TABLE OF CONTENTS

PAGE OF APPROVAL i
ACKNOWLEDGEMENT ii
ABSTRACT iii
CHAPTER 1 1
INTRODUCTION 1
1.1 BACKGROUND 1
1.2 STATEMENT OF THE PROBLEM 3
1.3 THE PURPOSE OF THE STUDY 3
1.4 SIGNIFICANCE OF THE STUDY 4
1.6 DEFINITIONs OF TERMS 5
1.7 ORGANIZATION OF PAPER 6
CHAPTER 2 7
2.1 INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) 7
2.1.1 Definition 7
2.1.2 ICT as an instructional media 8
2.1.3 ICT-based learning in Education 9
2.1.4 ICT-based learning in EFL classes 14
2.1.5 Wiki as a learning tool 18
2.2 VOCABULARY 21
2.2.1 Definition of vocabulary 21
2.2.2 The importance of vocabulary 21
2.2.3 Issues in vocabulary acquisition 23
2.2.4 Approaches to vocabulary instruction 26
2.2.5 The teaching and learning of vocabulary 30
2.2.6 Teaching vocabulary through ICT 34
2.2.7 Teaching vocabulary through Wiki 36
2.2.8 Problems in teaching vocabulary through ICT 40

2.3 RELATED RESEARCH 42
2.4 CONCLUDING REMARK 44
CHAPTER 3 46
3.1 Research Design 46
3.2 Population and samples 47
3.2.1 Experimental group 48
3.2.2 Control group 49
3.3 Research hypothesis 49
3.4 Research instruments 50
3.4.1 Pre-test 50
3.4.2 Post-test 50
3.4.3 ICT-based learning: Wiki 50
3.4.4 Validity and reliability of the tests 52
3.5 Data collection 54
3.6 Data analysis 54
3.6.1 Normal Distribution Test 55
3.6.2 The independent t-test 55
3.7 Research Procedure 56
3.7.1 Administrating the pilot-test 56
3.7.2 Conducting the Treatment 56
3.7.3 Managing the pre-test and Post-test 57
CHAPTER 4 59
4.1 The process of the data collection 59
4.1.1 Pretest 60
4.1.2 Treatment of the experimental class 60
4.1.3 Learning activity of the control class 61
4.1.4 Post-test 62
4.2 The description of the data analysis 62
4.2.1 The Validity and Reliability of instruments 62
4.3 The analysis of main research requisition 63
4.4 The result of Pretest score 64

4.4.1 Normal distribution of test 64
4.4.2 Homogeneity of Variance Test 65
4.4.3 Independent t-test 65
4.5 The result of Post-test score 66
4.5.1 The normality distribution of test 67
4.5.2 Homogeneity of Variance Test 67
4.5.3 Independent t-test 68
4.5.4 The paired t-test 70
4.5.5 The result of Effect Size 70
4.6 Discussion 74
CHAPTER 5 79
5.1 Conclusion 79
5.2 Suggestions 80
REFERENCES 81
APPENDICES 91
APPENDIX A 92
APPENDIX B 126
APPENDIX C 139
APPENDIX D 148
APPENDIX E 149
APPENDIX F 150
APPENDIX G 153
APPENDIX H 154
APPENDIX I 155
APPENDIX J 156
APPENDIX K 157

LIST OF TABLES

Table 1 Framework of research.....47

Table 2 Category of Coefficient Correlation of validity.....52

Table 3 Category of Coefficient Correlation of Reliability 53

Table 4 Criteria of Difficulty index 53

Table 5 Diagram of the data collection 54

Table 6 Index of the validity for the try out question test.....63

Table 7 Test of Normality of pre-test.....64

Table 8 Test of Homogeneity.....65

Table 9 The Mean Scores and Standard Deviation of Pre-test of Control Group and Experimental Group 66

Table 10 The Independent Sample t-test of Pre-test Score 66

Table 11Test of the normality 67

Table 12 Test of homogeneity.....68

Table 13 The Mean Scores and Standard Deviation of Post-test of Control Group and Experimental Group 68

Table 14 The Independent Sample t-test of Post-test Score.....69

Table 15 Paired t-test.....70

Table 16 Vocabularies taught in Experimental and control group.....72