STUDENTS’ VOCABULARY LEARNING STRATEGIES AND THEIR RELATIONSHIP WITH STUDENTS’ VOCABULARY MASTERY

(A Mixed Method Study in one Junior High School in Bandung)

A THESIS

Submitted as a Partial Fulfillment of the Requirements for the Attainment of Master Degree

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UNIVERSITAS PENDIDIKAN INDONESIA
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Oleh

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S.Pd. Universitas Pendidikan Indonesia (UPI), Bandung, 2018

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Fakultas Pendidikan Bahasa dan Seni

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DECLARATION

I hereby certify that this research paper entitled “Students’ Vocabulary Learning Strategies and their Relationship with Students’ Vocabulary Mastery” (A Mixed Method study in one Junior High School in Bandung) is originally my own work. It contains no material of other works of any other degree or diploma at any other institution except with proper references or acknowledgements made in this paper. All of the quotations are properly acknowledged.

Bandung, December 2017

Dewi Nur’Asyiah
PREFACE

Bismillahirrahmaanirrahiim ...

Primarily, the writer wants to deeply thank Allah, S.W.T., for all His blessings to the writer until she manages to accomplish this thesis. *Shalawat* and *salam* will always be in the name of Muhammad, S.A.W., the last prophet.

The thesis entitled “Students’ Vocabulary Learning Strategies and their Relationship with Students’ Vocabulary Mastery” (A Mixed Method study in one Junior High School in Bandung) is submitted to English Education Program of Indonesia University of Education (UPI) as partial fulfillment of the requirements for the Attainment of Master Degree.

The study attempts to describe strategies that are employed by students in learning vocabulary in an EFL classroom. In addition, the study also tries to find the relationship between students’ vocabulary learning strategies and their vocabulary mastery. The results of the study is expected to give positive contribution to the TEFL practice in general, especially to cope with students’ problem dealing with limited vocabulary and also to initiate EFL teachers and learners to give greater attention to the vocabulary issue by employing effective strategies to teach and learn the vocabulary which will contribute to students’ vocabulary growth and to the more effective EFL teaching.

The writer is fully aware that there might be a lot of mistakes in writing the thesis. Therefore, any recommendation and constructive criticism are highly welcomed.

*Alhamdulillahirrabib alamiin.*
Bismillahirrahmaanirrahim.

Beginning by a great gratitude to Allah S.W.T., the writer would like to deeply express her gratefulness to so many people for their contribution and support to this study.

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