PENERAPAN METODE *BRAINWRITING* UNTUK MENINGKATKAN KETERAMPILAN MENULIS KARANGAN NARASI SISWA

(Penelitian Tindakan Kelas di SDN Permata Biru,
Kecamatan Cileunyi Kabupaten Bandung)

Yara Zazkia Fijrihani
1400987

ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis siswa dalam menulis karangan narasi. Berdasarkan hasil wawancara di lapangan yang dilakukan peneliti, rendahnya keterampilan menulis karangan narasi siswa karena sulit mengembangkan ide-ide yang dimiliki. Tujuan penelitian ini adalah untuk: 1) mendeskripsikan proses pembelajaran menulis karangan narasi menggunakan metode *brainwriting*; 2) meningkatkan keterampilan menulis karangan narasi menggunakan metode *brainwriting*. Subjek penelitian ini adalah siswa kelas IV SDN Permata Biru yang berjumlah 30 siswa. Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas, model John Elliot yang terdiri dari tiga siklus dan tiga tindakan pada setiap siklusnya. Instrumen yang digunakan adalah pedoman penilaian, lembar observasi, lembar wawancara, dokumentasi dan catatan lapangan. Temuan-temuan penelitian diantaranya siswa masih kesulitan membuat dan mengembangkan ide pokok, kesulitan ejaan dan tanda baca, penggunaan huruf kapital serta penggunaan kosakata baku. Analisis data yang dilakukan dengan kualitatif dan kuantitatif. Hasil penelitian ini adalah penggunaan metode *brainwriting* mampu meningkatkan proses dan keterampilan menulis karangan narasi siswa. Dapat dilihat dari nilai rata-rata proses menulis siklus 1 diperoleh yaitu 39,9, kemudian pada siklus 2 menjadi 57,22 dan siklus 3 menjadi 72,5. Nilai rata-rata keterampilan menulis karangan narasi siswa pada siklus 1 yaitu sebesar 53,54, pada siklus 2 menjadi 62,64 dan pada siklus 3 menjadi 76,90. Berdasarkan hasil pemerolehan data tersebut, dapat disimpulkan bahwa penggunaan metode *brainwriting* mampu meningkatkan dan memudahkan siswa dalam keterampilan menulis karangan narasi.

Kata Kunci : Menulis Karangan Narasi, Metode *Brainwriting*, Keterampilan Menulis, Siswa SD

APPLICATION OF BRAINWRITING METHOD TO INCREASE SKILLS OF WRITING NARRATIVE ESSAY IN STUDENTS

(Classroom Action Research in SDN Permata Biru,
Cileunyi subdistrict, Bandung district)

Yara Zazkia Fijrihani
1400987

ABSTRACT

This research was based on low skills of writing narrative essay in students. Based on the result of interview in field that conducted by researcher, the low skills of writing narrative essay in students because they were difficult to developed they owned ideas. The purpose of this research is for: 1) description the process of learning write a narrative essay by using brainwriting method; 2) increase a skills of writing narrative essay by using brainwriting method. The subjects of this research were students at 4th grades in Permata Biru Elementary School which amounts were 30 people. The method of this research used Classroom Action Research, John Elliot's model that consisted of three cycles and three actions in each cycle. The instruments used assessment guides, observation sheets, interview sheets, documentation and field's notes. The findings of this research were the students still difficult to made and developed main ideas, difficult to spelt and used punctuation, used capital letter also used new vocabulary. The data analysis used qualitative and quantitative. The result of this research was by using brainwriting method would increase a process and skills of writing narrative essay in students. It can be seen from average scores of writing process on first cycle was obtained 39.9, then on second cycle was 57.22 and third cycle was 72.5. The average scores of writing narrative essay skills in students on first cycle was 53.54, on second cycle was 62.64, and on third cycle was 76.90. Based on the results, it can be concluded that using brainwriting method would increase and make easier for student's skill of writing narrative essay.

Key word: Writing narrative essay, brainwriting method, writing skills, students of elementary school