

TABLE OF CONTENT

Approval Page	i
Statement	ii
Preface	iii
Acknowledgment	iv
Abstract	vi
Table of Content	vii
List of Table	xi
List of Charts	xii
Chapter 1 : Introduction	1
1.1 Background	1
1.2 Research Question	3
1.3 Aims of The Research	4
1.4 The Scope of The Research	4
1.5 Significances of the Study.....	4
1.6 Clarification of Terms	4
1.7 Organization of the Paper	5
Chapter II : Theoretical Foundations	7
2.1 Theories of Speaking	7
2.1.1 Nature of Speaking	7
2.1.2 Types of Speaking	8
2.1.3 The Characteristic of Good Speaker	9
2.1.4 Teaching speaking in the classroom	10
2.2 Instructional Media	12
2.3 Video.....	14
2.3.1 Video as Audio Visual Media	14

2.3.2 Video in teaching language	16
2.3.3. Video in teaching speaking	18
2.3.4 Video teaching technique	20
2.3.4.1 Pre viewing.....	21
2.3.4.2 While viewing	21
2.4 Procedural Text	23
2.4.1 Characteristics of procedural Text	23
2.4.2 The Generic Structure in Procedure Text	23
2.4.3 Significant Lexica Grammatical Features in Procedure Text	24
2.5 TPR (Total physical response)	24
2.6 Competence standard	25
2.7 Previous study	26
Chapter III: Research Methodology	29
3.1 Research Design	29
3.2 The Subject of the Research.....	31
3.3 Data Collection	32
3.3.1 Pre Test and Post Test	32
3.3.2 Treatment	32
3.3.3 Questionnaires.....	32
3.4 Research Procedures	33
3.4.1 Organizing Teaching Procedure	33
3.4.2 Conducting an Observation	34
3.4.3 Testing the instruments	34
3.4.4 Administering Pre-Test	34

3.4.5 Conducting Treatments	34
3.4.6 Administering post-test	35
3.4.7 Administering Questionnaire	35
3.5 Data Analysis	36
3.5.1 Scoring Technique	36
3.5.2 Analyzing Data on the Pre-Test	37
3.5.3 Normality Distribution	37
3.5.4 Homogeneity of Variance.....	38
3.5.5 Analyzing Data on the Post-Test	38
3.5.6 Normality Distribution	38
3.5.7 Homogeneity of Variance.....	39
3.5.8 The Independent T-test on Posttest	39
3.5.9 Analyzing Data on The Experimental Class Scores	39
3.5.10 Analyzing Data on Questionnaire	39
Chapter IV: Findings and Discussions	40
4.1 Finding	40
4.1.1 The effectiveness of using video in teaching speaking in improving students' speaking ability	40
4. 1.1.1 Analysis of Pre-Test Scores.....	40
4.1.1.2 Normality of Distribution Test	41
4.1.1 3 Variance Homogeneity Test.....	42
4.1.1.4 The Independent T-Test on Pre-Test Analysis.	43
4.1.2 Analysis of Post-Test Scores.....	44
4.1.2.1 Normality of Distribution Test	45

4.1.2.2 Variance of Homogeneity Test.....	46
4.1.2.3 The Independent T-Test on Post-Test analysis	47
4.1.3 Control Group Score analysis	48
4.1.4 Experiment Group Score Analysis.....	49
4.1.5 Comparison of Control class and Experimental class	49
4.1.6 Questionnaire Data Analysis.....	51
4.1.7 Discussion.....	56
Chapter V: Conclusions and Suggestions	61
5.1 Conclusions	61
5.2 Suggestions	61
References	62
Appendices	