SCHEMA AS COGNITIVE INSTRUMENT: READING NARRATIVE TEXT IN JUNIOR HIGH CLASSROOM

(A Descriptive Qualitative Research of Seventh Grade Students at One of the Junior High Schools in Bandung)

A RESEARCH PAPER

Submitted to the English Department of FPBS UPI as a Partial Fulfillment of the Requirements of *Sarjana Pendidikan* Degree

Mentari Putrirahayu Prawira

1306074

ENGLISH EDUCATION DEPARTMENT

FACULTY OF LANGUAGES EDUCATION AND LITERATURE

INDONESIA UNIVERSITY OF EDUCATION

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Oleh

Mentari Putrirahayu Prawira

1306074

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

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"Schema as Cognitive Instrument: Reading Narrative Text in Junior High Classroom"

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By

Mentari Putrirahayu Prawira

1306074

First Supervisor	Second Supervisor
Prof. Dr. Wachyu Sundayana, M.A.	Nicke Yunita Moecharam, M.A.
NIP. 195802081986011001	NIP. 198206302005012001

Head of Department of English Education

Faculty of Language and Literature Education

Indonesia University of Education

Dr. Safrina Noorman, M.A.

NIP. 196207291987032003