

DAFTAR PUSTAKA

1. Buku:

- Abdurrahman, M. (2010). *Pendidikan Bagi Anak Berkesulitan Belajar*. Jakarta: Rineka Cipta.
- Basrowi & Suwandi. (2008). *Memahami Penelitian Kualitatif*. Jakarta: Rineka Cipta
- Bigg, E & Joan S. (1983). *Teaching Mathematics 5 to 9. A classroom guide*. Briston University. McGRAW-HILL series for teachers.
- Budiningsih, Asri. (2008). *Belajardan Pembelajaran*. Jakarta: Rineka Cipta
- Danepdikbud. (2004). *Buku Sekolah Elektronik Matematika* Jakarta: Departemen Pendidikan Nasional
- Depdikbud. (2004). *Standar Kompetensi dan Kompetensi Dasar Matematika Sekolah Dasar*. Jakarta: Departemen Pendidikan Nasional
- Depdikbud. (1945) *Undang-Undang Dasar 1945 ayat 31 pasal 1*. Jakarta: Departemen Pendidikan Nasional.
- Craswell, J. W. (2010). *Research Design Pendekatan Kualitatif dan Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar.
- Heruman, (2012). *Model Pembelajaran Matematika Di Sekolah Dasar*. Bandung. Rosda Karya
- Huda, M. (2016) *Cooperative Learning*. Yogyakarta. Pustaka pelajar
- Jena, S P K. (2013). *Learning Disability: Theory and Practice*. New Delhi: SAGE Publication India
- Masyhuri & Zainuddin, M. (2008). *Metodologi Penelitian: Pendekatan Praktis dan Aplikasi*. Bandung: Refika Aditama
- Miles, Matthew & Huberman, A. (1992). *Analisis Data Kualitatif: Buku Sumber Tentang Metode-metode Baru*. Jakarta: UI-Press
- Moleong, D. L. (2014). *Metodologi Penelitian Kualitatif (edisi revisi)*. Bandung: Remaja Rosdakarya.

- Noor, J. (2011). *Metodologi Penelitian Skripsi, Tesis, Disertasi, dan Karya Ilmiah*. Jakarta: Kencana Prenada Media Grup.
- Nurochim, (2013). *Perencanaan Pembelajaran Ilmu-Ilmu Sosial*. Jakarta. Rajawali Press.
- Rochyadi, E & Alimin, Z. (2003). *Pengembangan Program Pembelajaran Individual Bagi Anak Tunagrahita*. Jakarta: Direktorat Pendidikan Tinggi Departemen Pendidikan Nasional.
- Rusman, L. D. (2011). *Kurikulum dan Pembelajaran*. Jakarta: Raja Grafindo Persada.
- Sanjaya, W. (2006). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: PRENADAMEDIA GROUP.
- Satori, D. (2010). *Metodologi Penelitian Kualitatif*. Bandung: Alfabeta.
- Slavin, E Robert. (2006). Pengantar Psikologi. I (8nded). Alih Bahasa. Allyn Bacon.
- Slavin, E Robert. (2006). Pengantar Psikologi. II (8nded). Alih Bahasa. Allyn Bacon .
- Sujarwo, (2011). *Model-Model Pembelajaran Suatu Strategi Mengajar*. Yogyakarta. Venus Gold Press
- Sugiarmin, Mohamad. (2012). *Pengembangan Model Pembelajaran Untuk Meningkatkan Inklusivitas dan Hasil Belajar Peserta Didik*. Bandung. [Tidak Diterbitkan]
- Sugiyono, P. D. (2012). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif dan R&D)*. Bandung: Alfabeta.
- Sukmadinata, P. D. (2012). *Metode Penelitian Pendidikan*. Bandung : ROSDA.
- Schunk, D.H (2012). *Learning Theories An Educational Perspective (ED.6)*. Yogyakarta. Pustaka Pelajar
- Subini, N. (2011). *Mengatasi Kesulitan Belajar pada Anak* . Jakarta: Javalitera.
- William, Alec. (1970). *Basic Subject For The Slow Learner*. London. Methuen Educational.
- Woolfolk, Anita. (2008). *Educational Psychology Active Learning Edition*. Boston: Allyn Bacon

Yusuf, M. (2003). *Pendidikan Bagi anak dengan problema Belajar*.
Yogyakarta: Tigaserangkai.

2. Jurnal

- Antil, L.R, Jenkins, J.R, Wayne S.K. & Vadasy, P.F.(1998). Cooperative Learning: Prevalence, Conceptualization, and the relation between research and practice. *American Educational Research Journal*,35. Hlm419-454.
- Bloom, B. D & Crabtree, B. F. (2006). *The Qualitative Research Interview: Journal Medical Education*, 40 (4), hlm. 314-321.
- Bryant, D. P., Bryant, B. R., & Hammill, D. D. (2000). Characteristic behaviors of students with LD who have teacher-identified math weaknesses. *Journal of Learning Disabilities*, 33(2), hlm.168-177.
- Bryant, D. P. Smith,D. D., & Bryant, B.R. (2008). Teaching students with special needs in inclusive classrooms. Boston: Allyn & Bacon
- D. P. Bryant, B. R. Bryant, & D. Hammill (2000). Characteristic behaviors of students with LD who have teacher-identified math weaknesses. *Journal of Learning Disabilities*, 33(2), hlm.168-177.
- Garnett, K. (1987). Math learning disabilities: *Teaching and learners. Reading, Writing, and Learning Disabilities*, 3. Hlm. 1-8.
- Gersten, R., Jordan,N. C., & Flojo, J. R. (2005). Early identification and intervention for students with mathematics difficulties. *Journal of Learning Disabilities*, 38(4), hlm. 293-304.
- Goor, M.B. & Schween.J.O (1993). Acomodating diversity and disability with cooperative learning. *Intervention in school and clinic* 29. Hlm.6-16
- Gilles, R.M & Adrian, F.A. (2000). The Effects Of cooperative learning on students with learning difficulties in lower elementary school. *The journal of special educaton vol.34 (1)*.hlm. 19-27
- June, E Downing; Joanne Eichinger; Lily J Williams. *Inclusive Education for Student With Severe Disabilities. Remedial and Special Education*; Mei/Juni 1997; 18,3; Academic Research Library. Hlm. 133
- Johnson, R.T & Johnson R.T (1986). Mainstreaming and cooperative strategy. *Exceptional children* 92. Hlm.553-561.
- Johnson, R.T & Johnson R.T (1992). Impelementing cooperative learning. *Temporary Education* 63. Hlm.173-180.
- Jenkins, J.R., Laurence. R.A., Susan, K.W& Patricia F V (2003). How cooperative learning work for special education and remedial students. *Exceptional children* 69. Hlm.279-292.
- Kagan, S. (1989-90). The structural approach to cooperative learning. *Educational leadership*. 47(4). Hlm. 12-15

- Keogh, B. K., & Weisner, T. (1993). An ecological perspective on risk and protective factors in children's development: Implications for learning disabilities. *Learning Disabilities: Research & Practice*, 8(1), hlm. 3-10.
- Khoiriah, A. (2016). Pembelajaran Kolaboratif pada Matematika Untuk Membentuk Karakter Generasi . *jurnal matematika dan pendidikan matematika* vol 1 no.1. Maret 2016, 13-22.
- Leikin Roza & Zaslavsky. O (1997). "Facilitating Student Interactions in Mathematics in a cooperative learning". *Journal for research in Mathematics education*. Vol.28 no 3. Hlm 331-354.
- Leikin Roza & Zaslavsky. O (1997). "cooperative learning in mathematics". *The mathematics teacher*, vol.92. Vol.28 no 3. Hlm 240-246
- Lyon, G. Reid.(1996) Learning Disabilities. *The future children*. Vol.6 (1) special education student with disabilities; spring). Hal. 54-76
- Margolis, H & Freund L.A (1991). Implementing cooperative learning with mildly handicapped students in regular classroom. *International journal of disability: development and education*, 38. Hlm 117-133.
- Matthews, Roberta S.; Cooper, James L.; Davidson, Neil; Hawkes, Peter. Building bridges between cooperative and collaborative learning. *Change* July/August 1995. Hlm 34-4
- Murphy, E, Lan.M.G & Rita Honan. (2005). Cooperative learning for students with difficulties in learning: a description of models and guidelines for implementation. *British Journal of Special Education-volume 32*. No.3. hlm.157-164
- Mc Master, K.N & Douglas Fuch. (2002). Effect of Cooperative Learning on the Academic Achievement of students with learning disabilities: an update of Tateyama - Sniezek review. *Learning Disabilities Research & Practice*, 17(2), hlm.107-117
- Mastropieri, M.A & Scruggs. (1997). What's special about special education? A cautious view toward full inclusion. *Educational Forum*, 61. Hlm.206-211
- Morrison, G.M & Merith A Cosden. (2014). Risk, resilience and adjustment of individuals with learning disabilities. *Learning disability quarterly*, vol.20.no.1 (winter, 1997), hlm.43-60
- Slavin, E Robert. (1980). *Cooperative Learning*. Review of Educational Research Summer, Vol. 50, No. 2. Hlm. 315-342.
- Skumolski, Et. Al. (2007). *The Delphi Method for Graduate Research*. ERIC: Journal of Information Technology Education, 6, hlm. 1-21
- Soendari, T . (2010). *Asesmen Matematika*. Hlm. 1-52.

Soendari, T & Muhdar (2004). *Strategi Pembelajaran Kooperatif Dalam Meningkatkan Prestasi Belajar Berhitung Tunagrahita Ringan Di Sekolah Luar Biasa (Penelitian Tindakan Kelas D6 SLB-BC Nurani Kota Cimahi Jawa Barat.* Bandung. Universitas Pendidikan Indonesia

Suryani, Yulinda E. (2010). *Kesulitan Belajar.* Magistra, 37. Hlm. 33-37.

Vaugh, S, Gersten, R. & Chard D.J. (2000). The underlying message in LD intervention research. *Exceptional Children*, 8. Hlm.99-114

Yoppy Wahyu Purnomo (2011). *Keefektifan Model Penemuan Terbimbing Dan Pembelajaran Kooperatif Pada Pembelajaran Matematika.* Magistra