (2013). Konsep dan teori keluarga. Retrieved May, 20, 2014.
- Putra, N., & Lestari, D. (2013). Ninin. Penelitian Kualitatif Paud (Pendidikan Anak Usia Dini).
- Rahmatika, R. (2016). *Peningkatan Pemahaman Stimulasi Literasi Awal Melalui Pelatihan Multisensori* (Doctoral Dissertation, Universitas Muhammadiyah Surakarta).
- Raikes, H., Alexander Pan, B., Luze, G., Tamis- Lemonda, C. S., Brooks- Gunn, J., Constantine, J., ... & Rodriguez, E. T. (2006). Mother-Child Bookreading In Low- Income Families: Correlates And Outcomes During The First Three Years Of Life. *Child Development*, 77(4), 924-953.
- Reese, L. (2000). Longitudinal Analysis Of The Antecedents Of Emergent Spanish Literacy And Middle-School English Reading Achievement Of Spanishspeaking Students. *American Educational Research Journal*, 633-662.
- Riskinanti, K. (2014). Efektivitas Pelatihan Print Referencing Guna Meningkatkan Keterampilan Pengajaran Literasi Dini Pada Guru Prasekolah. *Jurnal Pgpaud Trunojoyo*, 1(2), 117-119.
- Robinson, C. C., Larsen, J. M., & Haupt, J. H. (1996). The Influence Of Selecting And Taking Picture Books Home On The At- Home Reading Behaviors Of Kindergarten Children. *Literacy Research And Instruction*, 35(3), 249-259.
- Robinson-Pant, A. (1995). Pra: A New Literacy?. *Pla Notes*, 78-82.
- Roskos, K. A., Christie, J. F., & Richgels, D. J. (2003). The Essentials Of Early Literacy Instruction. *Young Children*, 58(2), 52-60.
- Ruhaena, L. (2010). Pengembangan Literasi Dengan Pendekatan Multisensori (Multisensory Approach In Early Literacy Development). *Jurnal Psikologi Indonesia*, 7(2).

- Ruhaena, L. (2011). Profil Minat Literasi Orang Tua Dan Anak Prasekolah. *Ugm, Yogyakarta*.
- Ruhaena, L. (2012). Model Stimulasi Dini Kemampuan Baca Tulis Anak Prasekolah Di Rumah. *Ums, Surakarta*.
- Ruhaena, L. (2013). *Proses Pencapaian Kemampuan Literasi Dasar Anak Prasekolah dan Dukungan Faktor-Faktor dalam Keluarga*. Universitas Muhammadiyah Surakarta.
- Ryan, A. M. (2005). The Effectiveness Of The Manchester Even Start Program In Improving Literacy Outcomes For Preschool Latino Students. *Journal Of Research In Childhood Education, 20(1)*, 15-26.
- Santrock (2007). *Perkembangan Anak*. Jilid 1 Edisi Kesebelas. Jakarta : Pt. Erlangga.
- Santrock, J. W. (2005). Cognitive Developmental Approaches.
- Sari, A. P. K., Ruhaena, S., Psi, D., & Lisnawati Ruhaena, S. (2017). *Peran Ibu Dalam Menumbuhkan Minat Literasi Pada Anak Prasekolah* (Doctoral Dissertation, Universitas Muhammadiyah Surakarta).
- Sénéchal, M., & Lefevre, J. A. 2002. Parental Involvement In The Development Of Children's Reading Skill: A Five- Year Longitudinal Study. *Child Development, 73(2)*, 445-460.
- Shanahan, T., Mulhern, M., & Rodriguez-Brown, F. (1995). Project Flame: Lessons Learned From A Family Literacy Program For Linguistic Minority Families. *The Reading Teacher, 48(7)*, 586-593.
- Sinaga, S. S. (2010). Pemanfaatan Dan Pengembangan Lagu Anak-Anak Dalam Pembelajaran Tematik Pada Pendidikan Anak Usia Dini/TK. *Harmonia: Journal Of Arts Research And Education, 10(1)*.
- St Pierre, R. G., Ricciuti, A. E., & Rimdzius, T. A. (2005). Effects Of A Family Literacy Program On Low-Literate Children And Their Parents: Findings From An Evaluation Of The Even Start Family Literacy Program. *Developmental Psychology, 41(6)*, 953.
- Sugiyono. (2014) Metode Penelitian Kuantitatif Kualitatif Dan R&D. Bandung : Alfabeta.
- Suyanto, S. (2005). Dasar-Dasar Pendidikan Anak Usia Dini. *Yogyakarta: Hikayat Publishing*.
- Tairas, P. (2012). Pengembangan Model Parental Involvement Sebagai Strategi Stimulasi Kemampuan Literasi Pada Anak Usia 4-6 Tahun Di Wilayah Pedesaan Kabupaten Gresik.

UU NO 20/2003 TENTANG SISDIKNAS.

- Vygotsky, L. S. (1986). *Thought And Language-Revised Edition*.
- Weigel, D. J., Martin, S. S., & Bennett, K. K. (2010). Pathways To Literacy: Connections Between Family Assets And Preschool Children's Emergent Literacy Skills. *Journal Of Early Childhood Research*, 8(1), 5-22.
- Whitehurst, G. J., & Lonigan, C. J. (1998). Child Development And Emergent Literacy. *Child Development*, 69(3), 848-872.
- Yin, R. K. (2006). *Case Study Methods*.
- Yin, R. K. (2013). *Case Study Research: Design And Methods*. Sage Publications.
- Zygouris-Coe, V., & Center, R. E. F. (2001). Emergent Literacy. *Flare Document*. Florida Literacy And Excellence Center. Orlando.