

## DAFTAR PUSTAKA

- Agustiningrum, Rizky Rusti. (2013). *Keefektifan Paket Pelatihan Asertif Untuk Mengurangi Perilaku Off Task Pada siswa SMK Yos Sudarso 2 Sidoarjo.* Skripsi (Tidak diterbitkan). Jurusan Bimbingan dan Konseling, Fakultas Ilmu Pendidikan, Universitas Negeri Malang, Malang.
- Allday, R. Allan & Kerri Pakurar. (2007). Effects Of Teacher Greetings On Student On-Task Behavior. *Journal Of Applied Behavior Analysis*, 40(2), pp. 317-320.
- Allen, Kathleen. (2010). Classroom Management, Bullying, and Teacher Practices. *The Professional Educator*, 34(1).
- Armbruster. (2011). *Issue: Off-Task Behavior.* University Of Pittsburgh.
- Austin, Jennifer & Jennifer M. Soeda. (2008). Fixed-Time Teacher Attention To Decrease Off-Task Behaviors Of Typically Developing Third Grade. *Journal of Applied Behavior Analysis*, 41(2), pp. 279-283.
- Badrudin. (2014). *Manajemen Peserta Didik.* Jakarta: PT Indeks.
- Baker, Ryan S.J.D. (2007). Modeling and Understanding Students' Off-Task Behavior in Intelligent Tutoring Systems. *CHI*.
- Baker, Ryan. (2009). Differences Between Intelligent Tutor Lessons, And The Choice To Go Off-Task. [Online]. Dapat diakses di files.eric.ed.gov/fulltext/ED539066.pdf. Diunduh pada tanggal 2 April 2016.
- Baker, Ryan. Classroom Activities And Off-Task Behavior In Elementary School Children. [Online]. Dapat diakses di [http://www.columbia.edu/~rsb2162/Godwinetal\\_v12.pdf](http://www.columbia.edu/~rsb2162/Godwinetal_v12.pdf). Diunduh pada tanggal 22 Maret 2016.
- Baker, Ryan., Mihaela Cocea & Arnon Hershkovitz. (2009). The Impact Off Off-Task And Gaming Behaviors On Learning Immediate Or Aggregate. Proceedings Of The 2009 Conference On Artificial Intelligence In Education: Building Learning Systems That Care: From Knowledge Representation To Affective Modelling. Amsterdam : IOS Press, pp. 507-514.
- Bluestein, Jane. (2013). *Manajemen Kelas (diterjemahkan oleh Siti Mahyuni).* Jakarta: PT. Indeks.

- Bradley, Celia. (2014). *Decreasing Off-Task Behaviors in an Elementary Classroom*. Thesis (diterbitkan). Masters of Arts in Education Action Research. St. Catherine University.
- Clevenger, Rebecca Pate., dkk. (2008). Improvement of Off-Task Behavior of Elementary And High School Students Through The Use of Cooperative Learning Strategies. Chicago. Master of Arts in Teaching and Leadership.
- Cook, Andrew., Sharon Bradley-Johnson & C. Merle Johnson. (2014). Effects Of White Noise On Off-Task Behavior And Academic Responding For Children With ADHD. *Journal Of Applied Behavior Analysis*, 47(1), pp.160–164.
- Cochran, Donetta & Pamel Hodges Kulinna. (2007). Students Report Of Misbehavior In Physical Eduction. *America Alliance For Health, Physical Education, Recreation And Dance*, 78(3), pp. 216-224.
- Elizabeth Hurlock. (1980). *Psikologi Perkembangan Suatu Pendekatan Sepanjang Rentang Kehidupan*. Jakarta : Erlangga.
- Fatimah, Nurul F & Denok Setiawati. (2013). Penerapan Teknik Self- Instruction Untuk Mengurasngi Perilaku Off-Task Siswa Kelas X di SMK Negeri 12 Surabaya. *Jurnal BK UNESA*, 4(1), pp. 259-265.
- Hall, Gene E., dkk.(2014). *Introduction to Teaching Making a Difference in Student Learning*. Canada: Sage Publication Inc.
- Irham, Muhammad & Novan Ardy Wiyani. (2014). BK Teori dan Aplikasi di Sekolah Dasar. Jogjakarta: Ar-Ruzz Media.
- Kemmis, S & Mc Taggart. (1983). *The Action Recearch Planner*. Victoria, Australia: Deakin University.
- Kilian, Britta., Manfred Hofer & Claudia Kuhnle. (2013). Conflicts Between On-Task And Off-Task Behaviors In The Classroom: The Influences Of Parental Monitoring, Peer Value Orientations, Students' Goals, And Their Value Orientations. *Social Psychology Education*, 16, pp. 77–94.
- Kraemer, Elisabeth E., et. al. (2012). A Comparison Of The Mystery Motivator And The Get ‘Em On Task Interventions For Off-Task Behaviors. *Psychology in the Schools*, 49(2), pp. 163- 175.
- Little, Steven G. & Angelequo Akin Little. (2008). Psychology’s Contributions To Classroom Management. *Psychology In The Schools*, 45(3), pp. 227-234.

- Martinez, Ellie & Stephen Brock. (2009). *Time On-Task*. [Online]. Dapat diakses di <http://www.education.com/referemce/article/time-on-task/>. Diunduh pada tanggal 10 April 2016.
- Maulana, Muhammad Arief. (2012). *Upaya Mengatasi Perilaku Off Task Pada Pelajaran Matematika Melalui Pendekatan Konseling Behavioral Dengan Teknik Self Management Pada Siswa Kelas VIIIB SMP N 7 Semarang Tahun Ajaran 2011/2012*. Skripsi (Tidak diterbitkan). Jurusan Bimbingan dan Konseling. Fakultas Ilmu Pendidikan. Universitas Negeri Semarang, Semarang.
- Moore, Dennis, dkk. (2013). Increasing On-Task Behavior In Students In A Regular Classroom: Effectiveness Of A Self-Management Procedure Using A Tactile Prompt. *Journal Behavior Education*, 22, pp. 302-311.
- Muijs, Daniel & Reynolds David. (2008). *Efective Teaching*. Yogyakarta : Pustaka Pelajar.
- Muro, James & Terry Kottman. (2000). *Guidance and Counseling in The Elementary and Middle Schools : A Practical Approach*. USA: Willian C Brown Pub.
- Nurihsan, Achmad Juntika. (2007). *Bimbingan dan Konseling dalam Berbagai Latar Kehidupan*. Bandung: PT Refika Aditama.
- O'Leary, K. Daniel & Susan G. O'Leary. (1977). Classroom Management (The Successful Use of Behavior Modification). USA: Pergamon Press Inc.
- Prayitno & Erman Amti. (2004). *Dasar-dasar Bimbingan dan Konseling*. Jakarta: PT. Rineka Cipta.
- Prior, Jennifer. (2014). Love, Engagement, Support and Consistency: A Recipe for Classroom Management. *Chilhood Education*, pp. 68-70.
- Puspitaningtias, Ratih Eka. (2010). *Keefektifan Teknik Self Monitoring dan Self Reinforcement untuk Mengurangi Perilaku Off Task Siswa SMP Negeri 20 Malang*. Skripsi (Tidak diterbitkan). Program Studi Bimbingan dan Konseling Jurusan Bimbingan Konseling dan Psikologi Fakultas Ilmu Pendidikan, Universitas Negeri Malang, Malang.
- Riley, Jessica, dkk. (2011). Increasing On-Task Behavior Using Teacher Attention Delivered On A Fixed-Time Schedule. *Journal Behavior Education*, 20, pp. 149-162.
- Riyadi, Slamet. (2015). Teknik Bermain Peran Untuk Mengurangi Perilaku Off-Task Dalam Layanan Informasi. *Jurnal Penelitian Tindakan Bimbingan dan Konseling*, 1(1), pp. 37-41.

- Rowe, Jonathan., et. al. (2009). Off-Task Behavior In Narrative-Centered Learning Environments. *Artificial Intelligence in Education*, pp. 99-106.
- Ryan, Stu., & Beverly Yerg. (2001). The Effects of Crossgroup Feedback on Off-Task Behavior in a Physical Education Setting. *Journal of Teaching in Physical Education*, 2(20), pp. 172-188
- Sabourin, Jennifer., et. al. (2011). When Off-Task Is On-Task : The Affective Role of Off-Task Behavior In Narrative-Centered Learning Environments. *Artificial Intelligence In Education*, 6738, pp. 534-536.
- Santrock, John W. (2008). *Psikologi Pendidikan Edisi Kedua* (diterjemahkan oleh Tri Wibowo). Jakarta: Kencana.
- Shapiro, Edward. (2011). *Academic Skills Problems Direct Assessment and Intervention*. New York & London: The Guilford Press.
- Shumate, Emily D., et. al. (2010). Classroom-Based Functional Analysis and Intervention for Disruptive and Off-Task Behaviors. *Education And Treatment Of Children*, 33(1), pp. 23–48.
- Simonsen, Brandi & Catherine A. Little. (2010) Effects of Task Difficulty And Teacher Attention On The Off-Task Behavior of High Ability Students With Behavior Issues. *Journal for The Education of The Gifted*, 34(2), pp. 245-260.
- Slavin, Robert E. (2009). *Educational Psychology Theory And Practice*. USA : Pearson Education.
- Solehuddin. (2009). *Permberdayaan Taman Kanak-Kanak Kurang Beruntung Melalui Pembelajaran Berbasis Bimbingan*. Disertasi (Tidak diterbitkan). Program Studi Bimbingan dan Konseling. Sekolah Pascasarjana. Universitas Pendidikan Indonesia, Bandung.
- Sun, Rachel & Daniel Shek. (2012). Classroom Misbehavior in The Eyes of Students: A Qualitatif Study. *The Scientific World Journal*.
- Sun, Rachel CF & Daniel TL Shek. (2013). Student Classroom Miebehavior: An Exploratory Study Based On Teachers' Perceptions. *Journal Child Health Humanity Development*, 6(1), pp. 49-58.
- Tampubolon, Saur M. (2014). *Penelitian Tindakan Kelas Untuk Pengembangan Profesi Pendidik dan Keilmuan*. Jakarta: Erlangga.
- Undang-Undang Pemerintah Republik Indonesia Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional.

- Wallen, Meany., Kristin K., *et.al.* (2014). Effects of Adlerian Play Therapy on Children's Externalizing Behavior. *Journal of Counseling & Development*, 93, pp 418- 428.
- Wallen, Meany., Kristin K., *et.al.* (2015). Group Adlerian Play Therapy With Children With Off-task Behaviors. *The Journal for Specialist in Group Work*, 40, pp. 294-314.
- Wicks, Christine. (2012). Increasing On-Task Behavior in a Pre-School Student with a Developmental Delay Using a Picture Activity Schedule. *Special Education Journal*, 10(2).
- Winkel & Sri Hastuti. (2007). Bimbingan dan Konseling Di Institusi Pendidikan. Yogyakarta: Media Abadi.
- Woolfolk, Anita. (2009). *Educational Psychology Active Learning Edition*. Boston : Pearson Education Inc.
- Yusuf, Syamsu & Juntika, Nurihsan. (2009). Landasan Bimbingan dan Konseling. Bandung: PT Remaja Rosdakarya.