

## ABSTRAK

### **Abdul Rakhman Hakim (2013) Penerapan Prinsip Belajar Orang Dewasa dalam Pelatihan Desa Mandiri Pangan bagi Aparatur di Balai Besar Pelatihan Pertanian (BBPP) Lembang.**

Penelitian ini membahas mengenai penerapan prinsip belajar orang dewasa dalam pelatihan desa mandiri pangan bagi aparatur di Balai Besar Pelatihan Pertanian (BBPP) Lembang. Fokus utama dalam kajian masalah ini dirumuskan dalam tujuan untuk: 1) Memperoleh gambaran penerapan prinsip belajar orang dewasa dalam perencanaan pelatihan desa mandiri pangan bagi aparatur di Balai Besar Pelatihan Pertanian Lembang? 2) Memperoleh gambaran penerapan prinsip belajar orang dewasa dalam pelaksanaan pelatihan desa mandiri pangan bagi aparatur di Balai Besar Pelatihan Pertanian Lembang? 3) Memperoleh gambaran penerapan prinsip belajar orang dewasa dalam evaluasi pelatihan desa mandiri pangan bagi aparatur di Balai Besar Pelatihan Pertanian Lembang? 4) Memperoleh gambaran penerapan prinsip belajar orang dewasa dalam tindak lanjut tindak lanjut pelatihan desa mandiri pangan bagi aparatur di Balai Besar Pelatihan Pertanian Lembang?

Landasan konseptual teoritis yang digunakan dalam penelitian ini adalah konsep pendidikan luar sekolah, konsep pelatihan dan konsep pendidikan orang dewasa.

Metode yang digunakan dalam penelitian ini adalah metode penelitian deskriptif dengan pendekatan kualitatif, dengan subyek penelitian sebanyak tujuh orang. Adapun teknik pengumpulan data yang digunakan adalah observasi, wawancara, dokumentasi dan triangulasi.

Hasil penelitian (1) penerapan prinsip belajar orang dewasa dalam perencanaan pelatihan, meliputi identifikasi kebutuhan belajar peserta pelatihan, dengan melibatkan mereka dalam perencanaan kegiatan pelatihan secara partisipatif serta merumuskan tujuan belajar bersama. (2) penerapan prinsip belajar orang dewasa dapat dilihat dari proses pembelajaran yaitu, tentang cara mengawali proses pembelajaran pelatihan sesuai dengan pembelajaran orang dewasa, serta penerapan prinsip belajar orang dewasa sesuai dengan asumsi pendidikan orang dewasa yaitu Asumsi konsep diri, asumsi pengalaman hidup, asumsi kesiapan belajar, asumsi orintasi belajar, asumsi kebutuhan pengetahuan dan asumsi motivasi. (3) penerapan evaluasi berupa evaluasi perbaikan dan kemajuan pembelajaran, dalam evaluasi menghasilkan peningkatan pengetahuan, ketrampilan dan sikap perubahan perilaku, peningkatan kinerja, kecepatan dan ketepatan melaksanakan tugas yang efektif dan efisien. (4) Tindak lanjut penerapan prinsip belajar orang dewasa sesuai dengan prinsip belajar orang dewasa, dimana dilakukan pendekatan bimbingan secara personal, hal ini dapat dilihat dari bentuk, proses, dan hasil bimbingan yang dirasakan oleh peserta.

Berdasarkan hasil penelitian dapat disimpulkan bahwa penerapan prinsip belajar orang dewasa telah diterapkan secara partisipatif pada pelatihan desa mandiri pangan bagi aparatur.

## ABSTRACT

**Abdul Rakhman Hakim (2013) Application of the Principles of Adult Learning in Rural Training Apparatus in food security for Agricultural Training Center (BBPP) Lembang.**

This study discusses the application of adult learning principles in a food self-sufficient village training for personnel in the Center for Agricultural Training (BBPP) Lembang. The main focus in the study of this problem is formulated in order to: 1) To obtain an application of adult learning principles in the planning of food self-sufficient village training for personnel at the Center for Agricultural Training Lembang? 2) To obtain an application of adult learning principles in the implementation of food self-sufficient village training for personnel in the Center for Agricultural Training Lembang? 3) To obtain an application of adult learning principles in the evaluation of food self-sufficient village training for personnel at the Center for Agricultural Training Lembang? 4) To obtain an application of adult learning principles in a follow-up follow-up training for personnel of food self-sufficient village in Lembang Agricultural Training Center?

Conceptual theoretical foundation used in this study is the concept of non-formal education, training concepts and the concept of adult education.

The method used in this research is descriptive method with qualitative approach, with as many as seven research subjects. The data collection techniques used were observation, interviews, documentation and triangulation.

The results (1) the application of adult learning principles in the planning of the training , participants learn include identification of training needs, by involving them in participatory planning training activities and to formulate learning objectives together. (2) the application of adult learning principles can be seen from the learning process , learning how to start the process of training in accordance with adult learning , as well as the application of adult learning principles in accordance with the assumption of adult education is the concept of self-assumption, the assumption of life experiences, assumptions readiness learning, learning orintasi assumptions, assumptions need motivation knowledge and assumptions. (3) the application of an evaluation form evaluation and improvement of the learning progress, the evaluation results in an increase of knowledge, skills and attitudes change behavior, increase performance, speed and accuracy of implementing effective and efficient task. (4) Follow-up of the application of adult learning principles in accordance with the principles of adult learning, where do personal counseling approaches, it can be seen from the form, process, and outcomes perceived by attendees guidance .

Based on the results of this study concluded that the application of adult learning principles have been applied in a participatory on food self-sufficient village training for personnel.

