

DAFTAR PUSTAKA

- Akbari, dkk., (2009). *The Effect of Traditional Games in Fundamental Motor Skill Development in 79 Year Old Boys*. Iranian Journal of Pediatrics, Vol. 19 (2), Pages: 123-129
- Aktop, Abdurrahman dan Karahan, Nilüfer. (2012). *Physical Education Teacher's Views of Effective Teaching Methods in Physical Education*. Procedia - Social and Behavioral Sciences 46 (2012) 1910–1913. DOI: 10.1016/j.sbspro.2012.05.401
- Aurnhammer, Walter L., dkk. (2013). *Aims and Objectives of Physical Education Activities*. Routledge, Research Quarterly. American Physical Education Association, 8:1, 103-122, DOI: 10.1080/23267402.1937.10761805
- Association for Physical Education. (2015). *Health Position Paper*. [Online]. Diakses melalui http://www.afpe.org.uk/physical-education/wp-content/uploads/afPE_Health_Position_Paper_Web_Version2015.pdf
- Bakhtiar, Syahrial. (2014). *Fundamental Motor Skill among 6-Year-Old Children in Padang, West Sumatera, Indonesia*. Asian Social Science; Vol. 10, No. 5; ISSN 1911-2017 E-ISSN 1911-2025; doi:10.5539/ass.v10n5p155
- Bailey, Richard., dkk. (2009). *The Educational Benefits Claimed for Physical Education and School Sport: An Academic Review*. Research Papers in Education. DOI: 10.1080/02671520701809817. [Online] diakses melalui <https://www.researchgate.net/publication/29439843>
- Bloom, B. S. (1968). *Learning for Mastery. Instruction and Curriculum. Center for the Study of Evaluation of Instructional Programs*, University of California at Los Angeles, Vol. 1 (2)
- Breytenbach, Riana. (2013). *A Motor Skills Development Programme For 10 to 12 Year-Old Children*. Faculty of Education, Department of Sport Science, Stellenbosch University. [Online] Diakses melalui <http://scholar.sun.ac.za>
- Bronikowski, Michał. (2010). *Physical EducationTeaching And Learning*. [Online] diakses melalui <https://www.researchgate.net/publication/275654851>
- Burrrows, dkk. (2014). *Contributions of After School Programs to the Development of Fundamental Movement Skills in Children*. International Journal of Exercise Science, 7(3).
- Chandler, Tim., dkk. (2002). *Sport and Physical Education. The Key Concepts. Second Edition*. Routledge. Taylor & Francis. ISBN: 0-203-96159-2

- Cliff, D. P., dkk. (2012). *Proficiency Deficiency: Mastery of Fundamental Movement Skills and Skill Components in Overweight and Obese Children*. *Obesity*. Research Journal Vol. 20 (5) 1024–1033, DOI: 10.1038/oby.2011.241. [Online] Diakses melalui [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1930-739X](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1930-739X)
- Cohen, dkk. (2014). *Fundamental Movement Skills And Physical Activity Among Children Living In Low-Income Communities: A Cross-Sectional Study*. International Journal of Behavioral Nutrition and Physical Activity 2014, 11:49.
- Cools, Wounter., dkk. (2009). *Movement Skill Assessment of Typically Developing Preschool Children: A Review of Seven Movement Skill Assessment Tools*. Journal of Sports Science and Medicine (2009) 8, 154-168
- Cooper, Kenneth H., dkk. (2016). *Implementing Policies to Enhance Physical Education and Physical Activity in Schools*. Research Quarterly For Exercise And Sport 2016, Vol. 87, No. 2, 133–140 <http://dx.doi.org/10.1080/02701367.2016.1164009>
- Delaš, Sunčica., dkk. (2008). *The Influence Of Motor Factors On Performing Fundamental Movement Skills – The Differences Between Boys And Girls*. Facta Universitatis Series: Physical Education and Sport Vol. 6 (1) 31-39. UDC 796.012:055.25.-055.15
- Depdiknas (2008). Penilaian Kinerja Guru. Direktorat Tenaga Kependidikan, Dirjen PMPTK, Departemen Pendidikan Nasional
- DCELLS. (2008). *Physical Development*. Curriculum and Assessment Division. Department for Children, Education, Lifelong Learning and Skills, Weish Assembly Government.
- Department of Education, Victoria. (1996). *Fundamental Motor Skills. Manual for Classroom Teachers*. Melbourne: Community Information Service, Department of Education, Australia. ISBN 0 7306 8916 6
- Department of Education, Western. Australia (2013). *Fundamental movement skills: Book 1 - Learning, Teaching and Assessment*. Western: Department of Education. ISBN: 978-0-7307-4524-2. SCIS: 160096410598023
- Dereli-iman, Esra. (2014). *The Effect of the Values Education Programme on 5.5-6 Year old Children's Social Development: Social Skills, Psycho-social Development and Social Problem Solving Skills*. Educational Sciences:

Theory & Practice Educational Consultancy and Research Center. [Online] Diakses melalui www.edam.com.tr/estp DOI: 10.12738/estp.2014.1.1679.

Direktorat Pembinaan Sekolah Dasar. (2016). Panduan Penilaian Untuk Sekolah Dasar (SD). Jakarta: Direktorat Pembinaan Sekolah Dasar, Dirjen Pendidikan Dasar dan Menengah, Kementerian Pendidikan dan Kebudayaan.

Edwards, W. H. (2010). *Motor Learning and Control: From Theory to Practice*. Wadsworth: Cengage Learning, Inc ISBN-13: 978-0-495-01080-7, ISBN-10: 0-495-01080-4

Eldar, Eitan dan Ayvazo, Shiri. (2009). *Educating Through the Physical – Rationale*. Education and Treatment of Children Vol. 32, No. 3, 2009

Eliasa, Eva Imania. (2013). *Increasing Values of Teamwork and Responsibility of The Students Through Games: Integrating Education Character in Lectures*. Elsevier Ltd. Procedia - Social and Behavioral Sciences 123, 196 – 203

Emery, Alyssa, dkk. (2017). *When Mastery Goals Meet Mastery Learning: Administrator, Teacher, and Student Perceptions*, The Journal of Experimental Education, DOI: 10.1080/00220973.2017.1341863

Eshun, Isaac dan Mensah, Michael F. (2013). *Domain of Educational Objectives Social Studies Teachers' Questions Emphasise in Senior High Schools in Ghana*. Journal of Education and Practice ISSN 2222-1735 (Paper) ISSN 2222-288X [Online] Vol.4, No.4, 2013

Fahimi, Mahdi., dkk. (2013). *The Effect of Four Motor Programs on Motor Proficiency in 7-9 Years Old Boys. Middle-East*. Journal of Scientific Research 13 (11): 1526-1532, 2013 ISSN 1990-9233. DOI: 10.5829/idosi.mejsr.2013.13.11.450

Fairclough, Stuart., dkk. (2002). *The Contribution of Secondary School Physical Education to Lifetime Physical Activity*. European Physical Education Review [1356–336X(200202)8;1] Volume8(1):69–84:021502.

Ferrance, Eileen. (2000). *Action Research*. Brown University: Northeast and Islands Regional Educational, Laboratory

Gallahue, David L. (1996). *Developmental Physical Education for Today's Children. Third Edition*. Brown & Benchmark Publishers. ISBN 0-697-23730-3.

Gallahue, David L. dan Donnelly, Frances C. (2003). *Developmental Physical Education for All Children. Fourth Edition.* United States: Human Kinetics. ISBN: 0-7360-3388-2

Ghaly, Wafaa Abd Elhafez Abd Elmaksoud. (2010). *The Effect of Movement Education Program by Using Movement Pattern to Develop Fundamental Motor Skills for Children Pre-School.* IDOSI Publications: World Journal of Sport Sciences 3 (S): 461-491, 2010 ISSN 2078-4724

Giannakidou, Dimitri M., dkk. (2014). *A Review Of The Relationship Between Physical Activity And Motor Proficiency In Children.* European Psychomotricity Journal, 2014; 6; 1, 52-59

Gipit, dkk. (2017). *The Effect Of Traditional Games Intervention Programme In The Enhancement School-Age Children's Motor Skills: A Preliminary Study;*, Health, Movement & Exercise, 6 (2), 157-169. <http://dx.doi.org/10.15282/mohe.v6i2.142>

Goodway, Jacqueline, dkk. (2003) *Effects of Motor Skill Instruction on Fundamental Motor Skill Development.* Human Kinetics, Inc.

Goodway, Jacqueline D., dkk. (2014). *Future Directions in Physical Education & Sport: Developing Fundamental Motor Competence in the Early Years Is Paramount to Lifelong Physical Activity.* Asian Social Science; Vol. 10, No. 5; 2014 ISSN 1911-2017 E-ISSN 1911-2025

Green, Ken. (2008). *Understanding Physical Education.* Sage Publications Ltd. ISBN 978-1-4129-2112-1

Guskey, Thomas R. (2010). *Lessons of Mastery Learning.* Educational Leader, Vol. 65, No. 2, 52-57. [Online]. Diakses melalui https://www.researchgate.net/publication/236273526_Lessons_of_Mastery_Learning

Hands, Beth P. dan Martin, Marie. (2003). *Implementing a Fundamental Movement Skill Program In and Early Childhood Setting: The Children's Perspectives.* University of Notre Dame Australia: Health Sciences Papers and Journal Articles. [Online] Diakses melalui <http://researchonline.nd.edu.au/health/article/19>

Hands, Beth P. (2012). *How fundamental are fundamental movement skills?.* Active and Healthy Magazine, 19 (1), 14-17. [Online]. Diakses melalui http://researchonline.nd.edu.au/health_article/64.

Hansen, Ken. (2008). *Teaching Within All Three Domains to Maximize Student Learning.* Journal for Physical and Sport Educators, 21:6, 9-13, DOI: 10.1080/08924562.2008.10590794

Agung Purwandono, 2017

PENGEMBANGAN FUNDAMENTAL MOVEMENT SKILLS MELALUI THE-LOW ORGANIZED GAMES BASED PROGRAM

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Harris, Kathleen I. (2007). *Re-Conceptualizing Spirituality In The Light of Educating Young Children*. International Journal of Children's Spirituality, 12:3, 263-275, DOI: 10.1080/13644360701714936
- Hashim, Ahmad & Baharom, Masri. (2014). *Research Level Of Gross Motor Development And Age Equivalents Of Children 7 To 9 Years*. International Journal of Education Learning and Development Vol.2, No.4, pp.48-59
- Houston, Jennifer dan Kulinna, Pamela. (2014). *Health-Related Fitness Models in Physical Education*. A Journal for Physical and Sport Educators. 27:2, 20-26, DOI: 10.1080/08924562.2014.879026
- IBO. (2009). *Personal, Social And Physical Education Scope And Sequence*. United Kingdom: International Baccalaureate Organization.
- IOM. (2013). *Educating the Student Body: Taking Physical Activity and Physical Education to School*. Washington (DC): National Academies Press (US). [Online]. Diakses melalui https://www.nap.edu/resource/18314/EducatingTheStudentBody_rb.pdf
- Jaakola, dkk. (2013). *Fundamental Movement Skills And Physical Fitness as Predictors of Physical Activity: A 6-Year Follow-Up Study*. Scandinavian Journal of Medicine And Science In Sports: DOI: 10.1111/sms.12407
- Jung, Hyunwoo dan Choi, Euichang. (2016). *The Importance Of Indirect Teaching Behaviour And Its Educational Effects In Physical Education, Physical Education And Sport Pedagogy*. Physical Education and Sport Pedagogy 21:2, 121-136, DOI: 10.1080/17408989.2014.923990
- Joyce, Bruce dan Weil, Marsha. (2003). *Models of Teaching*. New Dehli: Prentice-Hall Inc.of India. ISBN: 81-203-1174-4
- Kemmis, Stephen & McTaggart, Robin. (2007). Participatory Action Research.Communicative Action And The Public Sphere. [Online]. Diakses melalui: <http://researchonline.jcu.edu.au/26655/>
- Kirk, David. (2010). *Physical Education Futures*. London and New York: Routledge Taylor & Francis Group. ISBN 0-2-3-87462-5
- Kirk, M. A. dan Rhodes, R. E. (2011). *Motor Skill Interventions to Improve Fundamental Movement Skills of Preschoolers With Developmental Delay*. Human Kinetics, Inc.: Adapted Physical Activity Quarterly, 28, 210-232.

- Kirk, David. (2013). *Educational Value and Models-Based Practice in Physical Education*. Educational Philosophy and Theory: Incorporating ACCESS, 45:9, 973-986, DOI: 10.1080/00131857.2013.785352
- Leirhaug, Petter E. dan MacPhail, Ann. (2015). ‘*It’s The Other Assessment That Is The Key*’: Three Norwegian Physical Education Teachers’ Engagement (Or Not) With Assessment For Learning. *Sport. Education and Society*, 20:5, 624-640, DOI: 10.1080/13573322.2014.975113
- Lentillon, K. V. dan Patelli, G.. (2016). *Effects of Grouping Forms, Student Gender and Ability. Level on the Pleasure Experienced in Physical Education*. Human Kinetic, Inc. *Journal of Teaching in Physical Education*, 2016, 35, 251 -262 <http://dx.doi.org/10.1123/jtpe.2014-0216>
- Lin, Shu-Jung dan Chu, Yang Shu. (2015). *The Development of Fundamental Movement Skills by Children Aged Six to Nine*. Universal Journal of Educational Research 3(12): 1024-1027, 2015 <http://www.hrupub.org> DOI: 10.13189/ujer.2015.031211
- Lindsay, Elaine L. (2014). *Effective Teaching in Physical Education: The View From a Variety of Trenches*. *Journal Research Quarterly for Exercise and Sport Volume 85*, 2014 - Issue 1. doi.org/10.1080/02701367.2014.873330
- Lleixá, Teresa., dkk. (2016). *Integrating Key Competences In School Physical Education Programmes*. European Physical Education Review 1–20. [Online] diakses melalui sagepub.co.uk/journalsPermissions.nav DOI: 10.1177/1356336X15621497
- Logan, S. W., dkk. (2011). *Getting The Fundamentals of Movement: A Meta-Analysis of The Effectiveness of Motor Skill Interventions In Children*. Blackwell Publishing Ltd, Child: Care, Health and Development DOI:10.1111/j.1365-2214.2011.01307.x
- Lorente-Catalán, Eloisa dan Kirk, David (2016). *Student Teachers’ Understanding And Application of Assessment for Learning During A Physical Education Teacher Education Course*. European Physical Education Review 2016, Vol. 22(1) 65–81
- Lubans, David R, dkk. (2012). *Fundamental Movement Skills in Children and Adolescents*. Journal Sports Medicine Volume 40, Issue 12, pp 1019–1035. Springer International Publishing [Online] Diakses melalui. <https://doi.org/10.2165/11536850-000000000-00000>
- Lynch, Timothy. (2013). *Investigating Children’s Spiritual Experiences through the Health and Physical Education (HPE) Learning Area in Australian*

Schools. New York: Springer Science+Business Media. J Relig Health 54:202–220. DOI 10.1007/s10943-013-9802-2.

Madrona, Pedro Gil., dkk. (2016). *Acquisition and Transfer of Values and Social Skills through a Physical Education Program Focused in the Affective Domain*. Motricidade © Edições Desafio Singular 2016, vol. 12, n. 3, pp. 32-38 <http://dx.doi.org/10.6063/motricidade.6502>

Mahendra, Agus. (2005). Permainan Anak dan Aktivitas Ritmik. Materi Pokok PDO2305/3 SKS/Modul 1 – 9. Jakarta: Pusat Penerbitan Universitas Terbuka

Mahendra, Agus. (2014). Telaah Kritis terhadap Program PGPJ (Pendidikan Guru Pendidikan Jasmani) di Indonesia. ATIKAN: Jurnal Kajian Pendidikan, Vol.4(2) December, pp.227-238. Bandung, Indonesia: Minda Masagi Press, FKIP UNSUR Cianjur, and FPOK UPI Bandung, ISSN 2088-1290.

Mercier, Kevin dan Doolittle, Sarah. (2013). *Assessing Student Achievement in Physical Education for Teacher Evaluation*. Journal of Physical Education, Recreation & Dance, 84:3, 38-42, DOI: 10.1080/07303084.2013.767721

Montgomery, Victoria. (2014). *Sport Education: A Way to Meet all the Aims in Physical Education?*. University of Wales: The Student Researcher Vol. 3. No. 1 May 2014, 1-6

Mukherjee, Swarup., dkk. (2017). *Fundamental Motor Skill Proficiency of 6- to 9-Year-Old Singaporean Children. Perceptual and Motor Skills*. 0(0) 1–17 DOI: 10.1177/0031512517703005. [Online] Diakses melalui <http://sagepub.com/journalsPermissions.nav>

Mouratidou, Katerina, dkk. (2007). *Physical Education And Moral Development: An Intervention Programme To Promote Moral Reasoning Through Physical Education In High School Students*. European Physical Education Review [DOI: 10.1177/1356336X07072675] Volume13(1):41–56:072675

Munzenmaier, Cecelia, dan Rubin, Nancy. (2013). *Bloom's Taxonomy: What's Old Is New Again*. Santa Rosa: The e-Learning Guild.Research.

Ojeme, Emmanuel O. (1986). *Teaching Physical Education: A Conceptual Analysis With Implications for Teachers*. Journal of Teaching in Physical Education, 1986, 5, 221-229.

Payne, V.G. & Isaacs, L. D. (2012). *Human Motor Development. A Lifespan Approach. Eighth Edition*. New York: The Mc Graw-Hill Companies. ISBN 978-0-07-802249-4

Peraturan Menteri Pendidikan Dan Kebudayaan Republik Indonesia Nomor 21
Tahun 2016 Tentang Standar Isi Pendidikan Dasar Dan Menengah

Peraturan Menteri Pendidikan Dan Kebudayaan Republik Indonesia Nomor 24
Tahun 2016 Tentang Kompetensi Inti Dan Kompetensi Dasar Pelajaran
Pada Kurikulum 2013 Pada Pendidikan Dasar Dan Pendidikan Menengah

Pesce, Caterina., dkk. (2012). *Benefits of Multi-Sports Physical Education In The Elementary School Context.* Health Education Journal 72(3) 326–336. [Online] diakses melalui sagepub.co.uk/journalsPermissions.nav DOI: 10.1177/0017896912444176

Petrie, Kirsten dan Phillips, Jeanette C. (2017). *Physical Education In Early Childhood Education: Implications For Primary School Curricula.* European Physical Education Review. [Online] Diakses melalui sagepub.co.uk/journalsPermissions.nav DOI: 10.1177/1356336X16684642

Plass, Jan L., dkk. (2015). *Foundation of Games-Based Learning.* Educational Psychologist, 50(4), 258-283, 2015. ISSN: 0046-1520 print / 1532-6985 online. DOI: 10.1080/004611520.112253.

Pless, Mia dan Carlsson, Marianne. (2010). *Effects of Motor Skill Intervention on Developmental Coordination Disorder: A Meta-Analysis.* Human Kinetics Publishers Inc.: Adaptep Physical Activity Quarterly, 2000, 17, 381-401

Popeska, Biljana dan Mitkovska, Snezana J. (2016). *Integration And Correlation Concepts In Physical Education.* Research in Kinesiology 2016, Vol. 44, No. 2, pp. 262-269

Raudsepp, Lennart dan Päll, Peep. (2006). *The Relationship Between Fundamental Motor Skills and Outside-School Physical Activity of Elementary School Children.* Pediatric Exercise Science, 2006, 18, 426-435. Human Kinetics, Inc.

Rink, J.E. dan Hall, T.J. (2008). *Research on Effective Teaching in Elementary School Physical Education.* Elementary School Journal, Volume 108, Issue 3, 2008, pages 207-218.

Robinson, L. E. (2010). *The Relationship Between Perceived Physical Competence and Fundamental Motor Skills In Preschool Children.* Blackwell Publishing Ltd, Child: Care, Health and Development, Vol. 37 (4) 589–596

Romar, Jan-Erik, dkk. (2016). *Teachers' Learning Experiences with the Sport Education Model in Physical Education.* Scandinavian Sport Studies Forum ISSN 2000-088x Volume Seven, 2016, 1–26. [Online] Diakses melalui <https://www.researchgate.net/publication/298292179>

- Schmidt, R.A. & Lee, T.D. (2014). *Motor Learning and Performance. From Principles to Application-Fifth Edition*. United State: Human Kinetics.
- SHAPE America. (2015). *The Essential Components of Physical Education*. Society of Health and Physical Educators • www.shapeamerica.org
- Slater, Sandy J., dkk. (2012). *The Impact of State Laws and District Policies on Physical Education and Recess Practices in a Nationally Representative Sample of US Public Elementary Schools*. American Medical Association Arch Pediatr Adolesc Med/Vol 166 (No. 4), Apr 2012
- Spitzer, U.A da Hollamn, W. (2013). *Experimental Observations Of The Effects Of Physical Exercise On Attention, Academic And Prosocial Performance In School Setting*. Elsevier GmbH. Neuro science and Education, 2 (2013) 1–6. <https://doi.org/10.1016/j.tine.2013.03.002>
- Sport New Zealand. (2012). *Developing Fundamental Movement Skill*. [Online]. Diakses dari <http://www.sportnz.org.nz/managing-sport/search-for-a-resource/guides/fundamental-movement-skills>
- Stănescu, Monica. (2013). *Planning Physical Education – From Theory To Practice*. SciVerse ScienceDirect. Procedia - Social and Behavioral Sciences 76 (2013) 790 – 794
- Starc, Gregor dan Strel, Janko. (2012). *Influence of The Quality Implementation of A Physical Education Curriculum on The Physical Development And Physical Fitness Of Children*. BMC Public Health 2012, 12:61 [Online] diakses melalui <http://www.biomedcentral.com/1471-2458/12/61>
- The Ontario Curriculum. (2015). *Health and Physical Education*. Ministry of Education, Ontario
- Torbert, Marianne dan Schieder, Lynne B. (1986). Positive Multicultural Interaction. Using Low Organized Games. Journal of Physical Education, Recreation & Dance Volume 57, 1986 – Issue 7. [Online]. Diaskes melalui <https://doi.org/10.1080/07303084.1986.10604340>
- Ulrich, D.A. (2000). *Test of Gross Motor Development. Examiner's Manual. Second Edition*. Austin: Pro-Ed.
- Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional
- Wick, K., dkk. (2017). *Interventions to Promote Fundamental Movement Skills in Childcare and Kindergarten: A Systematic Review and Meta-Analysis*. Sports Med. DOI 10.1007/s40279-017-0723-1

Agung Purwandono, 2017

PENGEMBANGAN FUNDAMENTAL MOVEMENT SKILLS MELALUI THE-LOW ORGANIZED GAMES BASED PROGRAM

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Woods, Catherine B. dan Mutrie, Nanette. (2012). *Putting Physical Activity on the Policy Agenda*. Routledge Taylor & Francis Group, Quest, 64:2, 92-104, DOI: 10.1080/00336297.2012.669318

Yang, Shu-Chu., dkk. (2015). *Effect Of Sex, Age, And BMI On The Development Of Locomotor Skills And Object Control Skills Among Preschool Children*. *Perceptual & Motor Skills: Physical Development & Measurement* 2015, Vol. 121 (3) 873-888; DOI 10.2466/10.PMS.121c29x0; ISSN 0031-5125