

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of research findings and the recommended suggestions in order to be considered as a reference for the enhancement for the next follow-up research.

#### 5.1 Conclusions

From the research, it can be concluded that teaching speaking procedural text by using video as the media is effective since the null hypothesis is rejected. There is a difference in speaking ability of the target between the experimental group and the control group. The difference is indicated by the value  $t_{obt}$  which bigger than  $t_{crit}$ . It means that there is a significant difference between the means in the speaking ability of the target. Based on mean, the experimental group showed better score than the control group in their post-test.

Furthermore, the result of questionnaire revealed that the most of the students gave positive response to the use of using videos as a media in teaching speaking procedural text. The use of video improved their language skills and encouraged their confidence in speaking. Questionnaire findings are in line with the experimental research findings.

In short, the effectiveness of using video in teaching speaking procedural text to the seventh grade students of SMP Pasundan 6 Bandung was not only prove by the statistical calculation, but also by the students' responses toward the teaching and learning process.

#### 5.2 Suggestions

Based on the results and conclusion of the study, some suggestion are offered to overcome the effects of the weakness that many occur; several suggestion are suggested in the research addressed to the teacher. First, teacher who used video as the medium of teaching should choose the video which are

suitable with the theme and the context of the lesson, the students' ages, and the characteristics of the students. Second, teachers need to have a peer correction for their own speaking skill. Third, teacher should modify the use of video in teaching activity with another technique to avoid boredom.

The next suggestion are addressed to the next follow researchers who are investigate the teaching speaking procedural text by using videos as the media. First, researcher should conduct the speaking procedural text teaching through videos to other levels. Second, the questionnaire used in the research is enriching the research findings. It expected in the next follow up researchers, the interview could also be taken by the researchers. Third, researcher should creatively explore not only the speaking procedural text but also speaking in other context, or more over in other skills( listening, reading, writing). The fourth, consider that the researcher is not a professional person in speaking field. It is strongly suggested that for the experimental research, pre-test and post-test are assess by using two assessors.