

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TEKNIK MAKE  
A MATCH TERHADAP MOTIVASI BELAJAR SISWA DALAM  
PELAJARAN AKUNTANSI  
(Studi Eksperimen Kelas X Akuntansi SMK Pasundan 3 Bandung)**

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**ABSTRAK**

Tujuan penelitian ini untuk mengetahui perbedaan motivasi belajar siswa dalam mata pelajaran akuntansi sebelum menggunakan model pembelajaran kooperatif teknik *make a match* dengan sesudah menggunakan model pembelajaran kooperatif teknik *make a match* di kelas X Akuntansi SMK Pasundan 3 Bandung. Desain yang digunakan adalah pre-eksperimental dengan satu kelas eksperimen tanpa kelas kontrol. Metode yang digunakan adalah *One-Group Pretest-Posttest Design*.

Hasil pengujian hipotesis pertama melalui uji t mengenai perbedaan motivasi belajar siswa dalam mata pelajaran akuntansi sebelum menggunakan model pembelajaran kooperatif teknik *make a match* dengan sesudah menggunakan model pembelajaran kooperatif teknik *make a match*  $t_{hitung}$  sebesar 4,09 sedangkan  $t_{tabel}$  dengan  $\alpha$  0,05 menunjukkan angka 2,037 Karena  $t_{hitung} > t_{tabel}$  maka terdapat perbedaan motivasi belajar siswa dalam mata pelajaran akuntansi sebelum menggunakan model pembelajaran kooperatif teknik *make a match* dengan sesudah menggunakan model pembelajaran kooperatif teknik *make a match*

**Kata Kunci:** Model Pembelajaran Kooperatif Teknik *Make A Match* dan Motivasi Belajar Siswa

***THE EFFECT OF COOPERATIF LEARNING MODEL OF 'MAKE A MATCH' TECHNIQUE TOWARDS STUDENTS' MOTIVATION ON ACCOUNTING SUBJECT***

***( Experimental Study Of Tenth Grade Accounting Students at SMK Pasundan 3 Bandung)***

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***ABSTRACT***

*The purpose of this study was to determine the difference of the students' motivation on Accounting subject before and after using cooperative learning model of make a match technique. The research was conducted to the tenth grade student majoring accounting in SMK Pasundan 3 Bandung . The design employed a pre-experimental with an experimental group given the treatment without the control group. The method used was One-Group Pretest-Posttest Design.*

*The Result of the first hypothesis testing was analyzed using t-test to find out the difference of the students motivation on accounting subject before and after using the cooperative learning model of make a match technique. It was gained  $t_{count}$  4,09, while  $t_{table}$  with  $\alpha$  0,05 was 2,037 Due to the comparison of  $t_{count}$  and  $t_{table}$  which was  $t_{count} > t_{table}$ , it can be concluded that the students' motivation on accounting subject increased after the cooperative learning model of make a match technique.*

***Keywords: Cooperative Learning model of make a match technique, Students' Motivation***