

## REFERENCES

- Aarts, B. (2013). *English syntax and argumentation*. Palgrave Macmillan.
- Apriliani, D. (2014). *Analisis kalimat aktif dan pasif pada rubric opini dalam surat kabar harian suara merdeka berita ekonomi-bisnis bulan Agustus 2014 (Doctoral dissertation, Universitas Negeri Yogyakarta)*. Retrieved from <http://eprints.uny.ac.id/37633/>
- Barry, J. (2005). *The effect of socio-economic status on academic achievement (Doctoral dissertation)*. Retrieved from <http://soar.wichita.edu:8080/bitstream/handle/10057/616/t06115.p>
- Blackstone, A. (2012). *Principles of sociological inquiry-qualitative and quantitative methods*. The Sailor Foundation.
- Bowey, J. A. (1986). Syntactic awareness in relation to reading skill and ongoing reading comprehension monitoring. *Journal of Experimental*, 41(2), 282-299. doi : 10.1016/0022-0965(86)90041-X
- Brimo, D., Apel, K., & Fountain, T. (2007). Examining the contribution of syntactic awareness and syntactic knowledge to reading comprehension. *Journal of Research in Reading*, 57-74. doi: 10.1111/j.1467-9817.12050
- Cain, K. (n.d.). Syntactic awareness and reading ability : Is there any evidence for a special relationship?. *Applied Psycholinguistic*, 28(02), 679-694. Retrieved from [http://eprints.lancs.ac.uk/847/1/Cain\\_AP\\_2007.pdf](http://eprints.lancs.ac.uk/847/1/Cain_AP_2007.pdf)
- Carnie, A. (2006). *The oxford handbook of comparative syntax* (2<sup>nd</sup> ed). Oxford: Oxford University Press.

*Changing school management : Finish national board education.* (2012). Retrieved August 23, 2017, from  
[http://www.oph.fi/english/publications/2012/changing\\_school\\_management](http://www.oph.fi/english/publications/2012/changing_school_management)

Chomsky, N. (2002). *Syntactic structures*. Retrieved from  
<http://doubleoperative.files.wordpress.com/chomsky-syntactic-structures.pdf>

Christope, A., Millotte, S., Bernal, S., & Lidz, J. (2008). Bootstrapping lexical and syntactic acquisition. *Language and Speech* (pp. 51 (1-2), 61-75). doi: 10.1177/00238309080510010501

Cohen-Katz, J., Wiley, S. D., Capuano, T., Baker, D. M., & Shapiro, S. (2004). The effects of mindfulness-based stress reduction on nurse stress and burnout : A quantitative and qualitative study. *Holistic Nursing Practice*, 18(6), 302-308. Retrieved from  
[https://journals.lww.com/hnpjournal/2005/01000/The\\_Effect\\_of\\_Mindfulness\\_based\\_Stress\\_Reduction.8.aspx](https://journals.lww.com/hnpjournal/2005/01000/The_Effect_of_Mindfulness_based_Stress_Reduction.8.aspx)

Creswell, J. W. (t.thn.). *Research design* (2<sup>nd</sup> ed.). London, England: Sage Publication.

Dardjowijojo, S. (2005). *Psikolinguistik: Pengantar pemahaman bahasa manusia. Cet II* (3<sup>rd</sup> ed). Jakarta: Yayasan Obor Jakarta.

Davidson, D., Raschke, V. R., & Pervez, J. (2010). Syntactic awareness in young monolingual and bilingual (Urdu-English) children. *Cognitive Development*, 25 (2) 166-182. doi: 10.1016/j.dr.2005.11.02

Eamon, M. K. (2015). Social-demographic, school, neighborhood, and parenting influences on academic achievement of Latino young adolescents. *Journal of Youth and Adolescence*, 34 (2). doi: 10.1007/s10964-005-3214-x

Garbe, C., Lafontaine, D., Shiel, G., Sulkunen, S., Valtin, R., Baye, A., ... (2016). *Literacy in Finland. Country Report. Children and adolescent Elinet*.

Retrieved from

[http://www.elinet.eu/fileadmin/ELINET/Redaktion/user\\_upload/Childrenadolescents\\_Long\\_Finland\\_final.pdf](http://www.elinet.eu/fileadmin/ELINET/Redaktion/user_upload/Childrenadolescents_Long_Finland_final.pdf)

Genc, H. (2013). *A Comparative study of syntactic awareness in young Turkish monolingual and Turkish-English bilingual children*. Retrieved from [https://www.academia.edu/5625139/A\\_Comparative\\_Study\\_Syntactic\\_Awareness\\_in\\_Young\\_Turkish\\_Monolingual\\_and\\_Turkish-English\\_Bilingual\\_Children](https://www.academia.edu/5625139/A_Comparative_Study_Syntactic_Awareness_in_Young_Turkish_Monolingual_and_Turkish-English_Bilingual_Children)

Gombert, J. E. (1996). Phonological awareness as a predictor of reading skills and syntactic awareness as a predictor of comprehension skills. *British Journal of Educational Psychology*, 66(3), 315-332. doi: 10.1080/01690960344000008.

Gunawan, A. (2016). *Indonesia second least literate of 61 nations: The Jakarta Post*. Retrieved from <http://www.thejakartapost.com/news/2016/03/12/indonesia-second-least-literate-61-nations.html>

Guo, Y., Roehrig, A. D., & Williams, R. S. (2011). The relation of morphological awareness and syntactic awareness to adult's reading comprehension: Is vocabulary knowledge a mediating variable?. 43(2), 159-183. Retrieved from <http://journals.sagepub.com/doi/abs/10.1177/1086296X11403086>

Hamilton, L. G., Hayiou-Thomas, M. E., Hulme, C., & Snowling, M. J. (2016). The home literacy environment as a predictor of the early literacy development of children at family-risk of dyslexia. *Scientific Studies of Reading*, 20(15), 401-419. doi: 10.1080/10888438.2016.1213266

Hochschild, L. (2003). Social class in public schools. *Journal of Social Issues*, 59(4), 821-840. doi : 10.1046/j.0022-4537.2003.00092.x

Hoff, E. (2006). How Social contexts support and shape language development. *Development Review*, 26(1), 55-88. doi: 10.1016/j.dr.2005.11.002

- Hoff, E. (2009). *Language development at an early age: Learning mechanisms and outcomes from birth to five years*. Retrieved from  
<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.568.2878&rep=rep1&type=pdf>
- Impuni, I. (2012). Pemerolehan sintaksis anak usia lima tahun melalui penceritaan kembali dengan nusantara. *Jurnal Penelitian Humaniora*, 13(1), 30-41.  
 Retrieved from  
<http://journals.ums.ac.id/index.php/humaniora/article/view/912/627>
- Ingram, D., & Thompson, W. (1996). Early syntactic acquisition in German: Evidence for the modal hypothesis Languages. 97-120. doi: 10.2307/416795
- Iswara, P., Latifah, D., & Budiawati, D. S. (2013). *Studi tentang kegiatan bernyanyi pada pembelajaran "calistung" untuk anak usia dini di TK sekolah alam Bandung*. SWARA, 1(3). Retrieved from  
<https://media.neliti.com/media/publications/191702-ID-none.pdf>
- Jacobs, V. A. (2002). *Reading, writing, and understanding: Educational leadership*. Retrieved from <http://www.ascd.org/publications/educational-leadership/nov02/vol60/num03/Reading,-Writing,-and-Understanding.aspx>
- Jeynes, H. (2002). Examining the effects of parental absence on the academic achievement of adolescents: The challenge of controlling for family income. *Journal of Family and Economic Issues*, 23(2). Retrieved from  
<https://link.springer.com/article/10.1023%2FA%3A1015790701554?LI=true>
- Karmila. (2012). Peningkatan kemampuan baca anak usia dini melalui permainan rolet kata di Taman Kanak - Kanak Aisyiyah Kubang Agam. *Jurnal Pesona PAUD*, 1(03). Retrieved from  
[http://ejournal.unp.ac.id/index.php/paud/article/view/1631.](http://ejournal.unp.ac.id/index.php/paud/article/view/1631)

- Komara, T. (2016). *Syntactic awareness of Indonesian preschool students* (Unpublished research paper), Universitas Pendidikan Indonesia, Indonesia.
- Lans, W., & Van der Voord, T. (2002). *Ways to study architectural, urban and technical design*. Retrieved from [https://www.researchgate.net/publication/236007566\\_Ways\\_to\\_study\\_Descriptive\\_research](https://www.researchgate.net/publication/236007566_Ways_to_study_Descriptive_research)
- Luk, G., & Bialystok, E. (2013). Bilingualism in not categorical variable : Interaction between language proficiency and usage. *Journal of Cognitive Psychology*, 25(5), 605-621. doi: 10.1080/20445911.2013.795574
- Marjoribanks, K. (1996). Family socialization and children's school outcomes: An investigation of a parenting model. *Educational Study*, 22: 3-11. doi: 10.1080/0305569960220101
- Markus, I. (2002). The teaching of passive constructions in Indonesia: An alternative approach. *Journal of Language Culture And Communication*. 4(1), 33-39: <http://ci.nii.ac.jp/naid/110001046020/>
- Martohardjono, G., Otheguy, R., Gabriele, A., de Goeas-Malone, M., Szupica-Pyrzanowski, M., Troseth, E., et al. (2002). A Study of bilingual readers in proceedings of the 4th international symposium on bilingualism. *In the role of syntax in reading comprehension: A Study of bilingual readers*. (pp. 1522-1544). Somerville, MA : Cascadilla Press.
- McGuinness, D. (2005). *Language development and learning to read: The scientific study of how language development affects reading skill*. Cambridge, MA: MIT Press.
- Mokhtari, K. (2013). Vocabulary and syntactic knowledge factors in 5th grade students' reading comprehension. *International Electronic Journal of Elementary Education*, 5(2), 157. Retrieved from :

[https://search.proquest.com/openviem/cd9ac7cf04a80b106fb1996462daa3/1?  
pq-origsite=gscholar&cbl=656305.](https://search.proquest.com/openviem/cd9ac7cf04a80b106fb1996462daa3/1?pq-origsite=gscholar&cbl=656305)

Mokhtari, K., & Thompson, H. B. (2006). How Problems of reading fluency and comprehension are related to difficulties in syntactic awareness skills among fifth graders. *Literacy Research and Instruction*, 46(1), 73-94. doi: 10.1080/19388070609558461

Nagy, W. E., & Anderson, R. C. (1995). *Metalinguistic awareness and literacy acquisition in different languages*. Retrieved from [https://www.ideals.illinois.edu/bitstream/handle/2142/17594/ctrstreadtechrepv01995i00618\\_opt.pdf](https://www.ideals.illinois.edu/bitstream/handle/2142/17594/ctrstreadtechrepv01995i00618_opt.pdf)

Nation, K., & Snowling, M. J. (2000). Factors influencing syntactic awareness skills in normal readers and poor comprehenders. *Applied psycholinguistics*, 21(2), 229-241. doi: 10.1017/S0142716400002046

Nicholas, J. (1990). *Introduction to descriptive statistics*. Sydney, NSW: Mathematics Learning Centre, University of Sydney.

Nunes, T., & Bryant, P. (2013). *Handbook of children's literacy*. Springer Science & Business Media.

Nurdiansyah, M. S. (2016). *Morphological awareness of Indonesian kindergarten children aged 5-6: A case of inflection* (Unpublished research paper), Universitas Pendidikan Indonesia, Indonesia.

Oakhill, J. V., Cain, K., & Bryant, P. E. (2003). The dissociation of word reading and text comprehension: Evidence from component skills. *Language and cognitive processes*, 18(4), 443-468. doi: 10.1111/j.20448279.1966.tb01200.x

Otto, B. (2005). *Perkembangan Bahasa pada anak usia dini* (3rd ed.). Jakarta: Kencana.

- Otto, B. (2010). *Language development in early childhood* (3rd ed.). Upper saddle River, NJ: Merrill.
- Piaget. (2008). *The Language and thought of the child* (3rd ed.). London: Routledge.
- Pinker, S. (1984). *Language learnability and language learning*. Cambridge, MA:Harvard.
- Plaza, M. (2001). The Interaction between phonological processing, syntactic awareness and reading: A longitudinal study from kindergarten to grade 1. *First Language*, 21(61), 03-24. doi : 10.1177/014272370102106101
- Plaza, M., & Cohen, H. (2003). The interaction between phonological proccesing, syntactic awareness, and naming speed in the reading and spelling performance of forst-grade children. *Brain and Cognition*, 53(2), 287-292. doi: 10.1016/S0278-2626(03)00128-3
- Putri, N. K. (2017). *English phonological awareness : A descriptive study of first grade students at an elementary school in northern bandung*, (Unpublished research paper), Universitas Pendidikan Indonesia, Indonesia.
- R, B., & Luster, T. (1998). Factor related to te quality of the home environment and children's achievement. *Journal of Family Issues*, 19(4), 375-403. doi: 10.1177/019251398019004002
- Roth, F., Speece, D. L., Cooper, D. H., & Paz, S. D. (1996). Unresolved mysteries : How do metalinguistic and narrative skills with early reading?. *The Journal of Special Education*, 30(3), 257-277. doi: 10.1177/002246699603000303
- Seyfried, F. (1998). Academic achievement of African American preadolescents : The influence of teacher perceptions. *American Journal of Community Psychology*, 26(3), 381-402. doi: 10.1023/A:1022107120472
- Silvilany, I. (2017). *Kesadaran Morfologis untuk anak usia dini*, (Unpublished master thesis), Universitas Pendidikan Indonesia, Indonesia.

- Singh, P., & Choudhary, G. (2015). *Impact of socio-economic status on academic achievement of school students*. Retrieved from  
<http://www.allresearchjournal.com/archives/2015/vol1issue4/PartE/28.1.pdf>
- Stormswold, K. (1999). *Cognitive and neural aspects of language acquisition*. In M. Gazzaniga (ED.). Retrieved from  
<http://citeseerx.ist.psu.edu/viewdoc/summary?doi=10.1.1.201.1832>
- Stromswold, K. (1997). *Analyzing children's spontaneous speech*. In D. McDaniel, C. McKee, & H.S. Cairns (Eds.), *Language, speech, and communication*. Retrieved from  
[https://www.researchgate.net/publication/232456724\\_Analyzing\\_children%27a\\_spontaneous\\_speech](https://www.researchgate.net/publication/232456724_Analyzing_children%27a_spontaneous_speech)
- Tarelli, I., & Stubbe, T. C. (2010). *Home literacy environment and reading achievement: A model for determining the relationship between socio-economic status, home literacy environment and reading achievement*. In 4th International Research Congress of IEA. Retrieved from  
[http://www.iea.nl/sites/default/files/irc/IRC2010\\_Tarelli\\_Stubbe.pdf](http://www.iea.nl/sites/default/files/irc/IRC2010_Tarelli_Stubbe.pdf)
- Teaching and learning, achieving quality for all : UNESCO*. (2016). Retrieved November 11, 2017, from  
<http://unesdoc.unesco.org/images/0022/002256/225654e.pdf>
- Thornberg, G. (2013). *High performing students' attitude towards motivation in English classes*. Retrieved from  
<http://www.divaportal.org/smash/record.jsf?pid=diva2%3A600016&dswid=-3346>
- Thornton, R. (2013). Children's acquisition of syntactic knowledge. In M. Aronoff (Ed.). *Oxford bibliography online. Linguistic*, 1-3. doi: 10.1093/OBO/9780199772810-0058

- Thorntorn, R. (2013). The syntax interface in children's negative sentences. *Language Acquisition*, 22(2), 132-157. doi: 10.1080/10489223.2014.943901
- Tong, X., Deacon, H., & Cain , K. (2014). Morphological and syntactic awareness in poor comprehenders : Another piece of the puzzle. *Journal of Learning Disabilities*, 47(1), 22-33. doi: 10.1177/0022219414509971
- Tunmer, W. E. (1987). Syntactic awareness and reading acquisition. *British Journal of Development Psychology*, 5(1), 25-34. doi: 10.1111/j.2044-835X.1987.tb01038.x
- Tunmer, W. E., Nesdale, A. R., & Wright, A. D. (1987). Syntactic awareness and reading acquisition. *British Journal of Developmental Psychology*, 5(1). 25-34.doi: 10.1111/j.2044-835X.1987.tb01038
- Unicef. (2014). *Early Childhood Development : The key to a full and productive life*. Retrieved October 9, 2017, from <https://www.unicef.org/dprk/ecd.pdf>
- Valin, R. D. (2001). *An introduction to syntax*. Cambridge University Press.
- Wekker, H., & Haegeman, L. (1996). *A modern course in english syntax*. London: Croom Helm Ltd.
- Whichard, J. A., & Trainer, T. C. (2006). *Reliability and validity of True Colors. True Colors International*, 1, 1-8. Retrieved from <http://truecolorsassociation.org/Reliability-Validity%20tests%20%20Whichard.pdf>
- Widayati, S. (2013). *Pengembangan kemampuan membaca menulis dan berhitung (calistung) melalui pendekatan beyond by center and cicle time(Bcct) pada siswa tk negeri Pembina bBooyolali tahun pelajaran 2013/2014 (Doctoral dissertation, Universitas Muhamadiyah Surakarta)*. Retrieved from [http://eprints.ums.ac.id/27480/17/NASKAH\\_PUBLIKASI\\_ILMIAH.pdf](http://eprints.ums.ac.id/27480/17/NASKAH_PUBLIKASI_ILMIAH.pdf)

- Yannuar, N., Shitadevi, I. A., Basthom, Y., & W. U. (2014). Active and passive voice constructions by Indonesian student writers. *Theory and Practice in Language Studie*, 4(7), 1400. doi: 10.4304/tpls.4.7.1400-1408.
- Zulhaqi, R. (2013, October 14). Ingat efeknya.. biarkan anak tumbuh sesuai usianya! : *Edukasi Kompas*. Retrieved January 8, 2018, from <http://edukasi.kompas.com/com/read/2013/10/14/1618542/Ingat.Efeknya.Biar.kan.Anak.Tumbuh.Sesuai.Usianya>
- Zygouris-Coe, V., & Center, R. E. (2001). *Emergent Literacy*. Retrieved from Florida Literacy and Excellence Center.Orlando:  
<https://education.ucf.edu/mirc/Research/Emergent%20Literacy.pdf>