

## DAFTAR PUSTAKA

- Akgunduz, D. & Akinoglu, O. (2016). The Effect of Blended Learning and Social Media-Supported Learning on the Students' Attitude and Self-Directed Learning Skills in Science Education. *TOJET: The Turkish Online Journal of Educational Technology*, volume 15 issue 2.
- Akker, J.V.D. (1999). *Design Approaches and Tools in Education and Training*. Dordrecht: Kluwer Academic Publisher.
- Aldalalah, O.H. & Gasaymeh, A.M. (2014). Perceptions of Blended Learning Competencies and Obstacles among Educational Technology Students in Light of Different Anxiety Levels and Locus of Control. *Contemporary Educational Technology*, 5(3), 218-23.
- Alhawiti, M.M. & Abdelhamid, Y. (2017). A Personalized e-Learning Framework. *Journal of Education and e-Learning Research*, Vol. 4, No. 1, 15-21. ISSN(E) : 2410-9991 ISSN(P): 2518-0169.
- Allen, E., Seaman, J. & Garrett, R. (2007). *Blending in: The Extent Andpromise of Blended Education in the United States*. Needham, MA: Sloan Consortium.
- Allen, M. (2013). *Michael Allen's Guide to E-learning*. Canada : John Wiley & Sons.
- Bakia, M., Shear, L., Toyama, Y & Lassetter, A. (2012). *Understanding the Implications of Online Learning For Educational Productivity*. Center for Technology in Learning, SRI International. Diambil dari: <https://tech.ed.gov/files/2013/10/implications-online-learning.pdf>
- Bilal, S. (2015). *E-Learning Revolutionise Education: An Exploratory study*. Diakses dari <http://files.eric.ed.gov/fulltext/ED562557.pdf>
- Blašková, M. (2011). *Human Potential Development. Motivation, Communication, Harmonisation and Decision Making*. Žilina: EDIS – Publishing of University of Žilina.
- Bliuca A.M., Goodyearb P. & Ellisc R. A. (2007). Research Focus and Methodological Choices in Studies into Students' Experiences of Blended Learning in Higher Education. *The Internet and Higher Education*, Volume 10, Issue 4, 231– 244.
- Boyle, T., Bradley, C., Chalk, P., Jones, R. & Pickard, P. (2003). Using Blended Learning to Improve Student Success Rates in Learning to Program. *Journal of educational Media*, 28(2-3), 165-178.
- Branch, R.M. (2009). *Instructional Design: The ADDIE Approach*. Springer. ISBN 978-0-387-09505-9. DOI 10.1007/978-0-387-09506-6.
- Buran, A. & Evseeva, A. (2015). *Prospects of Blended Learning Implementation at Technical University*. XV International Conference "Linguistic and Cultural Studies: Traditions and Innovations", LKTI 2015, 9-11 November 2015, Tomsk, Russia. *Procedia - Social and Behavioral Sciences* 206 (2015 ) 177 – 182. doi: 10.1016/j.sbspro.2015.10.049.
- Caillods, F. (1994). Converging trends amidst diversity in vocational training systems. *International Labor Review*, 133 (2) 241-257.
- Carman, J. M. (2002). *Blended learning design: Five key ingredients*. Diakses dari <http://www.agilantlearning.com/pdf/Blended%20Learning%20Design.pdf>
- Carnoy, M. (1994). Efficiency and equity in vocational education and training policies. *International Labor Review*, 133 (2), 221-240.
- Chan, W.T.Y & Leung, C.H. (2016). The Use of Social Media for Blended Learning Tertiary Education. *Universal Journal of Educational Research* 4(4): 771-778, DOI: 10.13189/ujer.2016.040414
- Chang, C.C., Shu, K.M., Liang, C., Tseng, J.S. & Hsu, Y.S. (2014). Is Blended e-Learning as Measured by an Achievement Test and Self-Assessment Better than Traditional Classroom Learning for Vocational High School Students? *The International Review of Research in Open and Distance Learning*. Vol 15 No 2.
- Cheung, W.S. & Hew, K.F. (2011). Design and Evaluation of two Blended Learning Approaches: Lessons learned. *Australasian Journal of Educational Technology*, v. 27 n. 8, p. 1319-1337.
- Chou, C.T., Chuang, C.P & Zheng, B.Y. (2013). The Study of Blended Learning on a Vocational High School in Taiwan. *I.J. Modern Education and Computer Science*, 2013, 3, 1-7 Published Online April 2013 in MECS (<http://www.mecspress.org/>) DOI: 10.5815/ijmecs.2013.03.01.
- Creswell, J.W. (1994). *Rersearch Design: Qualitative and Quantitative Approach*. California: Sage Publication.
- Darin E. Hartley. (2001). *Selling E-Learning*, American Society for Training and Development.
- De Houwer, J., Barnes-Holmes, D. & Moors, A. (2013). What is learning? On the Nature and Merits of a Functional Definition of Learning. *Psychonomic Bulletin & Review*, 20(4), 631-642.
- Debnath B.C., Rahman M.M. & Hossain M. J. (2014). Blended Learning Approach for Engineering Education –An Improvement Phase of Traditional Learning, *IJCSNS International Journal of Computer Science and Network Security*, VOL.14 No.11, November 2014
- Delialioğlu, O. (2012). Student Engagement in Blended Learning Environments with Lecture-Based and Problem-Based Instructional Approaches, *Educational Technology & Society*, 15 (3), 310–322.
- Dey, I. (1993). *Qualitative Data Analysis: A User Friendly Guide for Social Sciences*. New York: Routledge.

- Dillenbourg, P. & Jermann, P. (2006). *Designing Integrative Scripts*. In: Fischer, F., Mandl, H., Haake, J., Kollar, I. (Eds.), *Scripting Computer-Supported Collaborative Learning: Cognitive, computational and Educational Perspectives* Kluwer–Springer Verlag, Dordrecht, Netherlands, pp. 275–301.
- Djohar, A. (2003). *Pengembangan Model Kurikulum Berbasis Kompetensi Sekolah Menengah Kejuruan*. Bandung: Program Pascasarjana Universitas Pendidikan Indonesia.
- Djohar, A. (2008). *Perspektif Pendidikan Menengah Kejuruan dalam Menyiapkan Tenaga Kerja Siap Mendukung Proses Pembangunan di Berbagai Bidang*. Pidato Pengukuhan Jabatan Guru Besar Tetap dalam Ilmu Pendidikan pada Jurusan Pendidikan Teknik Mesin Fakultas Pendidikan Teknologi dan Kejuruan, Universitas Pendidikan Indonesia.
- Djojonegoro, W. (1998). *Pengembangan Sumber Daya Manusia : Melalui Sekolah Menengah Kejuruan*. Jakarta.
- Dongsong, Z., Zhao, J. L., Lina, Z. & Nunamaker, J. J. F. (2004). Can e-learning replace classroom learning? *Communications of the ACM*, 47(5), 75-79. <http://dx.doi.org/10.1145/986213.98621>
- Dzakiria, H., Mustafa C.S. & Bakar, H.A. (2006). Moving Forward with Blended Learning (BL) as a Pedagogical Alternative to Traditional Classroom Learning, *Malaysian Online Journal of Instructional Technology (MOJIT)*, Vol. 3, No.1, pp 11-18 April 2006 ISSN 1823.
- Dziuban, et al. (2004). Blended Learning. *Educause Center for Applied Research*. No. 7. Volume 2004.
- Erdem, M. & Kibar, P.N. (2014). Students' Opinions On Facebook Supported Blended Learning Environment. *TOJET: The Turkish Online Journal of Educational Technology*, volume 13 issue 1.
- Eryilmaz, M. (2015). The Effectiveness Of Blended Learning Environments. *Contemporary Issues In Education Research*, Volume 8, Number 4.
- EQF. (2008). *The European Qualifications Framework for Lifelong Learning (EQF)*. Luxembourg: Office for Official Publications of the European Communities. ISBN 978-92-79-08474-4. Diakses dari [http://www.ecompetences.eu/site/objects/download/4550\\_EQFbroch2008en.pdf](http://www.ecompetences.eu/site/objects/download/4550_EQFbroch2008en.pdf)
- Evans, R.N. & Edwin, L.H. (1978). *Foundation of Vocational Education*. Columbus. Ohio: Charles E. Merrill Publishing Company.
- Fenstermacher, G.D. (2015). *Nobility, Competence, and Disruption: Challenges to Teacher Education*. *Teacher Education Quarterly*, v42 n2 p5-15 Spr 2015.
- Finch, C.R. & Crunkilton, J.R. (1999). *Curriculum development in vocational and technical education: planning, content and implementation*. Boston: Allyn and Bacon, Inc.
- Fujiwati, F.S. (2013). *Pemanfaatan Model Blended Learning Berbasis Online Untuk Meningkatkan Hasil Belajar Mahasiswa Pada Mata Kuliah Kurikulum dan Pembelajaran*. Tesis SPS UPI. Tidak Dipublikasikan.
- Fu Lee Wang, Joseph Fong. & Reggie C. Kwan. (2010). *Handbook of Research on Hybrid Learning Models-Advanced Tools, Technologies, and Applications*, IGI Global.
- Gagne, M.R., Briggs, J. & Wager, W.W. (1992). *Principles of Instructional Design*. USA: Harcourt Brace Jovanovich College Publishers.
- Garrison, D.R. & Heather Kanuka. (2004). Blended Learning: Uncovering its Transformative Potential in Higher Education. *Internet and Higher Education* 7. No.7. Volume 2004. Hal. 95-105.
- Graham, C.R. (2004). *Blended Learning Systems: Definition, Current Trends, and Future Directions*. Diakses dari [http://www.publicationsshare.com/grahamintro](http://www.publicationshare.com/grahamintro).
- Graham, C.R. (2006). *Blended learning systems: Definition, current trends, and future directions*. In C. Bonk & C. Graham (Eds.), *The Handbook of Blended Learning: Global Perspectives, Local Designs* (Vol. San Francisco, CA, pp. 3-21).
- Hake, R.R. (1999). Analyzing Change/Gain Score. American Educational Association's Division D, *Measurement and Research Methodology*. Diambil dari: <http://www.physics.indiana.edu/~sdi/AnalyzingChange-Gain.pdf>
- Hamalik, O. (2002). *Psikologi Belajar Mengajar*. Bandung: Sinar Baru. Algensindo.
- Hassan, A., Abiddin, N.Z. & Yew, S.K. (2014). The Philosophy of Learning and Listening in Traditional Classroom and Online Learning Approaches. *Higher Education Studies*; Vol. 4, No. 2; 2014. ISSN 1925-4741. Canadian Center of Science and Education
- Heather, S. & Michael B. Horn. (2012). *Classifying K–12 Blended learning*. Innosight Institut.
- Heinze, A. & Procter, CT. (2004). *Reflections on the use of Blended Learning*, in: Education in a Changing Environment, 13-14 September 2004, University of Salford, UK.
- Herman, D.S. (2012). Implementasi ICT dalam pembelajaran IPA (Proceeding Seminar). Yogyakarta: PPS UNY.
- Houston, W.R. (1974). *Competency based education*, in Houston, W.R. (ed.). Exploring competency based education, Berkeley: McCutchan Publishing Corporation, 3–17.
- Ibrahim. (1994). *Inovasi Pendidikan*. Jakarta: Departemen Pendidikan dan Kebudayaan.
- Idialu, E.E. (2013). Ensuring quality assurance in vocational education. *Contemporary Issues in Education Research (Online)*, 6(4), 431.
- Irawan, V.T, Sutadji, E. & Widiyanti. (2017) Blended learning based on schoology: Effort of improvement learning outcome and practicum chance in vocational high school. *Cogent Education*, Volume 4, Issue 1: 1282031

- <http://dx.doi.org/10.1080/2331186X.2017.1282031>. Diambil dari <http://www.tandfonline.com/doi/full/10.1080/2331186X.2017.1282031>.
- Isman, A., Abanmy, F., Hussein, H. B. & Al Saadany, M.A. (2012). Using Blended Learning In Developing Student Teachers Teaching Skills. *TOJET: The Turkish Online Journal of Educational Technology*, volume 11 Issue 4.
- Jaya, A.R. (2013). *Pengaruh Penerapan Blended Learning Berbasis Website Terhadap Peningkatan Kemampuan Pemahaman dan Berpikir Logis Siswa SMA*. (Tesis). Sekolah Pascasarjana, Universitas Pendidikan Indonesia, Bandung.
- Joyce, B. & Weil, M. (1992). *Model of Teaching*. Boston –London-Toronto-Sydney-Tokyo. Allyn & Bacon.
- Kamsin, A. (2005). Is E-Learning the Solution and Substitute for Conventional Learning? *International Journal of The Computer, the Internet and Management* Vol. 13.No.,3 pp 79-89.
- Karen, P., Eshet-Alkalai, Y. & Alberton, Y. (2009). Pedagogical and Design Aspects of a Blended Learning Course. *International Review of Research in Open and Distance Learning*, Volume 10, Number 2. ISSN: 1492-3831.
- Khan, A.I, Noor-ul-Qayyum, Shaik. MS, Ali. AM. & Bebi. CV. (2012). Study of Blended Learning Process in Education Context, *I.J. Modern Education and Computer Science*, 9, 23-29 Published Online September 2012 in MECS (<http://www.mecs-press.org/>) DOI: 10.5815/ijmecs.2012.09.03.
- Kulik, J.A. (1984). Synthesis of Research on Computer-Based Instruction. Diambil dari: [http://www.ascd.org/ASCD/pdf/journals/ed\\_lead/el\\_198309\\_kulik.pdf](http://www.ascd.org/ASCD/pdf/journals/ed_lead/el_198309_kulik.pdf)
- Lachman, S.J. (1997). Learning is a Process: Toward an Improved Definition of Learning. *Journal of Psychology*, 131,477–480.
- Lalima & Dangwal, K.L. (2017). Blended Learning: An Innovative Approach. *Universal Journal of Educational Research* 5(1): 129-136, 2017. DOI: 10.13189/ujer.2017.050116.
- Latchem, C. (2017). *ICTs, Blended Learning and TVET Transformation*. Canada: United Nations Educational, Scientific and Cultural Organization (UNESCO). ISBN 978-92-3-100212-0.
- Li, Yap Wei. (2016). Transforming Conventional Teaching Classroom to Learner-Centred Teaching Classroom Using Multimedia-Mediated Learning Module. *International Journal of Information and Education Technology*, Vol. 6, No. 2, DOI: 10.7763/IJET.2016.V6.667
- Liu, C. (2014). Research and Design of Web-based Autonomous and Collaborative Teaching Mode under Blended Learning. *Applied Mechanics and Materials* Vols. 548-549 (2014) pp 1450-1453. Online available since 2014/Apr/28 at [www.scientific.net](http://www.scientific.net).© (2014) Trans Tech Publications, Switzerland. doi:10.4028/www.scientific.net/AMM.548-549.1450
- Littlejohn, Allison. & Pogle, Chris. (2007). *Preparing for blended e-learning*, Routledge Taylor & Francis Group. ISBN10: 0–203–96132–3 (ebk).
- Mabed, M. & Koehler, T. (2012). An Instructional Design For Developing An Effective Blended Learning Environment. *Proceedings of EDULEARN12 Conference*. 2nd-4th July 2012, Barcelona, Spain.
- Mayadas, A. & Picciano, A. (2007). Blended Learning and Localness: The Means and The End. *Journal of Asynchronous Learning Networks*, 11(1): 3-7.
- Ma'arop, A.H & Embi, M.H. (2016). Implementation of Blended Learning in Higher Learning Institutions: A Review of the Literature. *International Education Studies*; Vol. 9, No. 3; 2016. ISSN 1913-9020 E-ISSN 1913-9039 Published by Canadian Center of Science and Education.
- McGee, P. & Reis, A. (2012, hlm. 8). Blended Course Design: A Synthesis of Best Practices. *Journal of Asynchronous Learning Networks*, Volume 16: Issue 4.
- McMillan, J. & Schumacher, S. (2001). *Research in education: A conceptual introduction (5th ed.)*. New York: Addison Wesley Longman.
- Meerza, A. & Beauchamp, G. (2017). Factors Influencing Undergraduates Attitudes towards ICT: An Empirical Study in Kheis. *TOJET: The Turkish Online Journal of Educational Technology*, Volume 16: Issue 2.
- Merrill, M. D. (2002:44). First principles of instruction. *Educational technology research and development*, 50(3), 43-59.
- Miles, M.B. & Huberman. (1994). *Qualitative Data Analysis (Edisi Kedua)*. California: Sage Publications.
- Mortaki, S. (2012). The Contribution of Vocational Education and Training in the Preservation and Diffusion of Cultural Heritage in Greece: The Case of the Specialty “Guardian of Museums and Archaeological Sites”. *International Journal of Humanities and Social Science* Vol. 2 No. 24.
- Mortera-Gutiérrez, F. (2006). Faculty Best Practices Using Blended Learning in E-Learning and Face-to-Face Instruction. *International Journal on E-Learning*, 5 (3), pp. 313-337.
- Mulyasa, E. (2003). *Kurikulum Berbasis Kompetensi*. Bandung: Remaja Rosda Karya.
- Naidu, S. (2006). *E-learning A Guidebook of Principles, Procedures and Practices*. Australia: Sanjaya Mirsha.
- Nair, T.S & Bindu, R.L (2016). Effect Of Blended Learning Strategy on Achievement in Biology and Social and Environmental Attitude of Students at Secondary Level. *i-manager 's Journal on School Educational Technology*, Vol. 11 No. 4 l.
- Nana, S.S. (2006). *Metode Penelitian Tindakan*. Bandung: Remaja Rosda Karya.

- Naz, A.A & Akbar, R.A. (2008). Use of Media for Effective Instruction its Importance: Some Consideration. *Journal of Elementary Education A Publication of Deptt. of Elementary Education IER, University of the Punjab, Lahore – Pakistan* Vol. 18(1-2) 35-40.
- Ngalim, P. (2005). *Administrasi dan Supervisi Pendidikan, Edisi Revisi*. Bandung: Remaja Rosda Karya.
- Nieveen, N. (1999). *Prototyping to Reach Product Quality*. Dordrecht: Kluwer Academic Publisher.
- Nurhadi. (2004). *Kurikulum 2004: Pertanyaan dan Jawaban*, Jakarta: PT Grasindo.
- Nuruzzaman, A. (2016). The Pedagogy of Blended Learning: A Brief Review. *IRA International Journal of Education and Multidisciplinary Studies* (ISSN 2455–2526), 4(1). doi: <http://dx.doi.org/10.21013/jems.v4.n1.p14>.
- Okopi, F.O., Odeyemi, O.J. & Adfesina A. (2015). Computer-based Learning in Open and Distance Learning Institutions in Nigeria : cautions on use of internet for counseling. *i-manager 's Journal of Educational Technology*, Vol. 11 No. 4.
- Olejarczuk, E (2014). The E-Learning Component of a Blended Learning Course. *Teaching English with Technology*, 14(3), 58-6.
- Oluwasola, A.J. (2014). Professional Competence of Technical Teachers: A Factor Analysis of the Training Needs of Technical College Teachers. *American Journal of Science and Technology*; 2(1): 22-26.
- Osguthorpe R.T. & Graham C.R (2003). Blended Learning Environments: Definitions and Directions. *Q. Rev. Distance Educ.*, 4(3): 227-234, ISSN-1528-3518.
- Paolini, A. (2015). Enhancing Teaching Effectiveness and Student Learning Outcomes. *The Journal of Effective Teaching*, Vol. 15, No.1, 2015, 20-33
- Passerini, K. & Granger, M.J. (1997). *A Developmental Model for Distance Learning using the Internet*, Department of Management Science, School of Business and Public Management, The George Washington University, Washington DC.
- Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 81A Tahun 2013 tentang Implementasi Kurikulum.
- Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 70 Tahun 2013 tentang Kerangka Dasar dan Struktur Kurikulum Sekolah Menengah Kejuruan/Madrasah Aliyah Kejuruan.
- Peraturan Menteri Pendidikan Nasional Republik Indonesia Nomor 41 Tahun 2007 tentang Standar Proses untuk satuan Pendidikan Dasar dan Menengah.
- Peraturan Pemerintah Republik Indonesia Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan.
- Peraturan Pemerintah Nomor 32 Tahun 2013 Tentang Perubahan Peraturan Pemerintah Nomor 19 Tahun 2005.
- Plomp, Tjeerd & Nieveen, Nienke. (2010). An Introduction to Educational Design Research. *Proceeding of the seminar conducted at the East China Normal University, Shanghai (China)*.
- Pribadi, B.A. (2010). *Model Desain Sistem Pembelajaran*. Jakarta: Dian Rakyat.
- Pukelis., K. (2011). Study Programme Designing And Renewal: Learning Outcomes Paradigm. *S. Daukanto g.* 27-314, LT-44249 Kaunas, Lithuania.
- Ranganathan, S., Negash, S. & Wilcox, M.V. (2007). Hybrid Learning: Balancing Face-to-Face and Online Class Sessions, *Proceedings of the Tenth Annual Conference of the Southern Association for Information Systems* Jacksonville, Florida.
- Reiser, R. A., & Dick, W. (1996). *Instructional planning: A guide for teachers (2nd ed.)*. Boston, Massachusetts: Allyn and Bacon/Richey, Rita C. (2007). *Design Development Research; Methods, Strategies and Issues*. London: Lawrence Erlbaum Associates, Publishers.
- Romine, Penny., Allen, Diane. & Jones, Nathalie P. (2016). *Evaluating the Need for Electronic Learning in Classrooms*. Social Work Conference, Tarleton State University-Fort Worth, Texas.
- Rosenberg, M. C. (2001). *Chapter 1: Learning is a lot more than training. E-learning: Strategies for Delivering Knowledge in the Digital Age*. McGraw-Hill: New York.
- Rossett, A., Douglis, F. & Frazee, R. V. (2003). *Strategies for building blended learning*. Learning circuits, 4(7), 1-8.
- Rusman. (2012). *Model-Model Pembelajaran Mengembangkan Profesionalisme Guru Edisi Kedua*. Bandung: PT. Rajagrafindo Persada.
- Rusman. (2016:). The Development of an E-Learning-Based Learning Service for MKDP Curriculum and Learning at the Indonesia University of Education. *Journal of Education and Practice*. Vol.7, No.31. ISSN 2222-1735.
- Sagala, S. (2005). *Konsep dan Makna Pembelajaran*. Bandung: Alfabeta.
- Sahin, M. (2010). Blended learning in vocational education: An experimental study, *International Journal of Vocational and Technical Education*. Vol. 2(6), pp. 95-101, October 2010, Diakses dari <http://www.academicjournals.org/IJVTE>.
- Sahin, M. (2010). Blended learning Model in Mechanical Manufacturing Training. *African Journal of Business Management*. Vol. 4(12), pp. 2520-2526.
- Samarescu, N. (2016). The Teacher's Role in Blended Learning and Teaching, *The 12th International Scientific Conference eLearning and Software for Education Bucharest*, April 21-22, 2016 10.12753/2066-026X-16-270.
- Sanjaya, W. (2006). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana.

- Segerman, J., Crable, E. & Brodzinski, J. (2016). E-Learning and Medical Residents, a Qualitative Perspective. *Information Systems Education Journal (ISEDJ)* 14 (1). ISSN: 1545-679X.
- Seidel, J.V. (1998). *Qualitative Data Analysis*. Diakses dari <ftp://ftp.qualisresearch.com/pub/qda.pdf>
- Serin, O. (2011). The Effects Of The Computer-Based Instruction On The Achievement And Problem Solving Skills Of The Science And Technology Students. *TOJET: The Turkish Online Journal of Educational Technology*, volume 10 Issue 1.
- Schoolwires. (2017). *Blending the Best of Online and Face-to-Face Learning to Improve Student Outcomes*. Diambil dari: <https://www.duplinschools.net/cms/lib/NC01001360/Centricity/Domain/1469/Blended%20Learning%20White%20paper-r3.pdf>
- Sjukur, S.B. (2012) Pengaruh Blended Learning Terhadap Motivasi Belajar Dan Hasil Belajar Siswa Tingkat SMK. *Jurnal Pendidikan Vokasi*, Vol 2, Nomor 3.
- Simarmata, J & Juanda, E. A. (2014). Rancang Bangun Model Pembelajaran Berbasis Blended Learning Management System Sebagai Knowledge Sharing. *Seminar Nasional Ilmu Komputer 2014 (SNIKOM)*. (hlm. 1845-1848). ISSN. 2356-3214. Laguboti, IT DEL.
- Simarmata, J., Djohar, A., Purba, J. P. & Juanda, E. A. (2016a). Implementasi Model Pembelajaran Berbasis Blended Learning Untuk Meningkatkan Hasil Belajar Siswa. *Seminar Nasional Inovasi dan Teknologi Informasi (SNITI)*. (hlm. 46-49). ISSN: 2548-4540. Medan, USU Press
- Simarmata, J., Djohar, A., Purba, J. P. & Juanda, E. A. (2016b). Perancangan Prototype Model Pembelajaran Berbasis Blended Learning Untuk Meningkatkan Proses Pembelajaran. *Seminar Nasional Ilmu Komputer (SNIKOM)* (hlm. 205-210). ISBN. 978-602-60010-0-9. DOI. 10.17605/OSF.IO/7S8KD, Diakses dari [osf.io/preprints/inarxiv/7s8kd](https://osf.io/preprints/inarxiv/7s8kd). Medan, USU Press
- Singh, H. & Reed, C. (2001). *A white paper: Achieving success with blended learning*. Centra software, 1, 1-11.
- Negash, S. & Wilcox, M.V. (2008). *Handbook of Distance Learning for Real-Time and Asynchronous Information Technology Education*, IGI Global.
- Spencer, L.M. & Spencer, S.M. (1993). *Competence at Work : Models for Superior Performance*, John Wiley & Sons. Inc.
- Staker, H. & Horn, M.B. (2012). *Classifying K-12 Blended learning*. Innosight Institut. Diambil dari: <https://www.christenseninstitute.org/wp-content/uploads/2013/04/Classifying-K-12-blended-learning.pdf>
- Steiner, L. et al (2008). *School turnaround teachers: competencies for success, Part from the School Turnaround Collection from Public Impact*. For the Chicago Public Education Fund. Diambil dari [www.PublicImpact.com](http://www.PublicImpact.com) .
- Steve, H. (2017). *Does ICT Improve Learning And Teaching In Schools?* Newcastle University.
- Sugiyono. (2010). *Metode Penelitian Pendidikan Pendekatan Kualitatif, Kuantitatif, dan R & D*. Bandung: Alfabeta.
- Sudji, M. dkk. (2010). Pemetaan SMK se Indonesia. *Laporan Penelitian*. Yogyakarta: FT-UNY.
- Sukmadinata, S.N. (1997). *Pengembangan Kurikulum*. Bandung : PT. Remaja Rosda Karya.
- Suprabha, K. & Subramonian, G. (2015). Blended Learning Approach For Enhancing Students Learning Experiences In A Knowledge Society. *i-manager 's Journal of Educational Technology* Vol. 11 No. 4.
- Susilana, R. (2006). *Kurikulum dan Pembelajaran*. Bandung: Tim Pengembang MKDP FIP-UPI.
- Suyanto, A. (2012). *Bagaimana menjadi Calon Guru dan Guru Professional*, Yogyakarta: Multi Pressindo.
- Undang-Undang Republik Indonesia Nomor 14 Tahun 2005 tentang Guru dan Dosen.
- Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional.
- Trianto. (2007). *Model Pembelajaran Terpadu dalam Teori dan Praktek*. Jakarta: Prestasi Pustaka.
- Villa, A. & Poblete, M. (2008). *Competence Based Learning. A Proposal for the assessment of generic competences*. Bilbao: University of Deusto. ISBN: 978-84-9830-967-6.
- Visser, L. (1998). *The Development of Motivational Communication in Distance Education Support*. Den Haag: Printpartners Ipskamp, Enschede.
- Volmari, K., Helakorpi., S. & Frimodt, R. (2009). *Competence Framework for VET Professions Handbook for practitioners*. Finnish National Board of Education and editors. ISBN: 978-952-13-4118-2.
- Yulaelawati, E. (2004). *Kurikulum dan Pembelajaran Filosofi, Teori dan Aplikasi*. Bandung: Pakar Raya.
- Wahjosumidjo. (1995). *Kepemimpinan Kepala Sekolah, Tinjauan Teoritik dan Permasalahannya*, Jakarta, PT. Raja Grafindo.
- Wang, L. (2014). Design and Practice of Computer Fundamental Course Based on the Blended Learning. *Applied Mechanics and Materials* Vols. 644-650 (2014) pp 5690-5694. doi:10.4028/www.scientific.net/AMM.644-650.5690.
- Warsita, B. (2008). *Teknologi Pembelajaran: Landasan dan Aplikasinya*, Jakarta: PT. Rineka Cipta.
- Wena, M. (2011). *Strategi Pembelajaran Inovatif Kontemporer*. Jakarta: Bumi Aksara.
- Winkel, W.S. (1991). *Psikologi Pengajaran*. Jakarta: PT. Grasindo.
- WJS, P. (1999). *Kamus Besar Bahasa Indonesia*. Jakarta: Balai Pustaka.

- Wortham, S. (2003). *Learning in Education*. Encyclopedia of Cognitive Science Volume 1, Edited by Lynn Nadel (New York: Nature Publishing Group, 2003), Article 563, pages 1079-1082. Diakses dari [http://repository.upenn.edu/gse\\_pubs/82](http://repository.upenn.edu/gse_pubs/82).
- Zaeri. N. (2013). Blended Learning System Performance Evaluation, *International Journal of Computer Applications* (0975 – 8887) Volume 76– No.4.