CHAPTER 5
CONCLUSIONS AND RECOMMENDATIONS

This chapter presents conclusions of the research findings and the recommendations for further research, teachers, and students. The first part is conclusions and the second is recommendations.

1.1 Conclusions

This study was conducted to investigate the use of photographs in writing descriptive text, the extent the use of photographs improves students' ability in writing descriptive text, and the students' responses toward the use of photographs in writing descriptive text.

Regarding to the first research question, the findings of the data show that the use of photographs in writing descriptive text can improve students' writing skill. The computation of the data by using SPSS 20.0 shows that the students in experimental group who used photographs had a better improvement in writing than those in control group who used regular method (without using photographs). The result was proven by t-test computation in the posttest in which the scores of the experimental group improved significantly than that of the control group. Posttest scores showed that the null hypothesis was rejected. The significant value was 0.02 which was lower than the level of significance (0.05). It indicates that there is a significant difference of the posttest mean between the experimental and control groups after the treatments. Regarding this, it can be concluded that using photographs, in teaching and learning writing can improve the students' writing skill.

Regarding the second research question, the findings of the data shows that students' writing skill improved differently in each of the five areas of writing, genre, register, discourse, grammar, and graphic feature. The data were analyzed by using Microsoft Excel 2013. From the five aspects of writing, the

highest improvement of the students' writing skill is discourse with the mean of N-Gain score of 0.23 , then genre with the mean of N-Gain score 0.22, graphic feature with the mean score 0.21, register with mean of N-Gain score 0.05, and grammar with mean of N-Gain score 0.19. From the results above, it can be concluded that using photographs in teaching and learning writing descriptive text can improve the students' writing skill in the five aspects of the writing.

The third research question is about the students' responses toward the use of photographs in writing descriptive text. The results of interviews and questionnaires show that students have positive responses towards the use of photographs in writing descriptive texts. They enjoyed using photographs in teaching and learning process. They also had got many advantages from using photographs in teaching and learning writing as the photographs can ease their writing process, help them to gather many ideas in writing, to describe an object in more details, to make a good content of writing, and ease them to find out new vocabulary. Therefore, using photographs in teaching and learning writing is an appropriate method to improve the students' writing skill.

From the result above, generally, the use of photographs in teaching writing descriptive text can improve the students' writing skill, especially in genre, register, discourse, grammar, and graphic feature. Therefore, the photographs can be integrated with other modality to improve the writing ability.

1.2 Recommendations

Based on the conclusion, some recommendations are suggested for the future researchers, teachers, and students. First, the future researchers are suggested to conduct studies of using photographs in teaching other skills (speaking, reading, and listening) and in different levels of students with longer periods of time to find better and more comprehensive results.

Moreover, there are many factors that influence the result of the study which are beyond the discussionhere. For that reason, it is suggested for future

researchers to include other factors that potentially influence students' improvement in writing descriptive text based on photographs.

For teachers, photographs have been proved to have improved the students' writing skill, it is expected that they can employ photographs and integrate them with other modality into teaching and learning process. They can use photographs in writing class to help the students to improve their writing skill by enriching their vocabulary.

Moreover, it is also suggested for the students to independently use photographs in improving their writing skill. It is expected that the students can practice in writing by describing things based on the photographs, so that the students can learn writing on their owns by using photographs as media.

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104